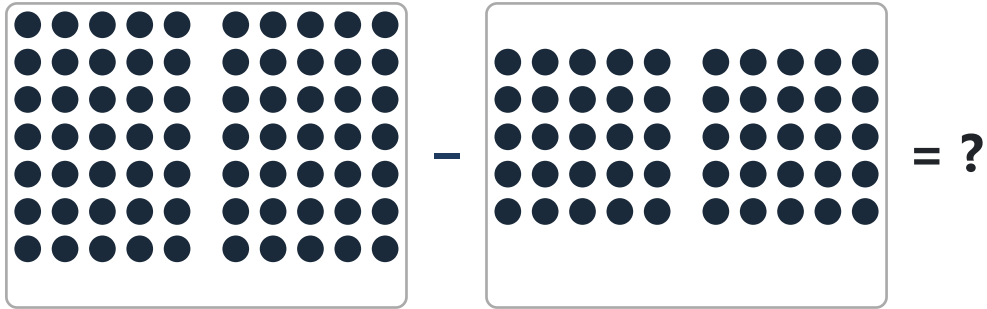


Subtract 1-200 — No. 1

Name: _____

1 $70 - 50 = ?$



A) 22



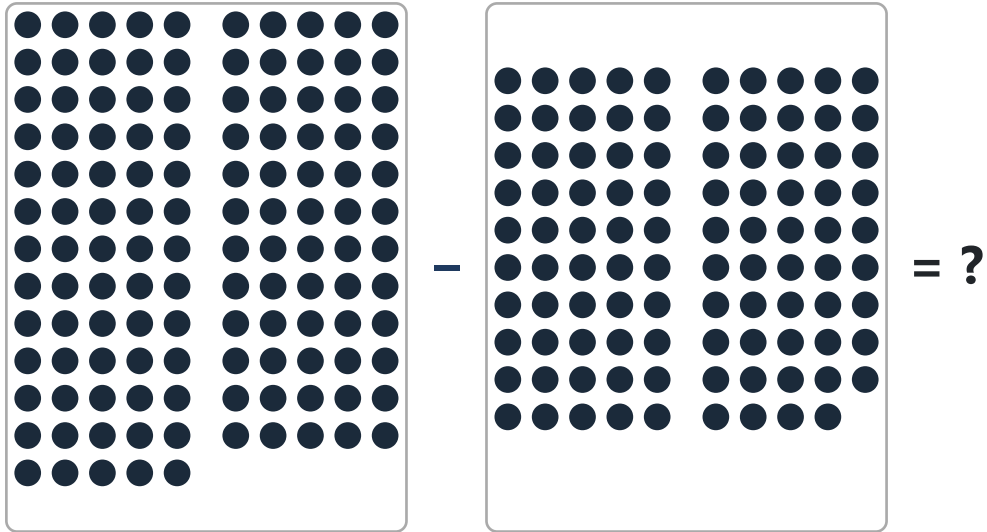
B) 21



C) 20



2 $125 - 99 = ?$



A) 29



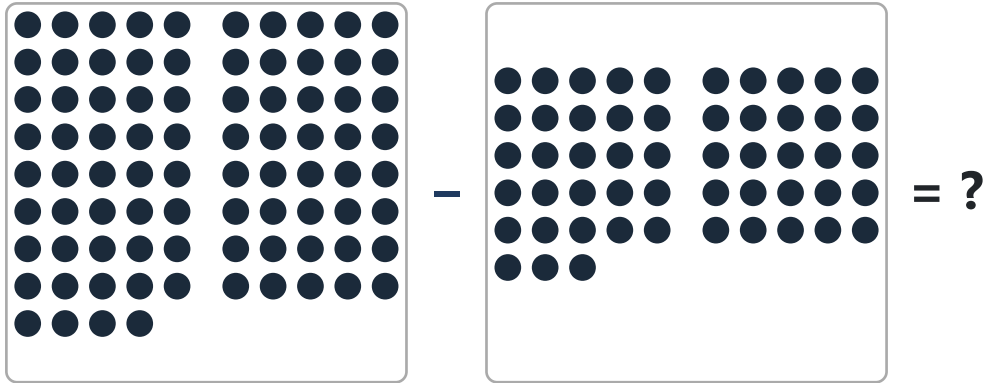
B) 26



C) 25



3 $84 - 53 = ?$



A) 31



B) 33



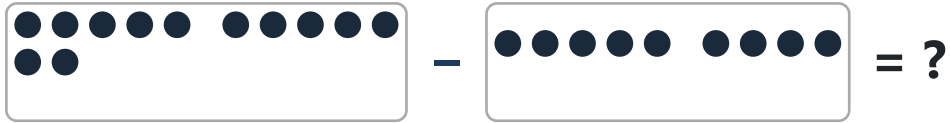
C) 34



Subtract 1-200 — No. 1

Name: _____

4 $12 - 9 = ?$



A) 3



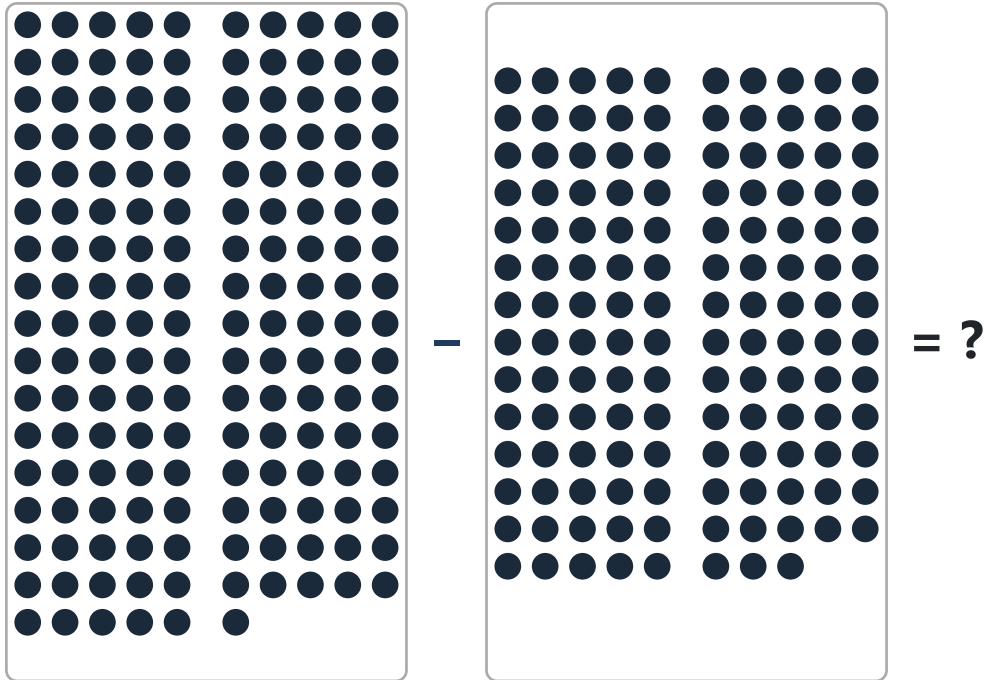
B) 1



C) 6



5 $166 - 138 = ?$



A) 30



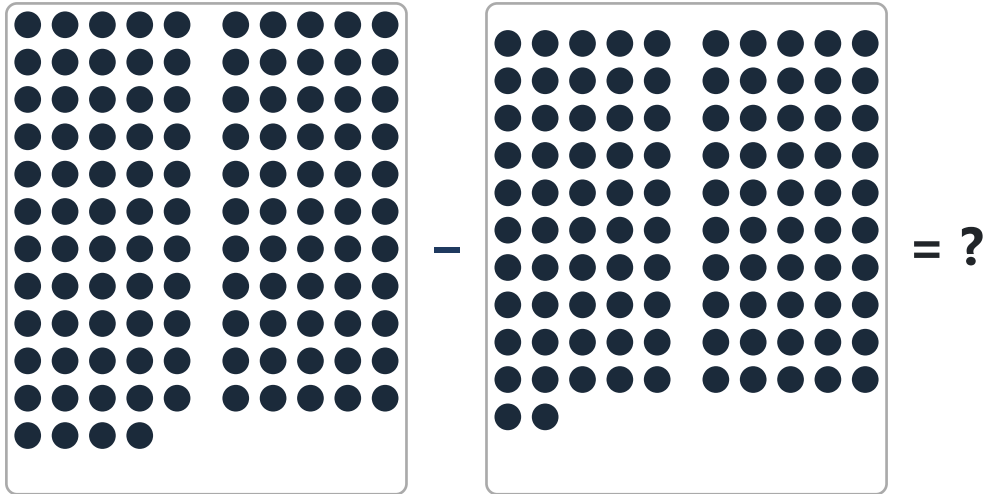
B) 28



C) 29



6 $114 - 102 = ?$



A) 12



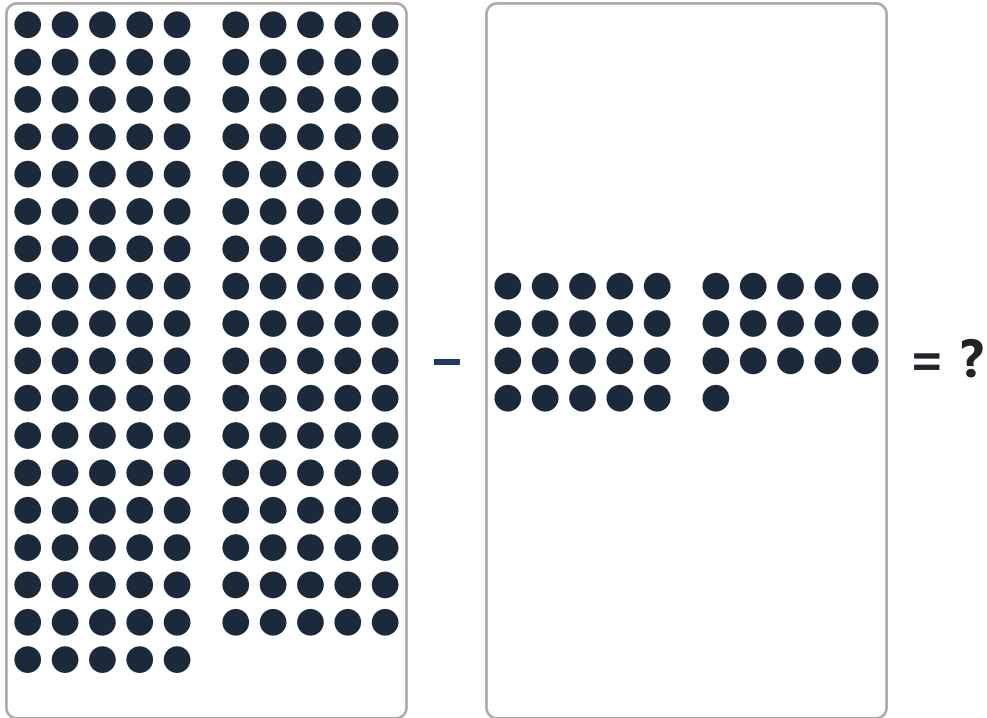
B) 10



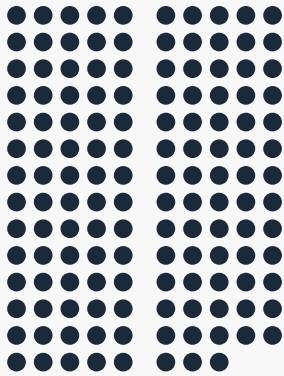
C) 13



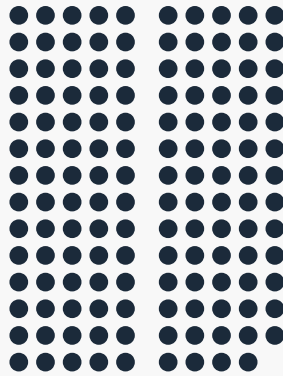
7 $175 - 36 = ?$



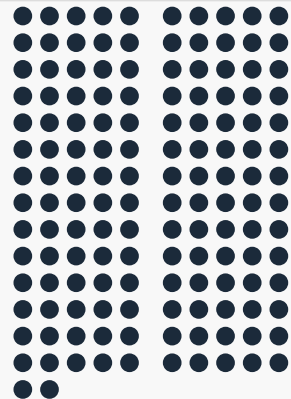
A) 138



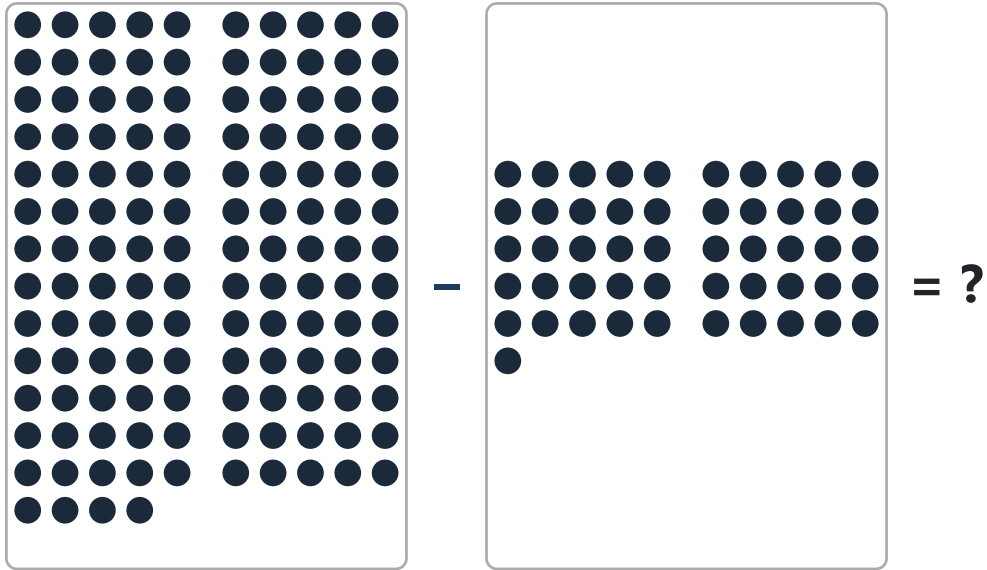
B) 139



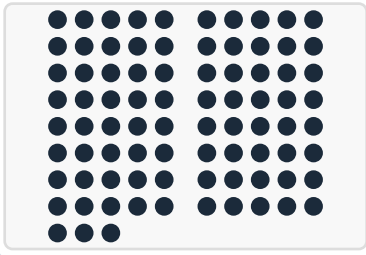
C) 142



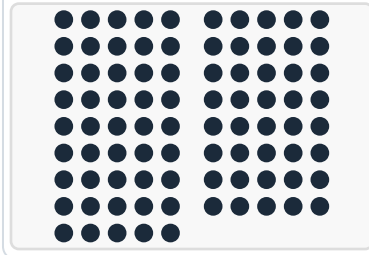
8 $134 - 51 = ?$



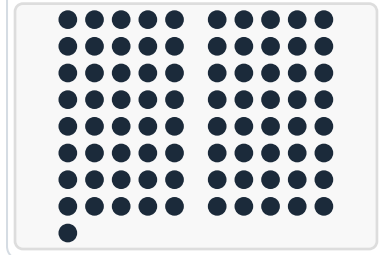
A) 83



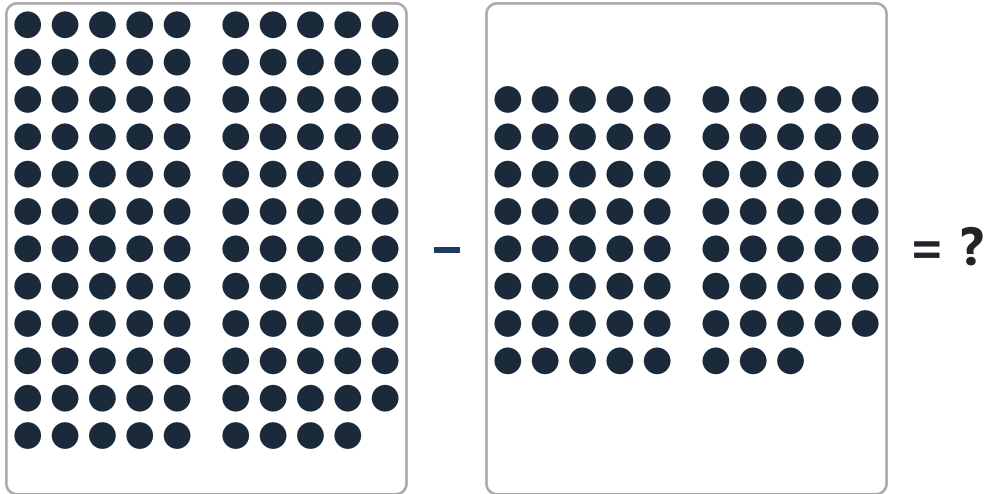
B) 85



C) 81



9 $119 - 78 = ?$



A) 39



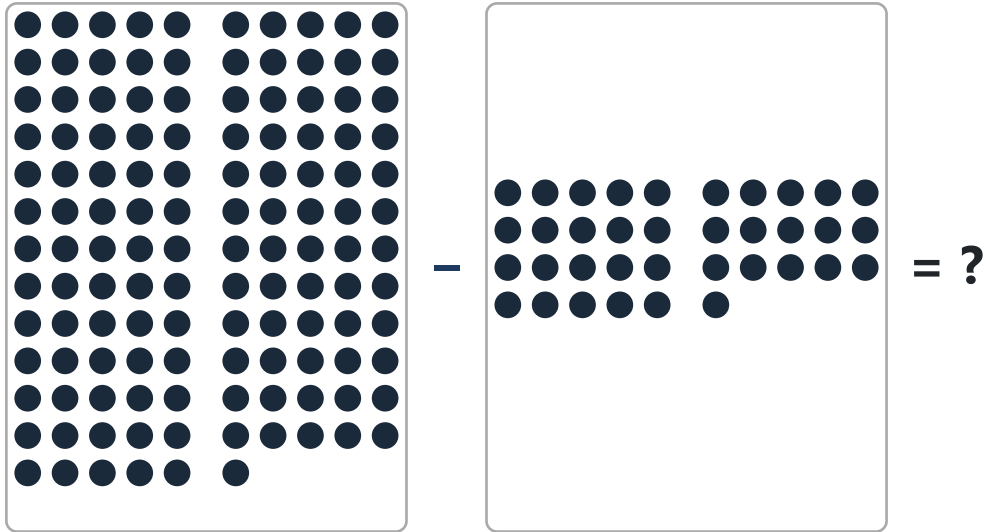
B) 41



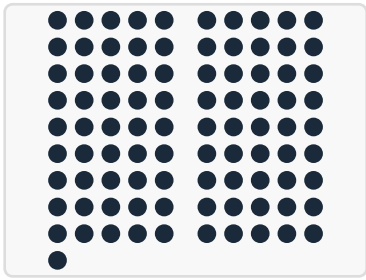
C) 44



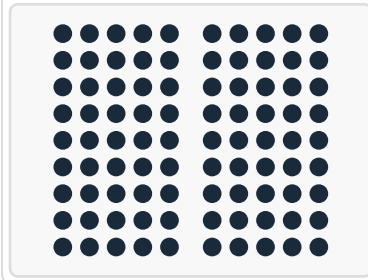
10 $126 - 36 = ?$



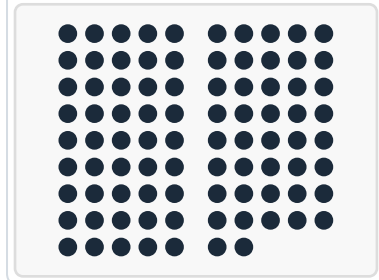
A) 91



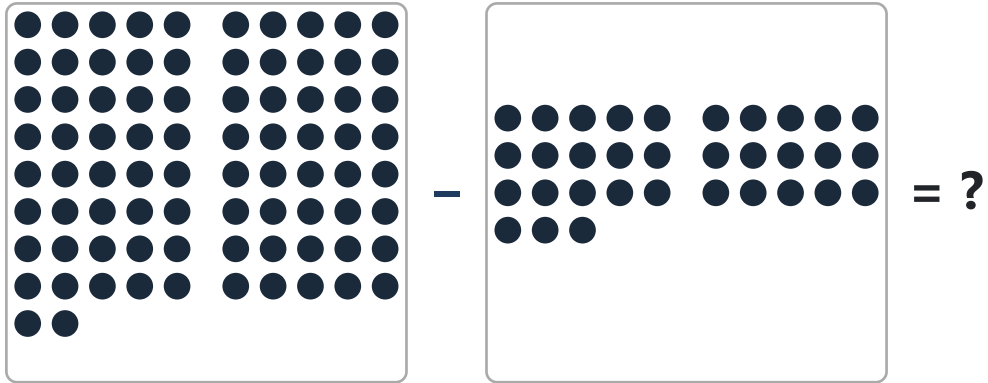
B) 90



C) 87



11 $82 - 33 = ?$



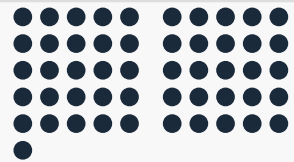
A) 47



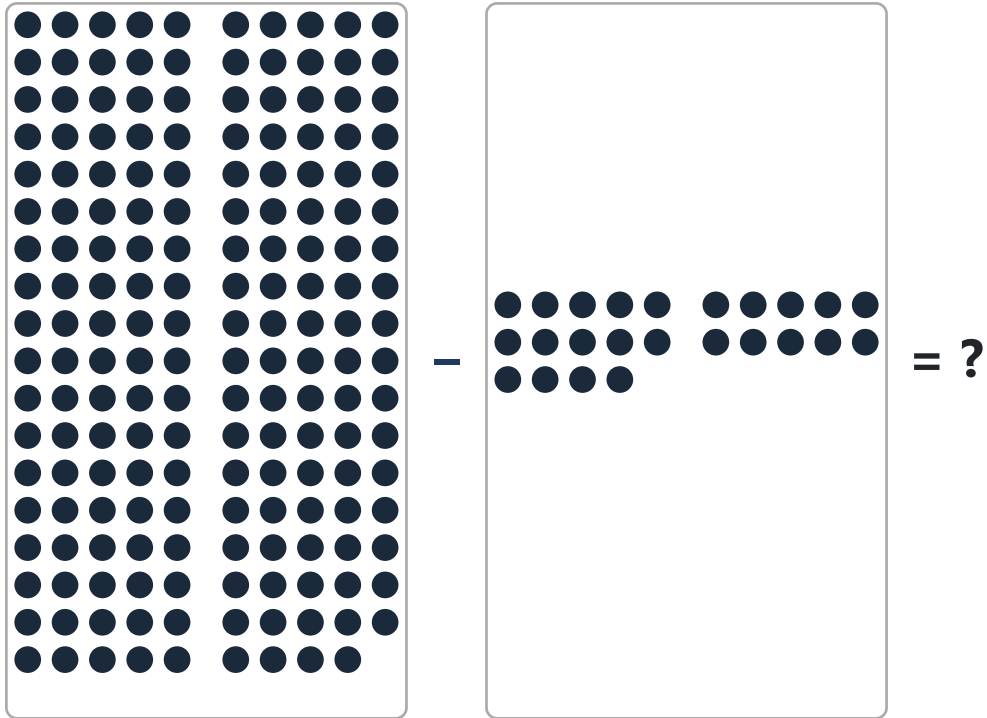
B) 49



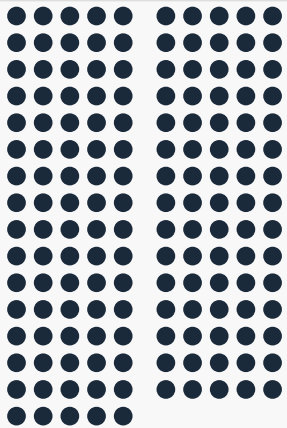
C) 51



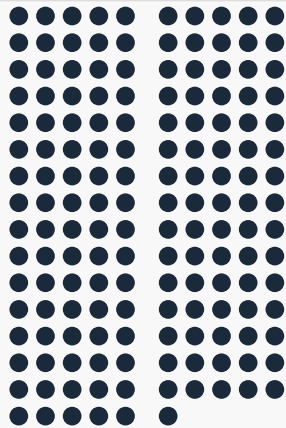
12 $179 - 24 = ?$



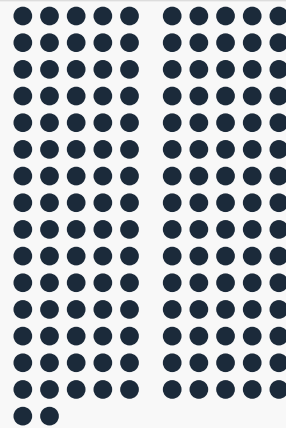
A) 155



B) 156



C) 152



End of Subtract 1-200 — No. 1

Subtract 1-200 — No. 1 - Answer Key

1. C) 20

2. B) 26

3. A) 31

4. A) 3

5. B) 28

6. A) 12

7. B) 139

8. A) 83

9. B) 41

10. B) 90

11. B) 49

12. A) 155

Subtract 1-200

No. 2

12 Questions

Operations: Subtraction

Range: 1-200

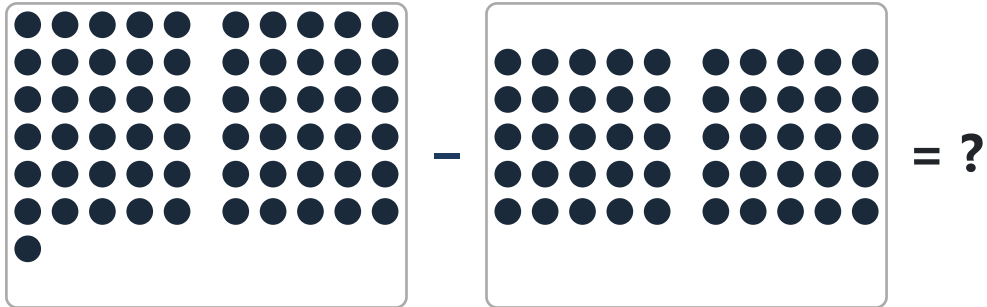


Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $61 - 50 = ?$



A) 8



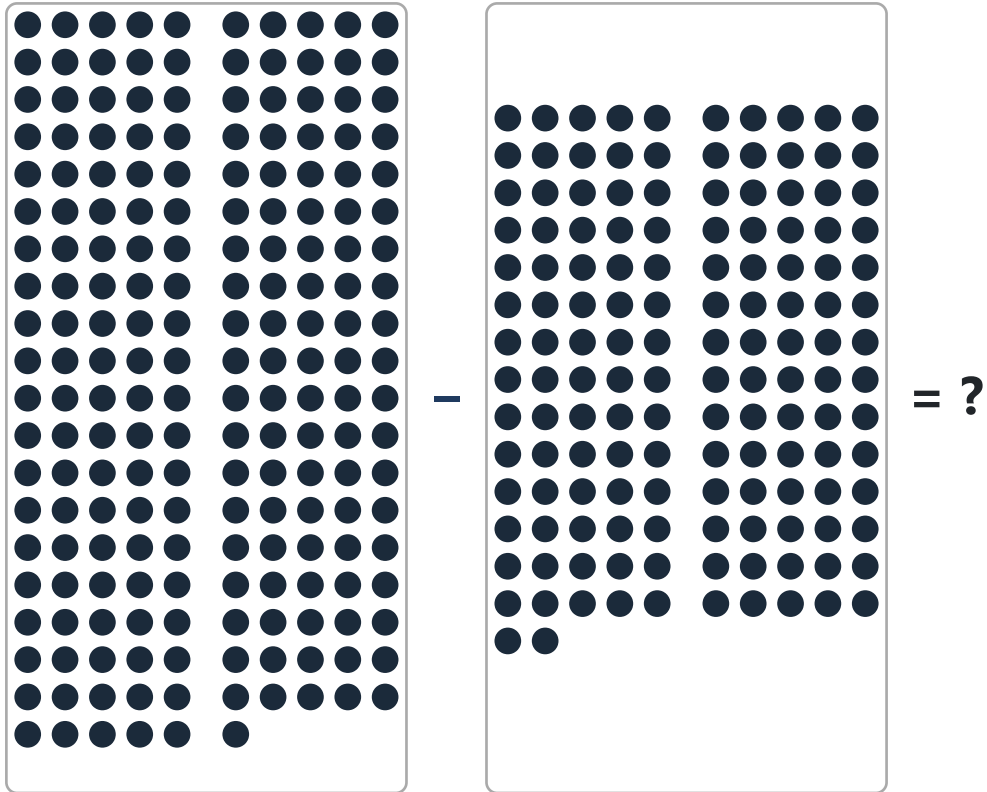
B) 11



C) 14



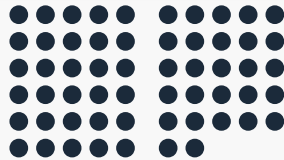
2 $196 - 142 = ?$



A) 54



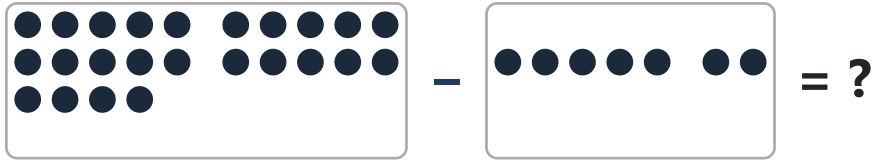
B) 57



C) 55



3 $24 - 7 = ?$



A) 14



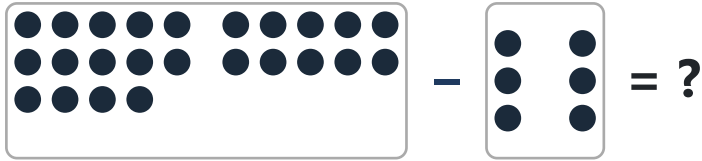
B) 16



C) 17



4 $24 - 6 = ?$



A) 18



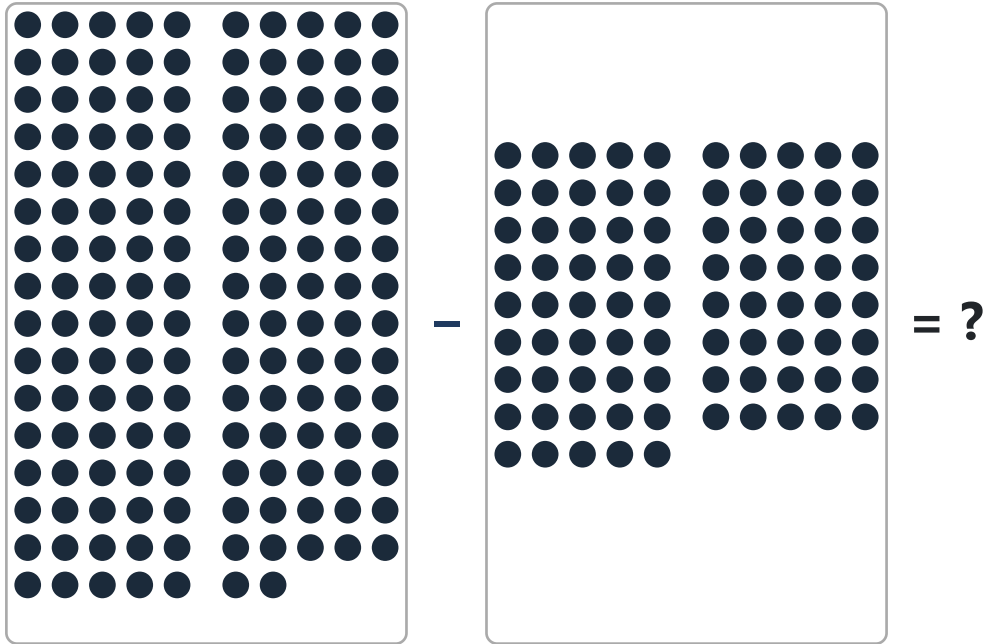
B) 17



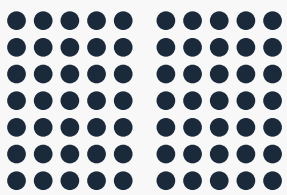
C) 15



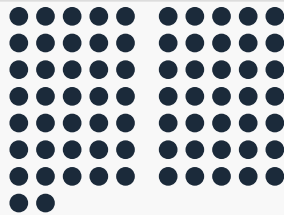
5 $157 - 85 = ?$



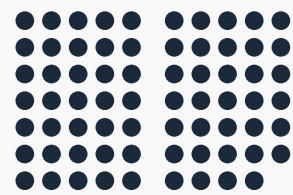
A) 70



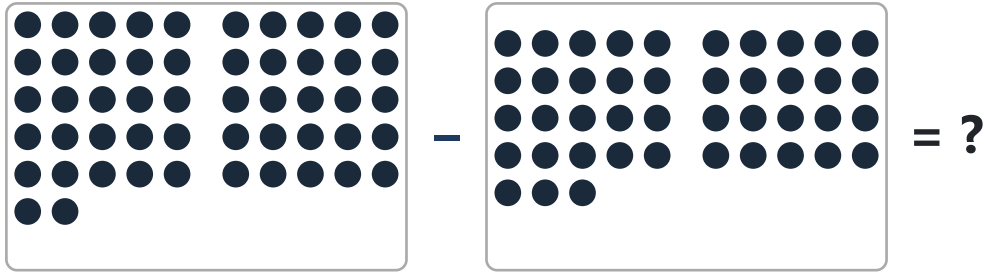
B) 72



C) 69



6 $52 - 43 = ?$



A) 9



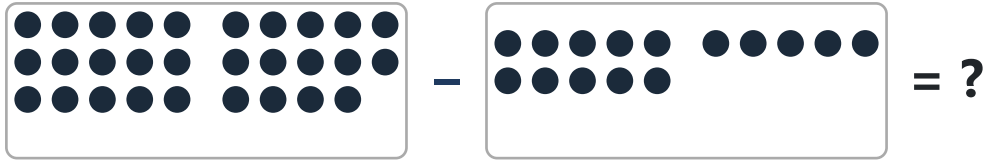
B) 6



C) 10



7 $29 - 15 = ?$



A) 11



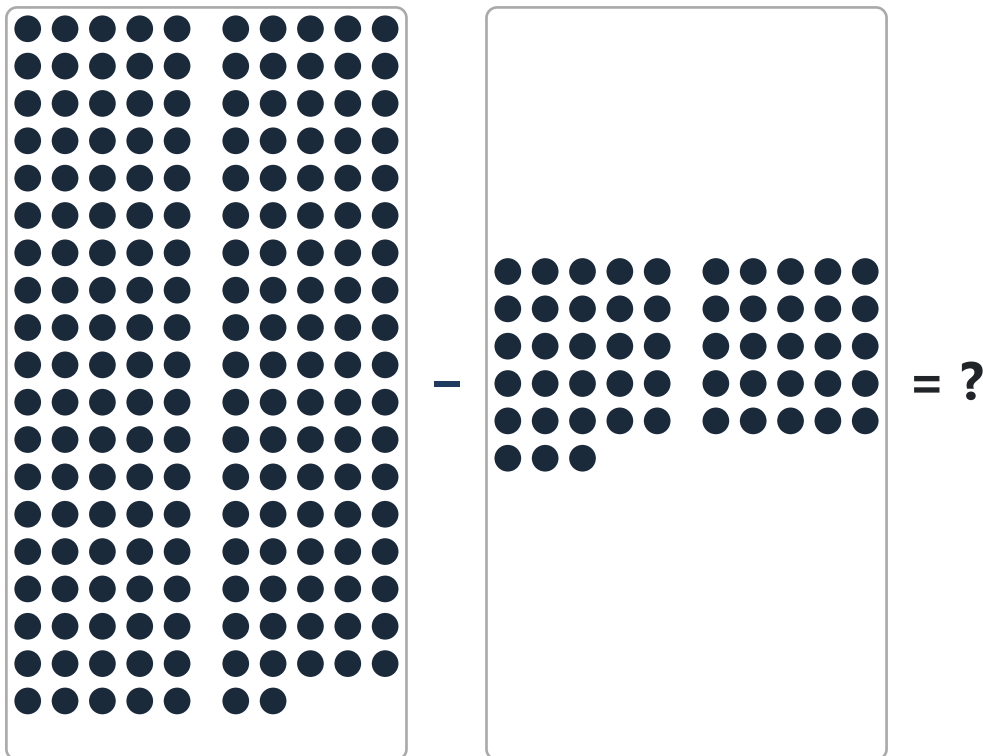
B) 14



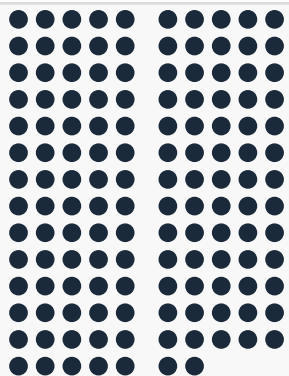
C) 12



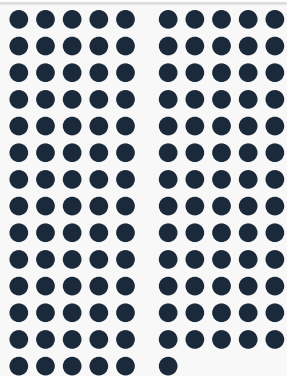
8 $187 - 53 = ?$



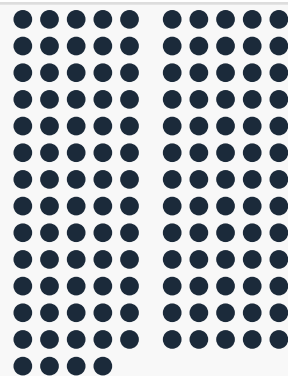
A) 137



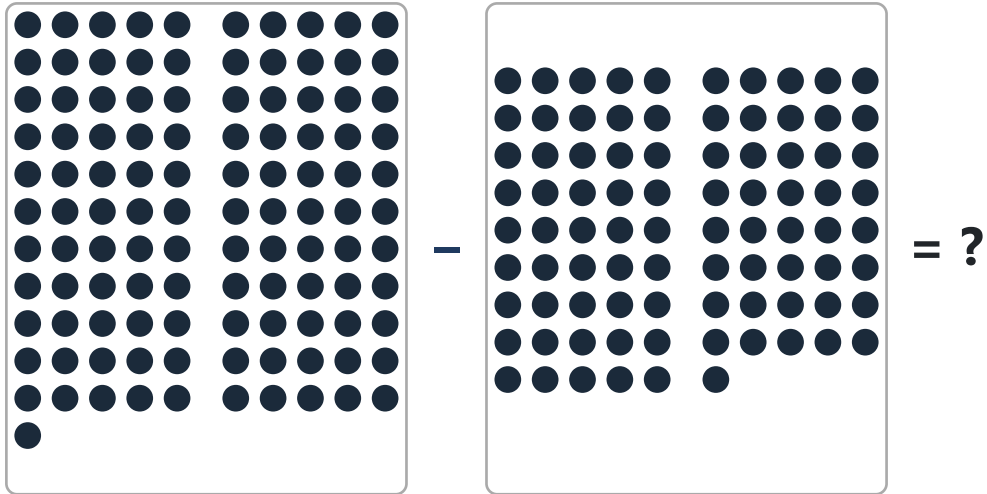
B) 136



C) 134



9 $111 - 86 = ?$



A) 23



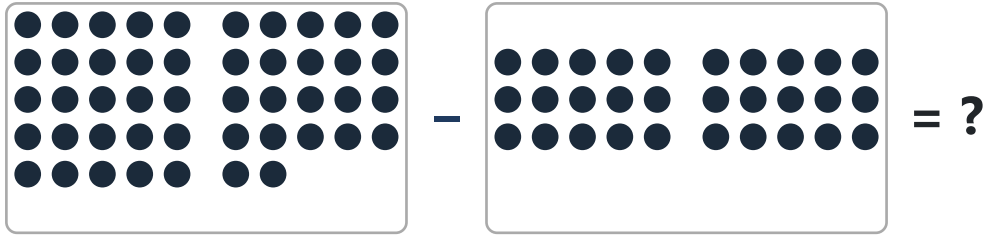
B) 25



C) 24



10 $47 - 30 = ?$



A) 19



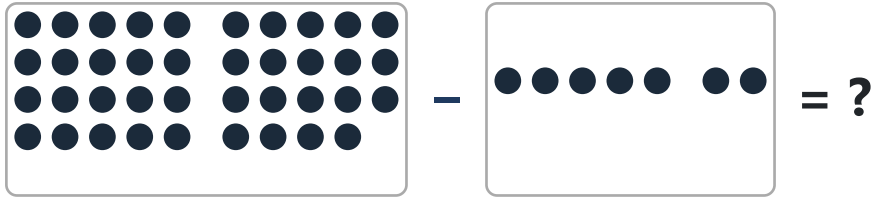
B) 14



C) 17



11 $39 - 7 = ?$



A) 30



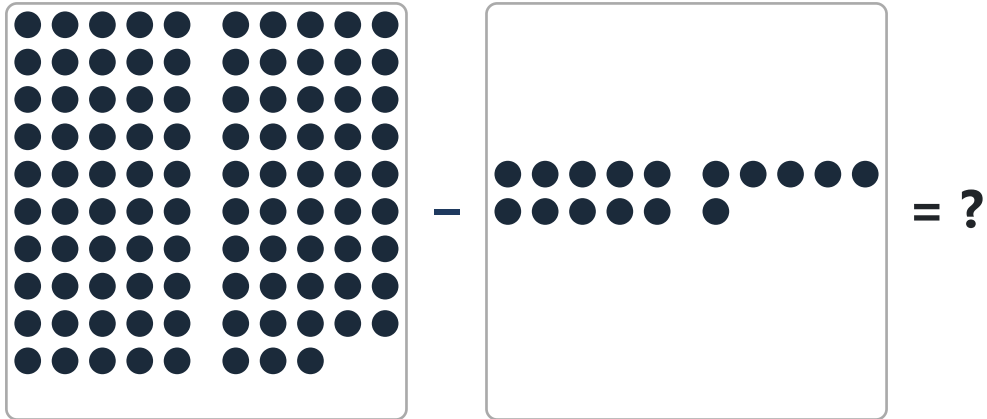
B) 32



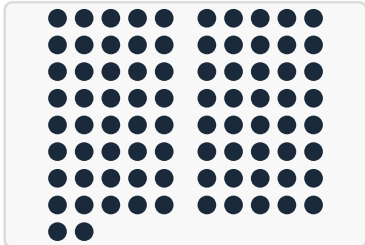
C) 31



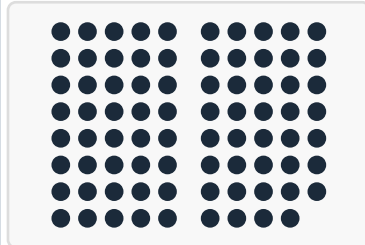
12 $98 - 16 = ?$



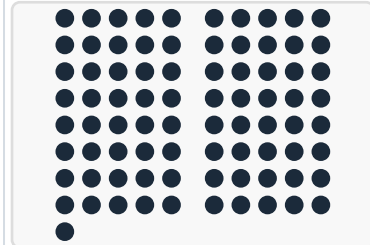
A) 82



B) 79



C) 81



End of Subtract 1-200 — No. 2

Subtract 1-200 — No. 2 - Answer Key

1. B) 11

2. A) 54

3. C) 17

4. A) 18

5. B) 72

6. A) 9

7. B) 14

8. C) 134

9. B) 25

10. C) 17

11. B) 32

12. A) 82

Subtract 1-200

No. 3

12 Questions

Operations: Subtraction

Range: 1-200

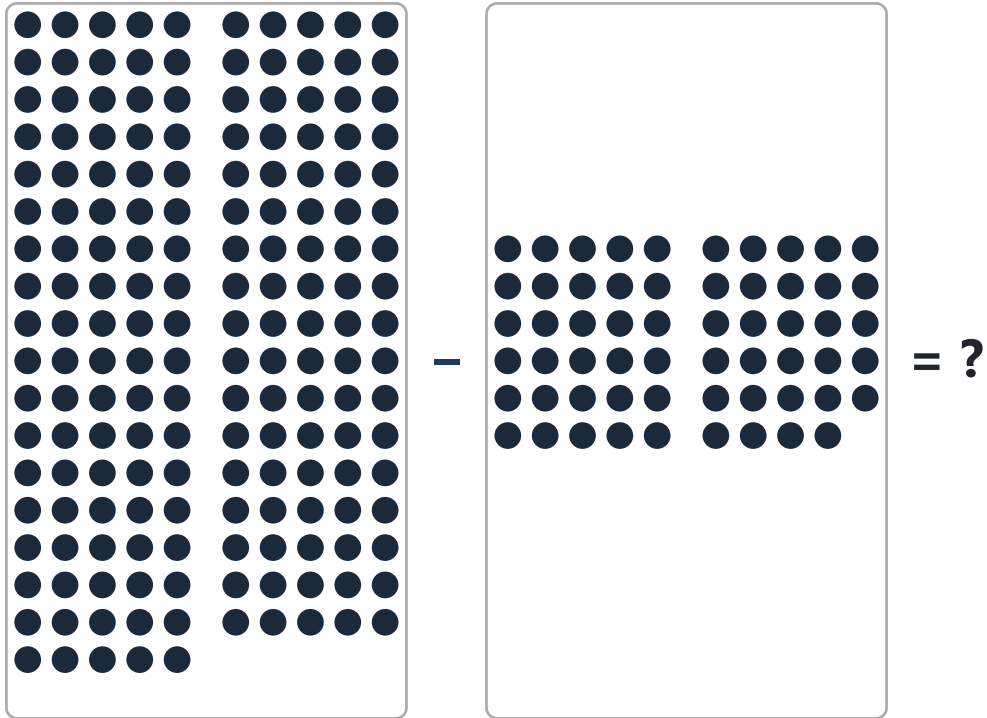


Supporting Differentiated Learning in Numeracy

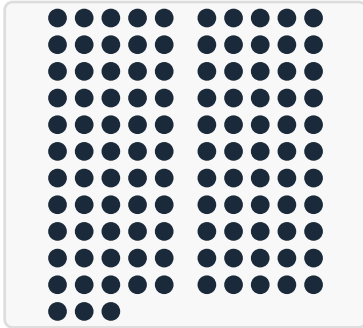
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

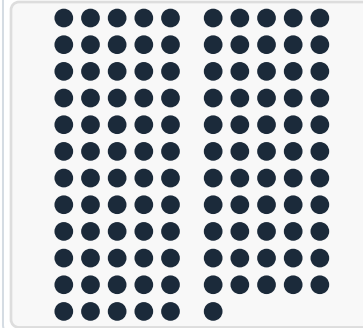
1 $175 - 59 = ?$



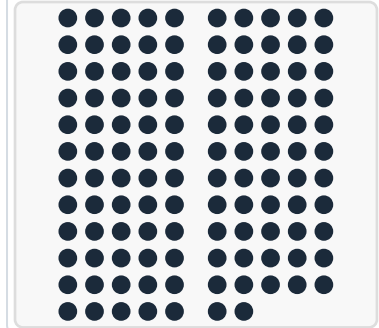
A) 113



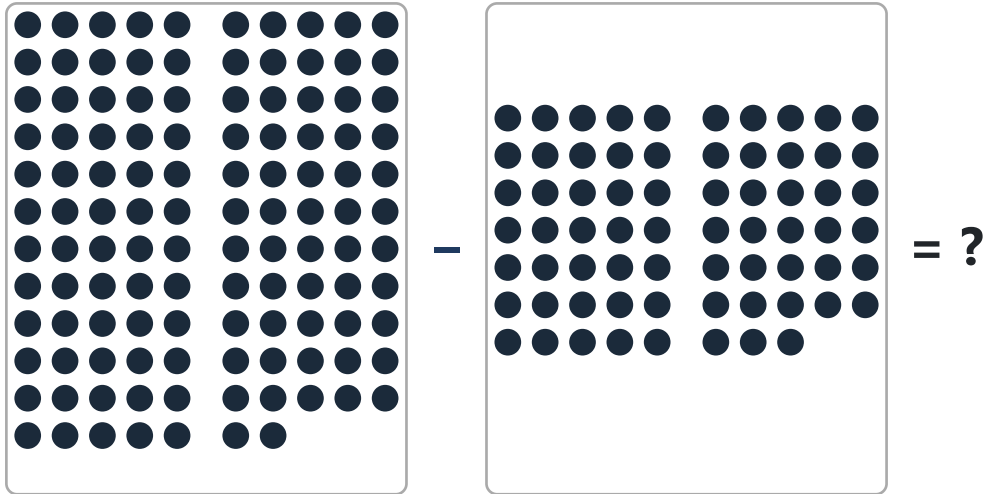
B) 116



C) 117



2 $117 - 68 = ?$



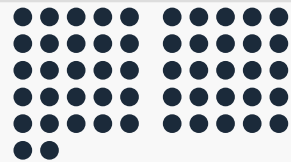
A) 49



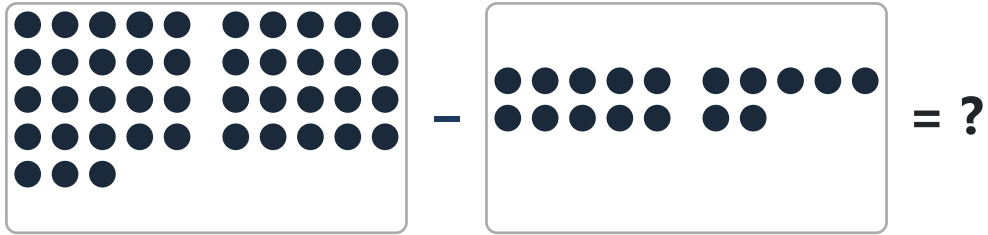
B) 47



C) 52



3 $43 - 17 = ?$



A) 28



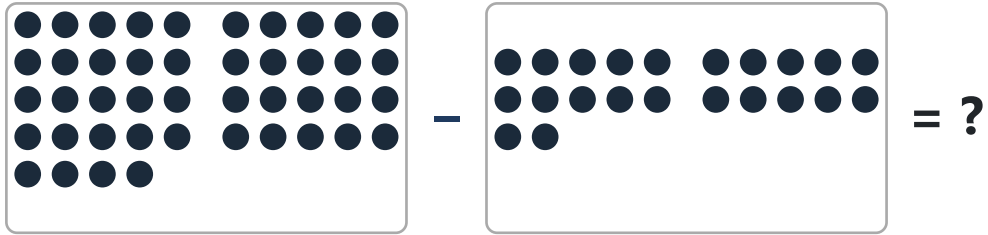
B) 27



C) 26



4 $44 - 22 = ?$



A) 19



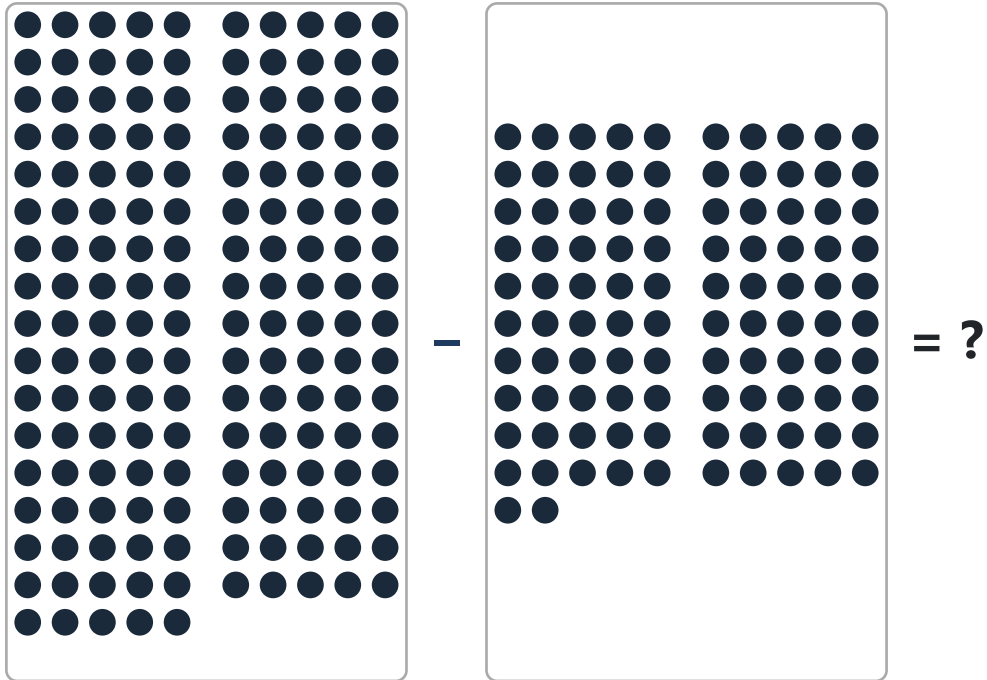
B) 20



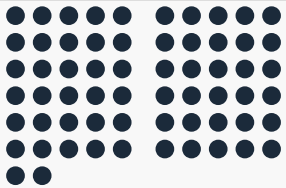
C) 22



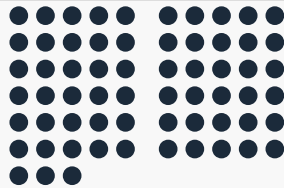
5 $165 - 102 = ?$



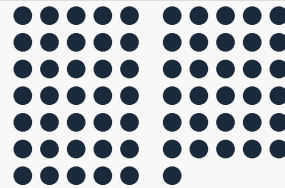
A) 62



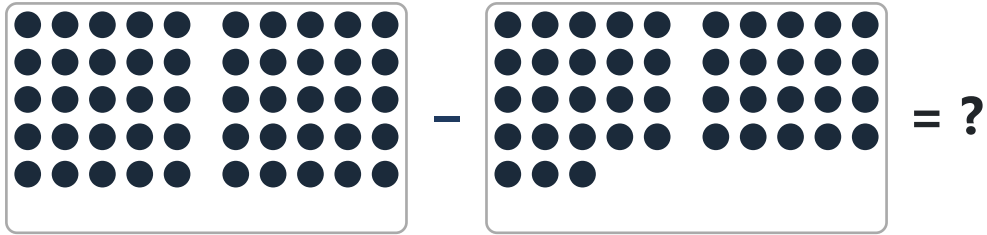
B) 63



C) 66



6 $50 - 43 = ?$



A) 7

••••••••

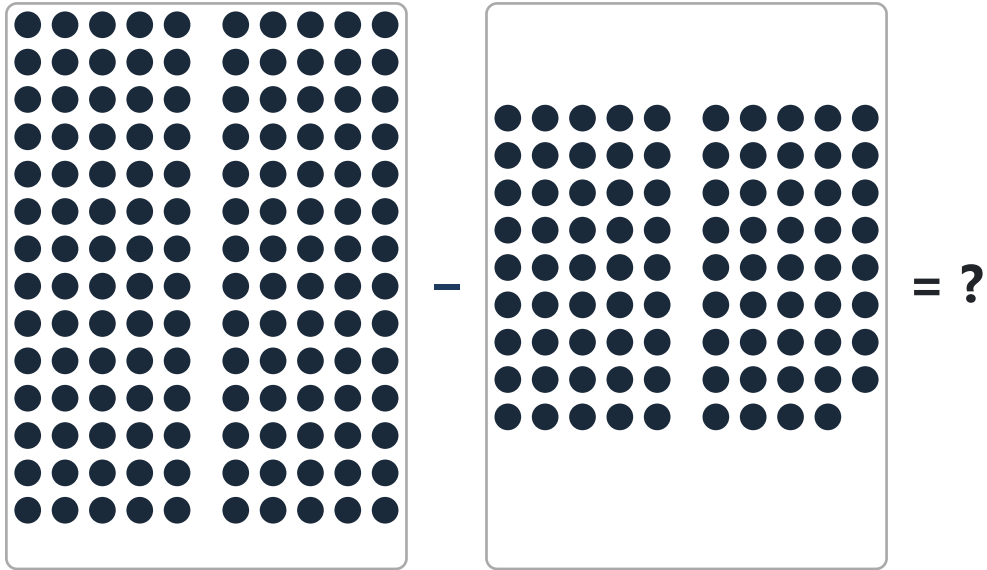
B) 9

••••••••••

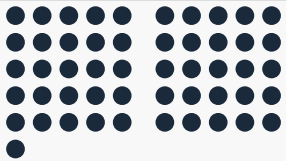
C) 6

••••••

7 $140 - 89 = ?$



A) 51



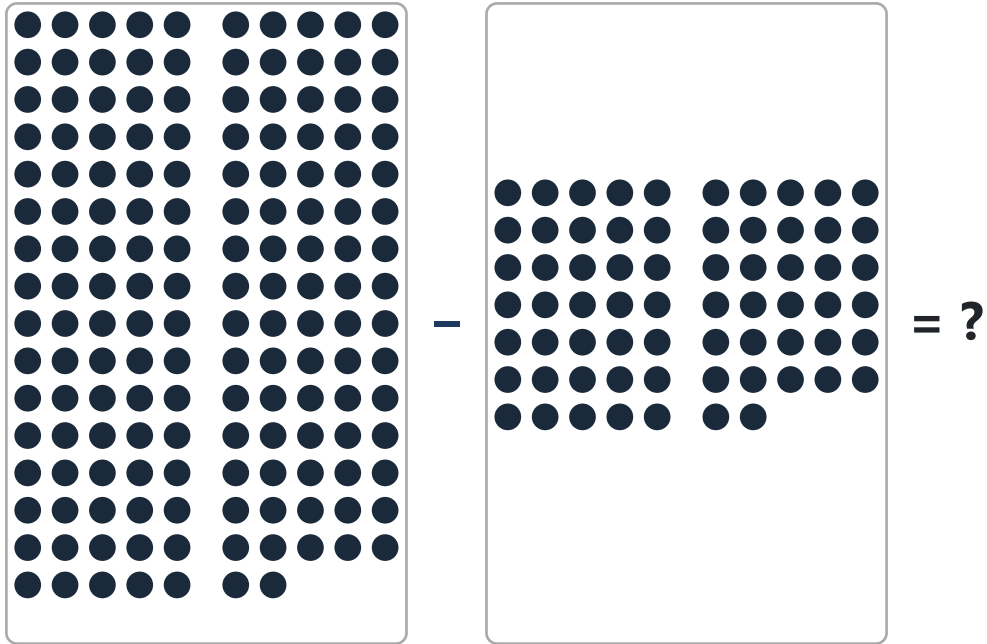
B) 50



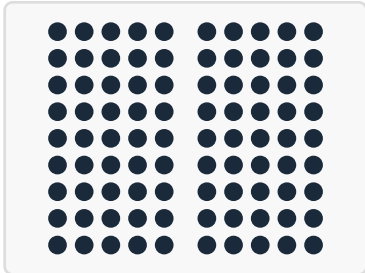
C) 54



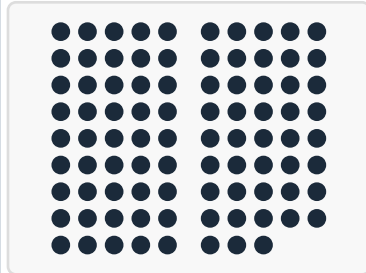
8 $157 - 67 = ?$



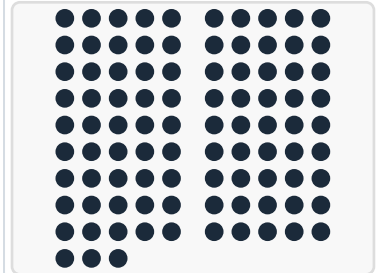
A) 90



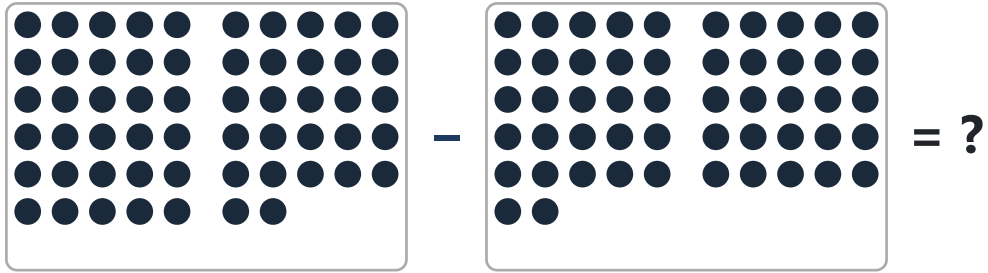
B) 88



C) 93



9 $57 - 52 = ?$



A) 7



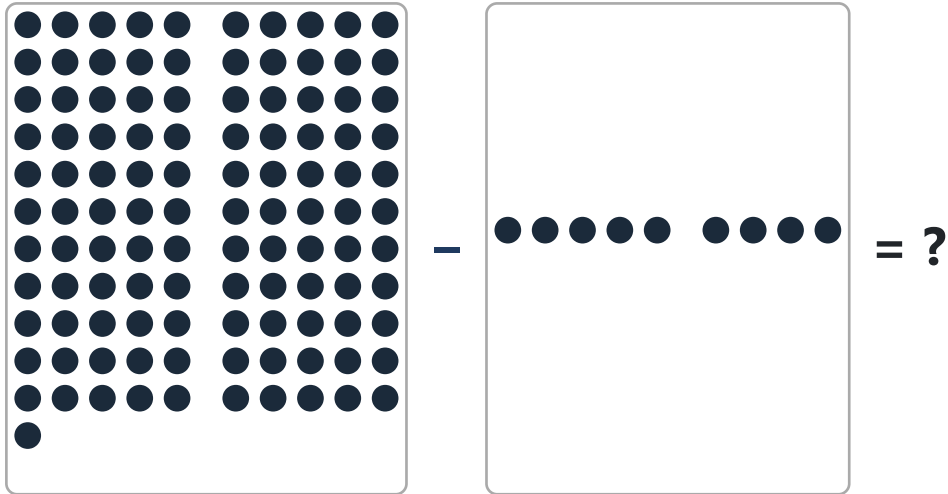
B) 6



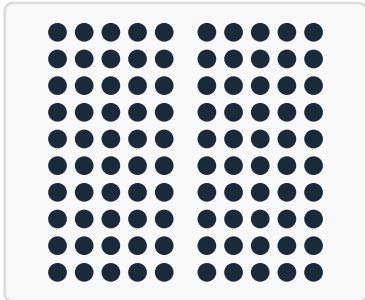
C) 5



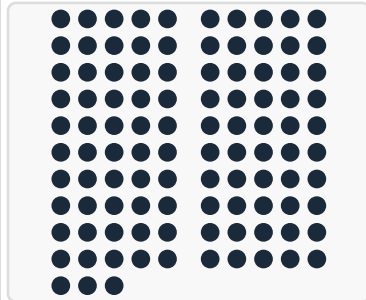
10 $111 - 9 = ?$



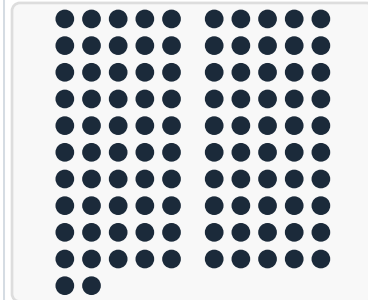
A) 100



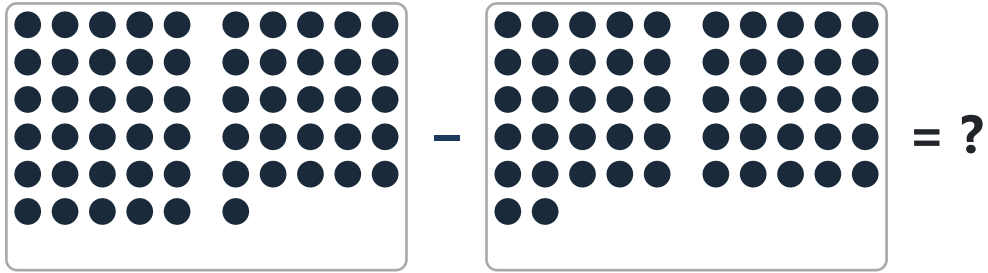
B) 103



C) 102



11 $56 - 52 = ?$



A) 3

...

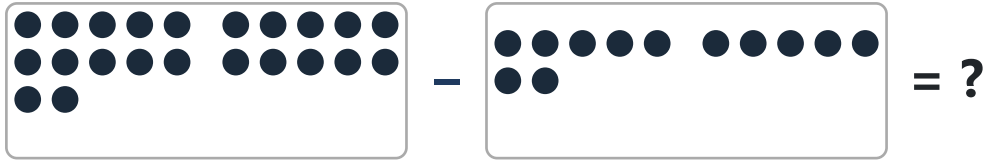
B) 4

....

C) 2

..

12 $22 - 12 = ?$



A) 8



B) 11



C) 10



End of Subtract 1-200 — No. 3

Subtract 1-200 — No. 3 - Answer Key

1. B) 116

2. A) 49

3. C) 26

4. C) 22

5. B) 63

6. A) 7

7. A) 51

8. A) 90

9. C) 5

10. C) 102

11. B) 4

12. C) 10

Subtract 1-200

No. 4

12 Questions

Operations: Subtraction

Range: 1-200



Supporting Differentiated Learning in Numeracy

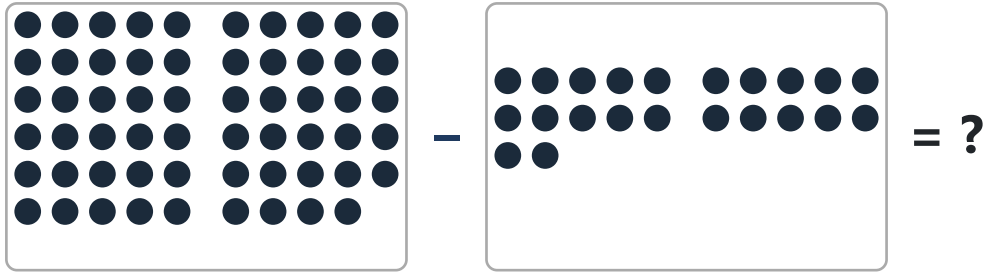
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 1-200 — No. 4

Name: _____

1 $59 - 22 = ?$



A) 38



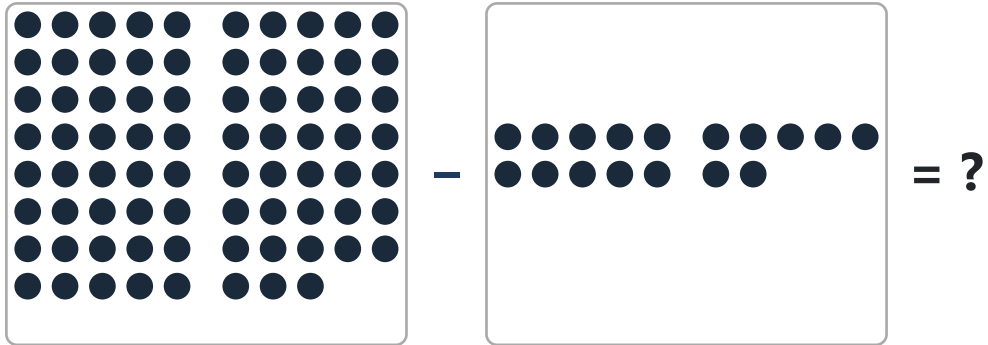
B) 34



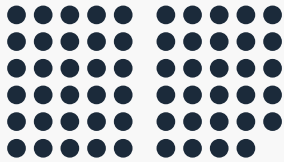
C) 37



2 $78 - 17 = ?$



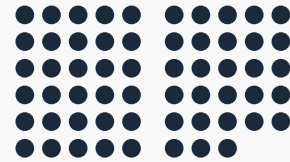
A) 59



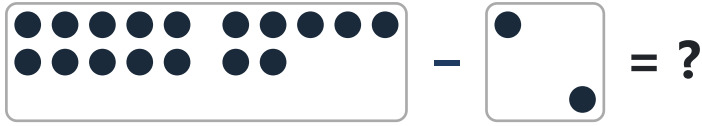
B) 61



C) 58



3 $17 - 2 = ?$



A) 14



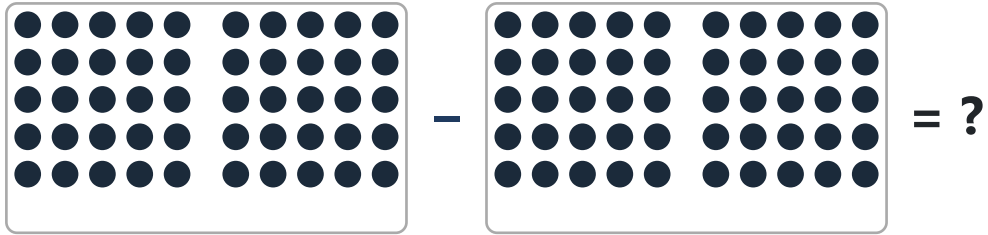
B) 15



C) 18



4 $50 - 50 = ?$



A) 3

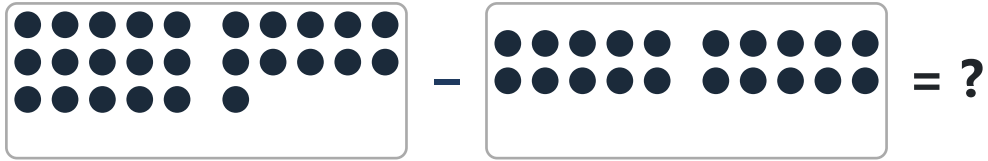
...

B) 2

..

C) 0

5 $26 - 20 = ?$



A) 8

••••••••

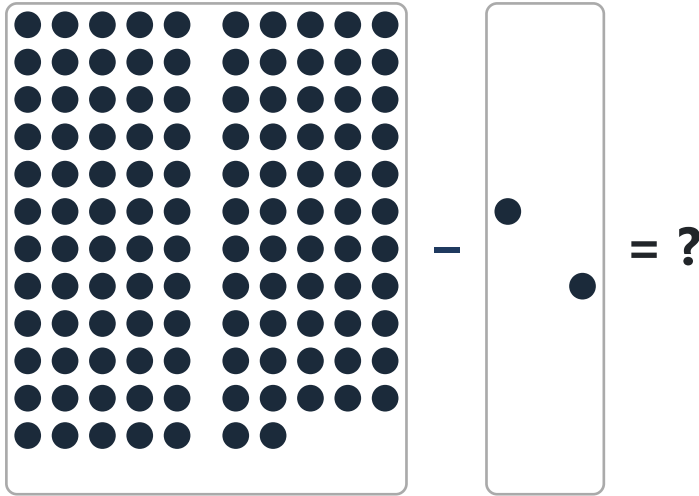
B) 6

••••••

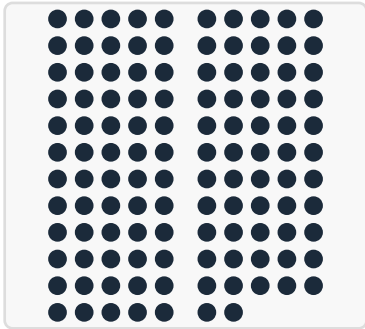
C) 5

•••••

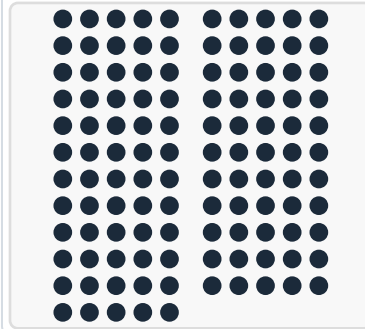
6 $117 - 2 = ?$



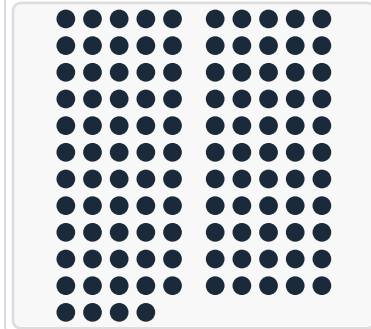
A) 117



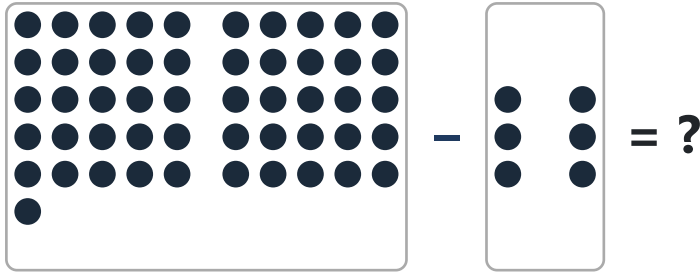
B) 115



C) 114



7 $51 - 6 = ?$



A) 45



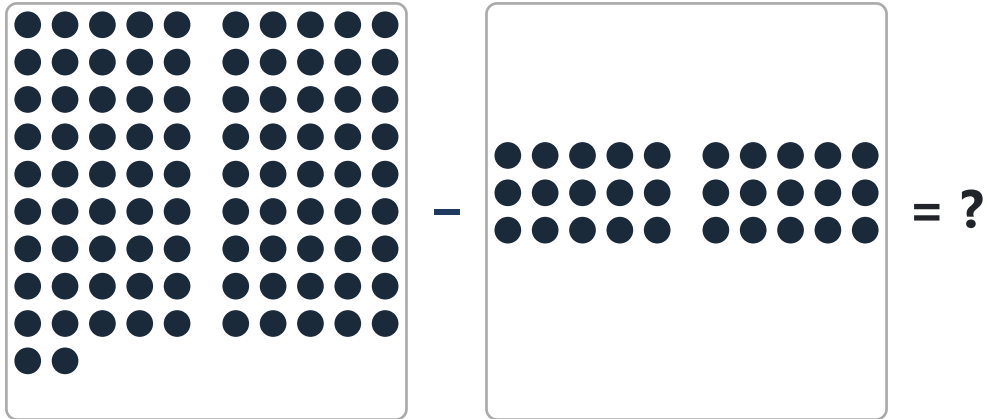
B) 43



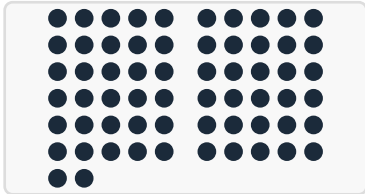
C) 44



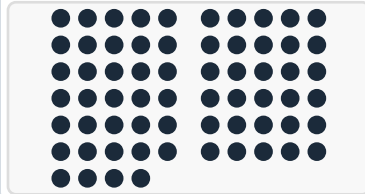
8 $92 - 30 = ?$



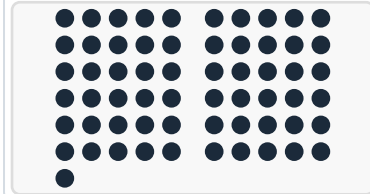
A) 62



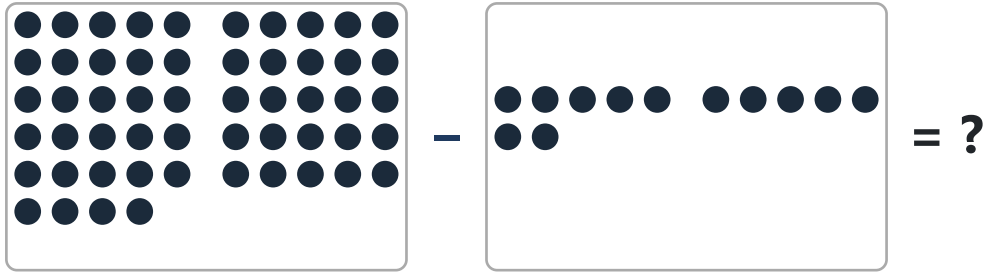
B) 64



C) 61



9 $54 - 12 = ?$



A) 44



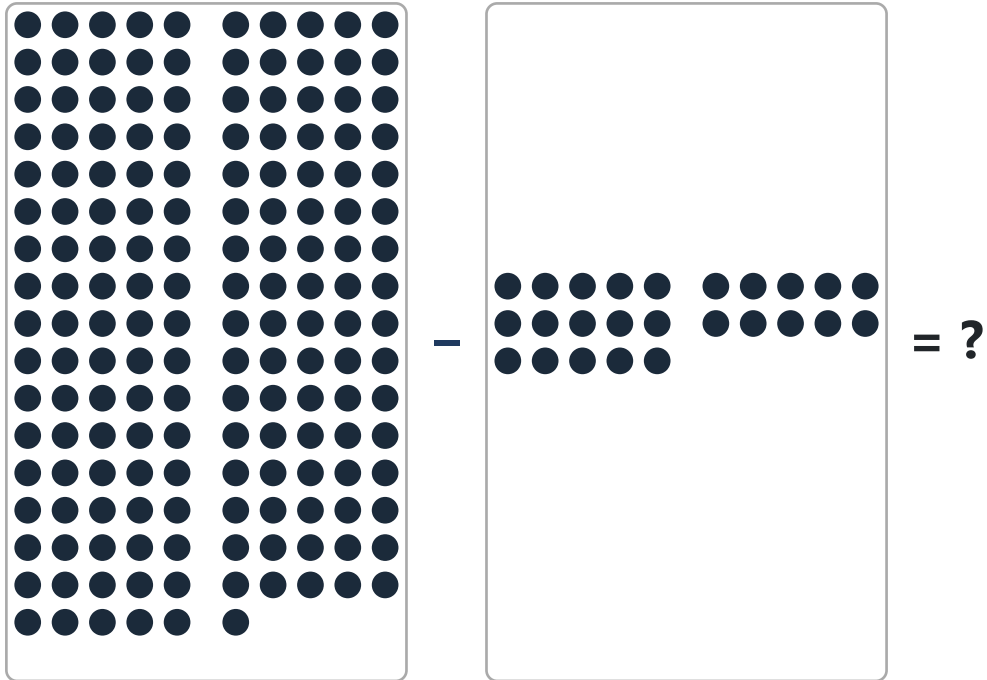
B) 42



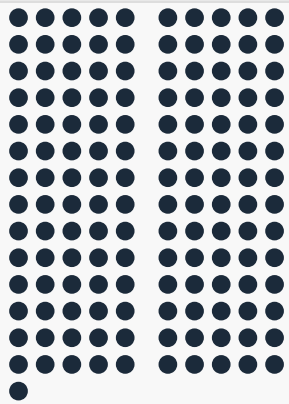
C) 43



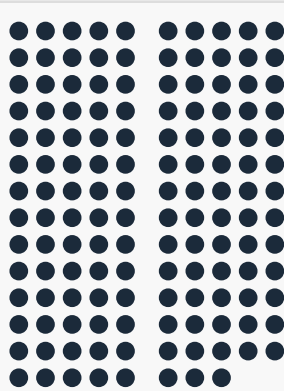
10 $166 - 25 = ?$



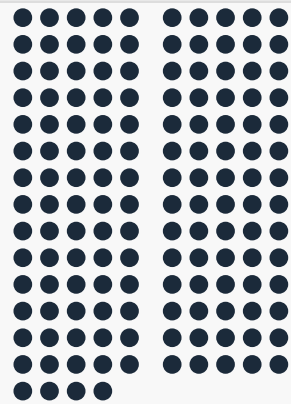
A) 141



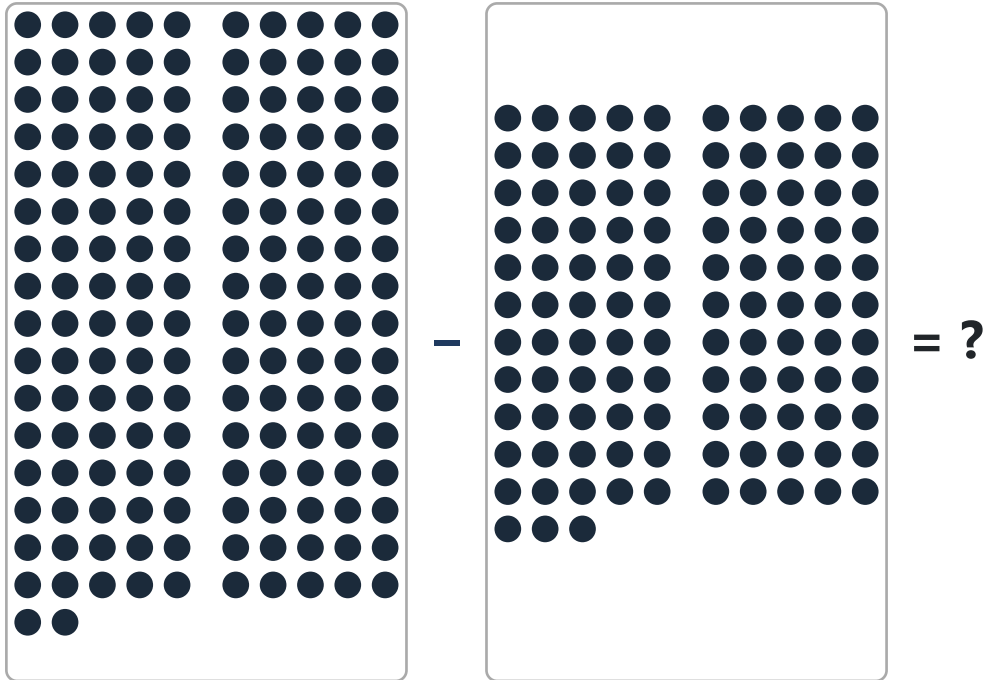
B) 138



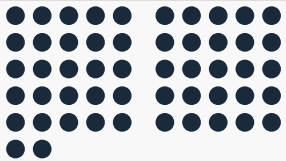
C) 144



11 $162 - 113 = ?$



A) 52



B) 47



C) 49



12 $9 - 9 = ?$

- = ?

A) 3

B) 0

C) 2

End of Subtract 1-200 — No. 4

Subtract 1-200 — No. 4 - Answer Key

1. C) 37

2. B) 61

3. B) 15

4. C) 0

5. B) 6

6. B) 115

7. A) 45

8. A) 62

9. B) 42

10. A) 141

11. C) 49

12. B) 0

Subtract 1-200

No. 5

12 Questions

Operations: Subtraction

Range: 1-200

$$\begin{array}{cc} \bullet & \bullet & \times & \times \\ \bullet & \bullet & \times & \times \end{array} - \begin{array}{ccc} \bullet & \bullet & \bullet \end{array} = \begin{array}{ccccc} \bullet & \bullet & \bullet & \bullet & \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

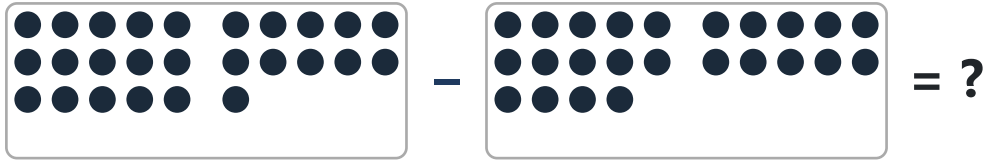
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 1-200 — No. 5

Name: _____

1 $26 - 24 = ?$



A) 5

.....

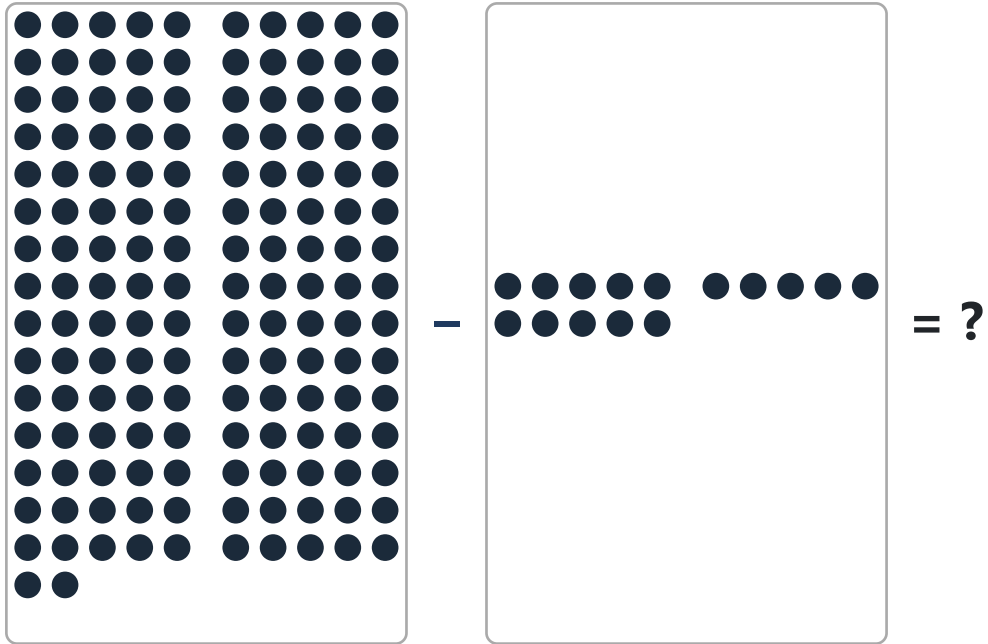
B) 1

•

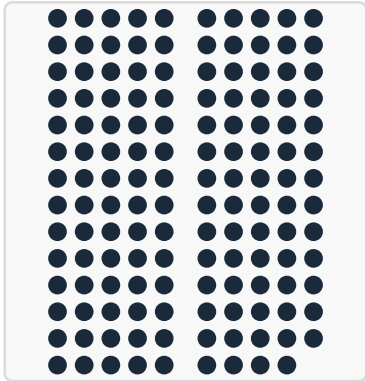
C) 2

••

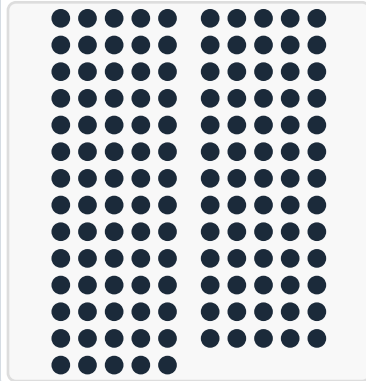
2 $152 - 15 = ?$



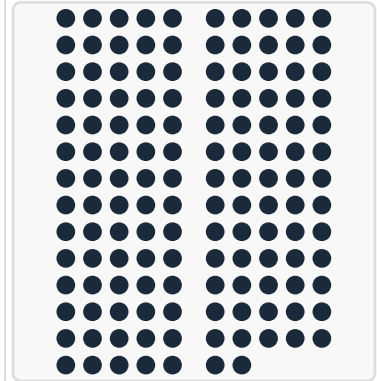
A) 139



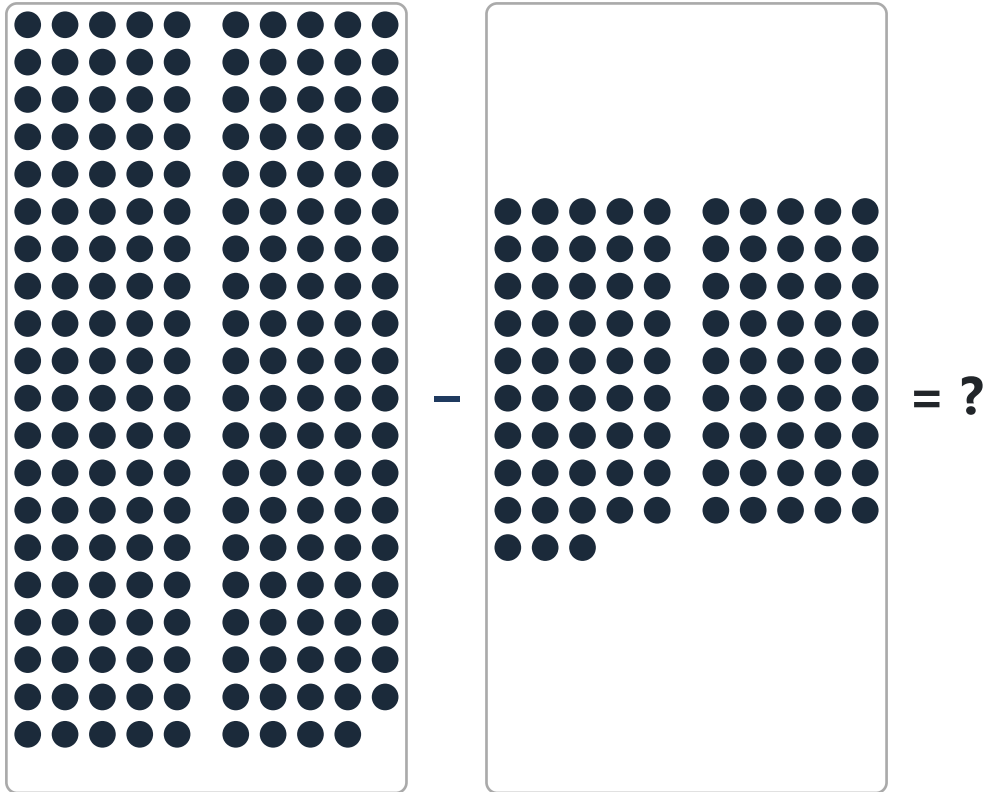
B) 135



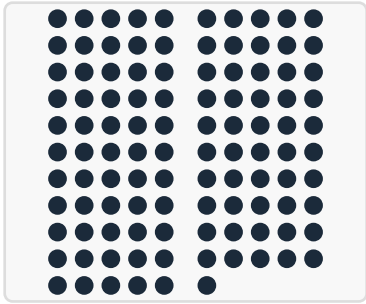
C) 137



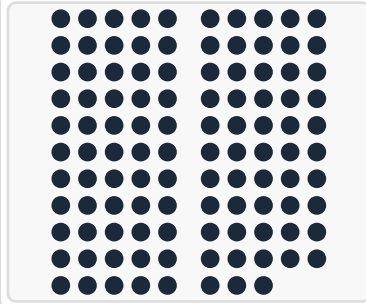
3 $199 - 93 = ?$



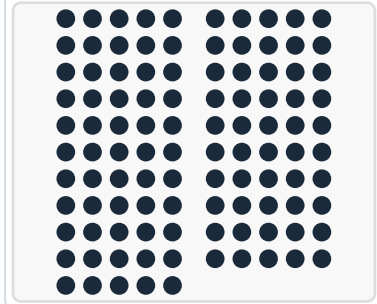
A) 106



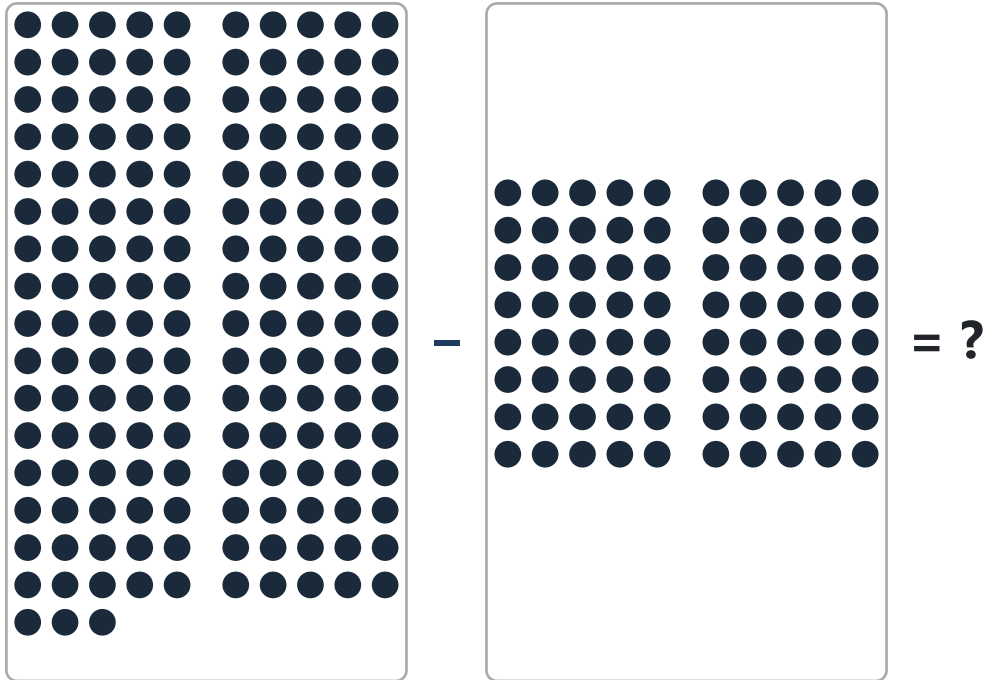
B) 108



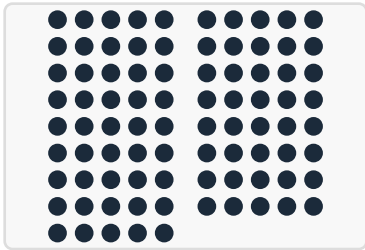
C) 105



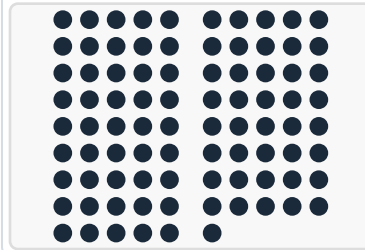
4 $163 - 80 = ?$



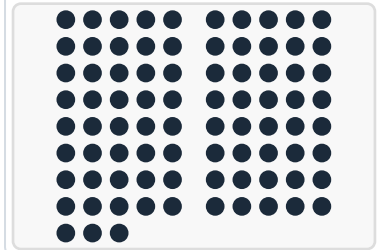
A) 85



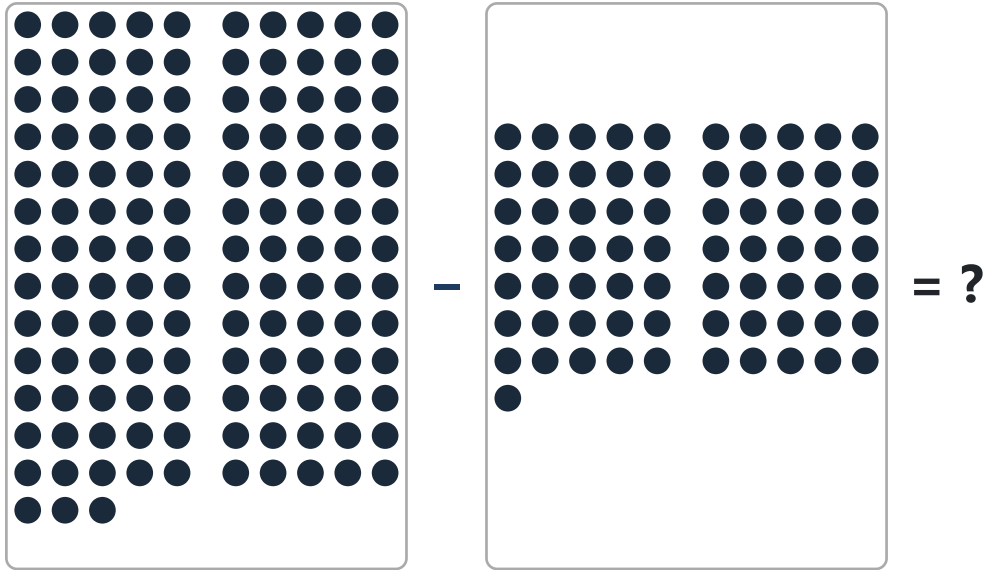
B) 86



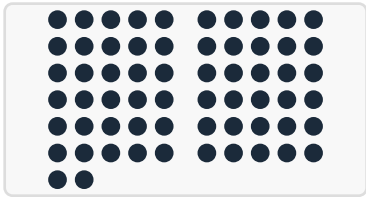
C) 83



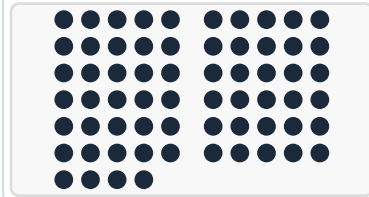
5 $133 - 71 = ?$



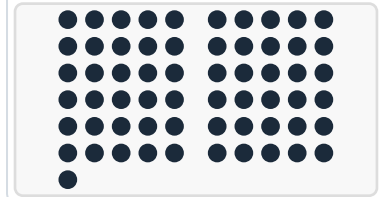
A) 62



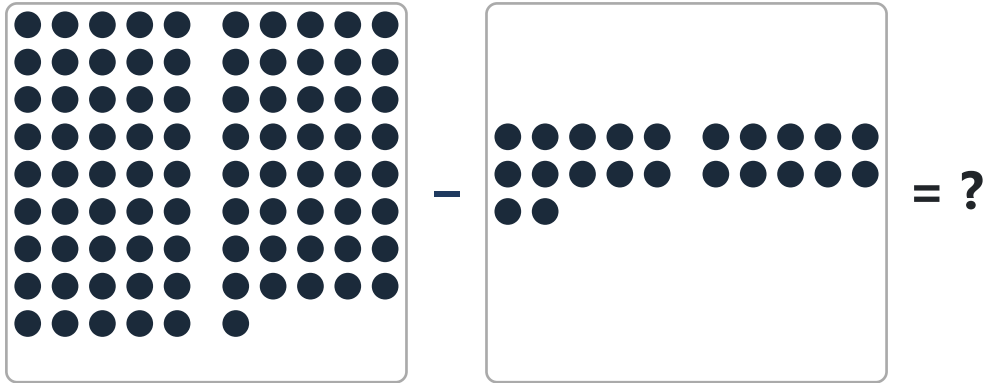
B) 64



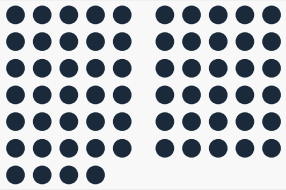
C) 61



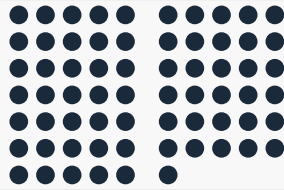
6 $86 - 22 = ?$



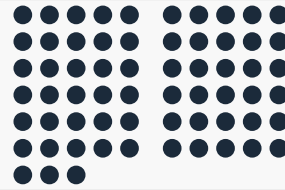
A) 64



B) 66



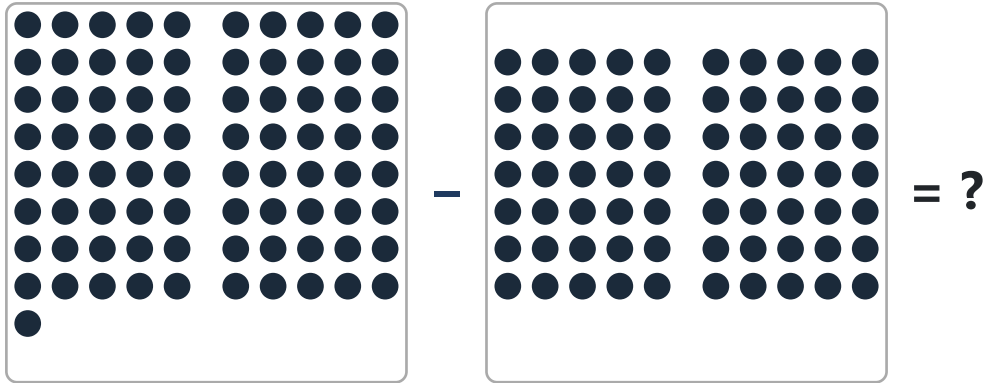
C) 63



Subtract 1-200 — No. 5

Name: _____

7 $81 - 70 = ?$



A) 11



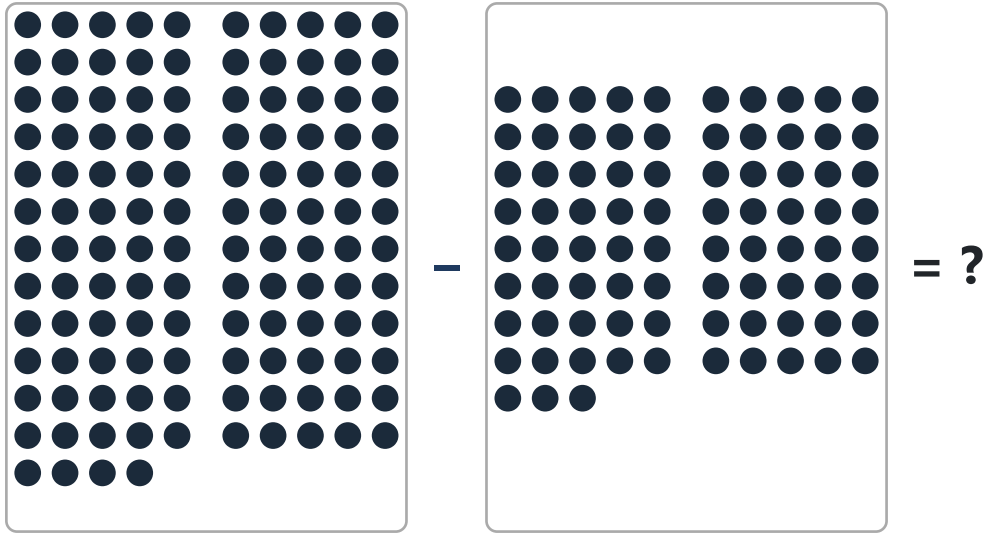
B) 9



C) 14



8 $124 - 83 = ?$



A) 39



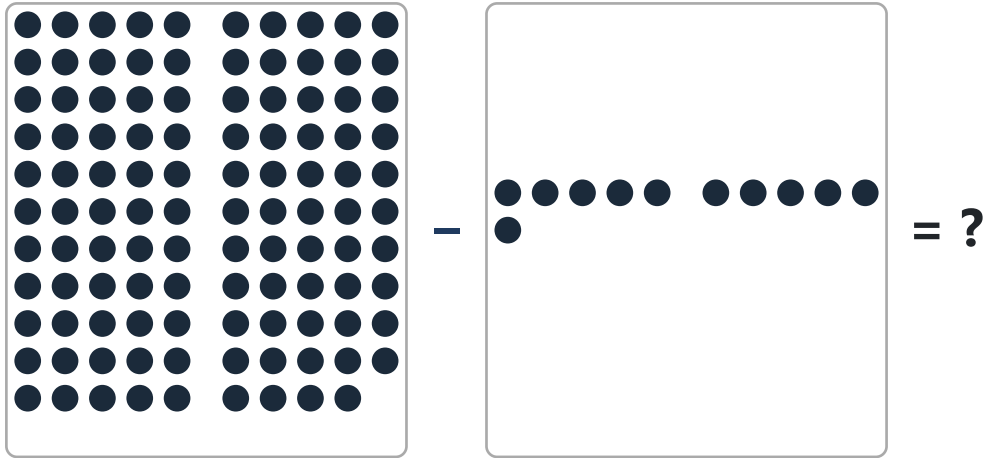
B) 41



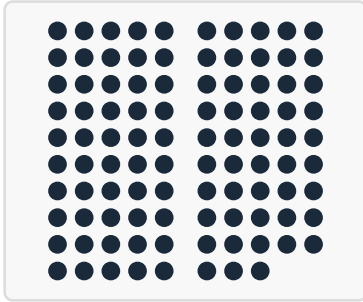
C) 44



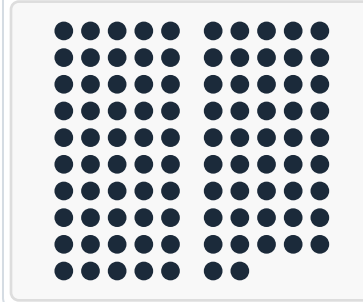
9 $109 - 11 = ?$



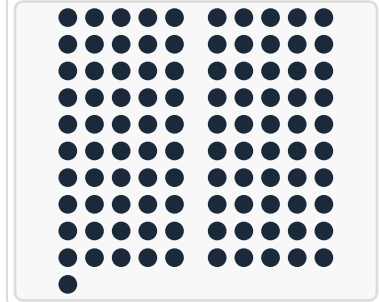
A) 98



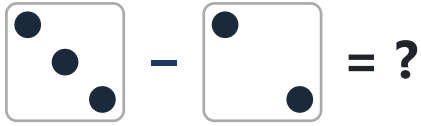
B) 97



C) 101



10 $3 - 2 = ?$



A) 1



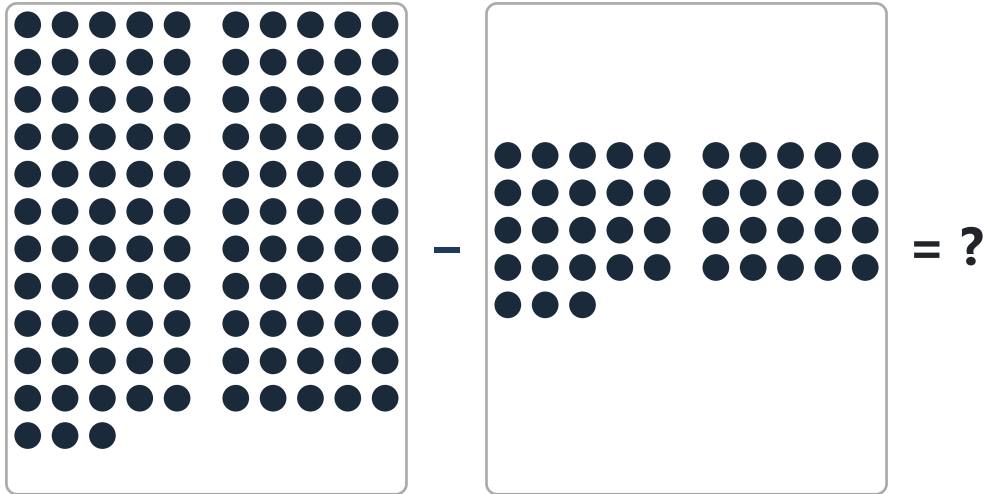
B) 2



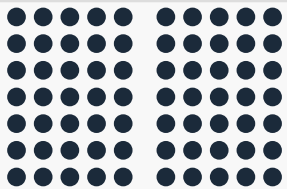
C) 3



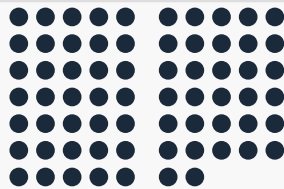
11 $113 - 43 = ?$



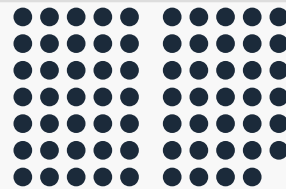
A) 70



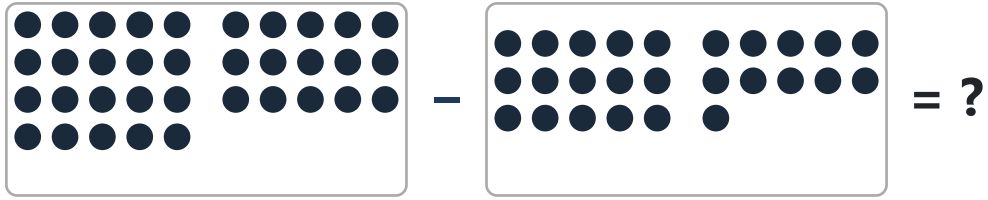
B) 67



C) 69



12 $35 - 26 = ?$



A) 9



B) 12



C) 7



End of Subtract 1-200 — No. 5

Subtract 1-200 — No. 5 - Answer Key

1. C) 2

2. C) 137

3. A) 106

4. C) 83

5. A) 62

6. A) 64

7. A) 11

8. B) 41

9. A) 98

10. A) 1

11. A) 70

12. A) 9

Subtract 1-200

No. 6

12 Questions

Operations: Subtraction

Range: 1-200



Supporting Differentiated Learning in Numeracy

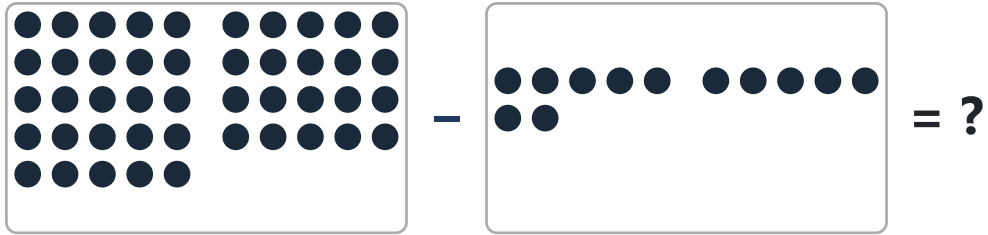
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 1-200 — No. 6

Name: _____

1 $45 - 12 = ?$



A) 33



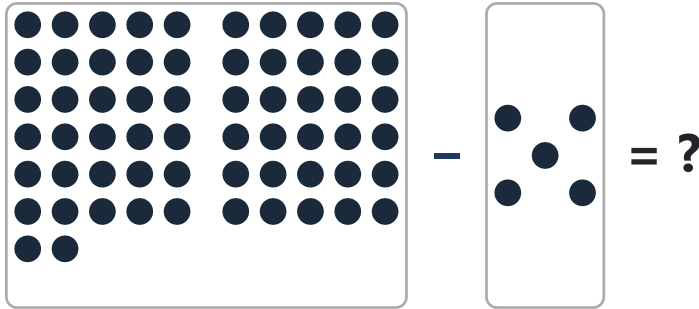
B) 36



C) 32



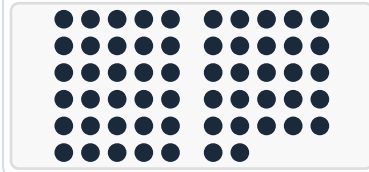
2 $62 - 5 = ?$



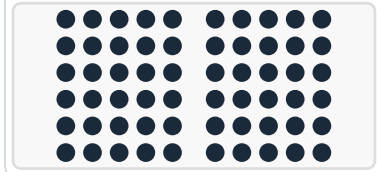
A) 59



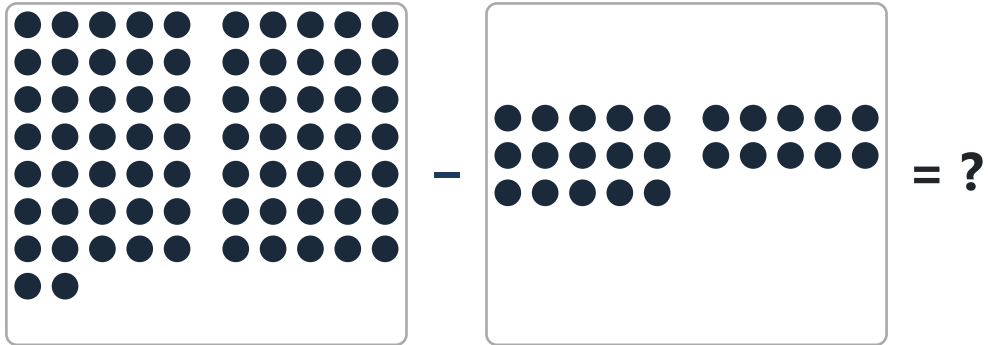
B) 57



C) 60



3 $72 - 25 = ?$



A) 49



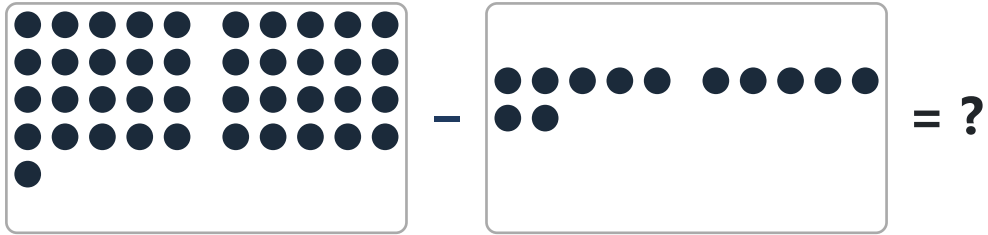
B) 44



C) 47



4 $41 - 12 = ?$



A) 29



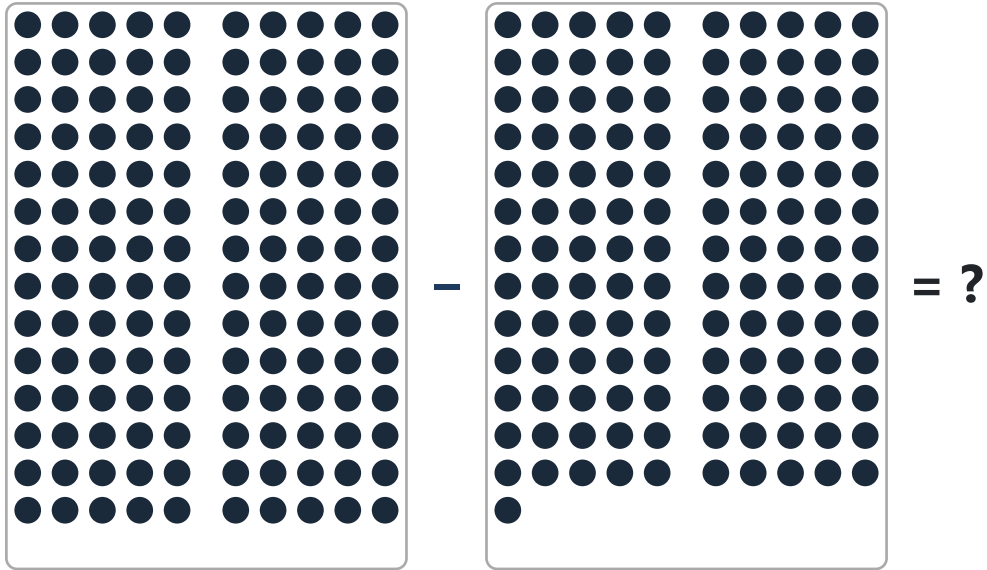
B) 32



C) 31



5 $140 - 131 = ?$



A) 8



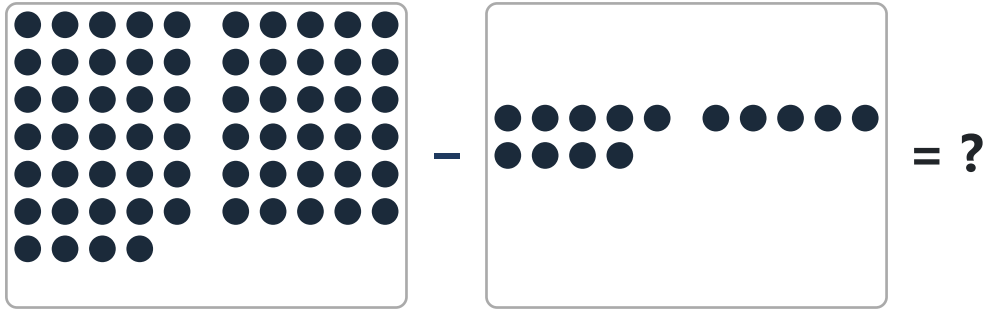
B) 6



C) 9



6 $64 - 14 = ?$



A) 50



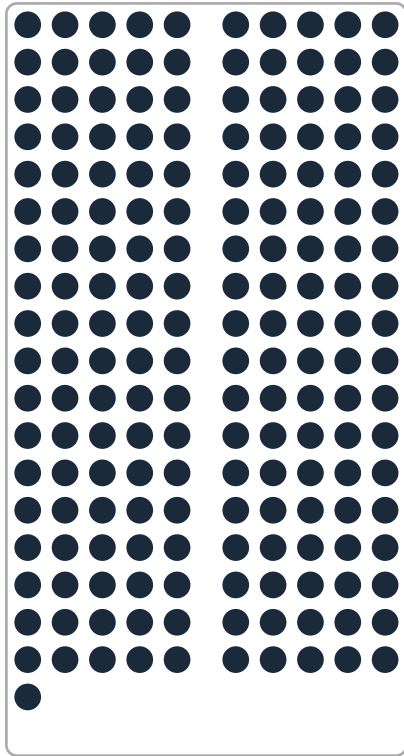
B) 53



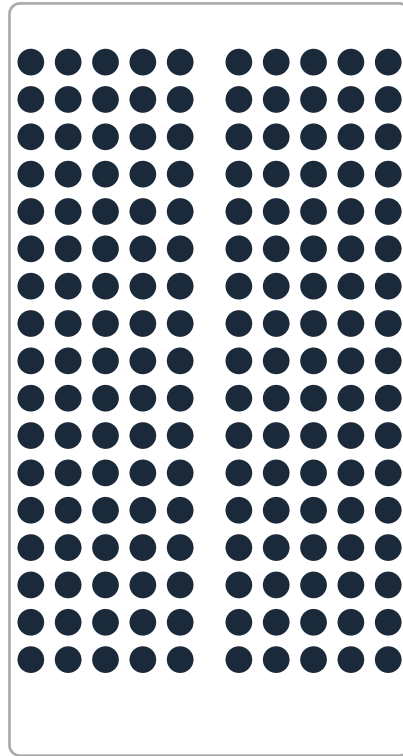
C) 48



7 $181 - 170 = ?$



-



= ?

A) 11



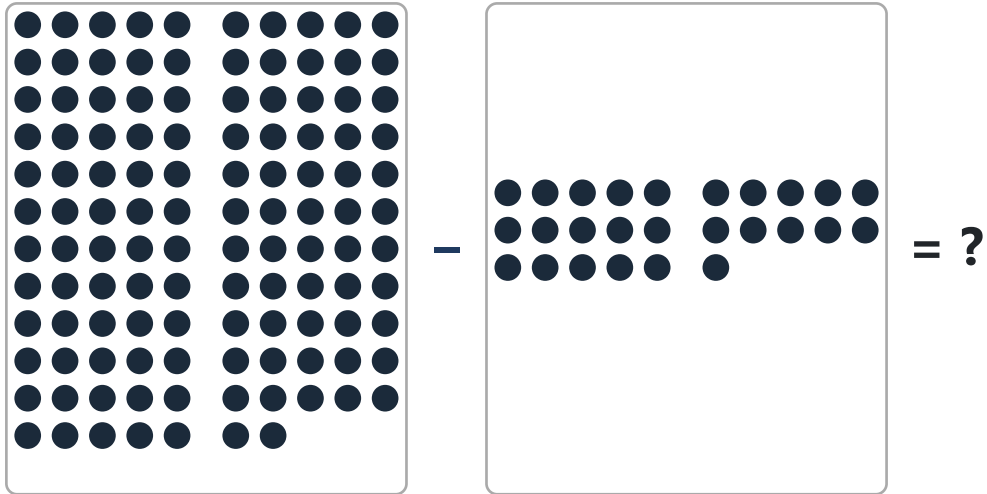
B) 12



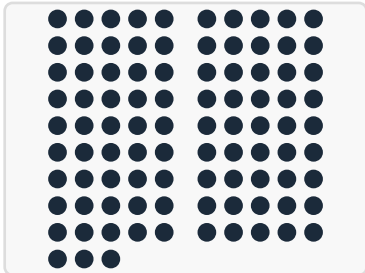
C) 14



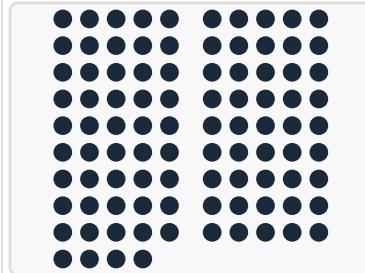
8 $117 - 26 = ?$



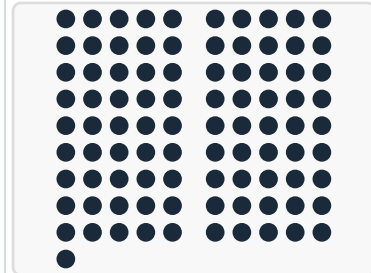
A) 93



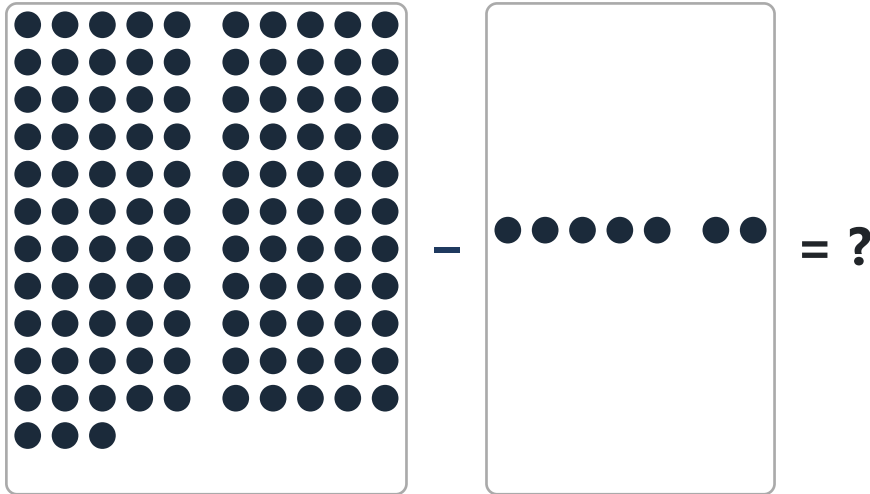
B) 94



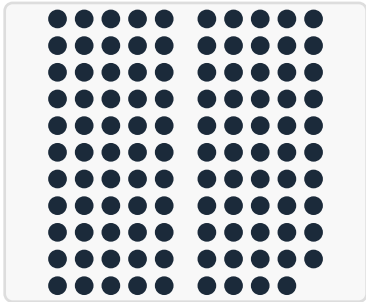
C) 91



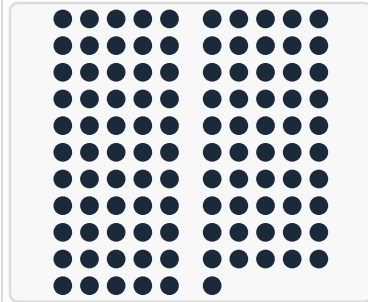
9 $113 - 7 = ?$



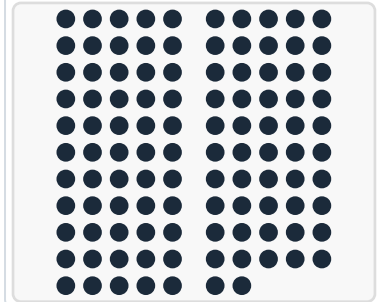
A) 109



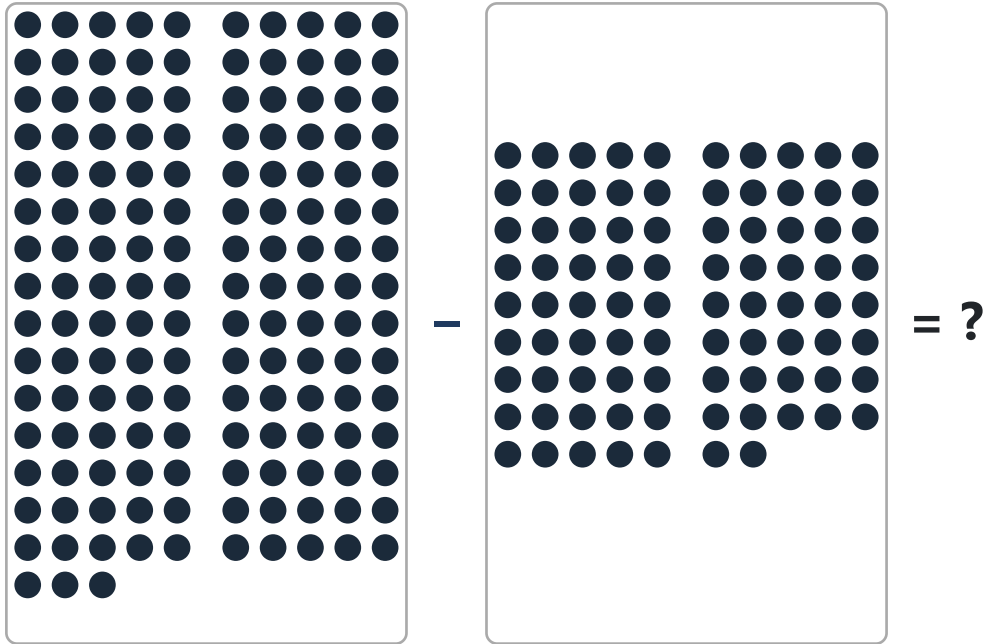
B) 106



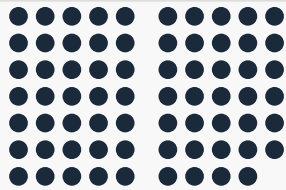
C) 107



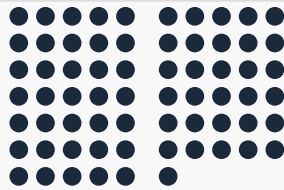
10 $153 - 87 = ?$



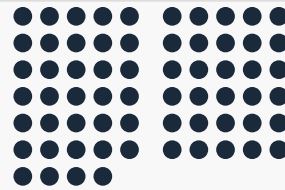
A) 69



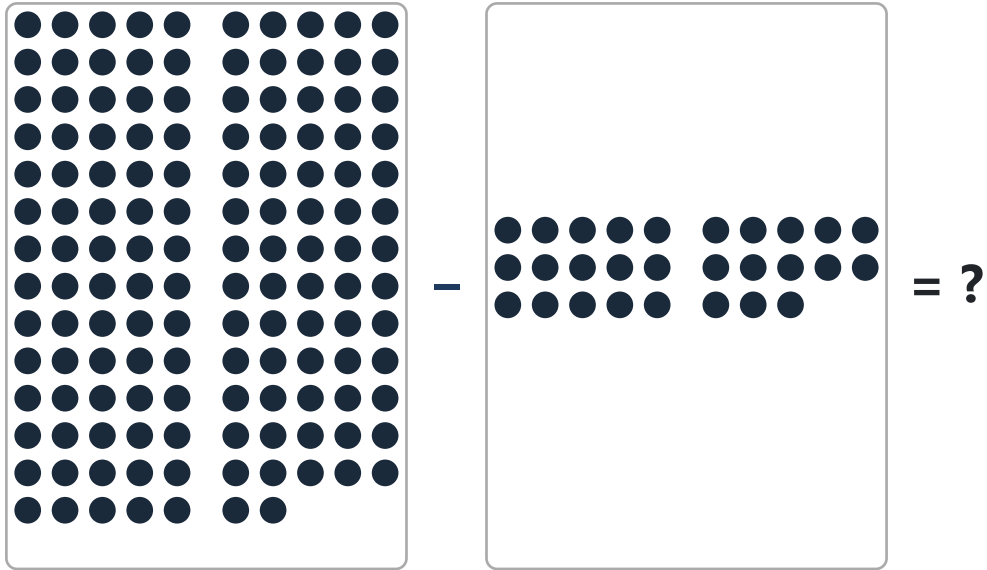
B) 66



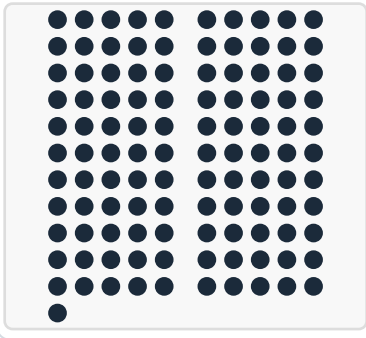
C) 64



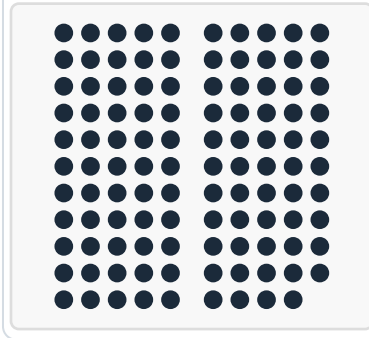
11 $137 - 28 = ?$



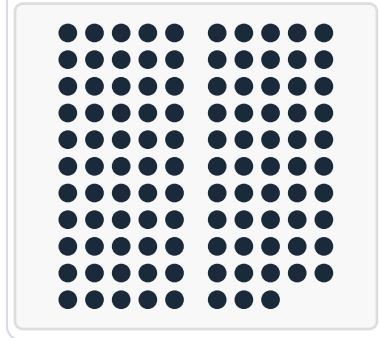
A) 111



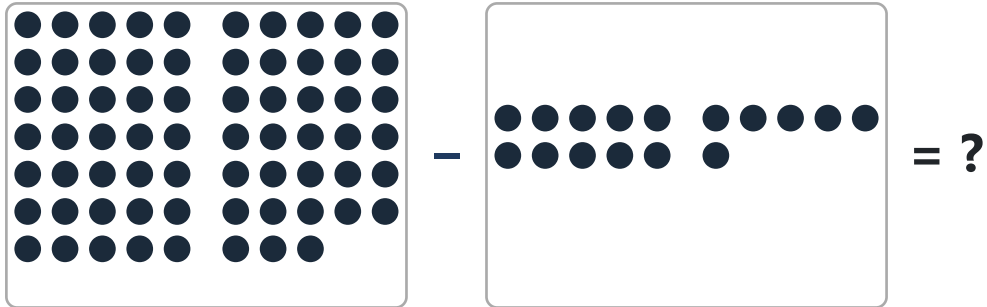
B) 109



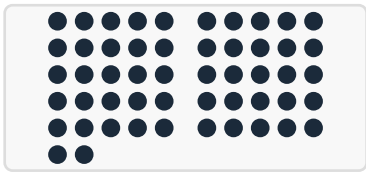
C) 108



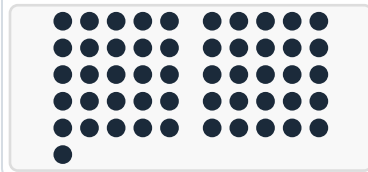
12 $68 - 16 = ?$



A) 52



B) 51



C) 49



End of Subtract 1-200 — No. 6

Subtract 1-200 — No. 6 - Answer Key

1. A) 33

2. B) 57

3. C) 47

4. A) 29

5. C) 9

6. A) 50

7. A) 11

8. C) 91

9. B) 106

10. B) 66

11. B) 109

12. A) 52

Subtract 1-200

No. 7

12 Questions

Operations: Subtraction

Range: 1-200



Supporting Differentiated Learning in Numeracy



Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 1-200 — No. 7

Name: _____

1 $7 - 1 = ?$

 -  = ?

A) 5



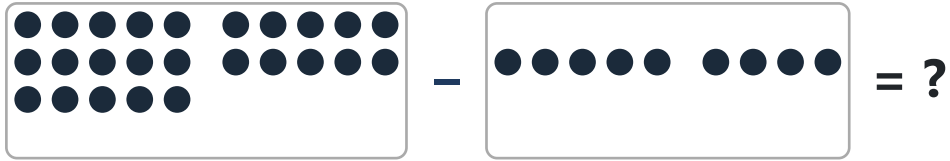
B) 8



C) 6



2 $25 - 9 = ?$



A) 18



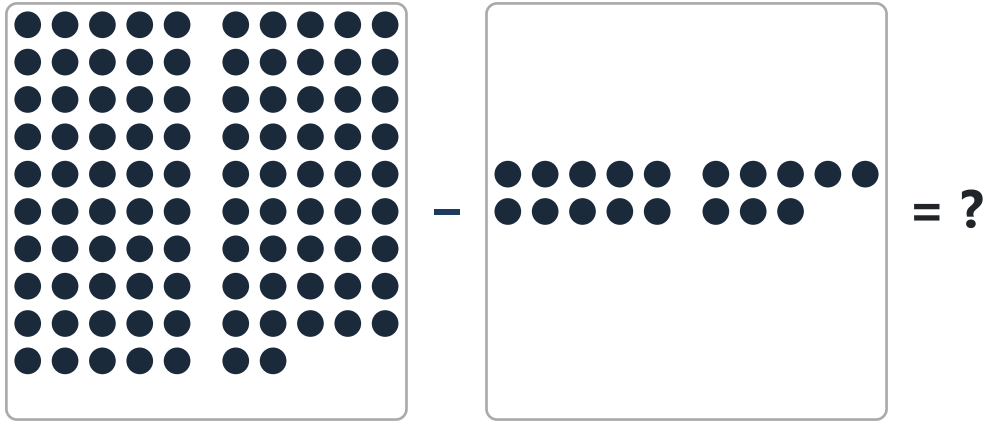
B) 16



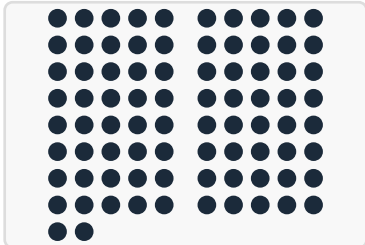
C) 15



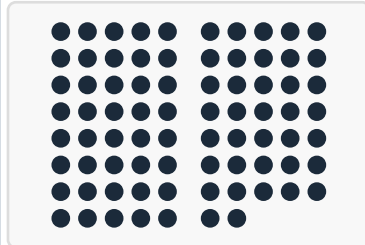
3 $97 - 18 = ?$



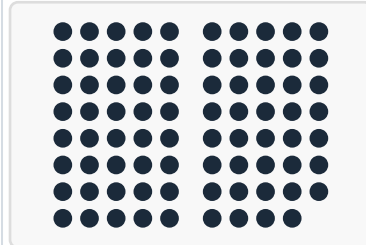
A) 82



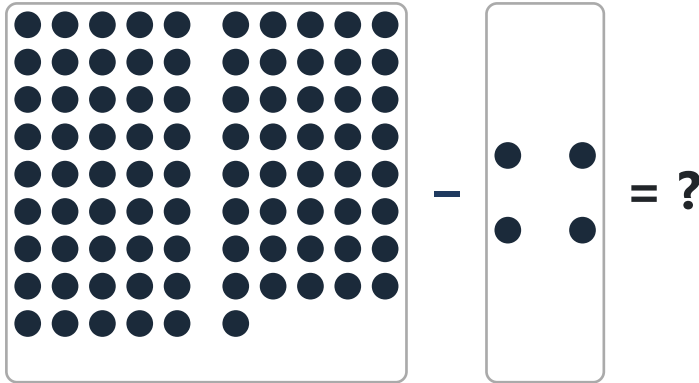
B) 77



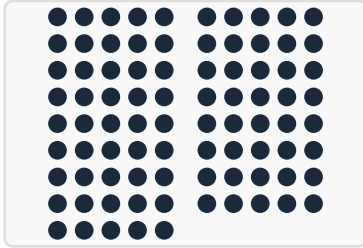
C) 79



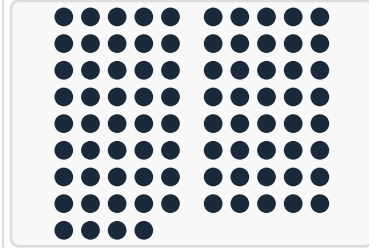
4 $86 - 4 = ?$



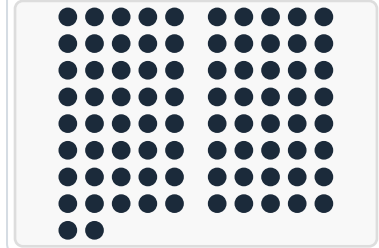
A) 85



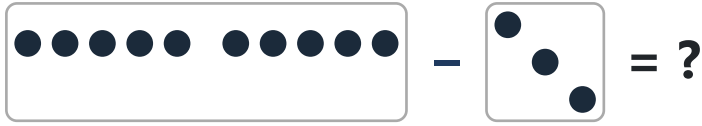
B) 84



C) 82



5 $10 - 3 = ?$



A) 7



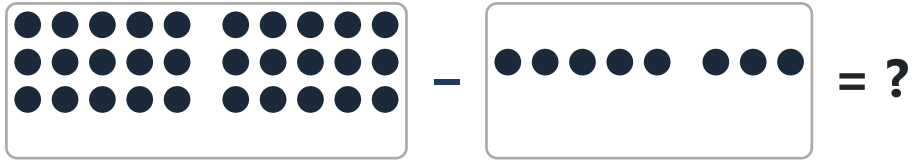
B) 10



C) 6



6 $30 - 8 = ?$



A) 21



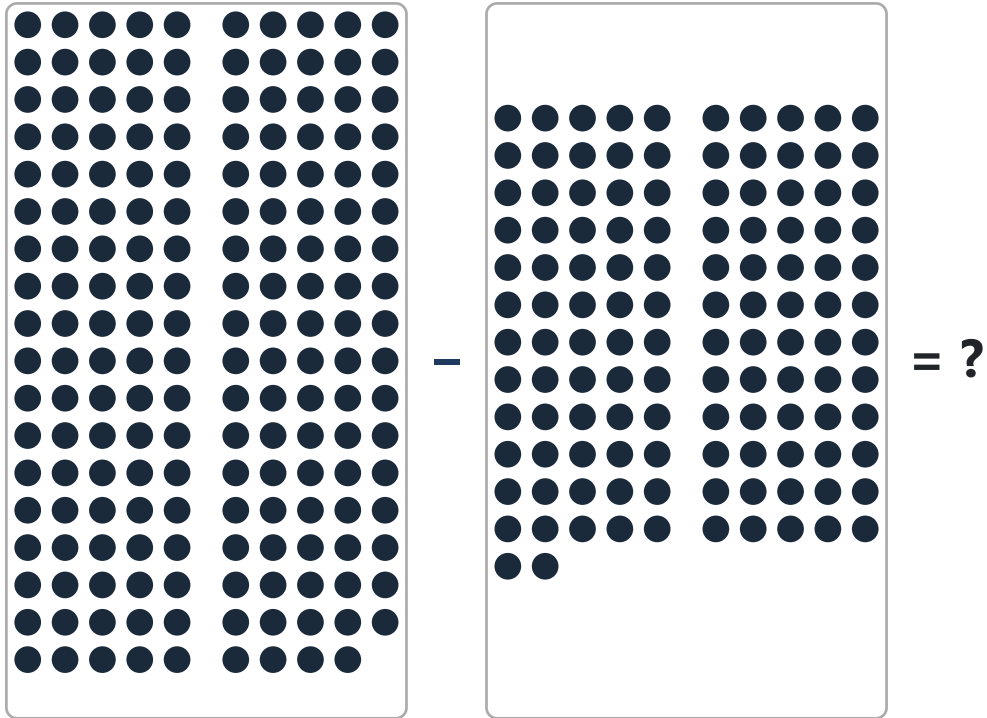
B) 22



C) 24



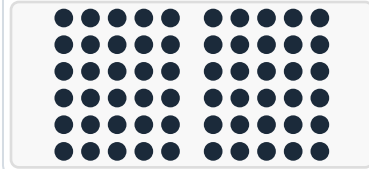
7 $179 - 122 = ?$



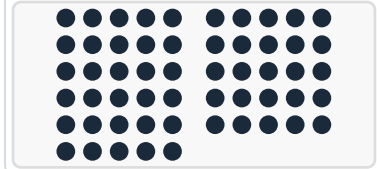
A) 57



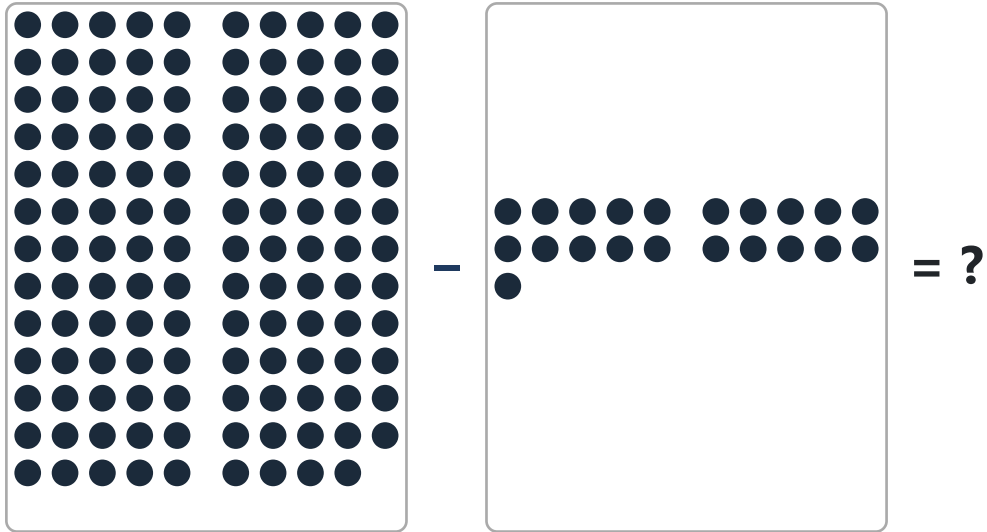
B) 60



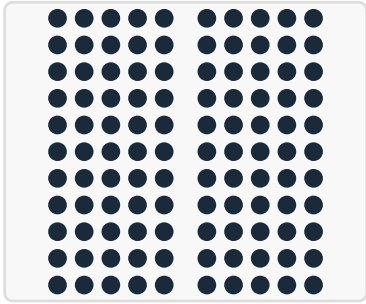
C) 55



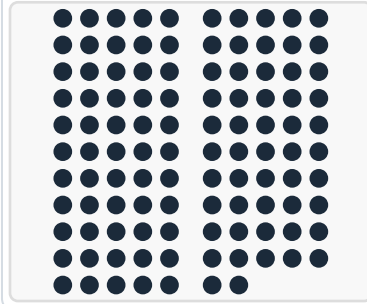
8 $129 - 21 = ?$



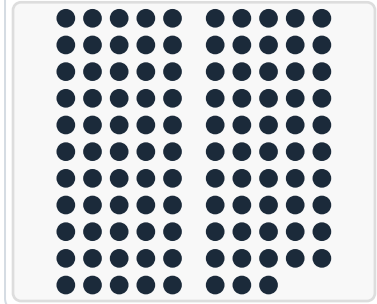
A) 110



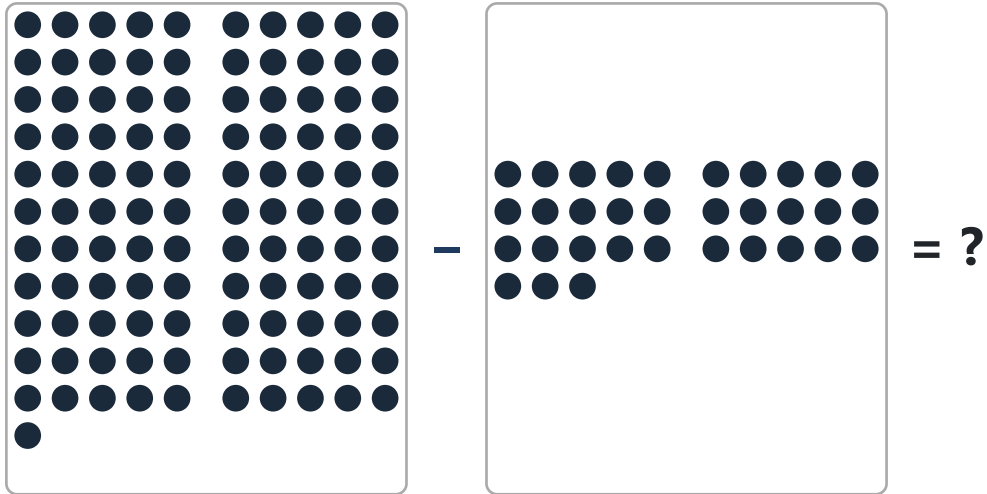
B) 107



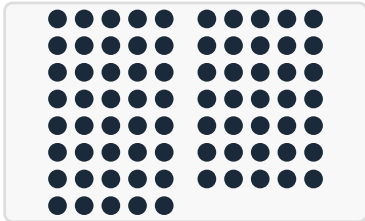
C) 108



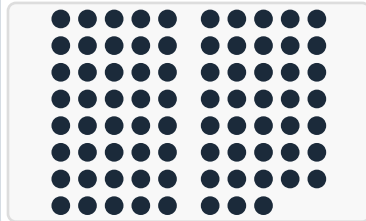
9 $111 - 33 = ?$



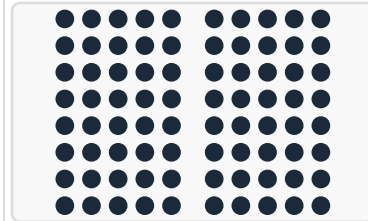
A) 75



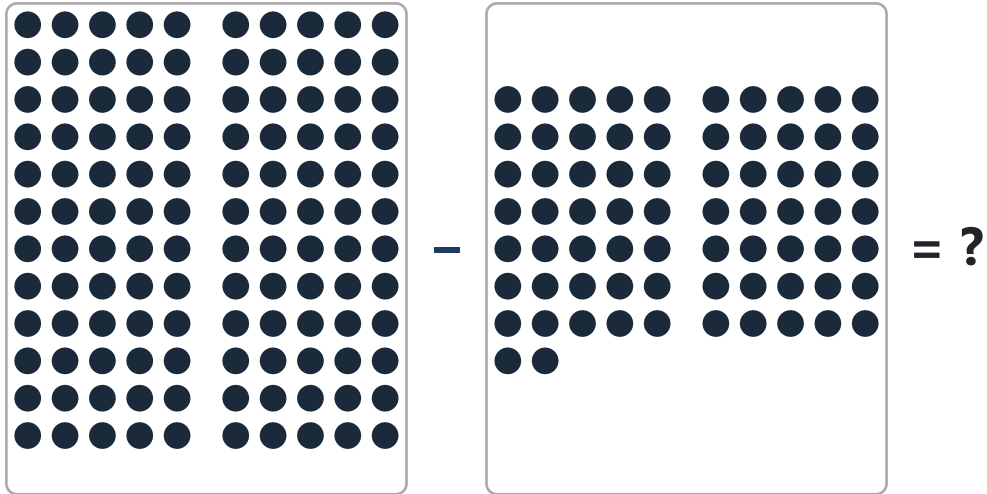
B) 78



C) 80



10 $120 - 72 = ?$



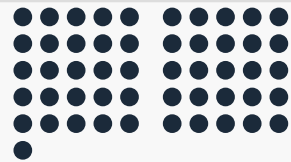
A) 48



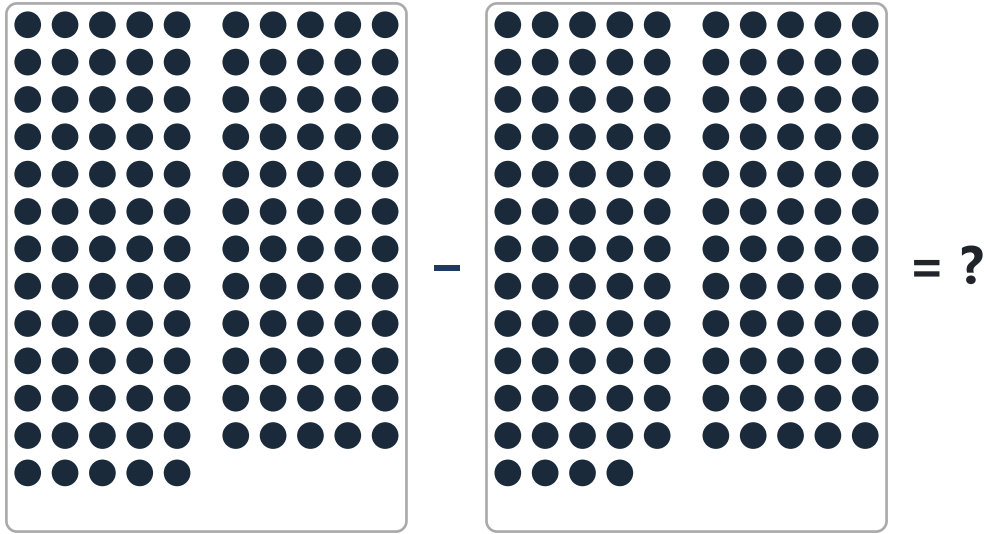
B) 46



C) 51



11 $125 - 124 = ?$



A) 1

•

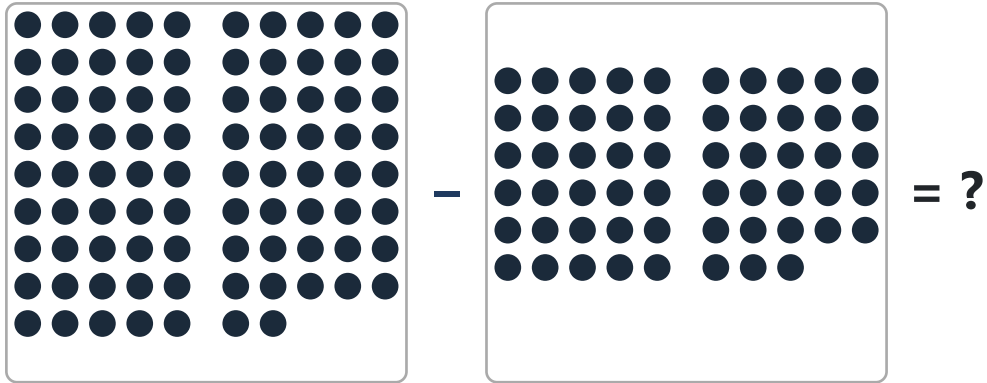
B) 4

••••

C) 2

••

12 $87 - 58 = ?$



A) 30



B) 32



C) 29



End of Subtract 1-200 — No. 7

Subtract 1-200 — No. 7 - Answer Key

1. C) 6

2. B) 16

3. C) 79

4. C) 82

5. A) 7

6. B) 22

7. A) 57

8. C) 108

9. B) 78

10. A) 48

11. A) 1

12. C) 29

Subtract 1-200

No. 8

12 Questions

Operations: Subtraction

Range: 1-200

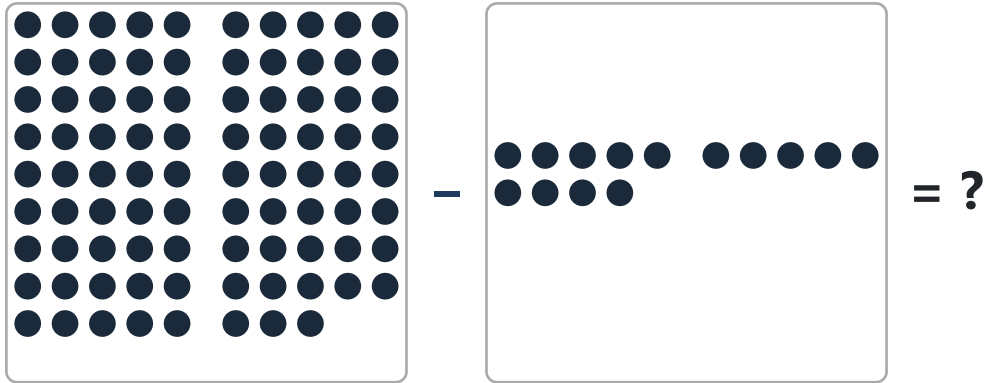
$$\begin{array}{cc} \bullet & \bullet & \times & \times \\ \bullet & \bullet & \times & \times \end{array} - \begin{array}{ccc} \bullet & \bullet & \bullet \end{array} = \begin{array}{ccccc} \bullet & \bullet & \bullet & \bullet & \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

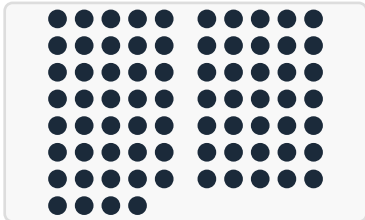
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

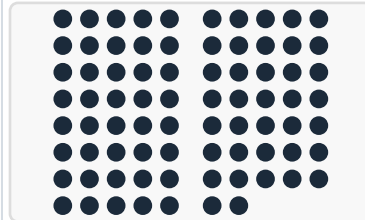
1 $88 - 14 = ?$



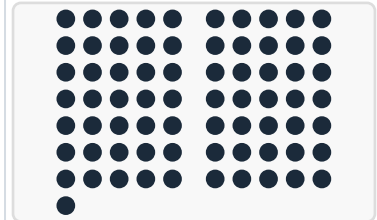
A) 74



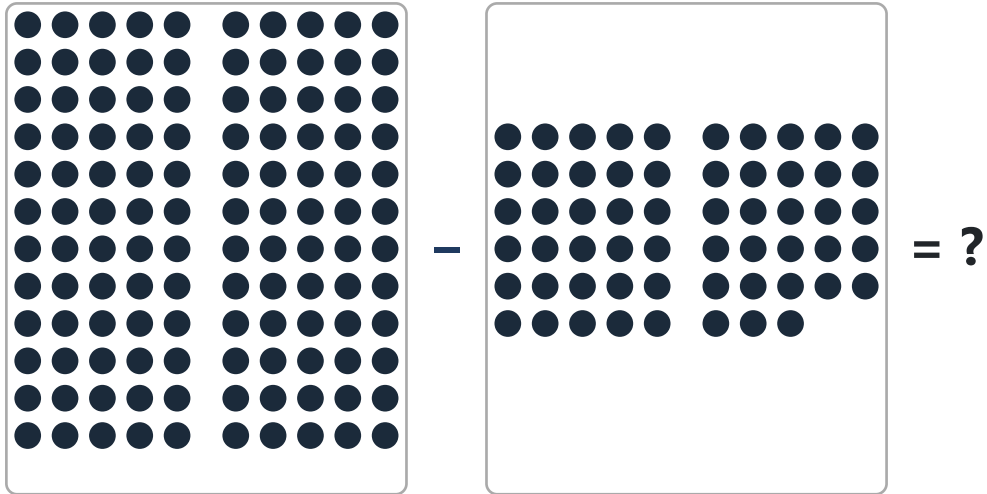
B) 77



C) 71



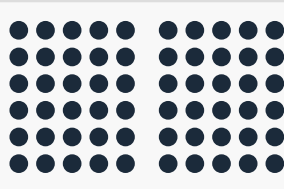
2 $120 - 58 = ?$



A) 65



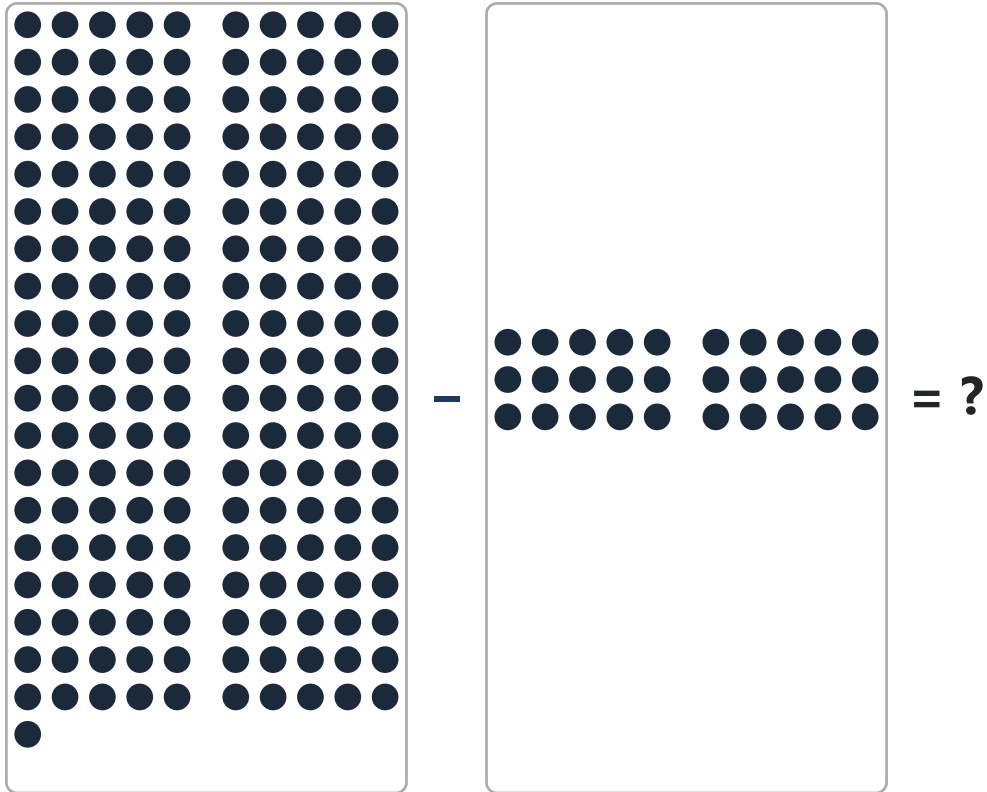
B) 60



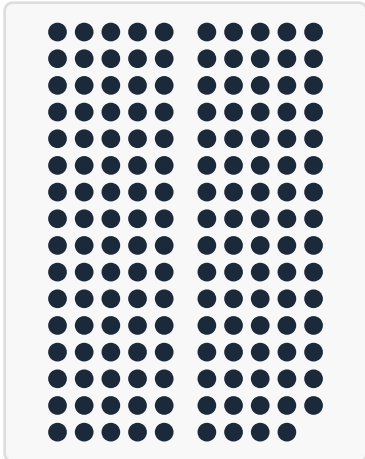
C) 62



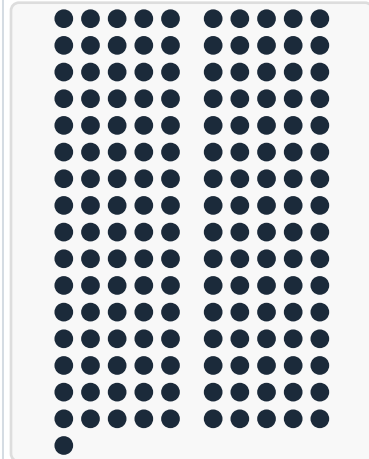
3 $191 - 30 = ?$



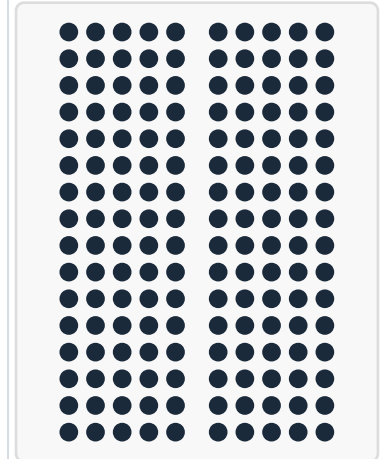
A) 159



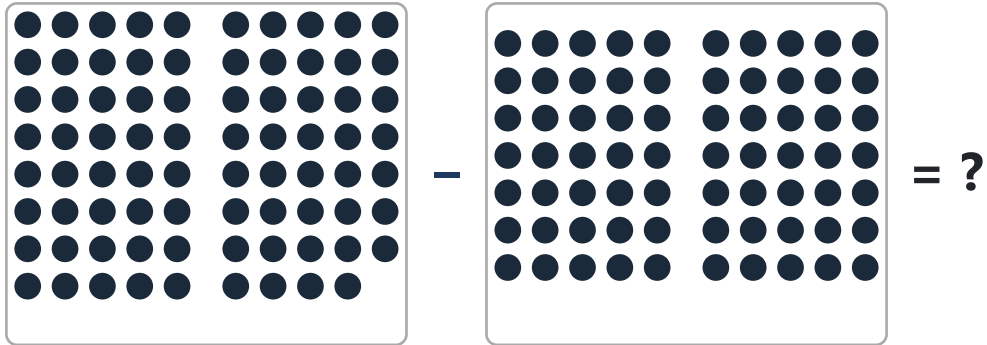
B) 161



C) 160



4 $79 - 70 = ?$



A) 7

● ● ● ● ● ● ●

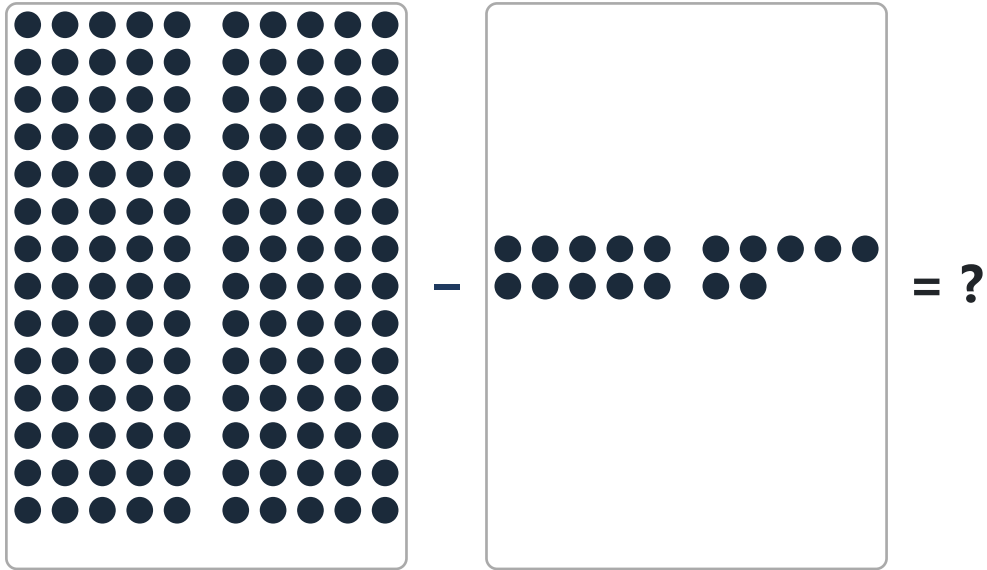
B) 8

● ● ● ● ● ● ● ●

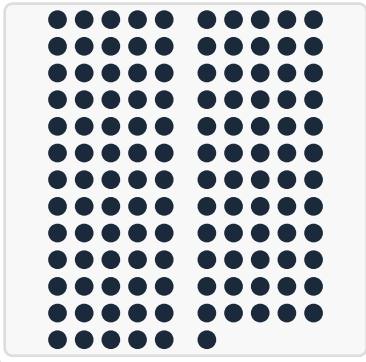
C) 9

● ● ● ● ● ● ● ● ● ●

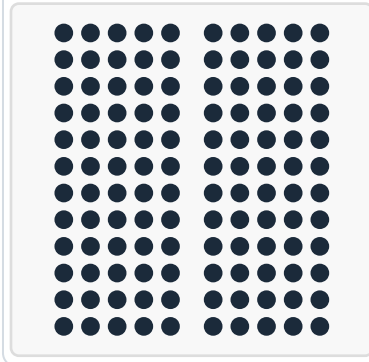
5 $140 - 17 = ?$



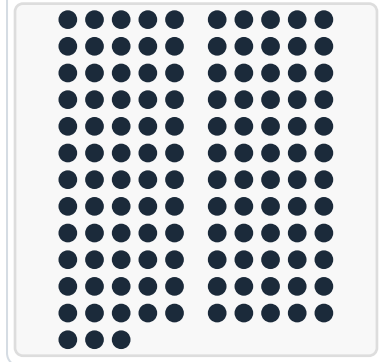
A) 126



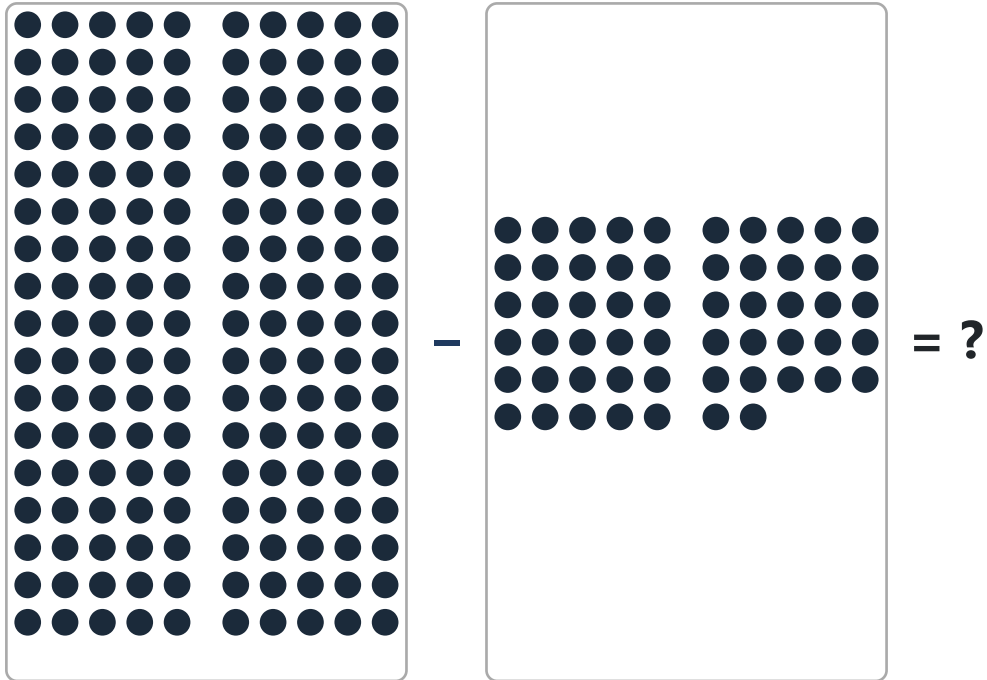
B) 120



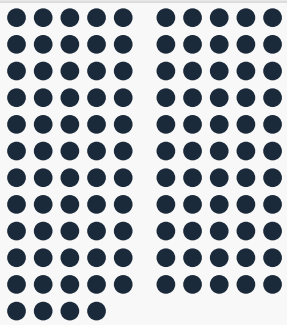
C) 123



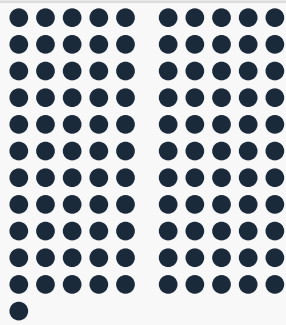
6 $170 - 57 = ?$



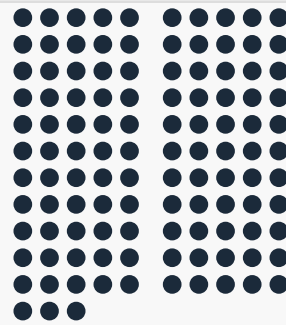
A) 114



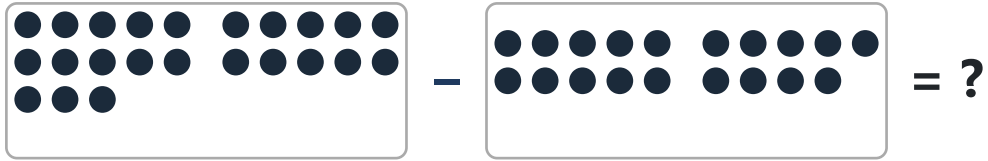
B) 111



C) 113



7 $23 - 19 = ?$



A) 4

••••

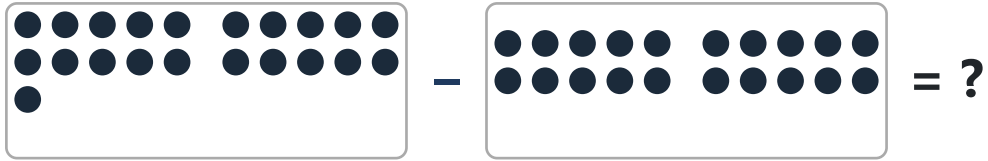
B) 1

•

C) 6

••••••

8 $21 - 20 = ?$



A) 4

....

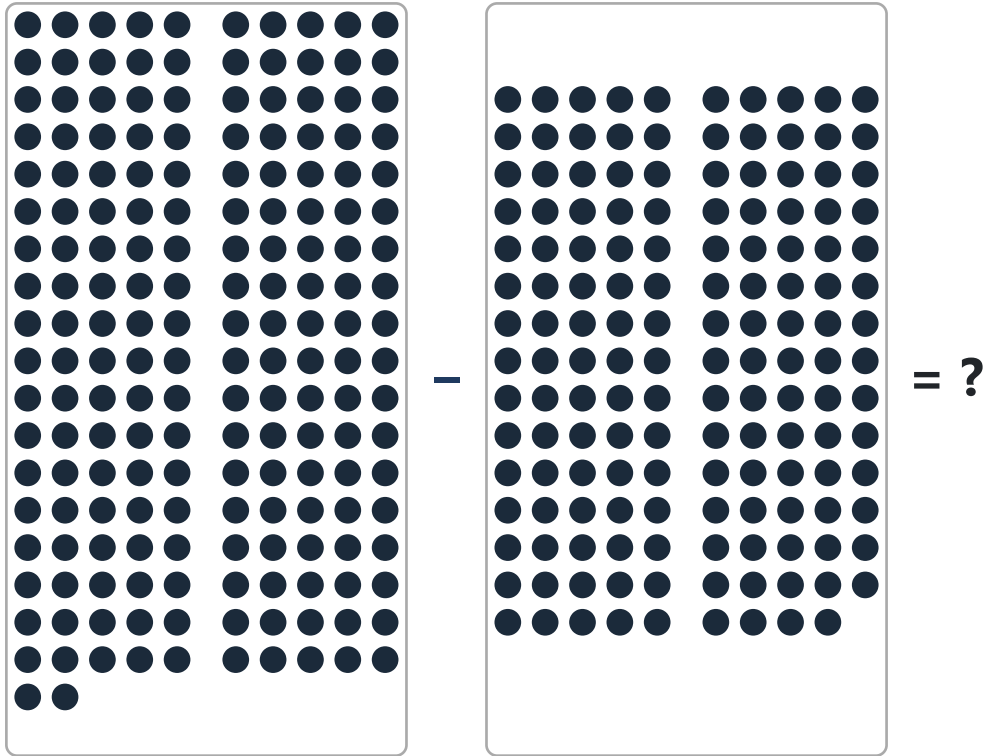
B) 1

.

C) 3

...

9 $182 - 149 = ?$



A) 32



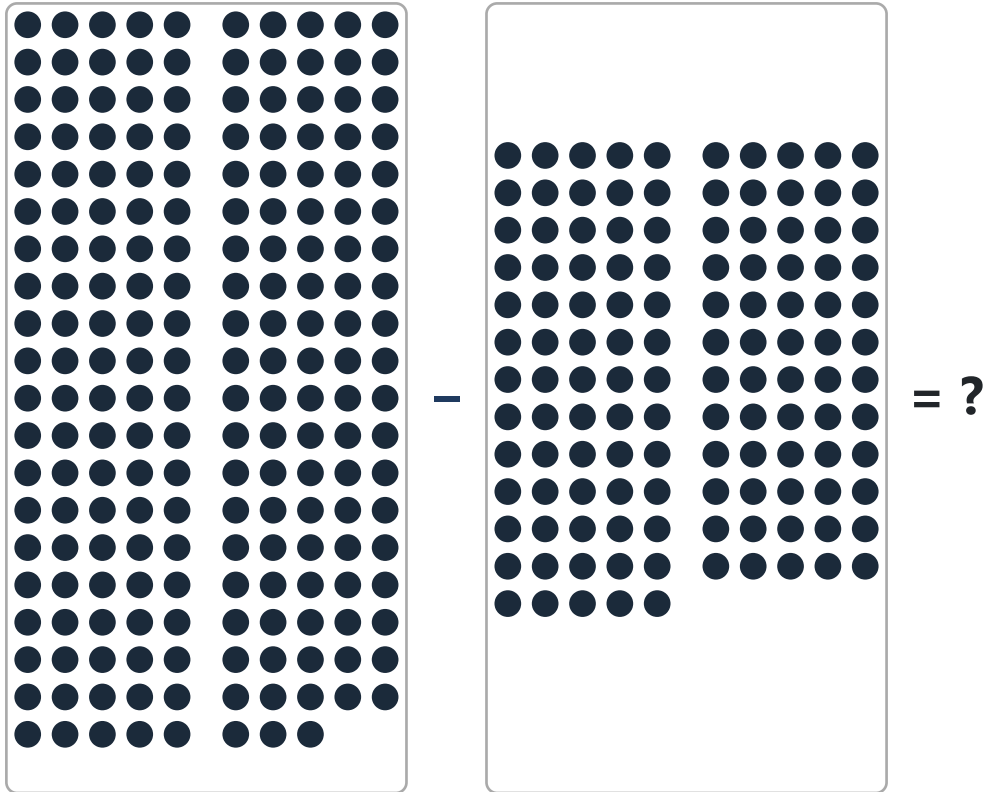
B) 36



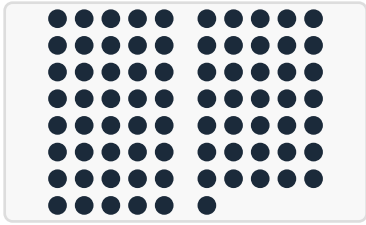
C) 33



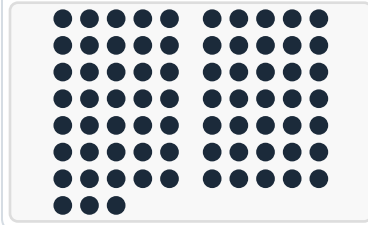
10 $198 - 125 = ?$



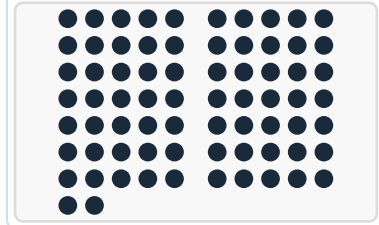
A) 76



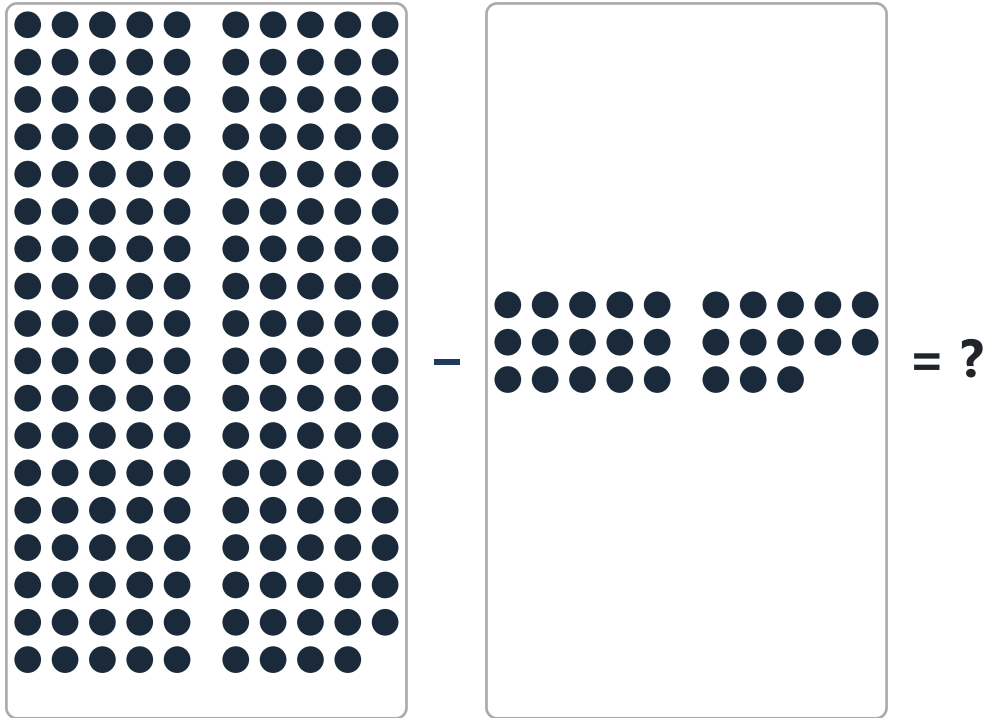
B) 73



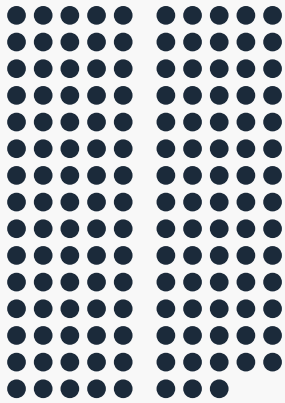
C) 72



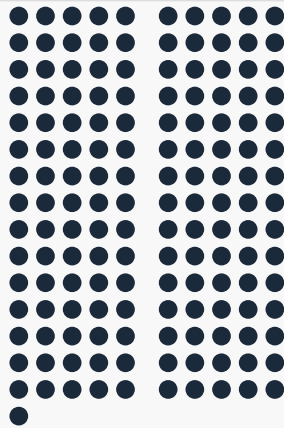
11 $179 - 28 = ?$



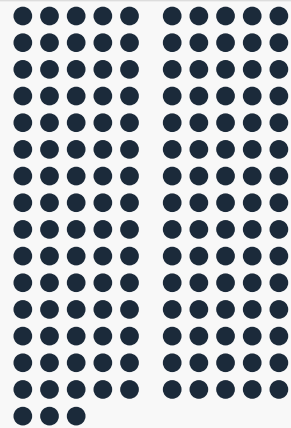
A) 148



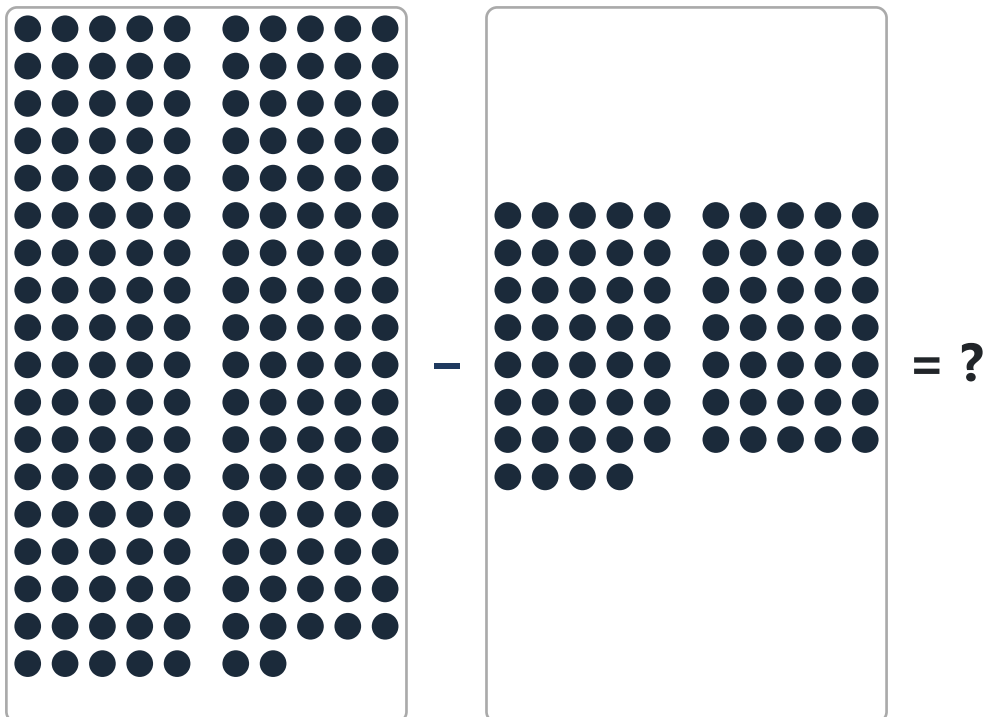
B) 151



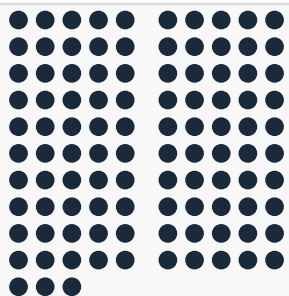
C) 153



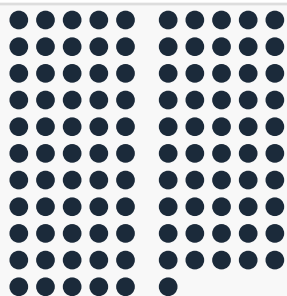
12 $177 - 74 = ?$



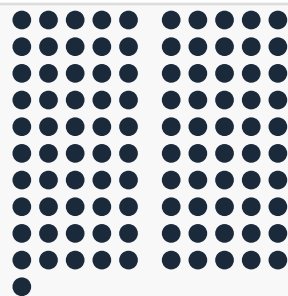
A) 103



B) 106



C) 101



End of Subtract 1-200 — No. 8

Subtract 1-200 — No. 8 - Answer Key

1. A) 74

2. C) 62

3. B) 161

4. C) 9

5. C) 123

6. C) 113

7. A) 4

8. B) 1

9. C) 33

10. B) 73

11. B) 151

12. A) 103

Subtract 1-200

No. 9

12 Questions

Operations: Subtraction

Range: 1-200



Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 1-200 — No. 9

Name: _____

1 $1 - 1 = ?$

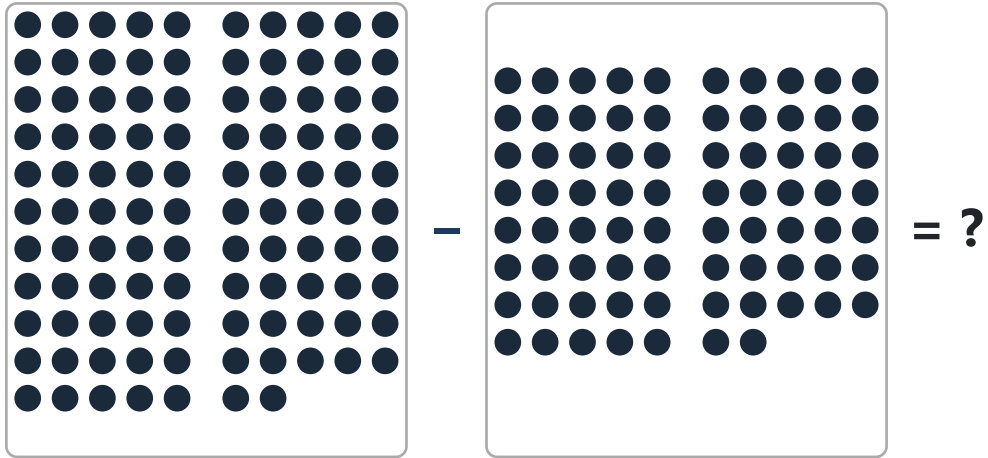
- = ?

A) 0

B) 3

C) 2

2 $107 - 77 = ?$



A) 30



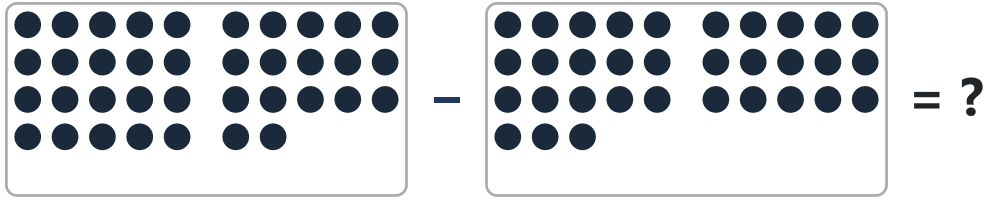
B) 28



C) 31



3 $37 - 33 = ?$



A) 7

.....

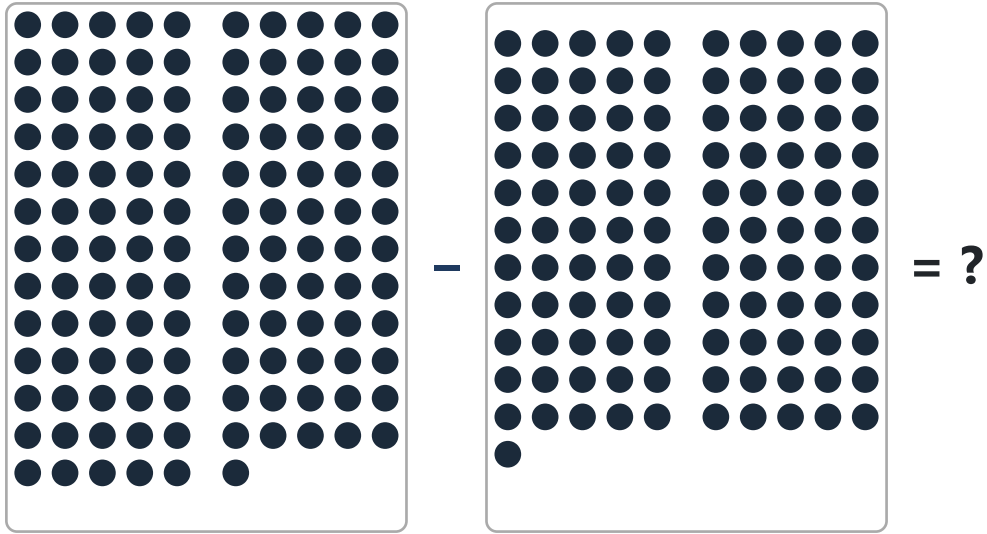
B) 1

•

C) 4

....

4 $126 - 111 = ?$



A) 15



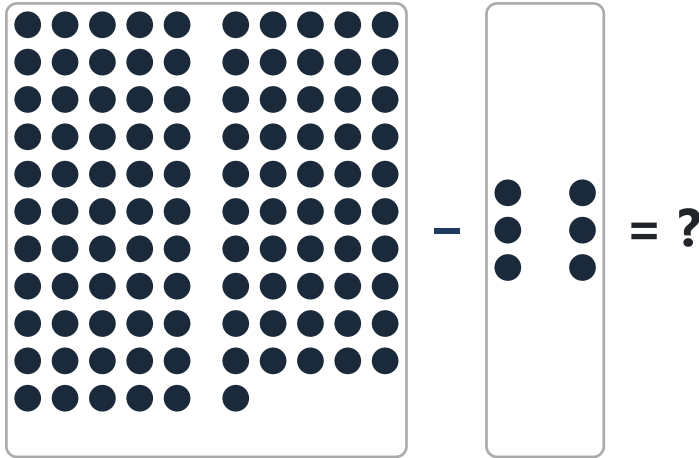
B) 13



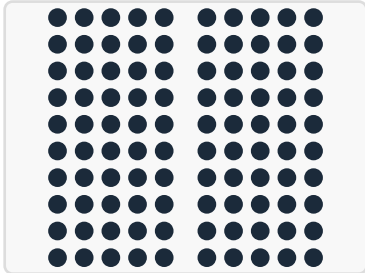
C) 14



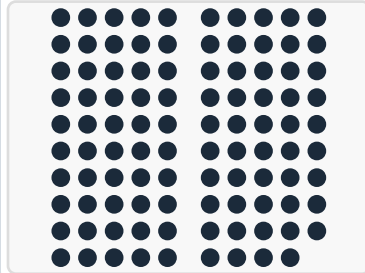
5 $106 - 6 = ?$



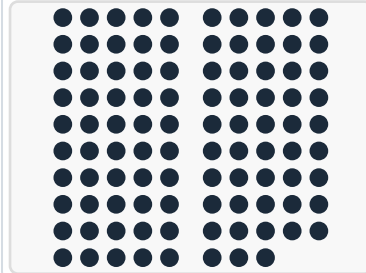
A) 100



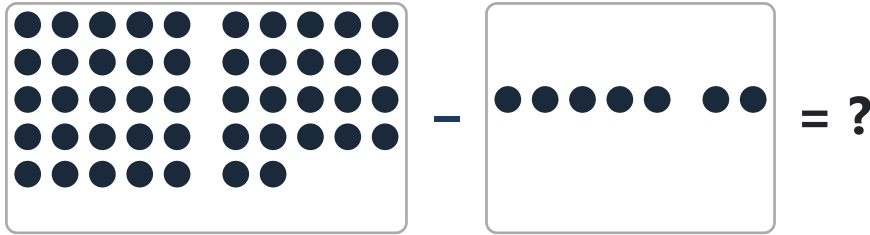
B) 99



C) 98



6 $47 - 7 = ?$



A) 40



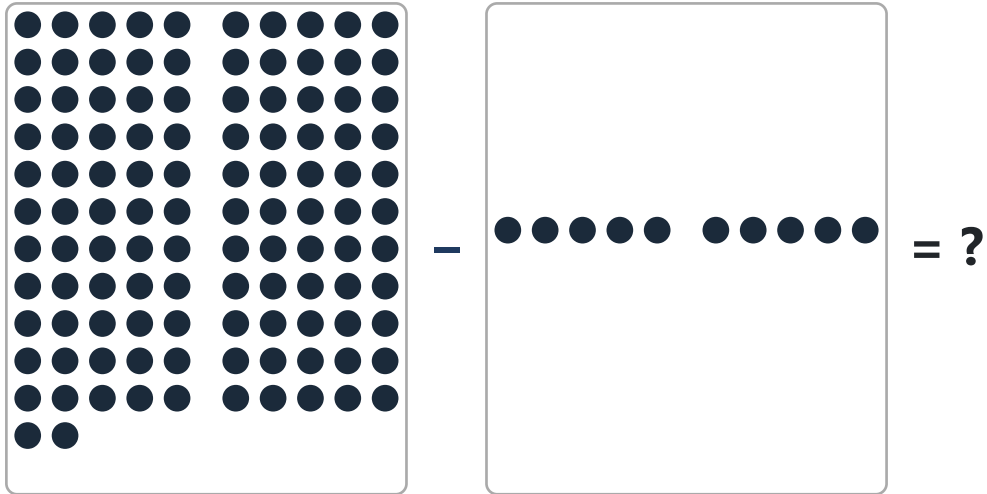
B) 42



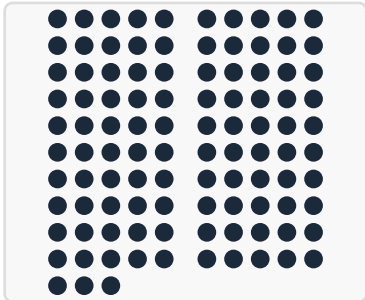
C) 43



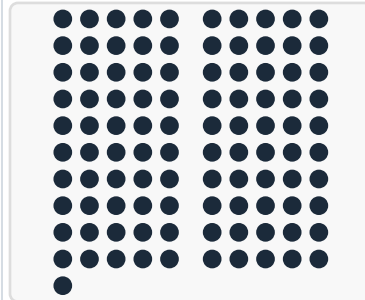
7 $112 - 10 = ?$



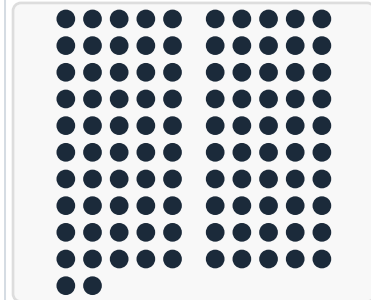
A) 103



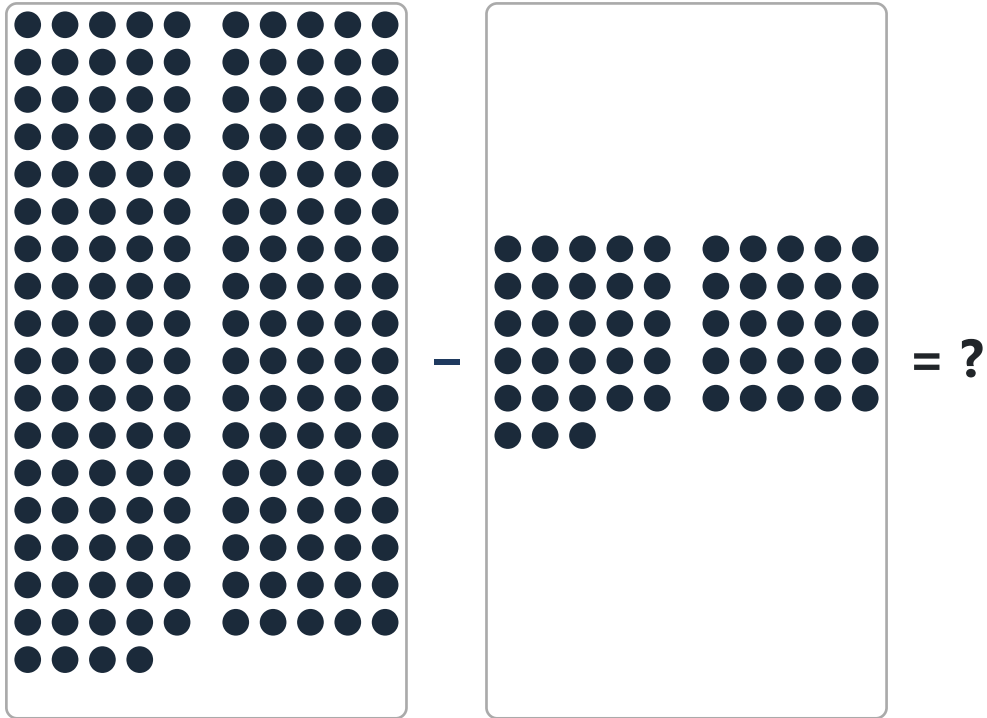
B) 101



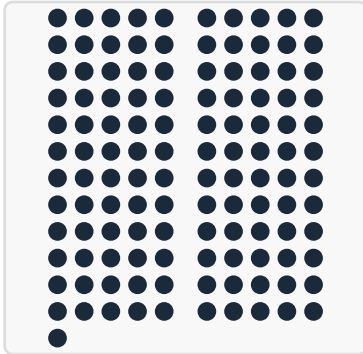
C) 102



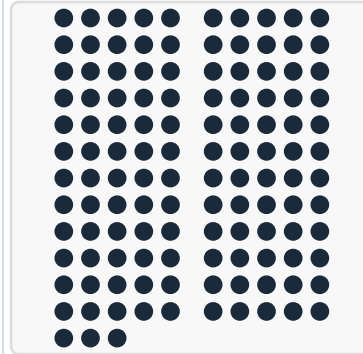
8 $174 - 53 = ?$



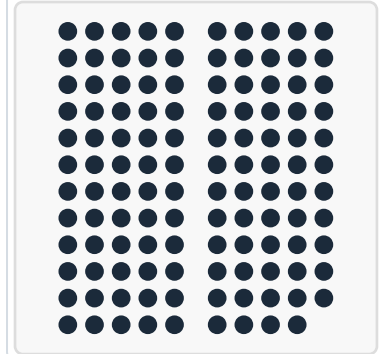
A) 121



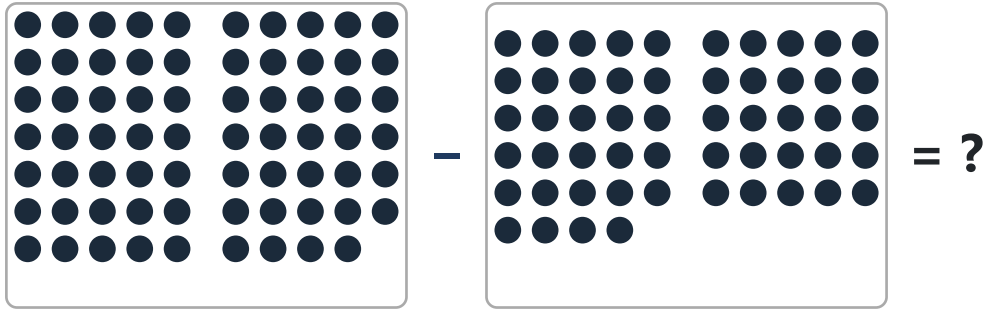
B) 123



C) 119



9 $69 - 54 = ?$



A) 15



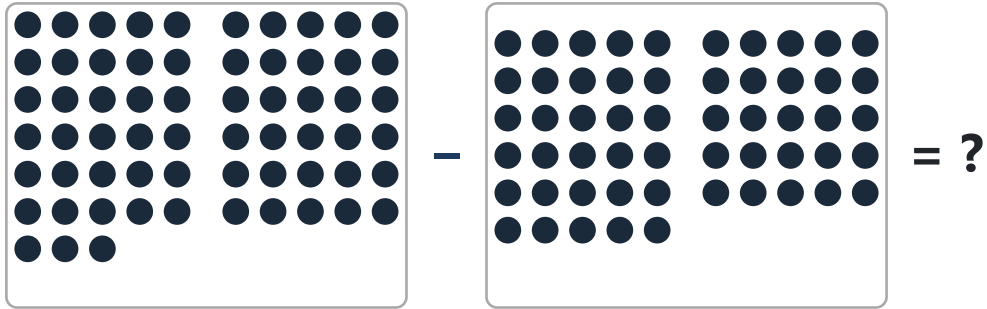
B) 16



C) 12



10 $63 - 55 = ?$



A) 9



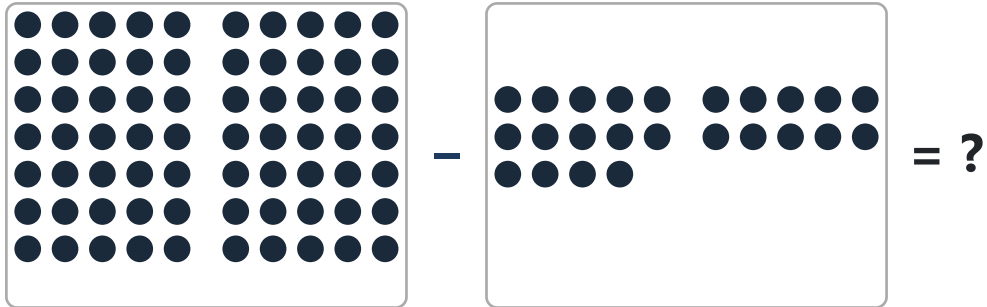
B) 10



C) 8



11 $70 - 24 = ?$



A) 48



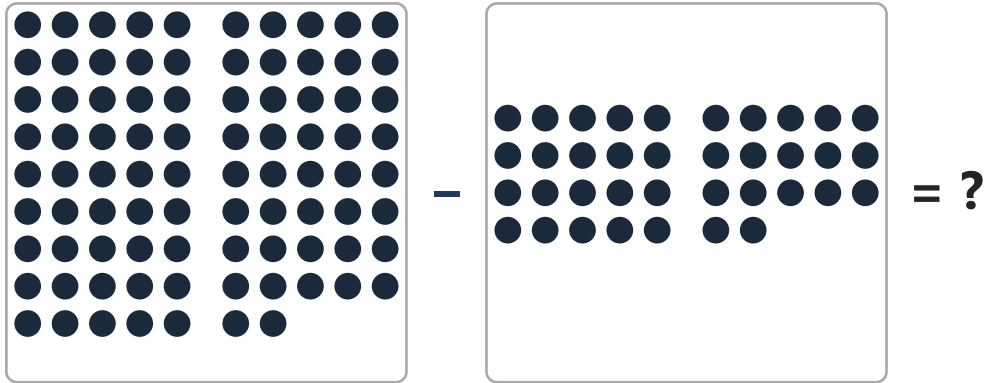
B) 43



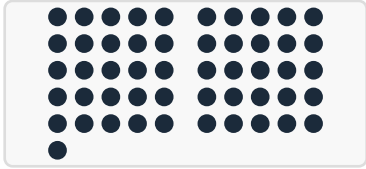
C) 46



12 $87 - 37 = ?$



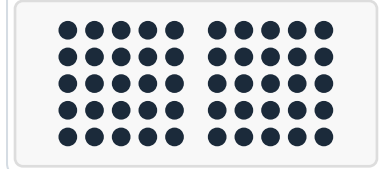
A) 51



B) 52



C) 50



End of Subtract 1-200 — No. 9

Subtract 1-200 — No. 9 - Answer Key

1. A) 0

2. A) 30

3. C) 4

4. A) 15

5. A) 100

6. A) 40

7. C) 102

8. A) 121

9. A) 15

10. C) 8

11. C) 46

12. C) 50

Subtract 1-200

No. 10

12 Questions

Operations: Subtraction

Range: 1-200

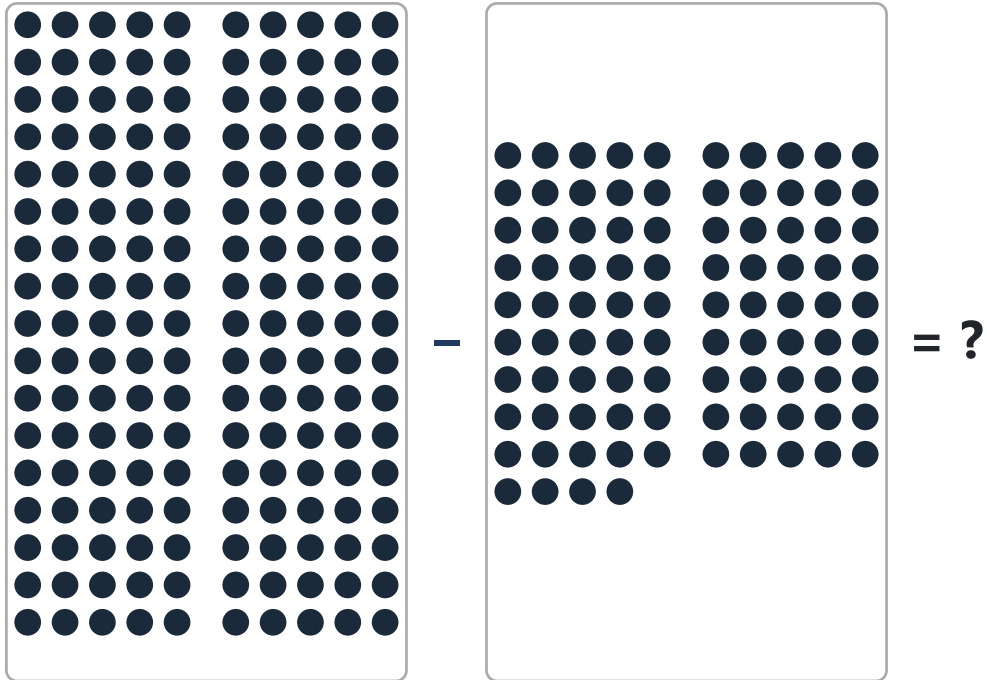


Supporting Differentiated Learning in Numeracy

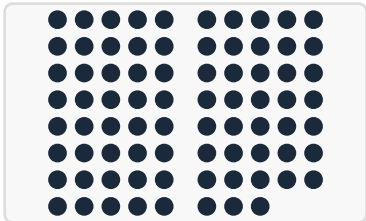
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

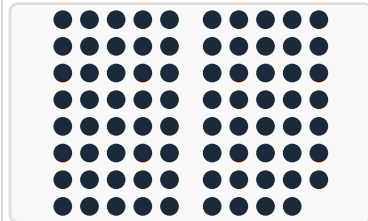
1 $170 - 94 = ?$



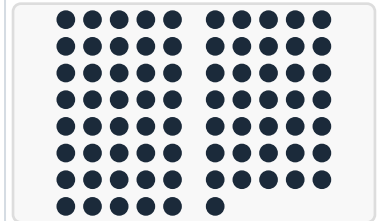
A) 78



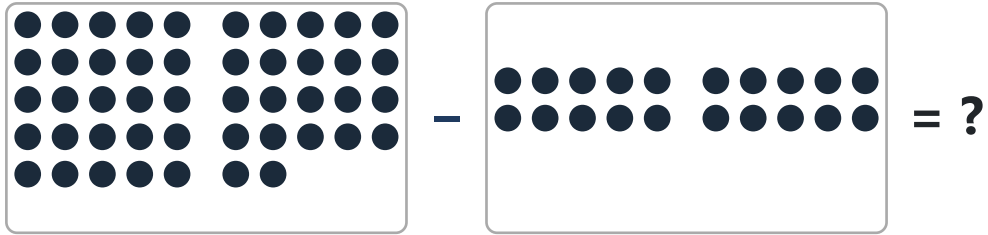
B) 79



C) 76



2 $47 - 20 = ?$



A) 24



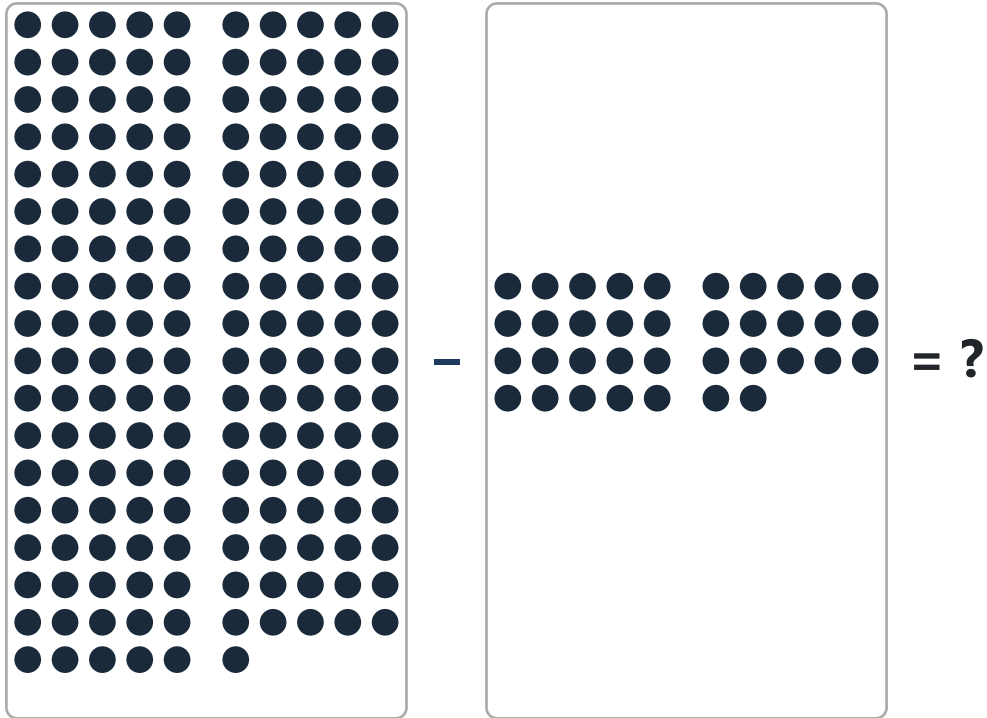
B) 27



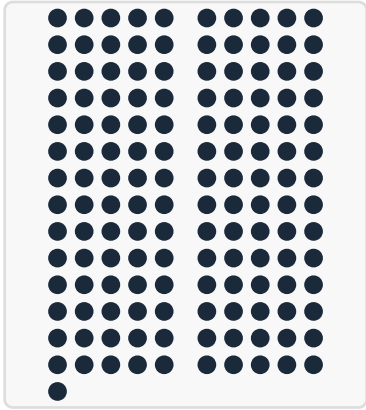
C) 26



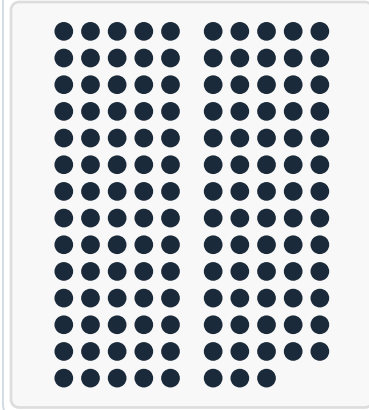
3 $176 - 37 = ?$



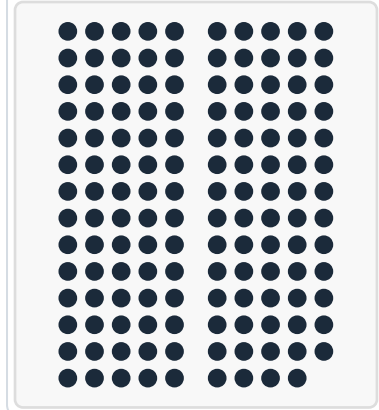
A) 141



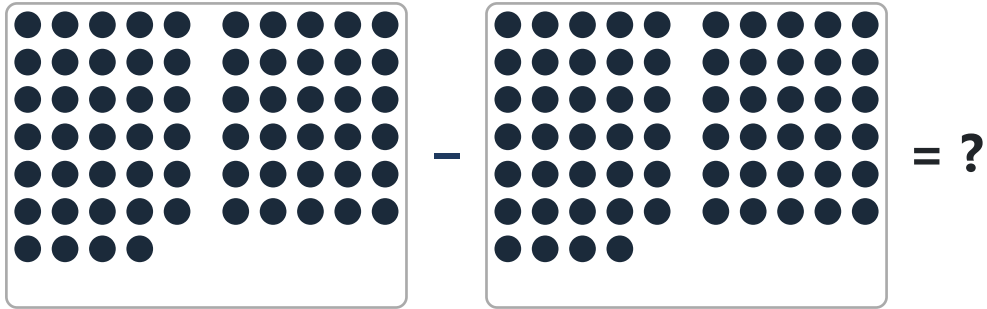
B) 138



C) 139



4 $64 - 64 = ?$

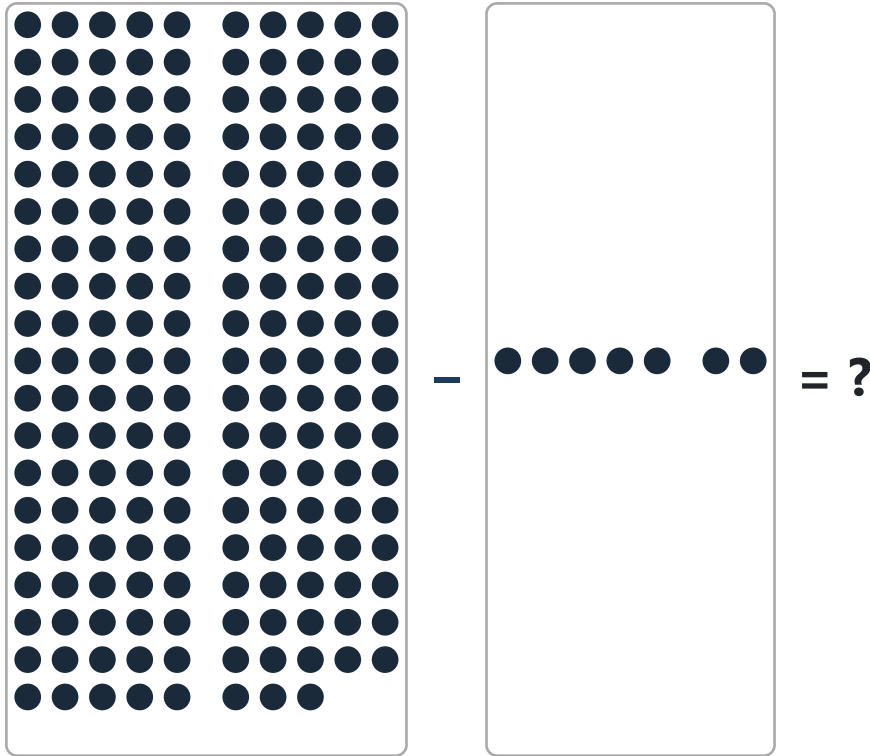


A) 1

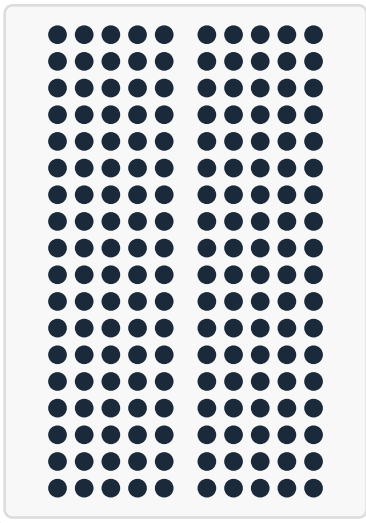
B) 0

C) 3

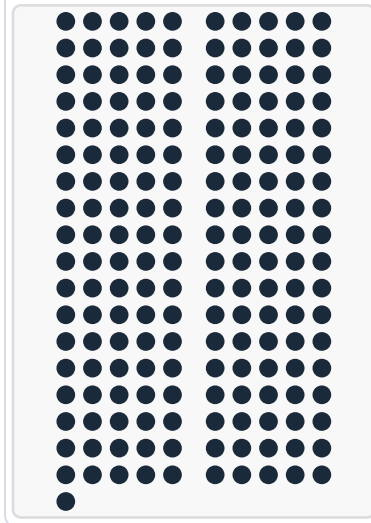
5 $188 - 7 = ?$



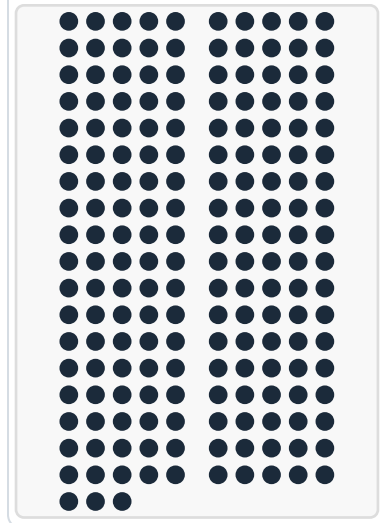
A) 180



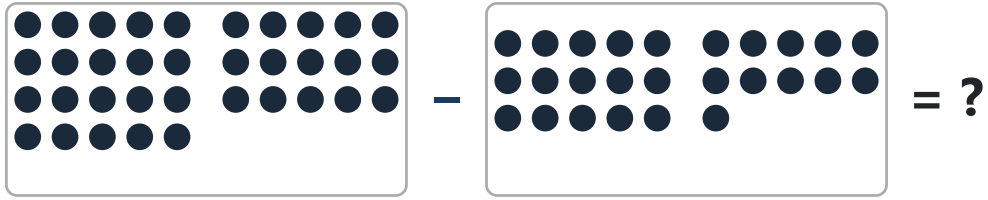
B) 181



C) 183



6 $35 - 26 = ?$



A) 8



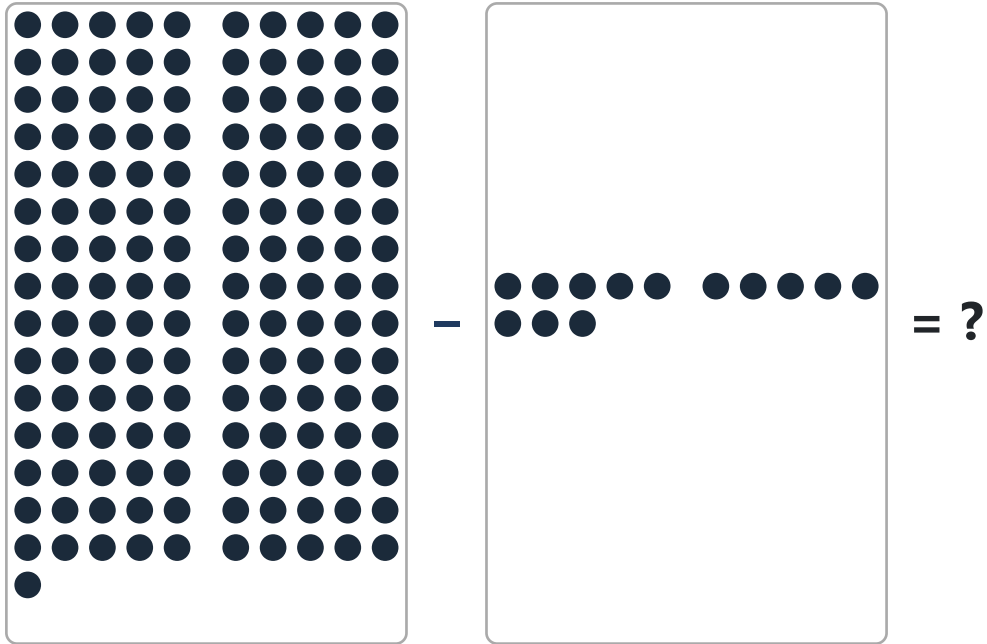
B) 9



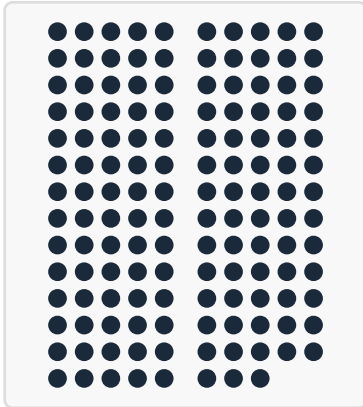
C) 10



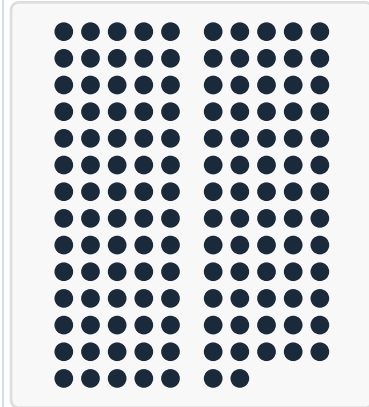
7 $151 - 13 = ?$



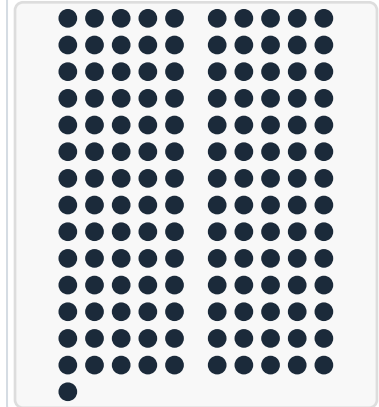
A) 138



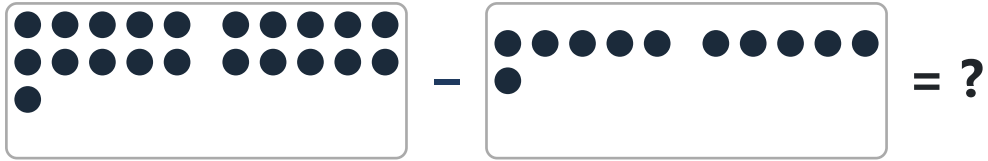
B) 137



C) 141



8 $21 - 11 = ?$



A) 9



B) 10



C) 11



9 $1 - 1 = ?$

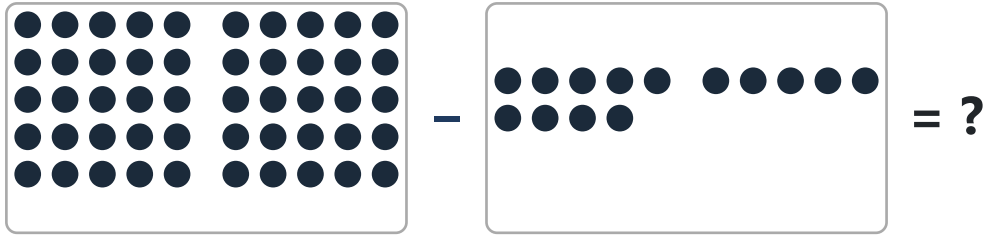
- = ?

A) 2

B) 0

C) 1

10 $50 - 14 = ?$



A) 35



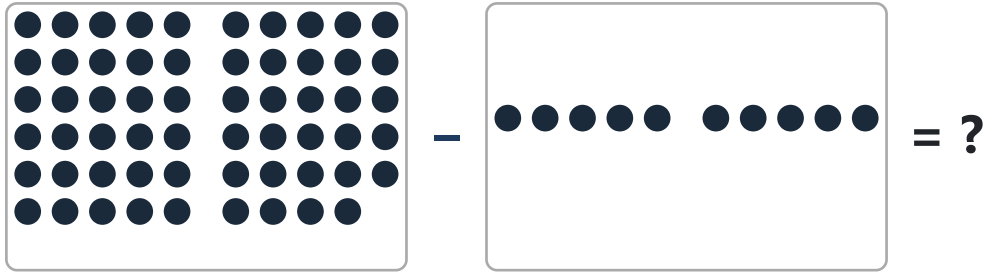
B) 33



C) 36



11 $59 - 10 = ?$



A) 48



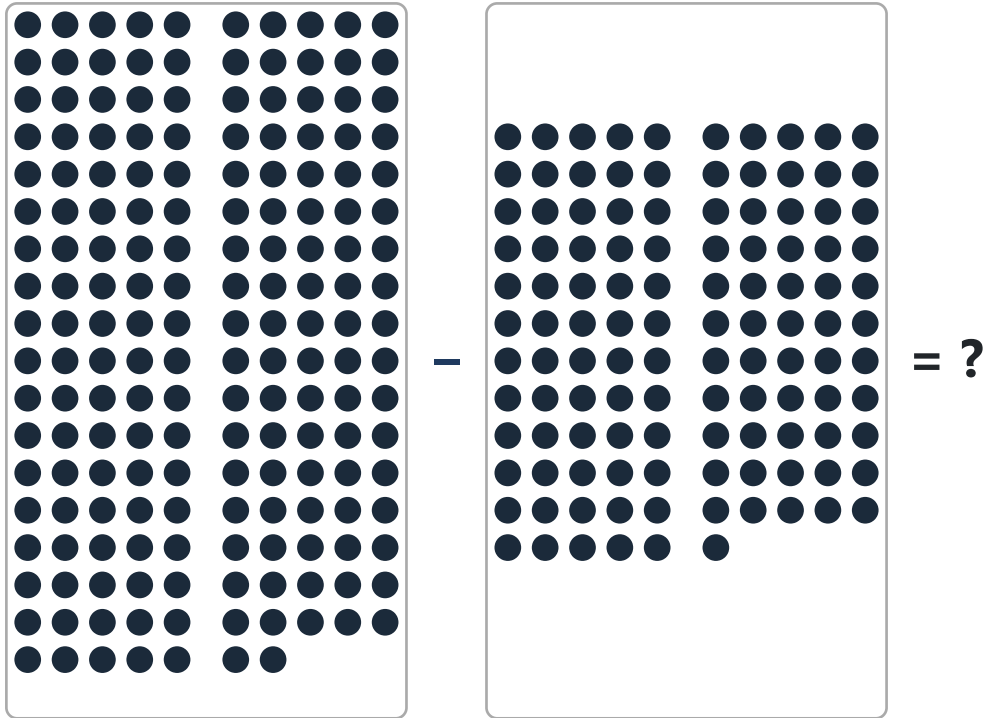
B) 50



C) 49



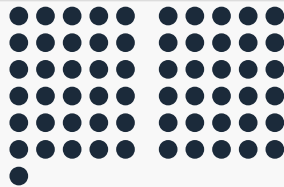
12 $177 - 116 = ?$



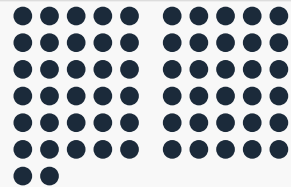
A) 60



B) 61



C) 62



End of Subtract 1-200 — No. 10

Subtract 1-200 — No. 10 - Answer Key

1. C) 76

2. B) 27

3. C) 139

4. B) 0

5. B) 181

6. B) 9

7. A) 138

8. B) 10

9. B) 0

10. C) 36

11. C) 49

12. B) 61