

# multiply 10-40

No. 1

12 Questions

Operations: Multiplication

Range: 10-40

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

**1**  $25 \times 30 = ?$

**A)** 753

**B)** 750

**C)** 747

**2**  $37 \times 26 = ?$

**A)** 962

**B)** 961

**C)** 959

**3**  $26 \times 32 = ?$

**A)** 832

**B)** 831

**C)** 830

**4**  $19 \times 22 = ?$

**A)** 421

**B)** 418

**C)** 420

**5**  $31 \times 16 = ?$

**A)** 499

**B)** 495

**C)** 496

**6**  $33 \times 11 = ?$

**A)** 363

**B)** 365

**C)** 361

**7**  $10 \times 27 = ?$

**A)** 272

**B)** 270

**C)** 267

**8**  $13 \times 10 = ?$

**A)** 130

**B)** 127

**C)** 128

**9**  $33 \times 20 = ?$

**A)** 662

**B)** 659

**C)** 660

**10**  $11 \times 31 = ?$

**A)** 340

**B)** 341

**C)** 338

**11**  $16 \times 28 = ?$

**A)** 448

**B)** 447

**C)** 445

**12**  $23 \times 10 = ?$

**A)** 233

**B)** 229

**C)** 230

End of multiply 10-40 — No. 1

# multiply 10-40 — No. 1 - Answer Key

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1. B) 750

2. A) 962

3. A) 832

4. B) 418

5. C) 496

6. A) 363

7. B) 270

8. A) 130

9. C) 660

10. B) 341

11. A) 448

12. C) 230

# multiply 10-40

No. 2

12 Questions

Operations: Multiplication

Range: 10-40

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

**1**  $38 \times 25 = ?$

**A)** 950

**B)** 953

**C)** 952

**2**  $26 \times 30 = ?$

**A)** 780

**B)** 777

**C)** 783

**3**  $40 \times 38 = ?$

**A)** 1517

**B)** 1523

**C)** 1520

**4**  $29 \times 37 = ?$

**A)** 1071

**B)** 1070

**C)** 1073

**5**  $26 \times 24 = ?$

**A)** 621

**B)** 627

**C)** 624

**6**  $30 \times 34 = ?$

**A)** 1020

**B)** 1019

**C)** 1022

**7**  $31 \times 12 = ?$

**A)** 373

**B)** 372

**C)** 375

**8**  $12 \times 35 = ?$

**A)** 422

**B)** 421

**C)** 420

**9**  $12 \times 38 = ?$

**A)** 456

**B)** 457

**C)** 459

**10**  $32 \times 30 = ?$

**A)** 958

**B)** 960

**C)** 959

**11**  $30 \times 20 = ?$

**A)** 598

**B)** 600

**C)** 601

**12**  $35 \times 15 = ?$

**A)** 523

**B)** 524

**C)** 525

End of multiply 10-40 — No. 2

# multiply 10-40 — No. 2 - Answer Key

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1. A) 950

2. A) 780

3. C) 1520

4. C) 1073

5. C) 624

6. A) 1020

7. B) 372

8. C) 420

9. A) 456

10. B) 960

11. B) 600

12. C) 525

# multiply 10-40

No. 3

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $12 \times 26 = ?$

**A)** 314

**B)** 309

**C)** 312

**2**  $40 \times 21 = ?$

**A)** 838

**B)** 837

**C)** 840

**3**  $33 \times 21 = ?$

**A)** 691

**B)** 693

**C)** 696

**4**  $22 \times 24 = ?$

**A)** 526

**B)** 530

**C)** 528

**5**  $32 \times 29 = ?$

**A)** 929

**B)** 930

**C)** 928

**6**  $27 \times 27 = ?$

**A)** 732

**B)** 729

**C)** 730

**7**  $11 \times 29 = ?$

**A)** 316

**B)** 319

**C)** 320

**8**  $34 \times 29 = ?$

**A)** 983

**B)** 989

**C)** 986

**9**  $20 \times 26 = ?$

**A)** 520

**B)** 519

**C)** 522

**10**  $14 \times 16 = ?$

**A)** 223

**B)** 224

**C)** 221

**11**  $16 \times 18 = ?$

**A)** 291

**B)** 287

**C)** 288

**12**  $34 \times 14 = ?$

**A)** 476

**B)** 474

**C)** 478

End of multiply 10-40 — No. 3

# multiply 10-40 — No. 3 - Answer Key

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1. C) 312

2. C) 840

3. B) 693

4. C) 528

5. C) 928

6. B) 729

7. B) 319

8. C) 986

9. A) 520

10. B) 224

11. C) 288

12. A) 476

# multiply 10-40

No. 4

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $21 \times 16 = ?$

**A)** 336

**B)** 334

**C)** 338

**2**  $17 \times 27 = ?$

**A)** 458

**B)** 462

**C)** 459

**3**  $19 \times 35 = ?$

**A)** 668

**B)** 664

**C)** 665

**4**  $29 \times 17 = ?$

**A)** 493

**B)** 491

**C)** 495

**5**  $16 \times 15 = ?$

**A)** 237

**B)** 240

**C)** 238

**6**  $10 \times 24 = ?$

**A)** 237

**B)** 240

**C)** 242

**7**  $22 \times 40 = ?$

**A)** 881

**B)** 880

**C)** 882

**8**  $40 \times 19 = ?$

**A)** 763

**B)** 760

**C)** 762

**9**  $37 \times 31 = ?$

**A)** 1145

**B)** 1147

**C)** 1144

**10**  $31 \times 35 = ?$

**A)** 1085

**B)** 1082

**C)** 1083

**11**  $40 \times 31 = ?$

**A)** 1237

**B)** 1238

**C)** 1240

**12**  $36 \times 32 = ?$

**A)** 1152

**B)** 1149

**C)** 1153

End of multiply 10-40 — No. 4

# multiply 10-40 — No. 4 - Answer Key

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1. A) 336

2. C) 459

3. C) 665

4. A) 493

5. B) 240

6. B) 240

7. B) 880

8. B) 760

9. B) 1147

10. A) 1085

11. C) 1240

12. A) 1152

# multiply 10-40

No. 5

12 Questions

Operations: Multiplication

Range: 10-40

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

**1**  $17 \times 34 = ?$

**A)** 578

**B)** 577

**C)** 579

**2**  $37 \times 19 = ?$

**A)** 701

**B)** 703

**C)** 702

**3**  $24 \times 23 = ?$

**A)** 552

**B)** 554

**C)** 553

**4**  $23 \times 15 = ?$

**A)** 345

**B)** 348

**C)** 347

**5**  $23 \times 24 = ?$

**A)** 549

**B)** 552

**C)** 553

**6**  $32 \times 34 = ?$

**A)** 1086

**B)** 1085

**C)** 1088

**7**  $22 \times 38 = ?$

**A)** 836

**B)** 834

**C)** 838

**8**  $35 \times 25 = ?$

**A)** 875

**B)** 877

**C)** 874

**9**  $24 \times 34 = ?$

**A)** 814

**B)** 816

**C)** 817

**10**  $40 \times 14 = ?$

**A)** 559

**B)** 560

**C)** 563

**11**  $19 \times 34 = ?$

**A)** 647

**B)** 646

**C)** 644

**12**  $10 \times 13 = ?$

**A)** 128

**B)** 130

**C)** 132

End of multiply 10-40 — No. 5

# multiply 10-40 — No. 5 - Answer Key

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1. A) 578

2. B) 703

3. A) 552

4. A) 345

5. B) 552

6. C) 1088

7. A) 836

8. A) 875

9. B) 816

10. B) 560

11. B) 646

12. B) 130

# multiply 10-40

No. 6

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $12 \times 36 = ?$

A) 429

B) 432

C) 430

2  $38 \times 20 = ?$

A) 759

B) 760

C) 757

3  $11 \times 26 = ?$

A) 289

B) 286

C) 283

4  $40 \times 18 = ?$

A) 722

B) 717

C) 720

**5**  $26 \times 15 = ?$

**A)** 388

**B)** 390

**C)** 389

**6**  $11 \times 27 = ?$

**A)** 296

**B)** 297

**C)** 294

**7**  $38 \times 28 = ?$

**A)** 1064

**B)** 1065

**C)** 1062

**8**  $14 \times 15 = ?$

**A)** 211

**B)** 210

**C)** 213

**9**  $39 \times 38 = ?$

**A)** 1482

**B)** 1483

**C)** 1480

**10**  $23 \times 39 = ?$

**A)** 895

**B)** 899

**C)** 897

**11**  $39 \times 39 = ?$

**A)** 1518

**B)** 1524

**C)** 1521

**12**  $17 \times 12 = ?$

**A)** 204

**B)** 201

**C)** 206

End of multiply 10-40 — No. 6

# multiply 10-40 — No. 6 - Answer Key

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1. B) 432

2. B) 760

3. B) 286

4. C) 720

5. B) 390

6. B) 297

7. A) 1064

8. B) 210

9. A) 1482

10. C) 897

11. C) 1521

12. A) 204

# multiply 10-40

No. 7

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $22 \times 22 = ?$

A) 485

B) 487

C) 484

2  $25 \times 30 = ?$

A) 748

B) 750

C) 747

3  $33 \times 14 = ?$

A) 461

B) 462

C) 464

4  $38 \times 16 = ?$

A) 608

B) 611

C) 609

**5**  $31 \times 40 = ?$

**A)** 1237

**B)** 1240

**C)** 1243

**6**  $37 \times 23 = ?$

**A)** 854

**B)** 851

**C)** 850

**7**  $14 \times 26 = ?$

**A)** 364

**B)** 366

**C)** 363

**8**  $20 \times 24 = ?$

**A)** 480

**B)** 479

**C)** 483

**9**  $19 \times 14 = ?$

**A)** 267

**B)** 266

**C)** 264

**10**  $35 \times 39 = ?$

**A)** 1363

**B)** 1362

**C)** 1365

**11**  $40 \times 25 = ?$

**A)** 1000

**B)** 999

**C)** 997

**12**  $17 \times 15 = ?$

**A)** 255

**B)** 258

**C)** 253

End of multiply 10-40 — No. 7

# multiply 10-40 — No. 7 - Answer Key

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1. C) 484

2. B) 750

3. B) 462

4. A) 608

5. B) 1240

6. B) 851

7. A) 364

8. A) 480

9. B) 266

10. C) 1365

11. A) 1000

12. A) 255

# multiply 10-40

No. 8

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $31 \times 30 = ?$

A) 931

B) 930

C) 932

2  $22 \times 15 = ?$

A) 332

B) 330

C) 327

3  $11 \times 37 = ?$

A) 410

B) 407

C) 404

4  $31 \times 29 = ?$

A) 898

B) 902

C) 899

**5**  $14 \times 38 = ?$

**A)** 535

**B)** 534

**C)** 532

**6**  $36 \times 18 = ?$

**A)** 651

**B)** 648

**C)** 650

**7**  $20 \times 10 = ?$

**A)** 197

**B)** 201

**C)** 200

**8**  $34 \times 27 = ?$

**A)** 918

**B)** 921

**C)** 915

**9**  $10 \times 32 = ?$

**A)** 321

**B)** 317

**C)** 320

**10**  $16 \times 12 = ?$

**A)** 193

**B)** 189

**C)** 192

**11**  $17 \times 26 = ?$

**A)** 441

**B)** 442

**C)** 445

**12**  $36 \times 18 = ?$

**A)** 645

**B)** 651

**C)** 648

End of multiply 10-40 — No. 8

# multiply 10-40 — No. 8 - Answer Key

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1. B) 930

2. B) 330

3. B) 407

4. C) 899

5. C) 532

6. B) 648

7. C) 200

8. A) 918

9. C) 320

10. C) 192

11. B) 442

12. C) 648

# multiply 10-40

No. 9

12 Questions

Operations: Multiplication

Range: 10-40

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

**1**  $20 \times 19 = ?$

**A)** 381

**B)** 383

**C)** 380

**2**  $40 \times 35 = ?$

**A)** 1397

**B)** 1400

**C)** 1398

**3**  $22 \times 14 = ?$

**A)** 311

**B)** 309

**C)** 308

**4**  $32 \times 40 = ?$

**A)** 1279

**B)** 1280

**C)** 1278

**5**  $10 \times 12 = ?$

**A)** 121

**B)** 122

**C)** 120

**6**  $32 \times 32 = ?$

**A)** 1024

**B)** 1023

**C)** 1022

**7**  $27 \times 38 = ?$

**A)** 1025

**B)** 1024

**C)** 1026

**8**  $33 \times 12 = ?$

**A)** 397

**B)** 396

**C)** 399

**9**  $25 \times 14 = ?$

**A)** 348

**B)** 350

**C)** 353

**10**  $37 \times 24 = ?$

**A)** 888

**B)** 886

**C)** 887

**11**  $34 \times 16 = ?$

**A)** 541

**B)** 545

**C)** 544

**12**  $11 \times 12 = ?$

**A)** 132

**B)** 134

**C)** 133

End of multiply 10-40 — No. 9

# multiply 10-40 — No. 9 - Answer Key

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1. C) 380

2. B) 1400

3. C) 308

4. B) 1280

5. C) 120

6. A) 1024

7. C) 1026

8. B) 396

9. B) 350

10. A) 888

11. C) 544

12. A) 132

# multiply 10-40

No. 10

12 Questions

Operations: Multiplication

Range: 10-40

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## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

**1**  $12 \times 23 = ?$

**A)** 273

**B)** 276

**C)** 278

**2**  $16 \times 10 = ?$

**A)** 160

**B)** 157

**C)** 163

**3**  $11 \times 14 = ?$

**A)** 152

**B)** 153

**C)** 154

**4**  $34 \times 40 = ?$

**A)** 1360

**B)** 1359

**C)** 1358

**5**  $14 \times 28 = ?$

**A)** 392

**B)** 391

**C)** 394

**6**  $10 \times 39 = ?$

**A)** 390

**B)** 387

**C)** 393

**7**  $38 \times 15 = ?$

**A)** 569

**B)** 570

**C)** 571

**8**  $17 \times 19 = ?$

**A)** 323

**B)** 321

**C)** 324

**9**  $31 \times 29 = ?$

**A)** 896

**B)** 899

**C)** 902

**10**  $18 \times 31 = ?$

**A)** 560

**B)** 556

**C)** 558

**11**  $29 \times 22 = ?$

**A)** 638

**B)** 640

**C)** 635

**12**  $32 \times 13 = ?$

**A)** 418

**B)** 416

**C)** 419

End of multiply 10-40 — No. 10

# multiply 10-40 — No. 10 - Answer Key

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1. B) 276

2. A) 160

3. C) 154

4. A) 1360

5. A) 392

6. A) 390

7. B) 570

8. A) 323

9. B) 899

10. C) 558

11. A) 638

12. B) 416