

Subtract 10-20

No. 1

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

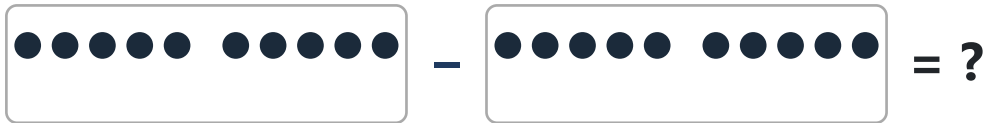
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 1

Name: _____

1 $10 - 10 = ?$



A) 2

B) 1

C) 0

2 $14 - 14 = ?$



A) 3

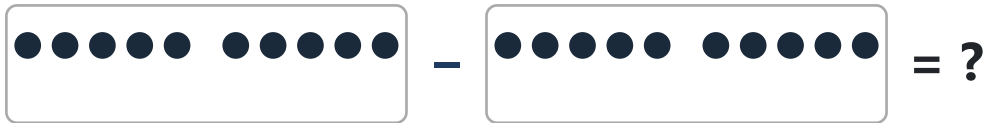
B) 2

C) 0

Subtract 10-20 — No. 1

Name: _____

3 $10 - 10 = ?$



A) 3

B) 2

C) 0

4 $10 - 10 = ?$



A) 2

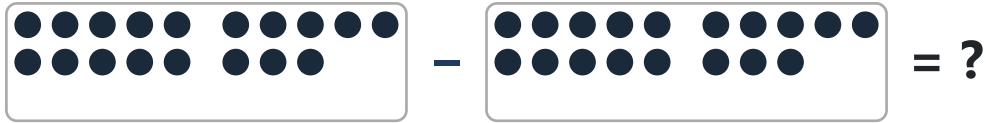
B) 3

C) 0

Subtract 10-20 — No. 1

Name: _____

5 $18 - 18 = ?$



A) 0

B) 3

C) 2

6 $12 - 10 = ?$



A) 2

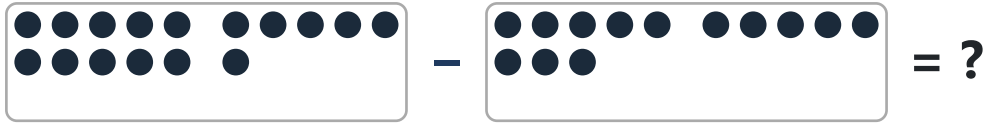
B) 5

C) 4

Subtract 10-20 — No. 1

Name: _____

7 $16 - 13 = ?$



A) 6

.....

B) 4

....

C) 3

...

8 $10 - 10 = ?$



A) 1

.

B) 3

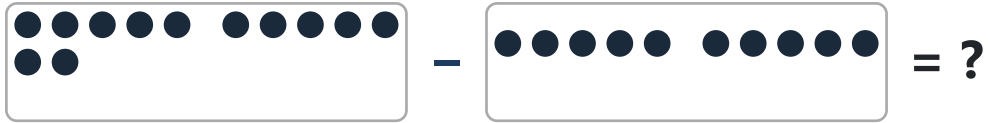
...

C) 0

Subtract 10-20 — No. 1

Name: _____

9 $12 - 10 = ?$



A) 2

••

B) 4

••••

C) 1

•

10 $19 - 15 = ?$



A) 1

•

B) 4

••••

C) 5

•••••

Subtract 10-20 — No. 1

Name: _____

11 $20 - 11 = ?$



A) 7



B) 9



C) 12



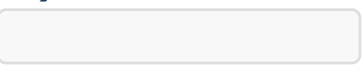
12 $12 - 12 = ?$



A) 1



B) 0



C) 3



End of Subtract 10-20 — No. 1

Subtract 10-20 — No. 1 - Answer Key

1. C) 0

2. C) 0

3. C) 0

4. C) 0

5. A) 0

6. A) 2

7. C) 3

8. C) 0

9. A) 2

10. B) 4

11. B) 9

12. B) 0

Subtract 10-20

No. 2

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

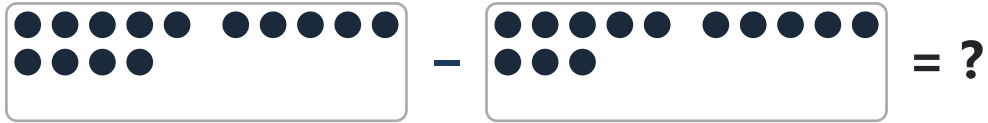
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¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 2

Name: _____

1 $14 - 13 = ?$



A) 1

B) 4

C) 2

2 $18 - 17 = ?$



A) 3

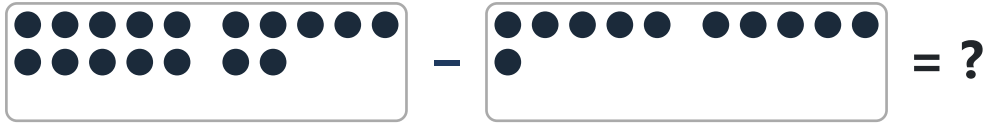
B) 4

C) 1

Subtract 10-20 — No. 2

Name: _____

3 $17 - 11 = ?$



A) 5



B) 6



C) 8



4 $14 - 12 = ?$



A) 1



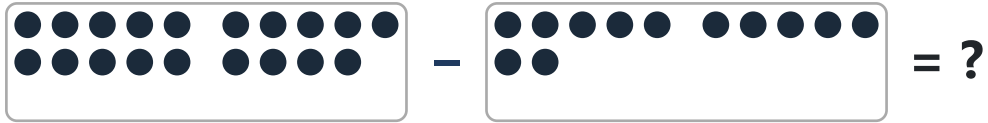
B) 2



C) 5



5 $19 - 12 = ?$



A) 7

.....

B) 5

.....

C) 6

.....

6 $19 - 17 = ?$



A) 2

..

B) 1

.

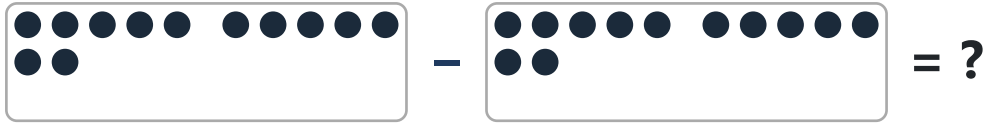
C) 3

...

Subtract 10-20 — No. 2

Name: _____

7 $12 - 12 = ?$



A) 1

B) 2

C) 0

8 $13 - 10 = ?$



A) 1

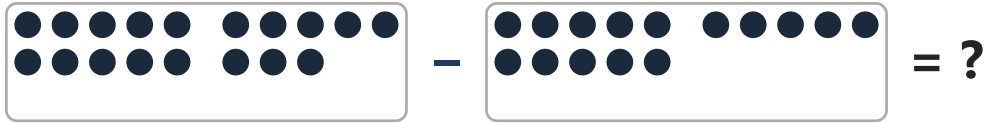
B) 3

C) 4

Subtract 10-20 — No. 2

Name: _____

9 $18 - 15 = ?$



A) 1

B) 3

C) 5

10 $18 - 16 = ?$



A) 1

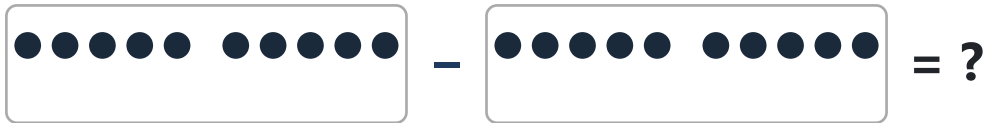
B) 3

C) 2

Subtract 10-20 — No. 2

Name: _____

11 $10 - 10 = ?$



A) 0

B) 1

C) 2

12 $13 - 13 = ?$



A) 0

B) 3

C) 1

End of Subtract 10-20 — No. 2

Subtract 10-20 — No. 2 - Answer Key

1. A) 1

2. C) 1

3. B) 6

4. B) 2

5. A) 7

6. A) 2

7. C) 0

8. B) 3

9. B) 3

10. C) 2

11. A) 0

12. A) 0

Subtract 10-20

No. 3

12 Questions

Operations: Subtraction

Range: 10-20

$$\begin{array}{c} \bullet \bullet \times \times \\ \bullet \bullet \bullet \times \end{array} - \begin{array}{c} \bullet \bullet \bullet \end{array} = \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

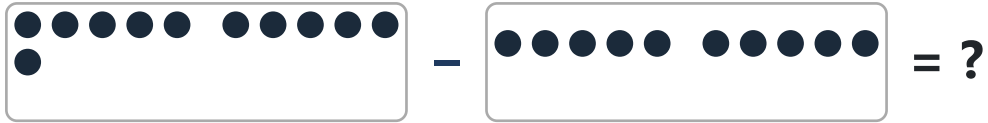
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 3

Name: _____

1 $11 - 10 = ?$



A) 1

B) 2

C) 3

2 $16 - 14 = ?$



A) 5

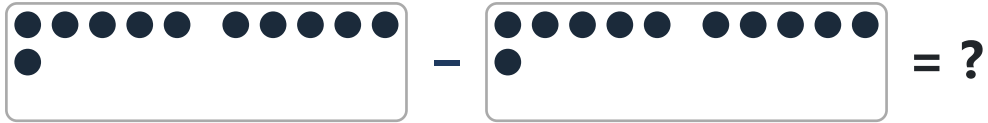
B) 4

C) 2

Subtract 10-20 — No. 3

Name: _____

3 $11 - 11 = ?$



A) 3

...

B) 0

C) 1

.

4 $11 - 10 = ?$



A) 2

..

B) 1

.

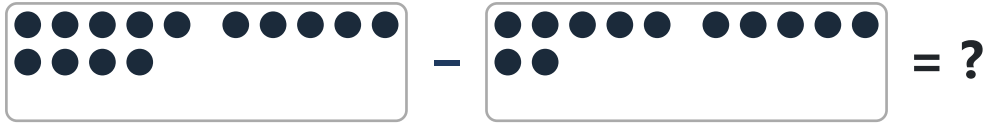
C) 3

...

Subtract 10-20 — No. 3

Name: _____

5 $14 - 12 = ?$



A) 4

....

B) 2

..

C) 3

...

6 $10 - 10 = ?$



A) 2

..

B) 0

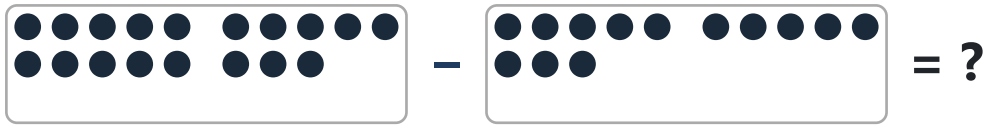
C) 1

.

Subtract 10-20 — No. 3

Name: _____

7 $18 - 13 = ?$



A) 4

.....

B) 3

...

C) 5

.....

8 $19 - 14 = ?$



A) 5

.....

B) 8

.....

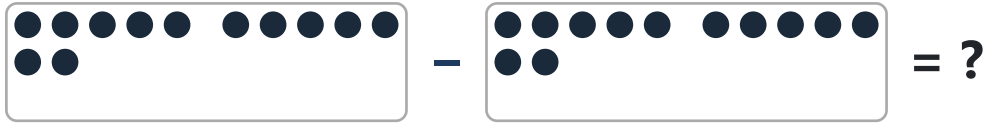
C) 3

...

Subtract 10-20 — No. 3

Name: _____

9 $12 - 12 = ?$



A) 3

B) 0

C) 1

10 $20 - 14 = ?$



A) 6

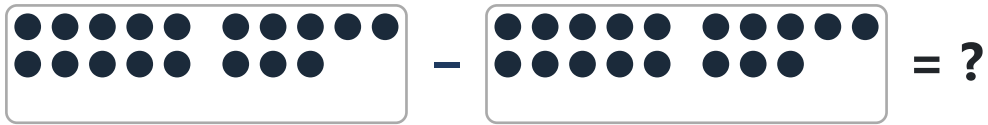
B) 3

C) 4

Subtract 10-20 — No. 3

Name: _____

11 $18 - 18 = ?$



A) 2

B) 0

C) 3

12 $17 - 13 = ?$



A) 2

B) 5

C) 4

End of Subtract 10-20 — No. 3

Subtract 10-20 — No. 3 - Answer Key

1. A) 1

2. C) 2

3. B) 0

4. B) 1

5. B) 2

6. B) 0

7. C) 5

8. A) 5

9. B) 0

10. A) 6

11. B) 0

12. C) 4

Subtract 10-20

No. 4

12 Questions

Operations: Subtraction

Range: 10-20

$$\begin{array}{c} \bullet \bullet \times \times \\ \bullet \bullet \bullet \times \end{array} - \begin{array}{c} \bullet \bullet \bullet \\ \bullet \bullet \bullet \end{array} = \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \bullet \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

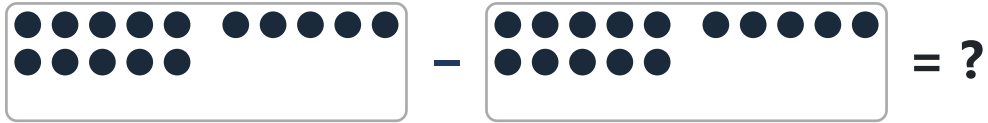
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Subtract 10-20 — No. 4

Name: _____

1 $15 - 15 = ?$



A) 3

...

B) 1

.

C) 0

2 $18 - 13 = ?$



A) 7

.....

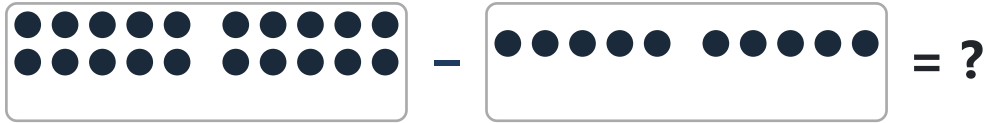
B) 5

.....

C) 4

.....

3 $20 - 10 = ?$



A) 11



B) 10



C) 12



4 $12 - 11 = ?$



A) 4



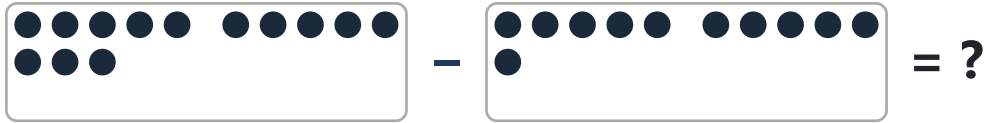
B) 3



C) 1



5 $13 - 11 = ?$



A) 5



B) 2



C) 3



6 $19 - 12 = ?$



A) 9



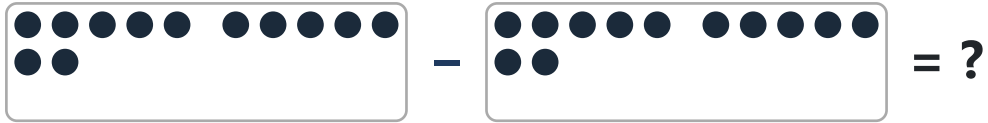
B) 7



C) 10



7 $12 - 12 = ?$



A) 1

B) 2

C) 0

8 $19 - 10 = ?$

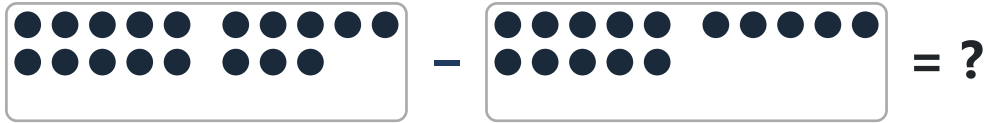


A) 10

B) 8

C) 9

9 $18 - 15 = ?$



A) 2

B) 3

C) 6

10 $19 - 17 = ?$



A) 4

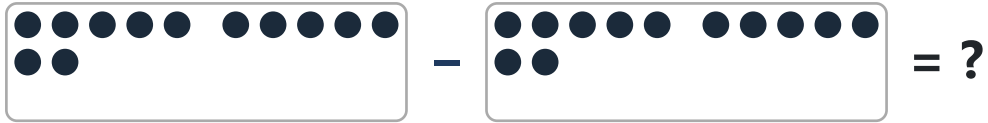
B) 3

C) 2

Subtract 10-20 — No. 4

Name: _____

11 $12 - 12 = ?$



A) 2

B) 0

C) 1

12 $11 - 10 = ?$



A) 3

B) 1

C) 4

End of Subtract 10-20 — No. 4

Subtract 10-20 — No. 4 - Answer Key

1. C) 0

2. B) 5

3. B) 10

4. C) 1

5. B) 2

6. B) 7

7. C) 0

8. C) 9

9. B) 3

10. C) 2

11. B) 0

12. B) 1

Subtract 10-20

No. 5

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

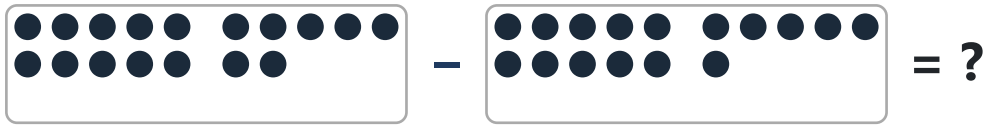
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¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 5

Name: _____

1 $17 - 16 = ?$



A) 4

....

B) 1

.

C) 2

..

2 $14 - 10 = ?$



A) 4

....

B) 5

.....

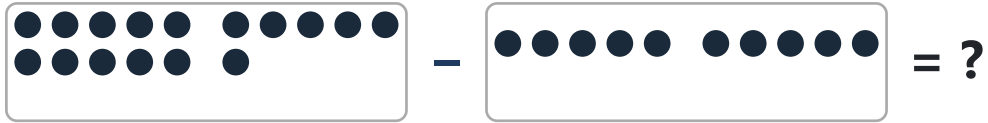
C) 6

.....

Subtract 10-20 — No. 5

Name: _____

3 $16 - 10 = ?$



A) 3

...

B) 9

.....

C) 6

.....

4 $19 - 15 = ?$



A) 4

....

B) 3

...

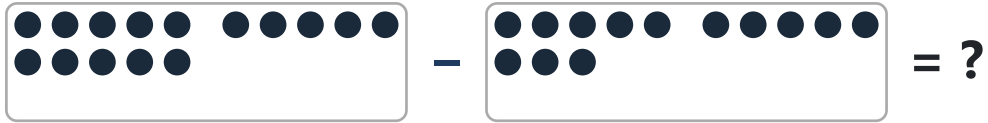
C) 1

•

Subtract 10-20 — No. 5

Name: _____

5 $15 - 13 = ?$



A) 2

••

B) 1

•

C) 3

•••

6 $13 - 13 = ?$



A) 1

•

B) 0

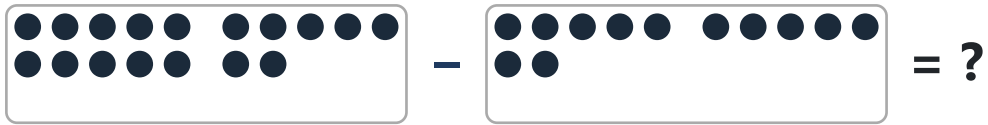
C) 3

•••

Subtract 10-20 — No. 5

Name: _____

7 $17 - 12 = ?$



A) 5



B) 3



C) 8



8 $12 - 11 = ?$



A) 4



B) 1



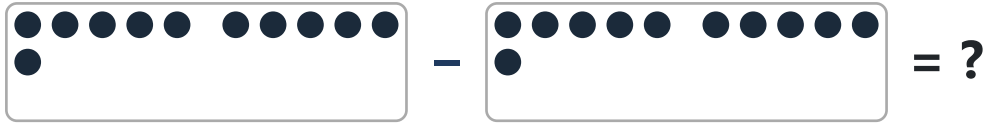
C) 2



Subtract 10-20 — No. 5

Name: _____

9 $11 - 11 = ?$



A) 1

B) 0

C) 2

10 $13 - 13 = ?$

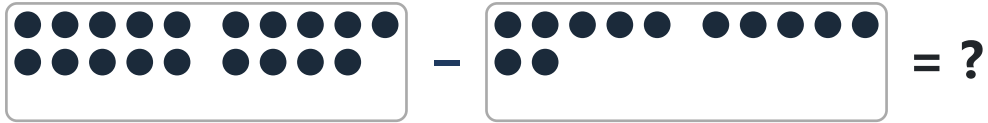


A) 1

B) 0

C) 2

11 $19 - 12 = ?$



A) 10



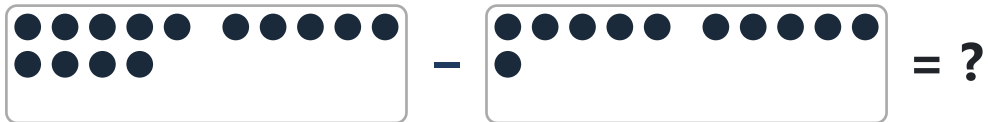
B) 7



C) 5



12 $14 - 11 = ?$



A) 6



B) 3



C) 2



End of Subtract 10-20 — No. 5

Subtract 10-20 — No. 5 - Answer Key

1. B) 1

2. A) 4

3. C) 6

4. A) 4

5. A) 2

6. B) 0

7. A) 5

8. B) 1

9. B) 0

10. B) 0

11. B) 7

12. B) 3

Subtract 10-20

No. 6

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

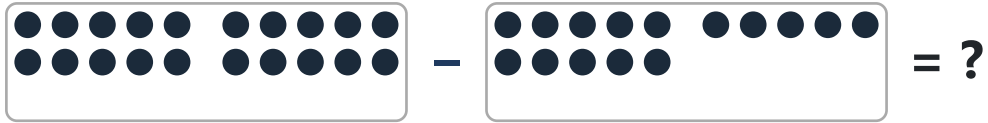
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¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 6

Name: _____

1 $20 - 15 = ?$



A) 7



B) 5



C) 8



2 $15 - 14 = ?$



A) 3



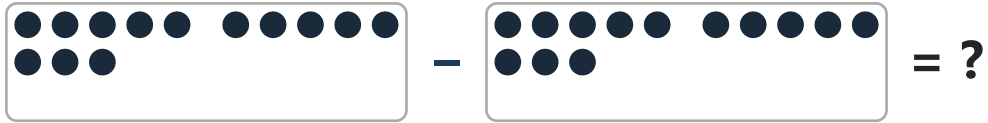
B) 2



C) 1



3 $13 - 13 = ?$



A) 2

B) 0

C) 3

4 $14 - 14 = ?$

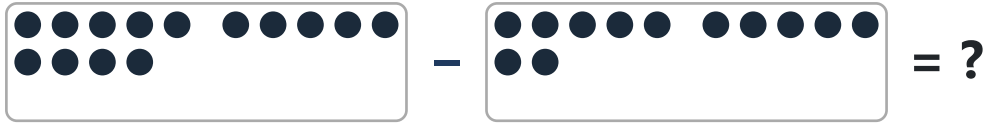


A) 0

B) 3

C) 1

5 $14 - 12 = ?$



A) 1

B) 3

C) 2

6 $14 - 14 = ?$



A) 0

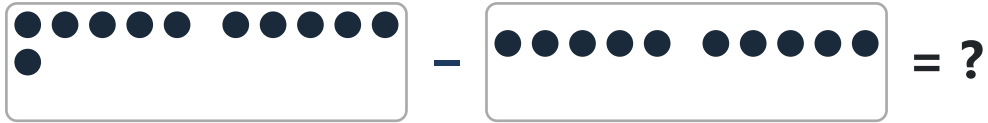
B) 3

C) 2

Subtract 10-20 — No. 6

Name: _____

7 $11 - 10 = ?$



A) 1

B) 3

C) 2

8 $19 - 16 = ?$

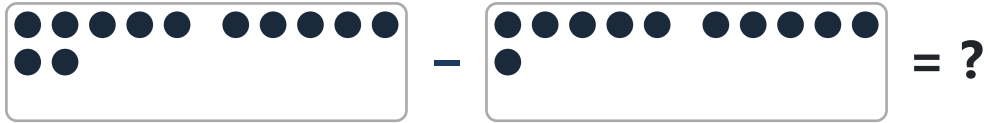


A) 2

B) 6

C) 3

9 $12 - 11 = ?$



A) 1

B) 2

C) 4

10 $18 - 18 = ?$

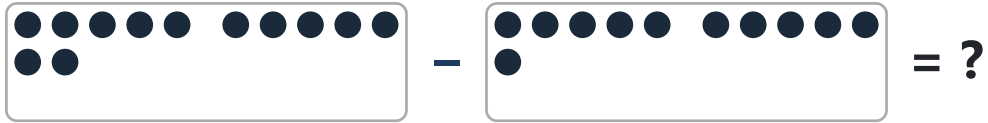


A) 2

B) 0

C) 1

11 $12 - 11 = ?$



A) 3

...

B) 1

.

C) 2

..

12 $16 - 12 = ?$



A) 1

.

B) 4

....

C) 5

.....

End of Subtract 10-20 — No. 6

Subtract 10-20 — No. 6 - Answer Key

1. B) 5

2. C) 1

3. B) 0

4. A) 0

5. C) 2

6. A) 0

7. A) 1

8. C) 3

9. A) 1

10. B) 0

11. B) 1

12. B) 4

Subtract 10-20

No. 7

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

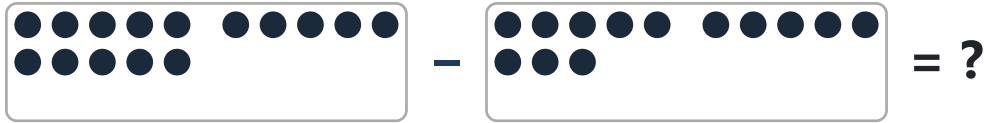
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¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 7

Name: _____

1 $15 - 13 = ?$



A) 4

....

B) 2

..

C) 5

.....

2 $10 - 10 = ?$



A) 2

..

B) 0

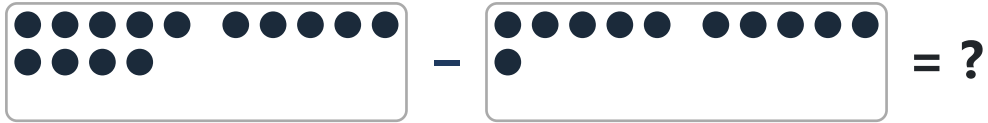
C) 3

...

Subtract 10-20 — No. 7

Name: _____

3 $14 - 11 = ?$



A) 5



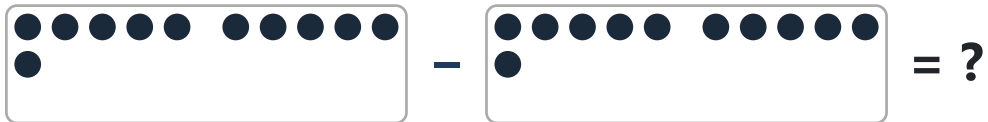
B) 6



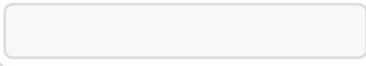
C) 3



4 $11 - 11 = ?$



A) 0



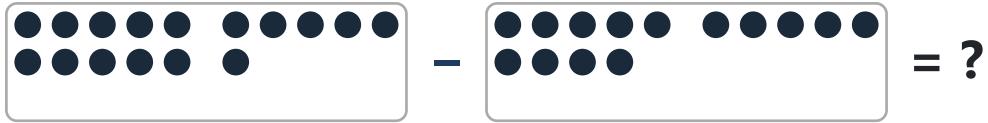
B) 3



C) 2



5 $16 - 14 = ?$



A) 2

••

B) 3

•••

C) 1

•

6 $19 - 18 = ?$



A) 1

•

B) 2

••

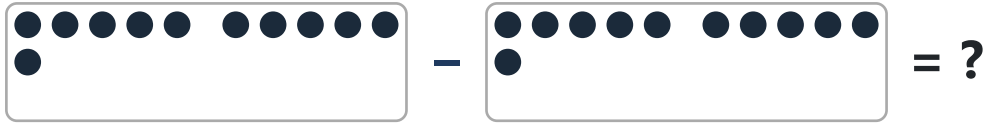
C) 3

•••

Subtract 10-20 — No. 7

Name: _____

7 $11 - 11 = ?$



A) 2

B) 3

C) 0

8 $11 - 10 = ?$



A) 1

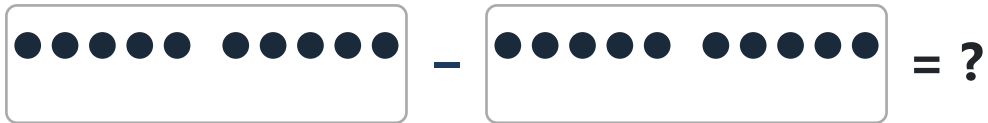
B) 2

C) 4

Subtract 10-20 — No. 7

Name: _____

9 $10 - 10 = ?$



A) 0

B) 1

C) 2

10 $14 - 12 = ?$



A) 1

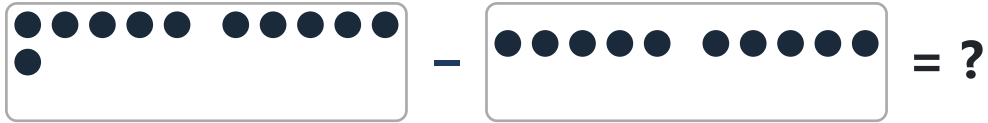
B) 4

C) 2

Subtract 10-20 — No. 7

Name: _____

11 $11 - 10 = ?$



A) 1

B) 3

C) 2

12 $19 - 16 = ?$



A) 4

B) 3

C) 2

End of Subtract 10-20 — No. 7

Subtract 10-20 — No. 7 - Answer Key

1. B) 2

2. B) 0

3. C) 3

4. A) 0

5. A) 2

6. A) 1

7. C) 0

8. A) 1

9. A) 0

10. C) 2

11. A) 1

12. B) 3

Subtract 10-20

No. 8

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

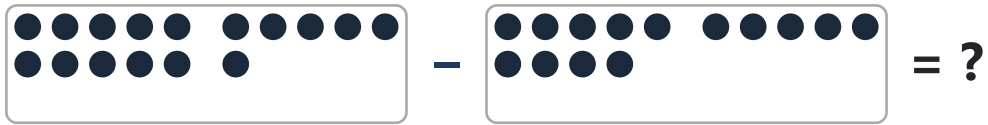
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 8

Name: _____

1 $16 - 14 = ?$



A) 3

B) 2

C) 4

2 $15 - 15 = ?$

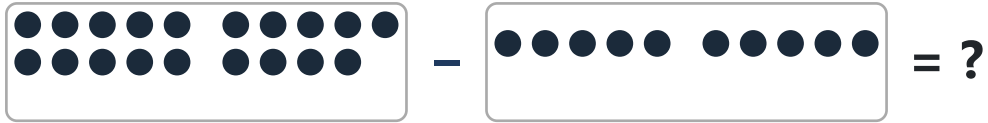


A) 2

B) 1

C) 0

3 $19 - 10 = ?$



A) 10



B) 12



C) 9



4 $15 - 12 = ?$



A) 3



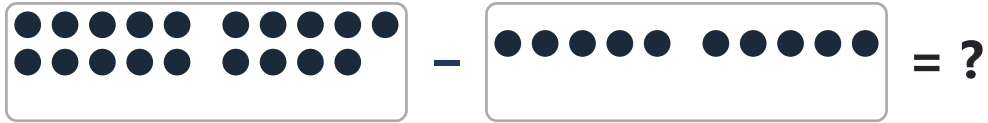
B) 6



C) 5



5 $19 - 10 = ?$



A) 12



B) 9



C) 6



6 $14 - 14 = ?$



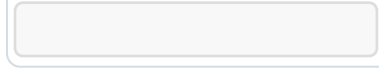
A) 3



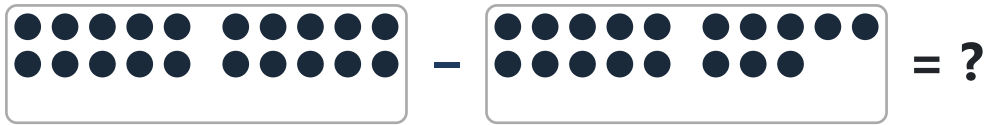
B) 2



C) 0



7 $20 - 18 = ?$



A) 1

B) 5

C) 2

8 $15 - 14 = ?$

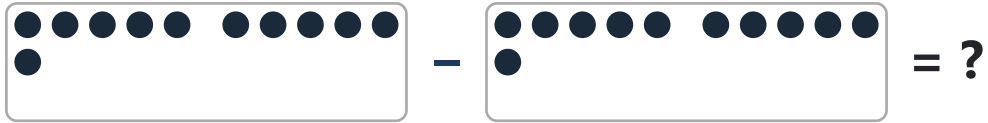


A) 1

B) 4

C) 3

9 $11 - 11 = ?$



A) 0

B) 3

C) 1

10 $20 - 19 = ?$

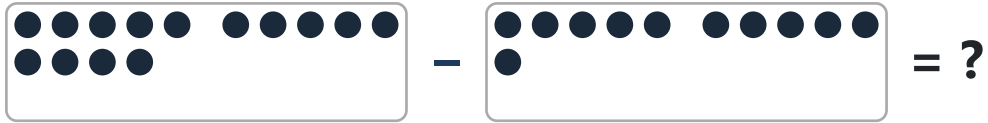


A) 3

B) 2

C) 1

11 $14 - 11 = ?$

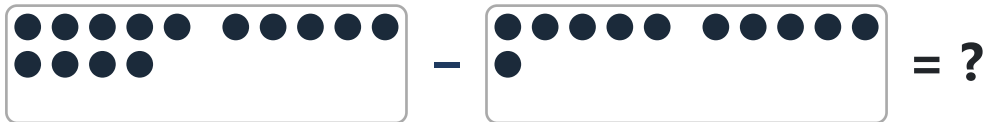


A) 1

B) 3

C) 4

12 $14 - 11 = ?$



A) 2

B) 5

C) 3

End of Subtract 10-20 — No. 8

Subtract 10-20 — No. 8 - Answer Key

1. B) 2

2. C) 0

3. C) 9

4. A) 3

5. B) 9

6. C) 0

7. C) 2

8. A) 1

9. A) 0

10. C) 1

11. B) 3

12. C) 3

Subtract 10-20

No. 9

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

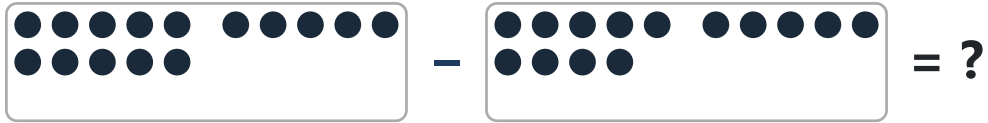
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 9

Name: _____

1 $15 - 14 = ?$

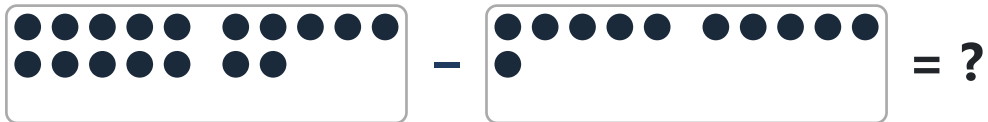


A) 1

B) 3

C) 4

2 $17 - 11 = ?$



A) 6

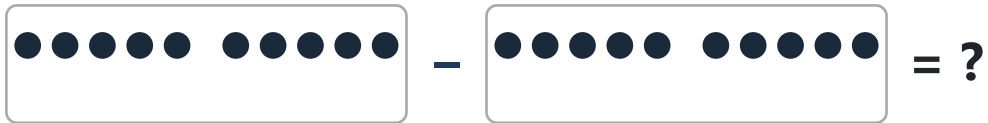
B) 9

C) 3

Subtract 10-20 — No. 9

Name: _____

3 $10 - 10 = ?$



A) 2

B) 1

C) 0

4 $12 - 10 = ?$

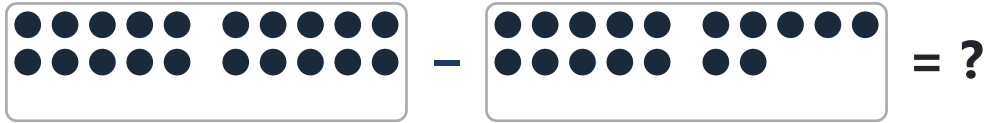


A) 2

B) 5

C) 4

5 $20 - 17 = ?$



A) 2

B) 4

C) 3

6 $19 - 12 = ?$

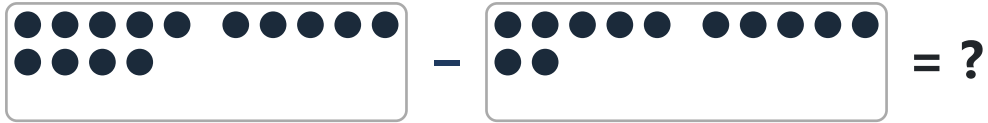


A) 7

B) 8

C) 4

7 $14 - 12 = ?$



A) 3

...

B) 2

..

C) 1

.

8 $16 - 10 = ?$



A) 5

.....

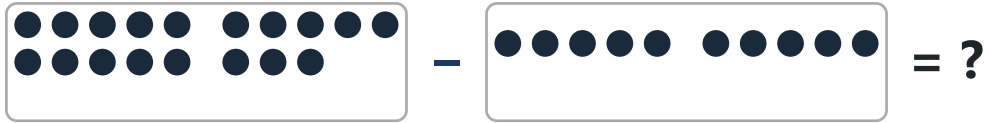
B) 6

.....

C) 8

.....

9 $18 - 10 = ?$



A) 8



B) 6



C) 9



10 $19 - 14 = ?$



A) 5



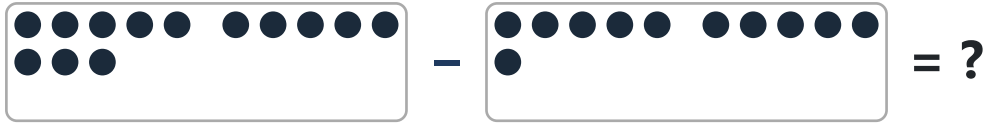
B) 4



C) 7



11 $13 - 11 = ?$



A) 4

••••

B) 1

•

C) 2

••

12 $15 - 13 = ?$



A) 2

••

B) 5

•••••

C) 3

•••

End of Subtract 10-20 — No. 9

Subtract 10-20 — No. 9 - Answer Key

1. A) 1

2. A) 6

3. C) 0

4. A) 2

5. C) 3

6. A) 7

7. B) 2

8. B) 6

9. A) 8

10. A) 5

11. C) 2

12. A) 2

Subtract 10-20

No. 10

12 Questions

Operations: Subtraction

Range: 10-20



Supporting Differentiated Learning in Numeracy

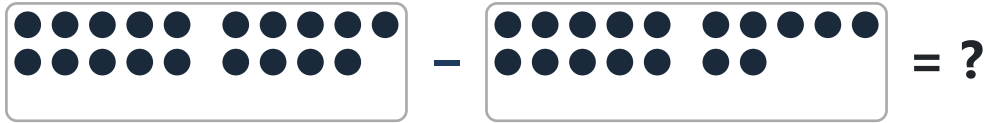
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 10-20 — No. 10

Name: _____

1 $19 - 17 = ?$



A) 2

B) 4

C) 5

2 $12 - 10 = ?$



A) 5

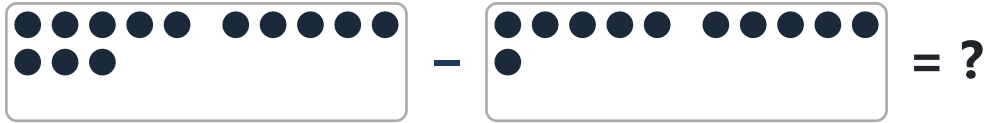
B) 2

C) 3

Subtract 10-20 — No. 10

Name: _____

3 $13 - 11 = ?$



A) 2



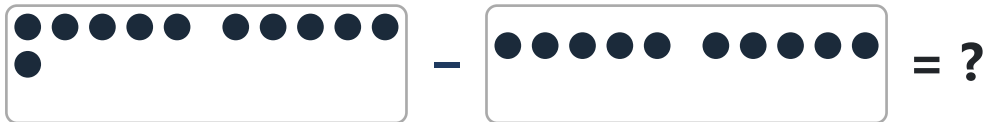
B) 1



C) 5



4 $11 - 10 = ?$



A) 1



B) 2



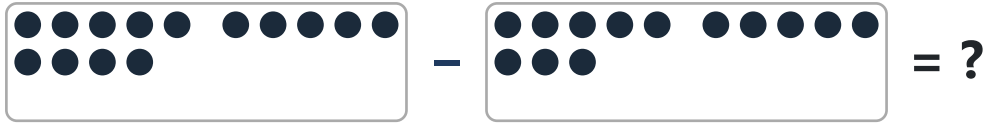
C) 4



Subtract 10-20 — No. 10

Name: _____

5 $14 - 13 = ?$



A) 4

....

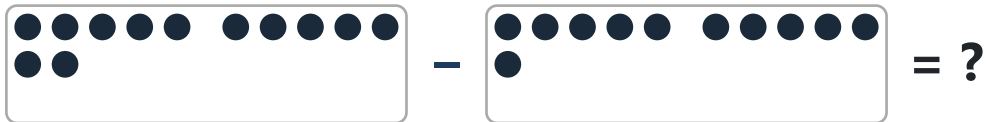
B) 1

.

C) 3

...

6 $12 - 11 = ?$



A) 1

.

B) 3

...

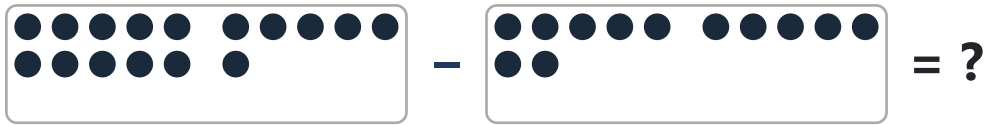
C) 2

..

Subtract 10-20 — No. 10

Name: _____

7 $16 - 12 = ?$



A) 2

••

B) 3

•••

C) 4

••••

8 $11 - 10 = ?$



A) 2

••

B) 1

•

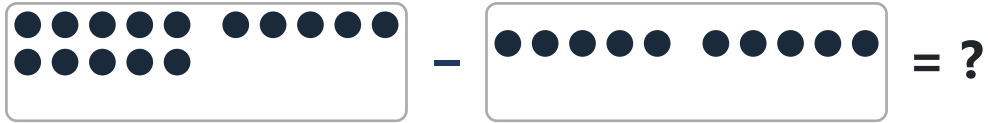
C) 3

•••

Subtract 10-20 — No. 10

Name: _____

9 $15 - 10 = ?$



A) 2



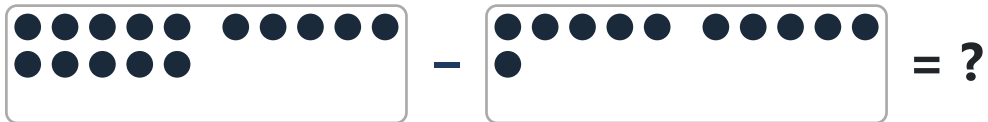
B) 6



C) 5



10 $15 - 11 = ?$



A) 4



B) 3



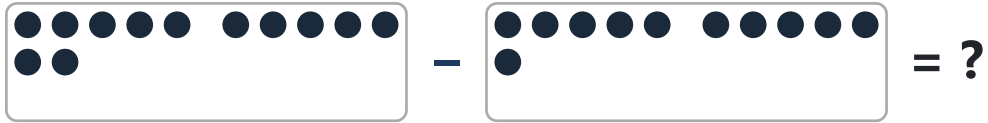
C) 2



Subtract 10-20 — No. 10

Name: _____

11 $12 - 11 = ?$



A) 1

B) 3

C) 2

12 $11 - 11 = ?$



A) 0

B) 3

C) 1

End of Subtract 10-20 — No. 10

Subtract 10-20 — No. 10 - Answer Key

1. A) 2

2. B) 2

3. A) 2

4. A) 1

5. B) 1

6. A) 1

7. C) 4

8. B) 1

9. C) 5

10. A) 4

11. A) 1

12. A) 0