

multiply 20-30

No. 1

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $30 \times 27 = ?$

A) 810

B) 807

C) 813

2 $30 \times 26 = ?$

A) 780

B) 778

C) 783

3 $23 \times 25 = ?$

A) 573

B) 575

C) 576

4 $27 \times 22 = ?$

A) 597

B) 592

C) 594

5 $27 \times 29 = ?$

A) 783

B) 784

C) 785

6 $25 \times 29 = ?$

A) 725

B) 726

C) 722

7 $30 \times 24 = ?$

A) 719

B) 717

C) 720

8 $26 \times 20 = ?$

A) 520

B) 521

C) 518

9 $20 \times 25 = ?$

A) 501

B) 500

C) 502

10 $25 \times 27 = ?$

A) 674

B) 676

C) 675

11 $29 \times 24 = ?$

A) 696

B) 697

C) 693

12 $20 \times 27 = ?$

A) 543

B) 541

C) 540

End of multiply 20-30 — No. 1

multiply 20-30 — No. 1 - Answer Key

1. A) 810

2. A) 780

3. B) 575

4. C) 594

5. A) 783

6. A) 725

7. C) 720

8. A) 520

9. B) 500

10. C) 675

11. A) 696

12. C) 540

multiply 20-30

No. 2

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

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¹ Based on research into differentiated instruction and numeracy progression.

1 $23 \times 20 = ?$

A) 458

B) 463

C) 460

2 $30 \times 26 = ?$

A) 781

B) 780

C) 783

3 $29 \times 27 = ?$

A) 784

B) 783

C) 781

4 $24 \times 23 = ?$

A) 550

B) 552

C) 553

5 $25 \times 22 = ?$

A) 551

B) 550

C) 548

6 $26 \times 25 = ?$

A) 647

B) 650

C) 649

7 $27 \times 27 = ?$

A) 731

B) 729

C) 727

8 $29 \times 23 = ?$

A) 667

B) 666

C) 664

9 $29 \times 27 = ?$

A) 780

B) 783

C) 781

10 $22 \times 28 = ?$

A) 617

B) 616

C) 618

11 $28 \times 28 = ?$

A) 784

B) 783

C) 781

12 $20 \times 30 = ?$

A) 603

B) 597

C) 600

End of multiply 20-30 — No. 2

multiply 20-30 — No. 2 - Answer Key

1. C) 460

2. B) 780

3. B) 783

4. B) 552

5. B) 550

6. B) 650

7. B) 729

8. A) 667

9. B) 783

10. B) 616

11. A) 784

12. C) 600

multiply 20-30

No. 3

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

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1 $20 \times 26 = ?$

A) 517

B) 520

C) 521

2 $29 \times 20 = ?$

A) 579

B) 582

C) 580

3 $29 \times 22 = ?$

A) 639

B) 635

C) 638

4 $24 \times 20 = ?$

A) 479

B) 483

C) 480

5 $20 \times 25 = ?$

A) 500

B) 499

C) 503

6 $23 \times 26 = ?$

A) 598

B) 601

C) 597

7 $23 \times 30 = ?$

A) 688

B) 692

C) 690

8 $22 \times 23 = ?$

A) 506

B) 504

C) 505

9 $25 \times 28 = ?$

A) 698

B) 701

C) 700

10 $21 \times 23 = ?$

A) 483

B) 480

C) 482

11 $27 \times 21 = ?$

A) 570

B) 567

C) 565

12 $25 \times 24 = ?$

A) 597

B) 600

C) 598

End of multiply 20-30 — No. 3

multiply 20-30 — No. 3 - Answer Key

1. B) 520

2. C) 580

3. C) 638

4. C) 480

5. A) 500

6. A) 598

7. C) 690

8. A) 506

9. C) 700

10. A) 483

11. B) 567

12. B) 600

multiply 20-30

No. 4

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $20 \times 26 = ?$

A) 520

B) 523

C) 521

2 $30 \times 23 = ?$

A) 687

B) 690

C) 693

3 $21 \times 22 = ?$

A) 462

B) 461

C) 463

4 $29 \times 29 = ?$

A) 841

B) 842

C) 838

5 $26 \times 22 = ?$

A) 575

B) 572

C) 573

6 $21 \times 22 = ?$

A) 462

B) 464

C) 460

7 $25 \times 22 = ?$

A) 549

B) 550

C) 552

8 $23 \times 21 = ?$

A) 480

B) 486

C) 483

9 $30 \times 24 = ?$

A) 718

B) 721

C) 720

10 $24 \times 27 = ?$

A) 648

B) 645

C) 650

11 $21 \times 22 = ?$

A) 462

B) 459

C) 461

12 $22 \times 26 = ?$

A) 571

B) 572

C) 569

End of multiply 20-30 — No. 4

multiply 20-30 — No. 4 - Answer Key

1. A) 520

2. B) 690

3. A) 462

4. A) 841

5. B) 572

6. A) 462

7. B) 550

8. C) 483

9. C) 720

10. A) 648

11. A) 462

12. B) 572

multiply 20-30

No. 5

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

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¹ Based on research into differentiated instruction and numeracy progression.

1 $23 \times 30 = ?$

A) 688

B) 693

C) 690

2 $26 \times 28 = ?$

A) 728

B) 726

C) 725

3 $30 \times 25 = ?$

A) 750

B) 751

C) 749

4 $26 \times 24 = ?$

A) 622

B) 627

C) 624

5 $24 \times 20 = ?$

A) 483

B) 478

C) 480

6 $22 \times 26 = ?$

A) 574

B) 571

C) 572

7 $28 \times 20 = ?$

A) 561

B) 560

C) 562

8 $25 \times 30 = ?$

A) 752

B) 750

C) 749

9 $21 \times 29 = ?$

A) 609

B) 607

C) 611

10 $24 \times 26 = ?$

A) 626

B) 625

C) 624

11 $20 \times 26 = ?$

A) 518

B) 520

C) 521

12 $22 \times 24 = ?$

A) 526

B) 528

C) 529

End of multiply 20-30 — No. 5

multiply 20-30 — No. 5 - Answer Key

1. C) 690

2. A) 728

3. A) 750

4. C) 624

5. C) 480

6. C) 572

7. B) 560

8. B) 750

9. A) 609

10. C) 624

11. B) 520

12. B) 528

multiply 20-30

No. 6

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $28 \times 22 = ?$

A) 616

B) 614

C) 613

2 $30 \times 30 = ?$

A) 903

B) 898

C) 900

3 $29 \times 28 = ?$

A) 811

B) 814

C) 812

4 $25 \times 29 = ?$

A) 727

B) 724

C) 725

5 $21 \times 21 = ?$

A) 443

B) 444

C) 441

6 $23 \times 27 = ?$

A) 623

B) 624

C) 621

7 $29 \times 22 = ?$

A) 638

B) 637

C) 641

8 $26 \times 26 = ?$

A) 676

B) 674

C) 679

9 $20 \times 28 = ?$

A) 563

B) 560

C) 557

10 $27 \times 30 = ?$

A) 810

B) 808

C) 807

11 $29 \times 27 = ?$

A) 783

B) 781

C) 782

12 $24 \times 30 = ?$

A) 719

B) 722

C) 720

End of multiply 20-30 — No. 6

multiply 20-30 — No. 6 - Answer Key

1. A) 616

2. C) 900

3. C) 812

4. C) 725

5. C) 441

6. C) 621

7. A) 638

8. A) 676

9. B) 560

10. A) 810

11. A) 783

12. C) 720

multiply 20-30

No. 7

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $29 \times 25 = ?$

A) 727

B) 726

C) 725

2 $21 \times 27 = ?$

A) 564

B) 567

C) 566

3 $24 \times 26 = ?$

A) 624

B) 627

C) 626

4 $22 \times 22 = ?$

A) 484

B) 481

C) 482

5 $28 \times 22 = ?$

A) 618

B) 616

C) 614

6 $26 \times 22 = ?$

A) 572

B) 575

C) 569

7 $21 \times 27 = ?$

A) 568

B) 567

C) 566

8 $21 \times 24 = ?$

A) 505

B) 506

C) 504

9 $29 \times 25 = ?$

A) 725

B) 723

C) 726

10 $29 \times 20 = ?$

A) 577

B) 580

C) 581

11 $29 \times 23 = ?$

A) 667

B) 665

C) 670

12 $28 \times 24 = ?$

A) 669

B) 671

C) 672

End of multiply 20-30 — No. 7

multiply 20-30 — No. 7 - Answer Key

1. C) 725

2. B) 567

3. A) 624

4. A) 484

5. B) 616

6. A) 572

7. B) 567

8. C) 504

9. A) 725

10. B) 580

11. A) 667

12. C) 672

multiply 20-30

No. 8

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $27 \times 28 = ?$

A) 757

B) 756

C) 754

2 $22 \times 23 = ?$

A) 509

B) 507

C) 506

3 $30 \times 29 = ?$

A) 873

B) 872

C) 870

4 $24 \times 20 = ?$

A) 481

B) 480

C) 483

5 $25 \times 22 = ?$

A) 552

B) 550

C) 548

6 $30 \times 28 = ?$

A) 843

B) 840

C) 837

7 $29 \times 27 = ?$

A) 781

B) 782

C) 783

8 $27 \times 25 = ?$

A) 675

B) 678

C) 677

9 $20 \times 22 = ?$

A) 439

B) 440

C) 443

10 $24 \times 25 = ?$

A) 602

B) 597

C) 600

11 $25 \times 22 = ?$

A) 547

B) 550

C) 551

12 $28 \times 20 = ?$

A) 563

B) 557

C) 560

End of multiply 20-30 — No. 8

multiply 20-30 — No. 8 - Answer Key

1. B) 756

2. C) 506

3. C) 870

4. B) 480

5. B) 550

6. B) 840

7. C) 783

8. A) 675

9. B) 440

10. C) 600

11. B) 550

12. C) 560

multiply 20-30

No. 9

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $25 \times 21 = ?$

A) 528

B) 525

C) 522

2 $28 \times 27 = ?$

A) 759

B) 758

C) 756

3 $30 \times 27 = ?$

A) 812

B) 810

C) 807

4 $25 \times 26 = ?$

A) 647

B) 648

C) 650

5 $24 \times 24 = ?$

A) 576

B) 578

C) 574

6 $20 \times 20 = ?$

A) 403

B) 400

C) 398

7 $26 \times 29 = ?$

A) 754

B) 756

C) 752

8 $28 \times 24 = ?$

A) 673

B) 672

C) 669

9 $29 \times 28 = ?$

A) 812

B) 815

C) 810

10 $27 \times 21 = ?$

A) 567

B) 568

C) 565

11 $26 \times 22 = ?$

A) 572

B) 574

C) 575

12 $29 \times 24 = ?$

A) 696

B) 695

C) 699

End of multiply 20-30 — No. 9

multiply 20-30 — No. 9 - Answer Key

1. B) 525

2. C) 756

3. B) 810

4. C) 650

5. A) 576

6. B) 400

7. A) 754

8. B) 672

9. A) 812

10. A) 567

11. A) 572

12. A) 696

multiply 20-30

No. 10

12 Questions

Operations: Multiplication

Range: 20-30

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $21 \times 23 = ?$

A) 480

B) 486

C) 483

2 $20 \times 22 = ?$

A) 440

B) 439

C) 437

3 $30 \times 29 = ?$

A) 870

B) 867

C) 872

4 $29 \times 22 = ?$

A) 641

B) 638

C) 635

5 $22 \times 23 = ?$

A) 506

B) 509

C) 507

6 $30 \times 23 = ?$

A) 693

B) 692

C) 690

7 $24 \times 22 = ?$

A) 525

B) 530

C) 528

8 $30 \times 27 = ?$

A) 810

B) 812

C) 811

9 $23 \times 24 = ?$

A) 555

B) 549

C) 552

10 $25 \times 25 = ?$

A) 625

B) 627

C) 623

11 $29 \times 27 = ?$

A) 783

B) 780

C) 782

12 $28 \times 21 = ?$

A) 589

B) 588

C) 591

End of multiply 20-30 — No. 10

multiply 20-30 — No. 10 - Answer Key

1. C) 483

2. A) 440

3. A) 870

4. B) 638

5. A) 506

6. C) 690

7. C) 528

8. A) 810

9. C) 552

10. A) 625

11. A) 783

12. B) 588