

# multiply 10-20

No. 1

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $16 \times 13 = ?$

**A)** 210

**B)** 208

**C)** 209

**2**  $17 \times 15 = ?$

**A)** 252

**B)** 255

**C)** 258

**3**  $15 \times 14 = ?$

**A)** 213

**B)** 210

**C)** 207

**4**  $15 \times 10 = ?$

**A)** 148

**B)** 147

**C)** 150

**5**  $17 \times 15 = ?$

**A)** 255

**B)** 257

**C)** 253

**6**  $17 \times 18 = ?$

**A)** 303

**B)** 306

**C)** 307

**7**  $13 \times 13 = ?$

**A)** 169

**B)** 172

**C)** 171

**8**  $11 \times 14 = ?$

**A)** 157

**B)** 155

**C)** 154

**9**  $13 \times 17 = ?$

**A)** 223

**B)** 224

**C)** 221

**10**  $16 \times 18 = ?$

**A)** 290

**B)** 288

**C)** 285

**11**  $19 \times 13 = ?$

**A)** 245

**B)** 247

**C)** 244

**12**  $18 \times 10 = ?$

**A)** 183

**B)** 180

**C)** 178

End of multiply 10-20 — No. 1

# multiply 10-20 — No. 1 - Answer Key

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1. B) 208

2. B) 255

3. B) 210

4. C) 150

5. A) 255

6. B) 306

7. A) 169

8. C) 154

9. C) 221

10. B) 288

11. B) 247

12. B) 180

# multiply 10-20

No. 2

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $18 \times 15 = ?$

**A)** 270

**B)** 273

**C)** 267

**2**  $19 \times 14 = ?$

**A)** 266

**B)** 269

**C)** 263

**3**  $10 \times 15 = ?$

**A)** 147

**B)** 152

**C)** 150

**4**  $19 \times 11 = ?$

**A)** 209

**B)** 211

**C)** 206

**5**  $19 \times 19 = ?$

**A)** 362

**B)** 361

**C)** 364

**6**  $11 \times 14 = ?$

**A)** 156

**B)** 154

**C)** 157

**7**  $15 \times 19 = ?$

**A)** 285

**B)** 287

**C)** 282

**8**  $13 \times 14 = ?$

**A)** 182

**B)** 181

**C)** 179

**9**  $10 \times 14 = ?$

**A)** 140

**B)** 143

**C)** 139

**10**  $20 \times 14 = ?$

**A)** 283

**B)** 277

**C)** 280

**11**  $18 \times 15 = ?$

**A)** 270

**B)** 268

**C)** 272

**12**  $12 \times 18 = ?$

**A)** 216

**B)** 215

**C)** 214

End of multiply 10-20 — No. 2

# multiply 10-20 — No. 2 - Answer Key

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1. A) 270

2. A) 266

3. C) 150

4. A) 209

5. B) 361

6. B) 154

7. A) 285

8. A) 182

9. A) 140

10. C) 280

11. A) 270

12. A) 216

# multiply 10-20

No. 3

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $13 \times 14 = ?$

A) 184

B) 179

C) 182

2  $17 \times 14 = ?$

A) 235

B) 238

C) 240

3  $17 \times 11 = ?$

A) 185

B) 184

C) 187

4  $13 \times 19 = ?$

A) 244

B) 250

C) 247

**5**  $19 \times 18 = ?$

**A)** 345

**B)** 344

**C)** 342

**6**  $12 \times 10 = ?$

**A)** 117

**B)** 118

**C)** 120

**7**  $12 \times 14 = ?$

**A)** 168

**B)** 165

**C)** 170

**8**  $11 \times 19 = ?$

**A)** 212

**B)** 208

**C)** 209

**9**  $20 \times 14 = ?$

**A)** 280

**B)** 281

**C)** 283

**10**  $14 \times 13 = ?$

**A)** 185

**B)** 182

**C)** 179

**11**  $10 \times 14 = ?$

**A)** 140

**B)** 142

**C)** 141

**12**  $19 \times 15 = ?$

**A)** 285

**B)** 286

**C)** 282

End of multiply 10-20 — No. 3

# multiply 10-20 — No. 3 - Answer Key

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1. C) 182

2. B) 238

3. C) 187

4. C) 247

5. C) 342

6. C) 120

7. A) 168

8. C) 209

9. A) 280

10. B) 182

11. A) 140

12. A) 285

# multiply 10-20

No. 4

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $13 \times 17 = ?$

**A)** 223

**B)** 222

**C)** 221

**2**  $18 \times 12 = ?$

**A)** 216

**B)** 218

**C)** 219

**3**  $13 \times 20 = ?$

**A)** 260

**B)** 259

**C)** 263

**4**  $15 \times 11 = ?$

**A)** 162

**B)** 167

**C)** 165

**5**  $11 \times 11 = ?$

**A)** 121

**B)** 118

**C)** 124

**6**  $14 \times 11 = ?$

**A)** 155

**B)** 157

**C)** 154

**7**  $12 \times 18 = ?$

**A)** 216

**B)** 214

**C)** 215

**8**  $16 \times 17 = ?$

**A)** 271

**B)** 272

**C)** 274

**9**  $10 \times 14 = ?$

**A)** 139

**B)** 140

**C)** 143

**10**  $18 \times 17 = ?$

**A)** 307

**B)** 306

**C)** 304

**11**  $10 \times 11 = ?$

**A)** 111

**B)** 108

**C)** 110

**12**  $15 \times 19 = ?$

**A)** 285

**B)** 286

**C)** 282

End of multiply 10-20 — No. 4

# multiply 10-20 — No. 4 - Answer Key

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1. C) 221

2. A) 216

3. A) 260

4. C) 165

5. A) 121

6. C) 154

7. A) 216

8. B) 272

9. B) 140

10. B) 306

11. C) 110

12. A) 285

# multiply 10-20

No. 5

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $19 \times 15 = ?$

**A)** 288

**B)** 283

**C)** 285

**2**  $12 \times 11 = ?$

**A)** 131

**B)** 132

**C)** 129

**3**  $16 \times 11 = ?$

**A)** 177

**B)** 176

**C)** 173

**4**  $12 \times 13 = ?$

**A)** 158

**B)** 155

**C)** 156

**5**  $14 \times 11 = ?$

**A)** 155

**B)** 152

**C)** 154

**6**  $13 \times 18 = ?$

**A)** 234

**B)** 235

**C)** 233

**7**  $11 \times 13 = ?$

**A)** 146

**B)** 143

**C)** 145

**8**  $20 \times 13 = ?$

**A)** 260

**B)** 259

**C)** 262

**9**  $13 \times 17 = ?$

**A)** 221

**B)** 218

**C)** 223

**10**  $20 \times 19 = ?$

**A)** 378

**B)** 380

**C)** 382

**11**  $18 \times 17 = ?$

**A)** 303

**B)** 304

**C)** 306

**12**  $18 \times 11 = ?$

**A)** 197

**B)** 198

**C)** 200

End of multiply 10-20 — No. 5

# multiply 10-20 — No. 5 - Answer Key

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1. C) 285

2. B) 132

3. B) 176

4. C) 156

5. C) 154

6. A) 234

7. B) 143

8. A) 260

9. A) 221

10. B) 380

11. C) 306

12. B) 198

# multiply 10-20

No. 6

12 Questions

Operations: Multiplication

Range: 10-20

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

1  $10 \times 17 = ?$

A) 169

B) 168

C) 170

2  $17 \times 10 = ?$

A) 172

B) 170

C) 168

3  $18 \times 17 = ?$

A) 303

B) 306

C) 305

4  $11 \times 20 = ?$

A) 220

B) 221

C) 222

**5**  $20 \times 16 = ?$

**A)** 321

**B)** 318

**C)** 320

**6**  $14 \times 16 = ?$

**A)** 225

**B)** 226

**C)** 224

**7**  $15 \times 10 = ?$

**A)** 150

**B)** 152

**C)** 153

**8**  $15 \times 11 = ?$

**A)** 165

**B)** 167

**C)** 164

**9**  $13 \times 18 = ?$

**A)** 234

**B)** 232

**C)** 236

**10**  $10 \times 13 = ?$

**A)** 130

**B)** 133

**C)** 131

**11**  $16 \times 15 = ?$

**A)** 239

**B)** 240

**C)** 242

**12**  $14 \times 17 = ?$

**A)** 238

**B)** 239

**C)** 240

End of multiply 10-20 — No. 6

# multiply 10-20 — No. 6 - Answer Key

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1. C) 170

2. B) 170

3. B) 306

4. A) 220

5. C) 320

6. C) 224

7. A) 150

8. A) 165

9. A) 234

10. A) 130

11. B) 240

12. A) 238

# multiply 10-20

No. 7

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $14 \times 12 = ?$

**A)** 165

**B)** 168

**C)** 166

**2**  $18 \times 20 = ?$

**A)** 360

**B)** 361

**C)** 357

**3**  $11 \times 16 = ?$

**A)** 176

**B)** 179

**C)** 177

**4**  $18 \times 12 = ?$

**A)** 219

**B)** 216

**C)** 217

**5**  $19 \times 14 = ?$

**A)** 266

**B)** 265

**C)** 267

**6**  $12 \times 18 = ?$

**A)** 216

**B)** 215

**C)** 213

**7**  $13 \times 15 = ?$

**A)** 194

**B)** 195

**C)** 193

**8**  $20 \times 13 = ?$

**A)** 257

**B)** 260

**C)** 261

**9**  $13 \times 16 = ?$

**A)** 205

**B)** 208

**C)** 209

**10**  $14 \times 20 = ?$

**A)** 277

**B)** 280

**C)** 279

**11**  $19 \times 19 = ?$

**A)** 361

**B)** 364

**C)** 359

**12**  $20 \times 14 = ?$

**A)** 282

**B)** 283

**C)** 280

End of multiply 10-20 — No. 7

# multiply 10-20 — No. 7 - Answer Key

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1. B) 168

2. A) 360

3. A) 176

4. B) 216

5. A) 266

6. A) 216

7. B) 195

8. B) 260

9. B) 208

10. B) 280

11. A) 361

12. C) 280

# multiply 10-20

No. 8

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $20 \times 14 = ?$

**A)** 280

**B)** 279

**C)** 277

**2**  $10 \times 14 = ?$

**A)** 140

**B)** 142

**C)** 139

**3**  $10 \times 17 = ?$

**A)** 169

**B)** 170

**C)** 172

**4**  $18 \times 12 = ?$

**A)** 216

**B)** 213

**C)** 214

**5**  $17 \times 20 = ?$

**A)** 337

**B)** 340

**C)** 341

**6**  $15 \times 20 = ?$

**A)** 302

**B)** 300

**C)** 297

**7**  $20 \times 10 = ?$

**A)** 200

**B)** 198

**C)** 197

**8**  $12 \times 18 = ?$

**A)** 216

**B)** 214

**C)** 213

**9**  $16 \times 19 = ?$

**A)** 304

**B)** 301

**C)** 305

**10**  $17 \times 19 = ?$

**A)** 323

**B)** 320

**C)** 324

**11**  $18 \times 14 = ?$

**A)** 252

**B)** 251

**C)** 250

**12**  $17 \times 11 = ?$

**A)** 187

**B)** 190

**C)** 184

End of multiply 10-20 — No. 8

# multiply 10-20 — No. 8 - Answer Key

---

1. A) 280

2. A) 140

3. B) 170

4. A) 216

5. B) 340

6. B) 300

7. A) 200

8. A) 216

9. A) 304

10. A) 323

11. A) 252

12. A) 187

# multiply 10-20

No. 9

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $14 \times 14 = ?$

**A)** 198

**B)** 196

**C)** 194

**2**  $11 \times 17 = ?$

**A)** 187

**B)** 190

**C)** 184

**3**  $17 \times 13 = ?$

**A)** 221

**B)** 223

**C)** 220

**4**  $15 \times 17 = ?$

**A)** 254

**B)** 255

**C)** 253

**5**  $15 \times 17 = ?$

**A)** 253

**B)** 255

**C)** 257

**6**  $12 \times 17 = ?$

**A)** 204

**B)** 206

**C)** 207

**7**  $15 \times 18 = ?$

**A)** 267

**B)** 269

**C)** 270

**8**  $12 \times 11 = ?$

**A)** 132

**B)** 129

**C)** 134

**9**  $13 \times 11 = ?$

**A)** 141

**B)** 145

**C)** 143

**10**  $18 \times 16 = ?$

**A)** 290

**B)** 287

**C)** 288

**11**  $13 \times 16 = ?$

**A)** 211

**B)** 208

**C)** 209

**12**  $16 \times 15 = ?$

**A)** 241

**B)** 240

**C)** 242

End of multiply 10-20 — No. 9

# multiply 10-20 — No. 9 - Answer Key

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1. B) 196

2. A) 187

3. A) 221

4. B) 255

5. B) 255

6. A) 204

7. C) 270

8. A) 132

9. C) 143

10. C) 288

11. B) 208

12. B) 240

# multiply 10-20

No. 10

12 Questions

Operations: Multiplication

Range: 10-20

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $14 \times 14 = ?$

**A)** 193

**B)** 198

**C)** 196

**2**  $14 \times 17 = ?$

**A)** 238

**B)** 239

**C)** 236

**3**  $12 \times 16 = ?$

**A)** 192

**B)** 189

**C)** 191

**4**  $16 \times 11 = ?$

**A)** 176

**B)** 175

**C)** 179

**5**  $15 \times 11 = ?$

**A)** 165

**B)** 162

**C)** 166

**6**  $19 \times 20 = ?$

**A)** 380

**B)** 378

**C)** 382

**7**  $10 \times 16 = ?$

**A)** 160

**B)** 159

**C)** 162

**8**  $17 \times 18 = ?$

**A)** 303

**B)** 306

**C)** 308

**9**  $10 \times 15 = ?$

**A)** 150

**B)** 149

**C)** 151

**10**  $15 \times 13 = ?$

**A)** 193

**B)** 195

**C)** 197

**11**  $13 \times 14 = ?$

**A)** 184

**B)** 179

**C)** 182

**12**  $11 \times 13 = ?$

**A)** 146

**B)** 143

**C)** 145

End of multiply 10-20 — No. 10

# multiply 10-20 — No. 10 - Answer Key

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1. C) 196

2. A) 238

3. A) 192

4. A) 176

5. A) 165

6. A) 380

7. A) 160

8. B) 306

9. A) 150

10. B) 195

11. C) 182

12. B) 143