

multiply 1-50

No. 1

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $42 \times 36 = ?$

A) 1513

B) 1511

C) 1512

2 $48 \times 28 = ?$

A) 1344

B) 1347

C) 1341

3 $41 \times 46 = ?$

A) 1888

B) 1883

C) 1886

4 $40 \times 9 = ?$

A) 362

B) 363

C) 360

5 $2 \times 46 = ?$

A) 95

B) 92

C) 94

6 $49 \times 1 = ?$

A) 52

B) 49

C) 50

7 $14 \times 16 = ?$

A) 224

B) 225

C) 222

8 $40 \times 19 = ?$

A) 763

B) 760

C) 758

9 $29 \times 33 = ?$

A) 954

B) 956

C) 957

10 $23 \times 27 = ?$

A) 621

B) 619

C) 623

11 $18 \times 4 = ?$

A) 72

B) 73

C) 74

12 $8 \times 25 = ?$

A) 197

B) 200

C) 202

End of multiply 1-50 — No. 1

multiply 1-50 — No. 1 - Answer Key

1. C) 1512

2. A) 1344

3. C) 1886

4. C) 360

5. B) 92

6. B) 49

7. A) 224

8. B) 760

9. C) 957

10. A) 621

11. A) 72

12. B) 200

multiply 1-50

No. 2

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

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¹ *Based on research into differentiated instruction and numeracy progression.*

1 $24 \times 45 = ?$

A) 1077

B) 1080

C) 1078

2 $45 \times 35 = ?$

A) 1578

B) 1575

C) 1576

3 $50 \times 32 = ?$

A) 1603

B) 1601

C) 1600

4 $16 \times 44 = ?$

A) 706

B) 704

C) 703

5 $48 \times 41 = ?$

A) 1967

B) 1968

C) 1969

6 $47 \times 27 = ?$

A) 1266

B) 1268

C) 1269

7 $15 \times 21 = ?$

A) 318

B) 314

C) 315

8 $7 \times 1 = ?$

A) 7

B) 4

C) 9

9 $49 \times 30 = ?$

A) 1473

B) 1469

C) 1470

10 $12 \times 28 = ?$

A) 334

B) 337

C) 336

11 $14 \times 14 = ?$

A) 194

B) 193

C) 196

12 $12 \times 45 = ?$

A) 543

B) 539

C) 540

End of multiply 1-50 — No. 2

multiply 1-50 — No. 2 - Answer Key

1. B) 1080

2. B) 1575

3. C) 1600

4. B) 704

5. B) 1968

6. C) 1269

7. C) 315

8. A) 7

9. C) 1470

10. C) 336

11. C) 196

12. C) 540

multiply 1-50

No. 3

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ *Based on research into differentiated instruction and numeracy progression.*

1 $20 \times 26 = ?$

A) 518

B) 521

C) 520

2 $32 \times 6 = ?$

A) 194

B) 192

C) 189

3 $34 \times 13 = ?$

A) 443

B) 441

C) 442

4 $24 \times 24 = ?$

A) 576

B) 573

C) 579

5 $38 \times 50 = ?$

A) 1900

B) 1898

C) 1902

6 $35 \times 36 = ?$

A) 1260

B) 1263

C) 1257

7 $1 \times 39 = ?$

A) 42

B) 38

C) 39

8 $44 \times 49 = ?$

A) 2156

B) 2157

C) 2158

9 $36 \times 49 = ?$

A) 1761

B) 1762

C) 1764

10 $45 \times 1 = ?$

A) 45

B) 48

C) 43

11 $36 \times 2 = ?$

A) 72

B) 70

C) 69

12 $37 \times 27 = ?$

A) 998

B) 999

C) 1001

End of multiply 1-50 — No. 3

multiply 1-50 — No. 3 - Answer Key

1. C) 520

2. B) 192

3. C) 442

4. A) 576

5. A) 1900

6. A) 1260

7. C) 39

8. A) 2156

9. C) 1764

10. A) 45

11. A) 72

12. B) 999

multiply 1-50

No. 4

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ *Based on research into differentiated instruction and numeracy progression.*

1 $43 \times 40 = ?$

A) 1720

B) 1722

C) 1723

2 $24 \times 34 = ?$

A) 815

B) 817

C) 816

3 $33 \times 11 = ?$

A) 362

B) 361

C) 363

4 $38 \times 3 = ?$

A) 113

B) 116

C) 114

5 $10 \times 11 = ?$

A) 113

B) 110

C) 107

6 $30 \times 17 = ?$

A) 507

B) 510

C) 511

7 $32 \times 28 = ?$

A) 894

B) 896

C) 893

8 $46 \times 46 = ?$

A) 2117

B) 2116

C) 2115

9 $24 \times 38 = ?$

A) 909

B) 913

C) 912

10 $14 \times 3 = ?$

A) 44

B) 41

C) 42

11 $38 \times 31 = ?$

A) 1175

B) 1178

C) 1179

12 $5 \times 34 = ?$

A) 171

B) 169

C) 170

End of multiply 1-50 — No. 4

multiply 1-50 — No. 4 - Answer Key

1. A) 1720

2. C) 816

3. C) 363

4. C) 114

5. B) 110

6. B) 510

7. B) 896

8. B) 2116

9. C) 912

10. C) 42

11. B) 1178

12. C) 170

multiply 1-50

No. 5

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

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1 $43 \times 24 = ?$

A) 1030

B) 1032

C) 1031

2 $4 \times 18 = ?$

A) 74

B) 72

C) 70

3 $17 \times 37 = ?$

A) 629

B) 628

C) 630

4 $4 \times 27 = ?$

A) 109

B) 108

C) 110

5 $19 \times 21 = ?$

A) 401

B) 399

C) 397

6 $17 \times 19 = ?$

A) 326

B) 323

C) 322

7 $6 \times 30 = ?$

A) 178

B) 179

C) 180

8 $5 \times 50 = ?$

A) 253

B) 249

C) 250

9 $20 \times 50 = ?$

A) 999

B) 1000

C) 1003

10 $24 \times 21 = ?$

A) 503

B) 502

C) 504

11 $36 \times 28 = ?$

A) 1008

B) 1011

C) 1005

12 $17 \times 19 = ?$

A) 325

B) 322

C) 323

End of multiply 1-50 — No. 5

multiply 1-50 — No. 5 - Answer Key

1. B) 1032

2. B) 72

3. A) 629

4. B) 108

5. B) 399

6. B) 323

7. C) 180

8. C) 250

9. B) 1000

10. C) 504

11. A) 1008

12. C) 323

multiply 1-50

No. 6

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

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1 $29 \times 35 = ?$

A) 1017

B) 1015

C) 1012

2 $45 \times 12 = ?$

A) 537

B) 539

C) 540

3 $9 \times 45 = ?$

A) 408

B) 405

C) 407

4 $20 \times 48 = ?$

A) 963

B) 957

C) 960

5 $40 \times 39 = ?$

A) 1559

B) 1560

C) 1558

6 $33 \times 45 = ?$

A) 1484

B) 1485

C) 1487

7 $33 \times 38 = ?$

A) 1254

B) 1256

C) 1251

8 $16 \times 8 = ?$

A) 128

B) 127

C) 131

9 $43 \times 32 = ?$

A) 1378

B) 1376

C) 1377

10 $21 \times 26 = ?$

A) 548

B) 546

C) 547

11 $20 \times 27 = ?$

A) 540

B) 537

C) 538

12 $14 \times 4 = ?$

A) 53

B) 56

C) 54

End of multiply 1-50 — No. 6

multiply 1-50 — No. 6 - Answer Key

1. B) 1015

2. C) 540

3. B) 405

4. C) 960

5. B) 1560

6. B) 1485

7. A) 1254

8. A) 128

9. B) 1376

10. B) 546

11. A) 540

12. B) 56

multiply 1-50

No. 7

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ *Based on research into differentiated instruction and numeracy progression.*

1 $11 \times 36 = ?$

A) 396

B) 394

C) 399

2 $2 \times 30 = ?$

A) 61

B) 58

C) 60

3 $30 \times 28 = ?$

A) 842

B) 841

C) 840

4 $39 \times 46 = ?$

A) 1795

B) 1794

C) 1796

5 $19 \times 41 = ?$

A) 776

B) 779

C) 780

6 $2 \times 47 = ?$

A) 93

B) 96

C) 94

7 $40 \times 2 = ?$

A) 77

B) 80

C) 83

8 $41 \times 30 = ?$

A) 1230

B) 1232

C) 1233

9 $29 \times 13 = ?$

A) 379

B) 376

C) 377

10 $16 \times 43 = ?$

A) 686

B) 687

C) 688

11 $16 \times 16 = ?$

A) 258

B) 256

C) 257

12 $42 \times 47 = ?$

A) 1976

B) 1972

C) 1974

End of multiply 1-50 — No. 7

multiply 1-50 — No. 7 - Answer Key

1. A) 396

2. C) 60

3. C) 840

4. B) 1794

5. B) 779

6. C) 94

7. B) 80

8. A) 1230

9. C) 377

10. C) 688

11. B) 256

12. C) 1974

multiply 1-50

No. 8

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ *Based on research into differentiated instruction and numeracy progression.*

1 $46 \times 3 = ?$

A) 138

B) 140

C) 141

2 $50 \times 8 = ?$

A) 398

B) 400

C) 401

3 $50 \times 37 = ?$

A) 1849

B) 1848

C) 1850

4 $40 \times 40 = ?$

A) 1603

B) 1598

C) 1600

5 $25 \times 9 = ?$

A) 226

B) 225

C) 227

6 $28 \times 45 = ?$

A) 1260

B) 1261

C) 1257

7 $10 \times 38 = ?$

A) 382

B) 381

C) 380

8 $12 \times 25 = ?$

A) 298

B) 300

C) 302

9 $45 \times 9 = ?$

A) 405

B) 402

C) 406

10 $48 \times 23 = ?$

A) 1106

B) 1107

C) 1104

11 $13 \times 47 = ?$

A) 608

B) 611

C) 614

12 $3 \times 15 = ?$

A) 46

B) 44

C) 45

End of multiply 1-50 — No. 8

multiply 1-50 — No. 8 - Answer Key

1. A) 138

2. B) 400

3. C) 1850

4. C) 1600

5. B) 225

6. A) 1260

7. C) 380

8. B) 300

9. A) 405

10. C) 1104

11. B) 611

12. C) 45

multiply 1-50

No. 9

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

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1 $46 \times 19 = ?$

A) 874

B) 871

C) 875

2 $22 \times 18 = ?$

A) 395

B) 396

C) 398

3 $30 \times 15 = ?$

A) 448

B) 453

C) 450

4 $34 \times 12 = ?$

A) 409

B) 405

C) 408

5 $29 \times 18 = ?$

A) 522

B) 519

C) 521

6 $45 \times 12 = ?$

A) 540

B) 542

C) 541

7 $5 \times 17 = ?$

A) 85

B) 84

C) 83

8 $6 \times 10 = ?$

A) 61

B) 60

C) 58

9 $19 \times 45 = ?$

A) 854

B) 855

C) 852

10 $28 \times 39 = ?$

A) 1092

B) 1093

C) 1089

11 $14 \times 49 = ?$

A) 685

B) 688

C) 686

12 $41 \times 9 = ?$

A) 370

B) 369

C) 367

End of multiply 1-50 — No. 9

multiply 1-50 — No. 9 - Answer Key

1. A) 874

2. B) 396

3. C) 450

4. C) 408

5. A) 522

6. A) 540

7. A) 85

8. B) 60

9. B) 855

10. A) 1092

11. C) 686

12. B) 369

multiply 1-50

No. 10

12 Questions

Operations: Multiplication

Range: 1-50

Supporting Differentiated Learning in Numeracy

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¹ *Based on research into differentiated instruction and numeracy progression.*

1 $33 \times 30 = ?$

A) 987

B) 990

C) 993

2 $4 \times 37 = ?$

A) 149

B) 148

C) 151

3 $1 \times 10 = ?$

A) 8

B) 13

C) 10

4 $9 \times 35 = ?$

A) 316

B) 315

C) 312

5 $10 \times 28 = ?$

A) 283

B) 278

C) 280

6 $25 \times 33 = ?$

A) 826

B) 824

C) 825

7 $37 \times 35 = ?$

A) 1295

B) 1298

C) 1292

8 $34 \times 50 = ?$

A) 1700

B) 1699

C) 1697

9 $26 \times 26 = ?$

A) 675

B) 673

C) 676

10 $6 \times 4 = ?$

A) 27

B) 24

C) 21

11 $47 \times 9 = ?$

A) 420

B) 423

C) 421

12 $44 \times 37 = ?$

A) 1628

B) 1626

C) 1629

End of multiply 1-50 — No. 10

multiply 1-50 — No. 10 - Answer Key

1. B) 990

2. B) 148

3. C) 10

4. B) 315

5. C) 280

6. C) 825

7. A) 1295

8. A) 1700

9. C) 676

10. B) 24

11. B) 423

12. A) 1628