

# Subtract 100-200

## No. 1

12 Questions

Operations: Subtraction

Range: 100-200

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### Supporting Differentiated Learning in Numeracy

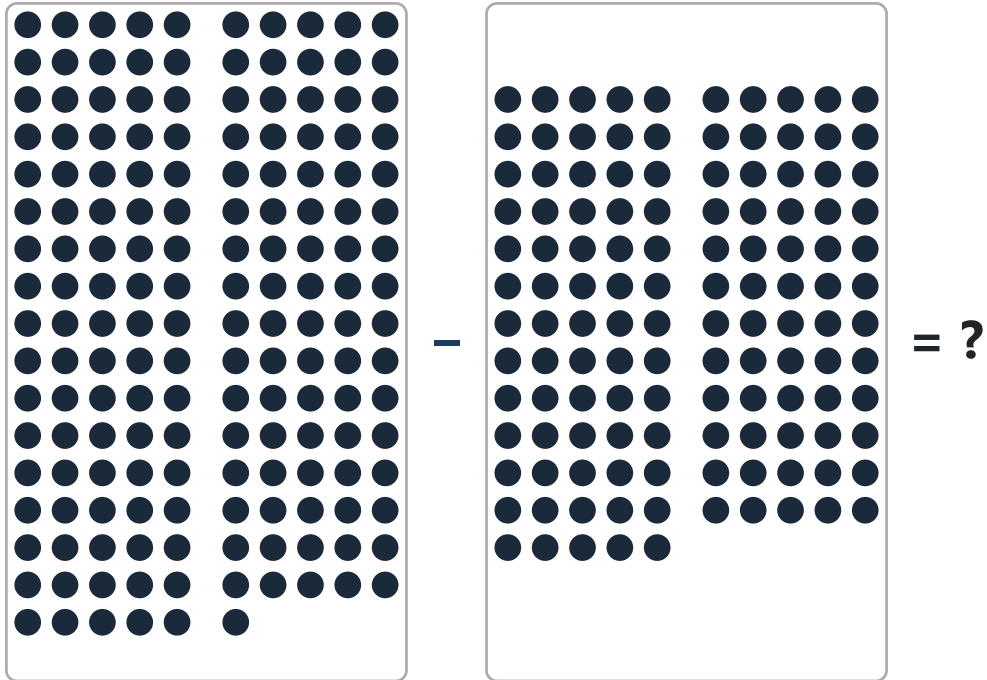
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# Subtract 100-200 — No. 1

Name: \_\_\_\_\_

1  $166 - 125 = ?$



A) 41



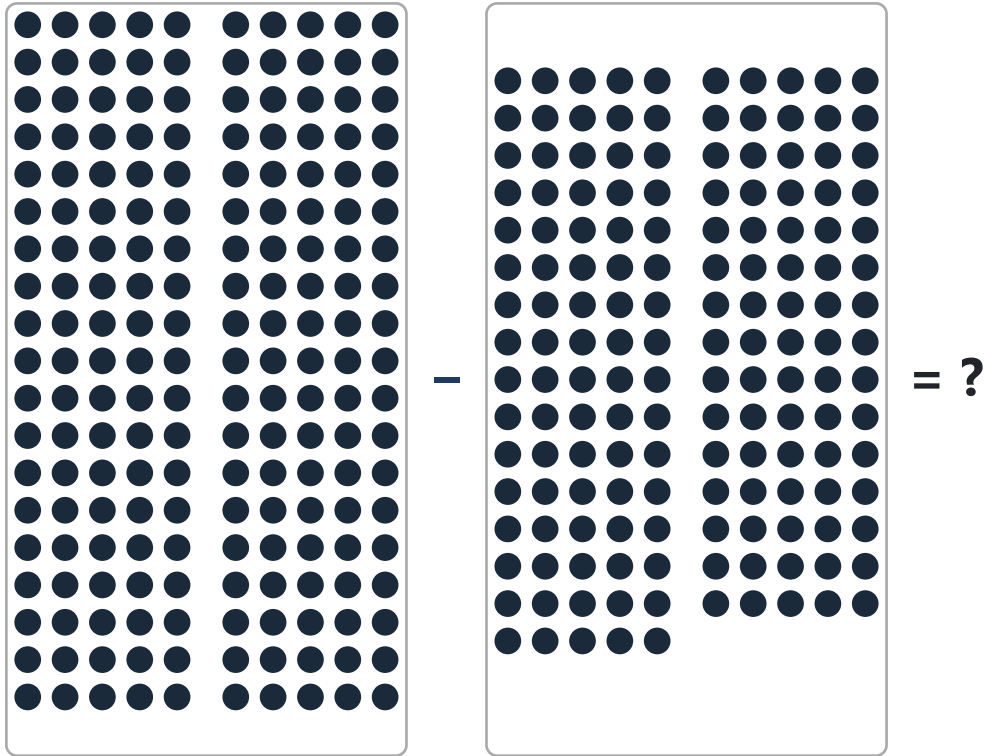
B) 44



C) 38



2  $190 - 155 = ?$



**A)** 35



**B)** 36



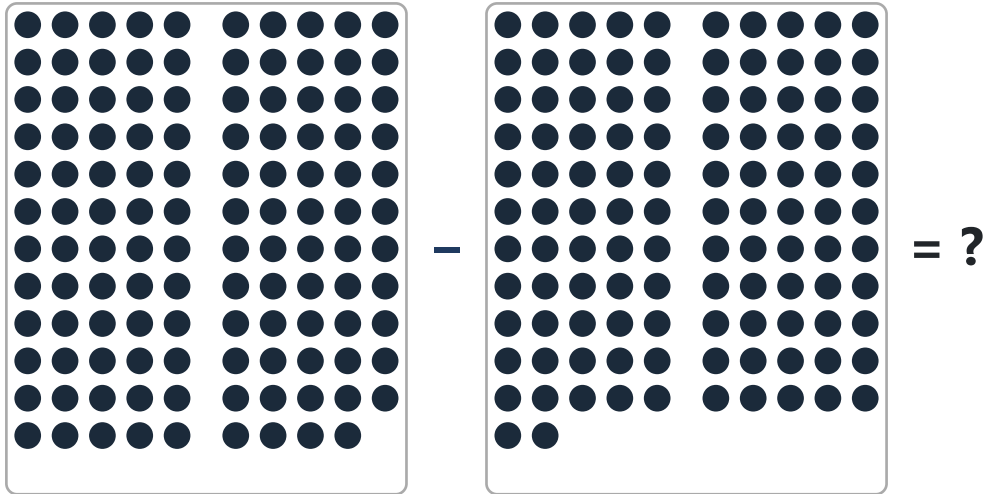
**C)** 37



# Subtract 100-200 — No. 1

Name: \_\_\_\_\_

3  $119 - 112 = ?$



A) 7



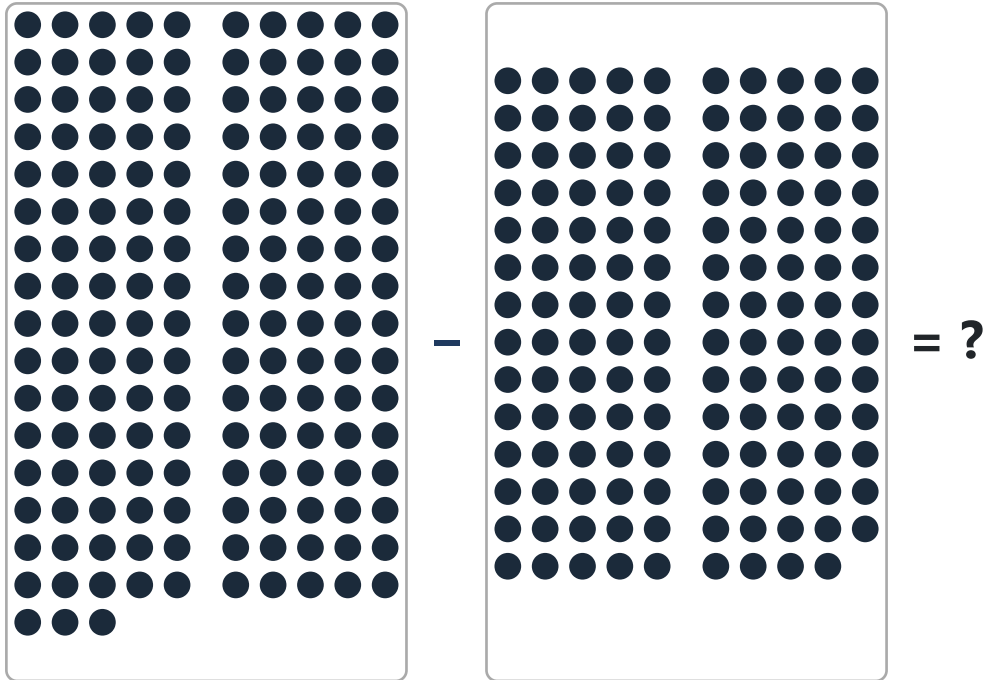
B) 9



C) 10



4  $163 - 139 = ?$



A) 24



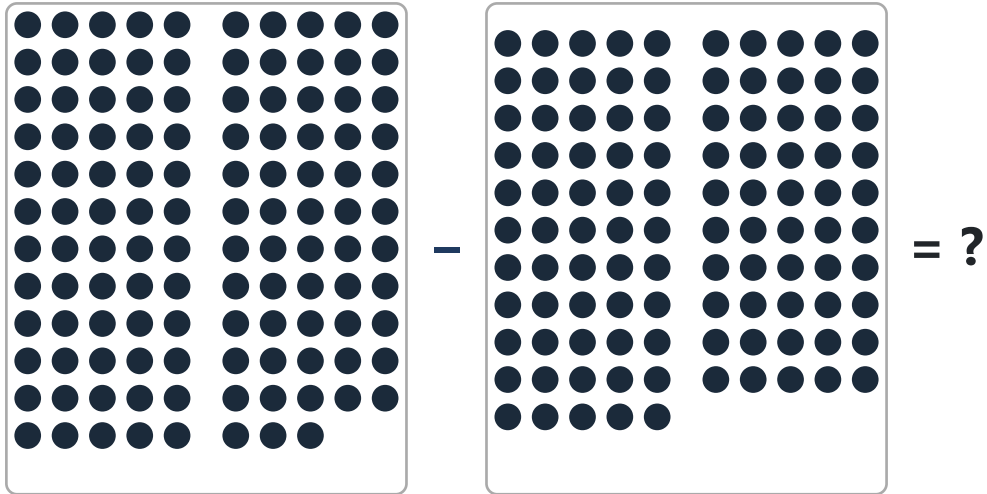
B) 21



C) 23



5  $118 - 105 = ?$



**A)** 16



**B)** 12



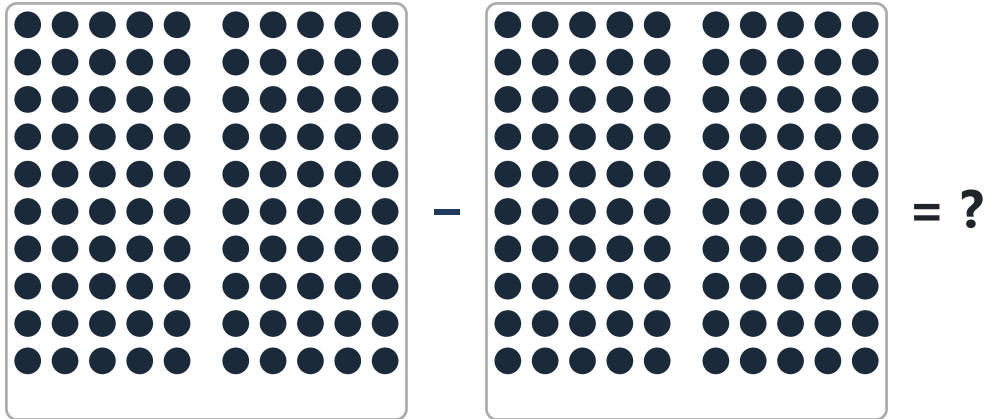
**C)** 13



# Subtract 100-200 — No. 1

Name: \_\_\_\_\_

6  $100 - 100 = ?$

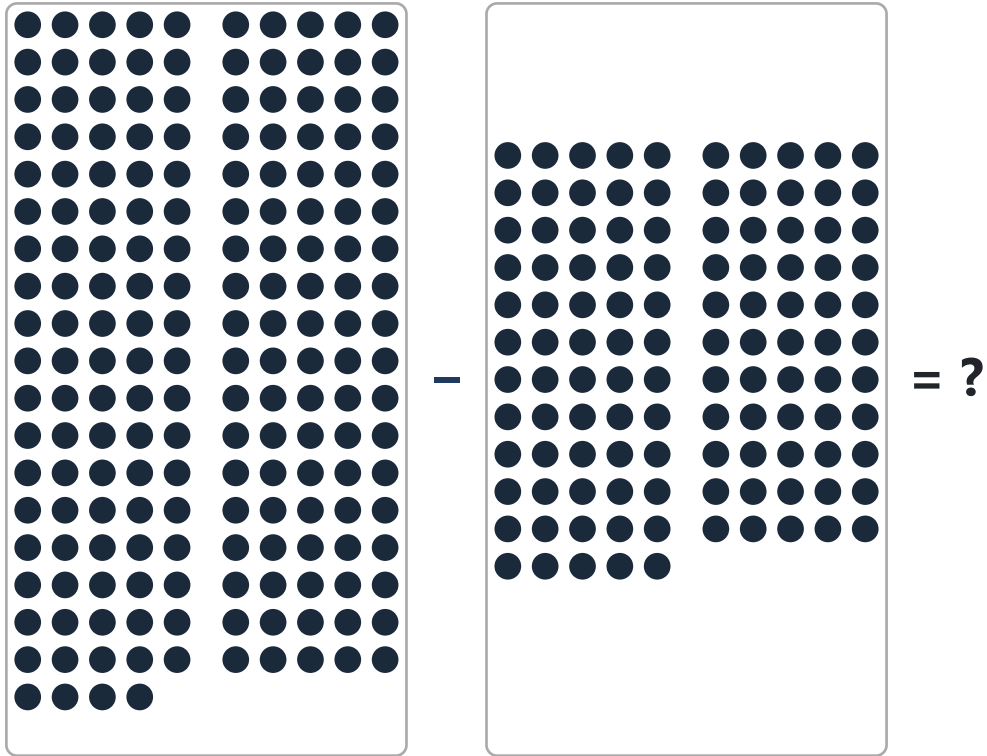


A) 0

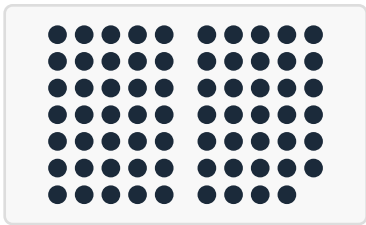
B) 3

C) 2

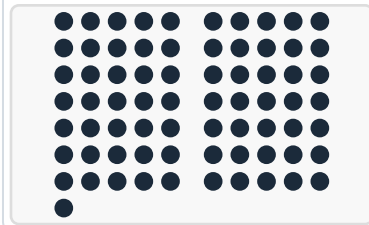
7  $184 - 115 = ?$



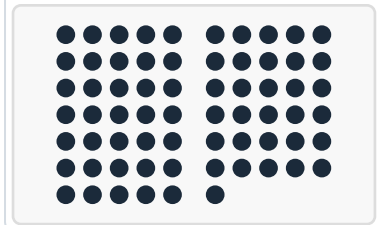
A) 69



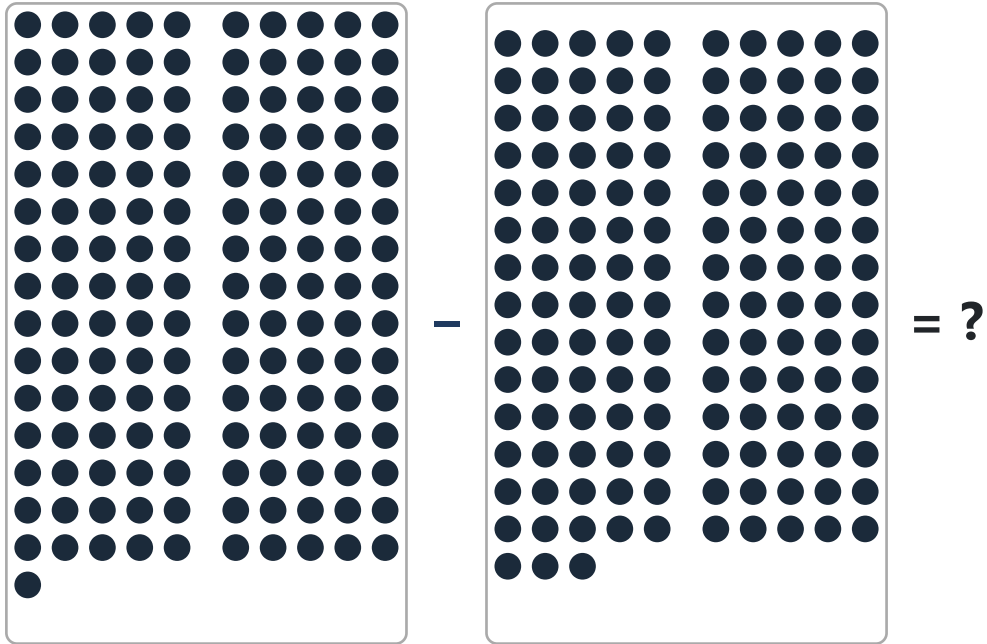
B) 71



C) 66



8  $151 - 143 = ?$



A) 7



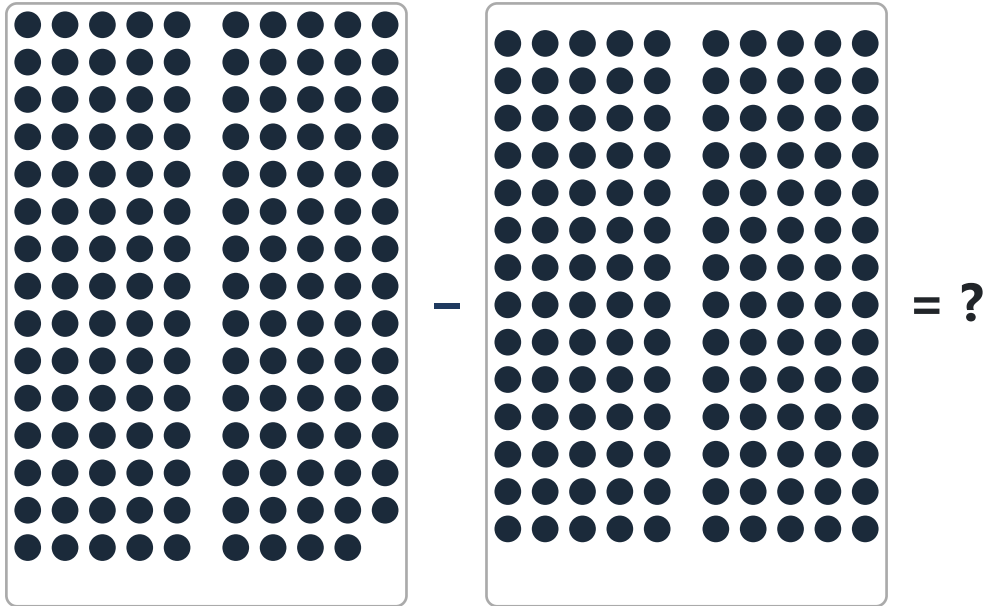
B) 5



C) 8



9  $149 - 140 = ?$



**A)** 11



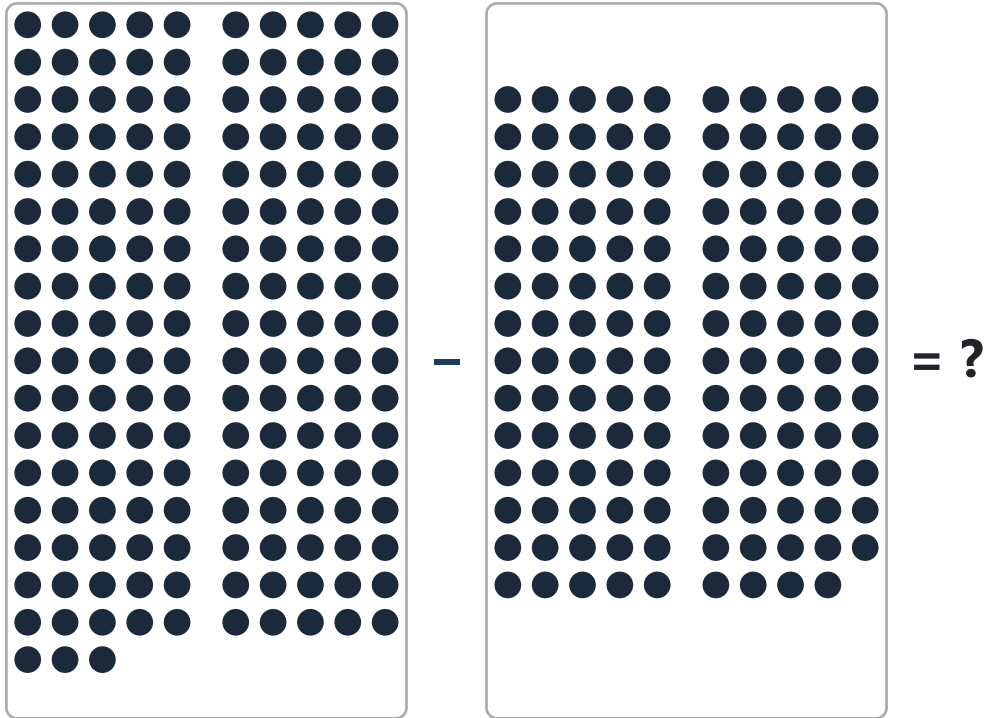
**B)** 10



**C)** 9



10  $173 - 139 = ?$



**A)** 36



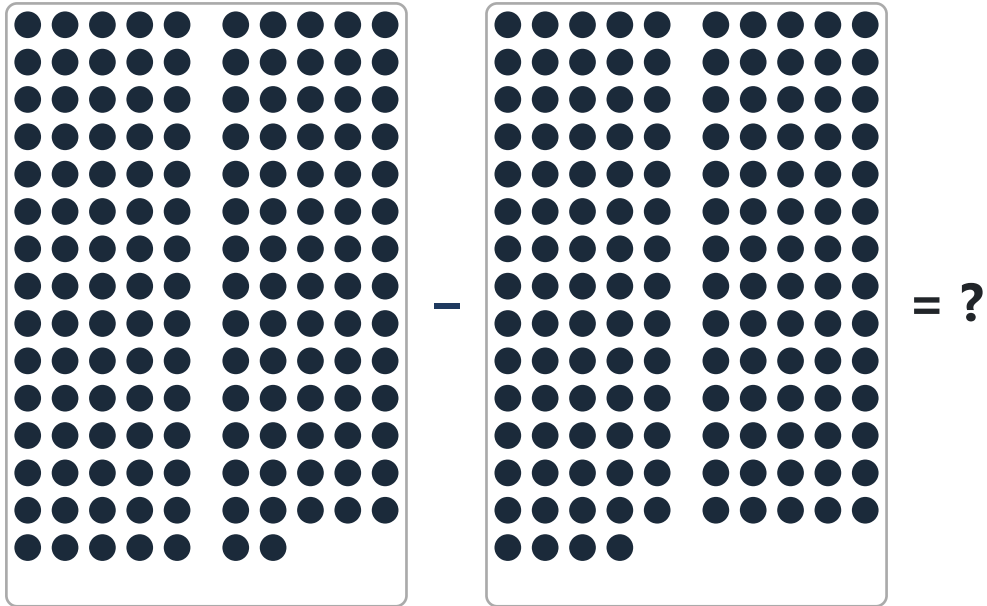
**B)** 34



**C)** 32



11  $147 - 144 = ?$

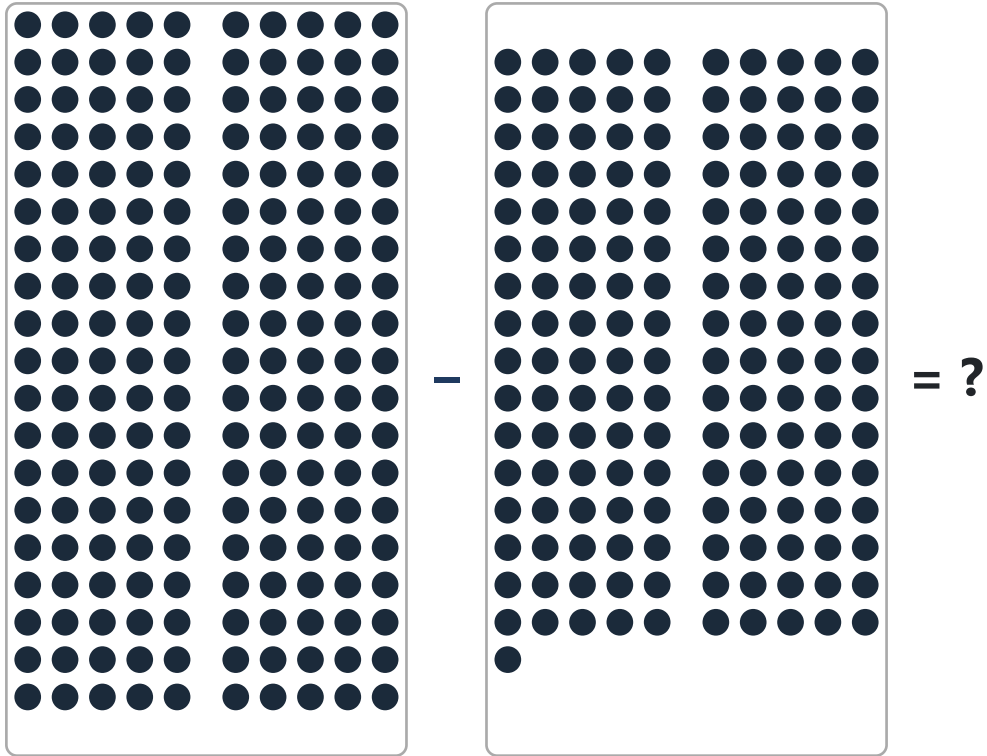


A) 3

B) 2

C) 4

12  $190 - 161 = ?$



**A)** 29



**B)** 26



**C)** 27



End of Subtract 100-200 — No. 1

# Subtract 100-200 — No. 1 - Answer Key

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1. A) 41

2. A) 35

3. A) 7

4. A) 24

5. C) 13

6. A) 0

7. A) 69

8. C) 8

9. C) 9

10. B) 34

11. A) 3

12. A) 29

# Subtract 100-200

## No. 2

12 Questions

Operations: Subtraction

Range: 100-200

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### Supporting Differentiated Learning in Numeracy

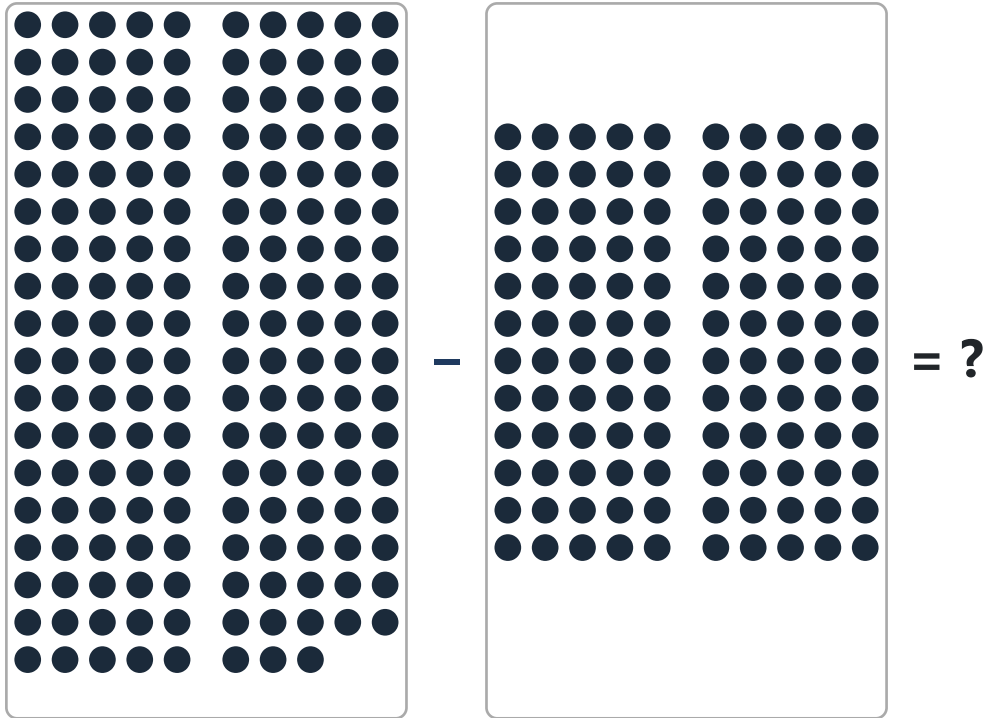
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

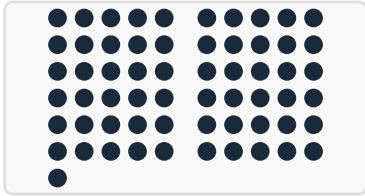
# Subtract 100-200 — No. 2

Name: \_\_\_\_\_

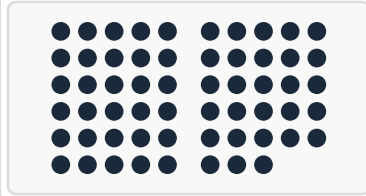
1  $178 - 120 = ?$



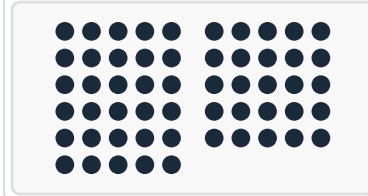
**A)** 61



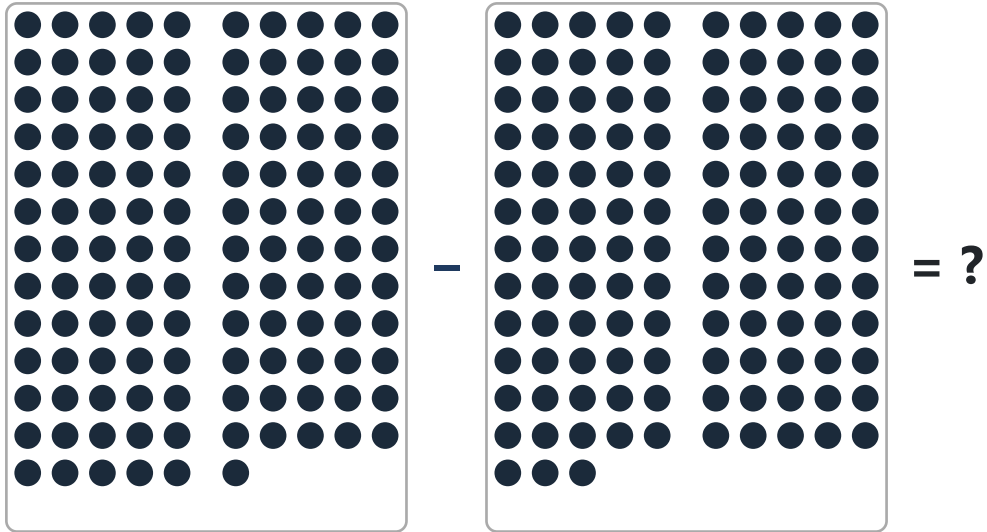
**B)** 58



**C)** 55



2  $126 - 123 = ?$



A) 5

.....

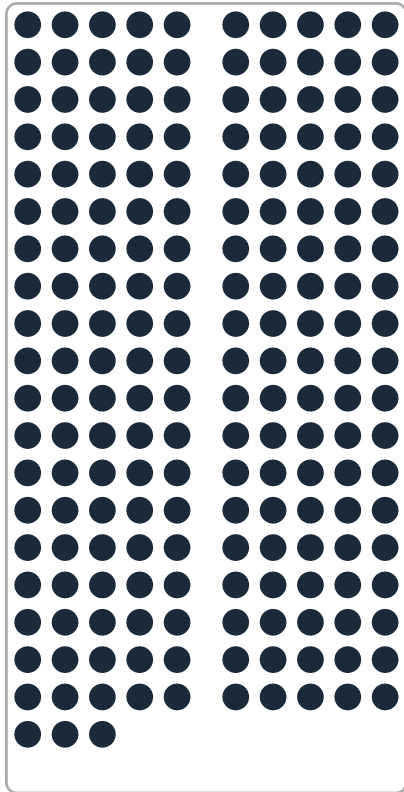
B) 1

•

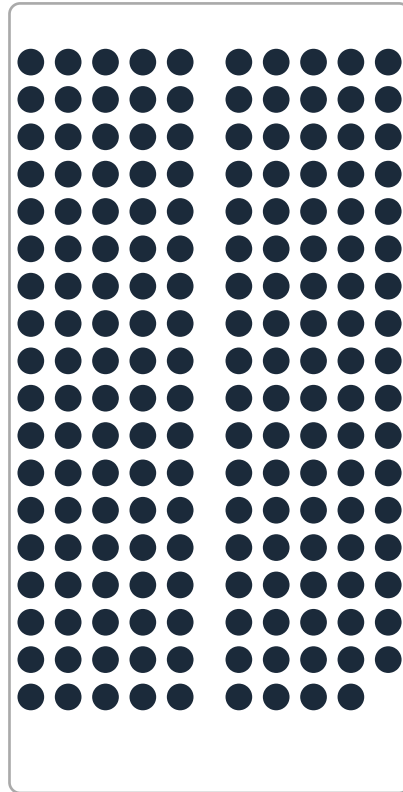
C) 3

...

3  $193 - 179 = ?$



-



= ?

**A)** 16



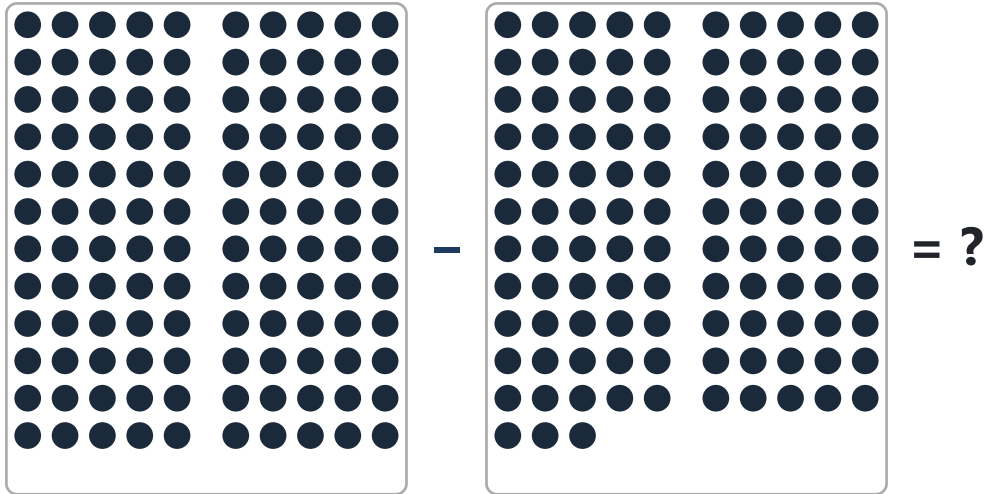
**B)** 14



**C)** 13



4  $120 - 113 = ?$



A) 8



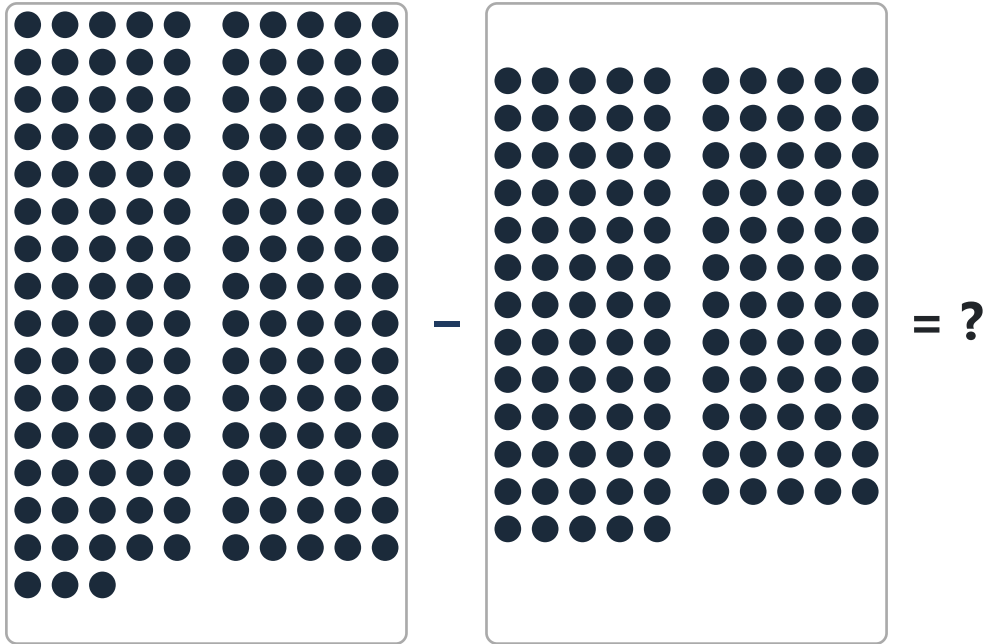
B) 7



C) 5



5  $153 - 125 = ?$



A) 28



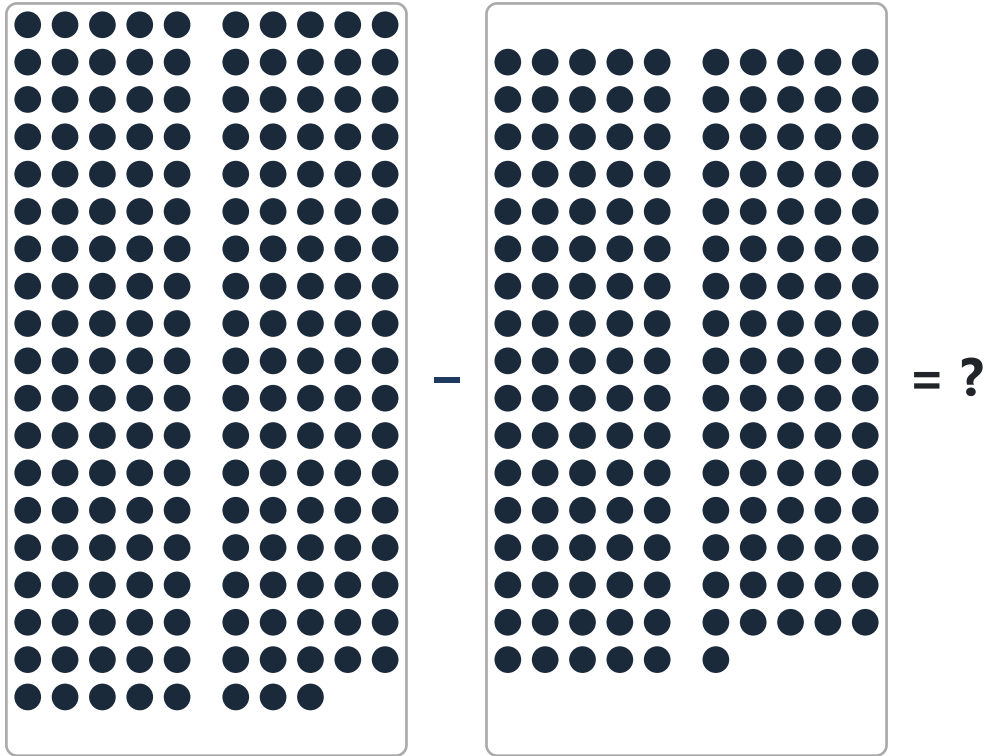
B) 26



C) 27



6  $188 - 166 = ?$



A) 24



B) 25



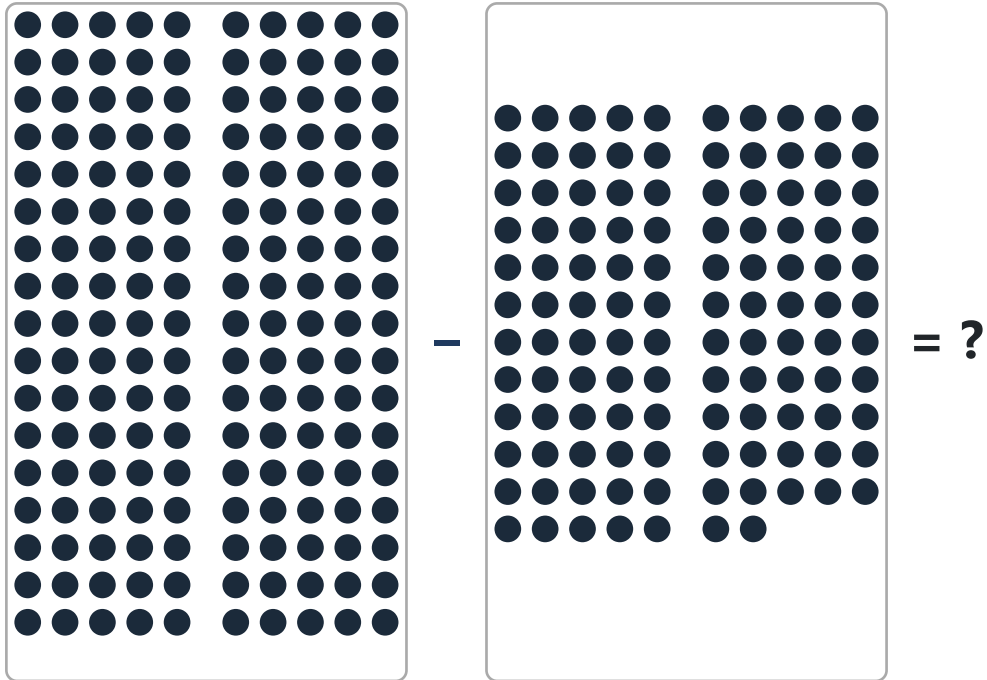
C) 22



# Subtract 100-200 — No. 2

Name: \_\_\_\_\_

7  $170 - 117 = ?$



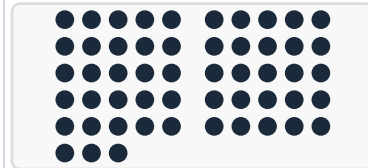
A) 51



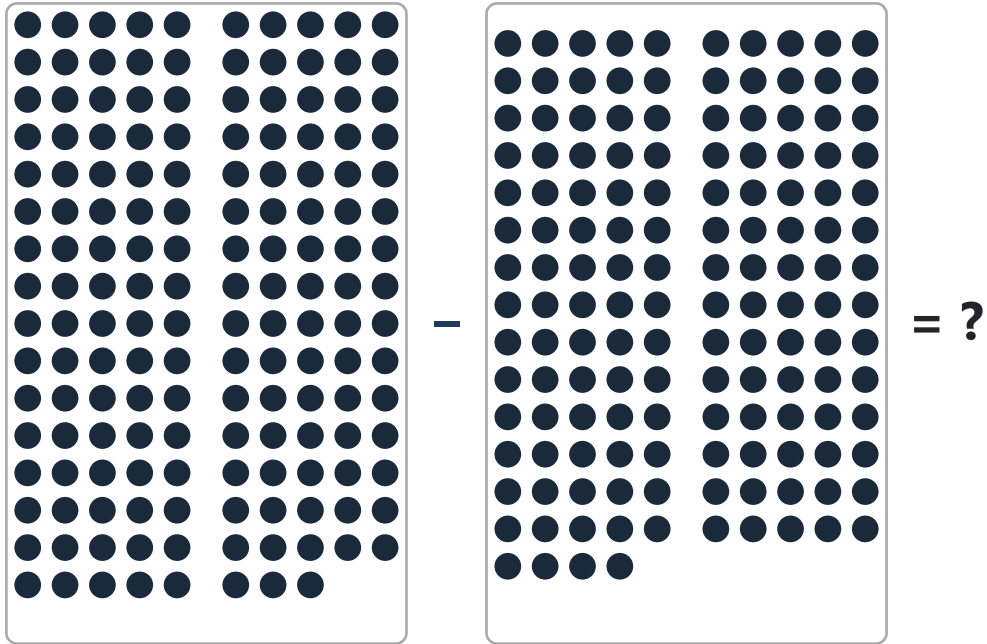
B) 52



C) 53



8  $158 - 144 = ?$



**A)** 14



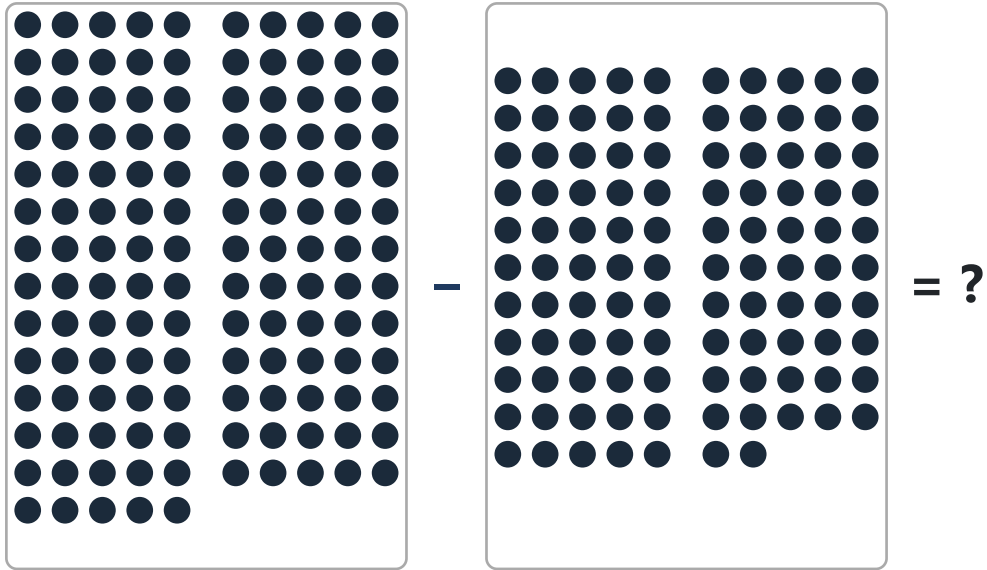
**B)** 12



**C)** 17



9  $135 - 107 = ?$



A) 27



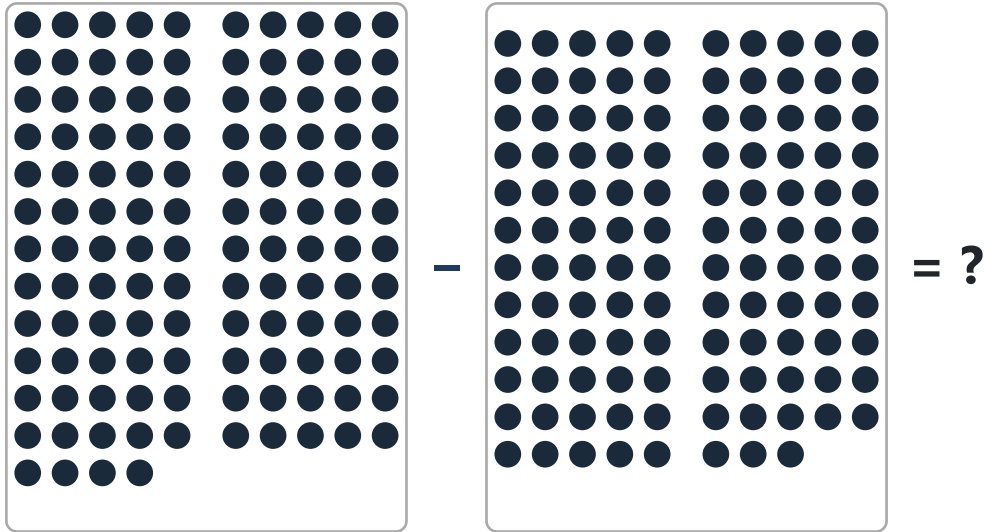
B) 29



C) 28



10  $124 - 118 = ?$



A) 8



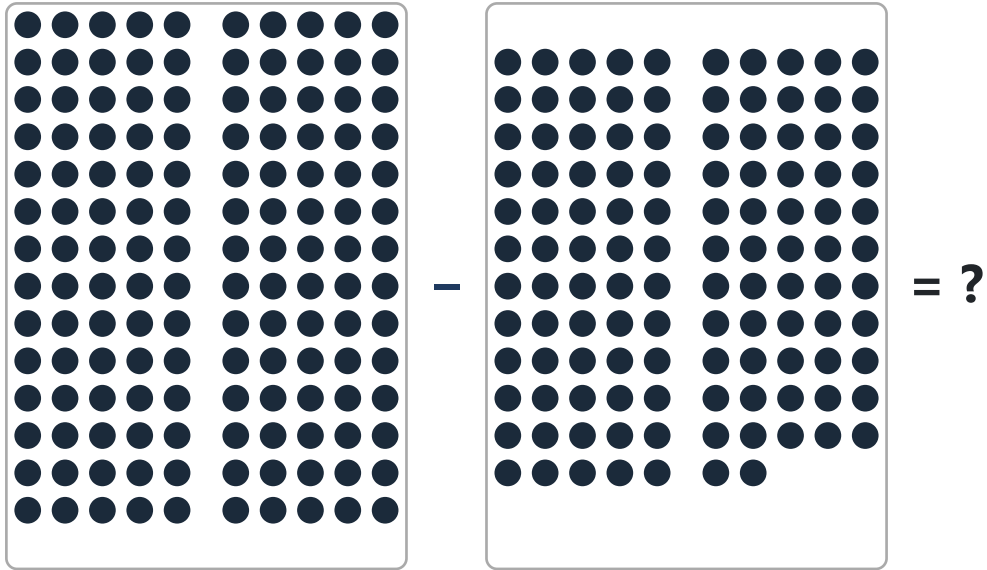
B) 6



C) 4



11  $140 - 117 = ?$



A) 20



B) 23



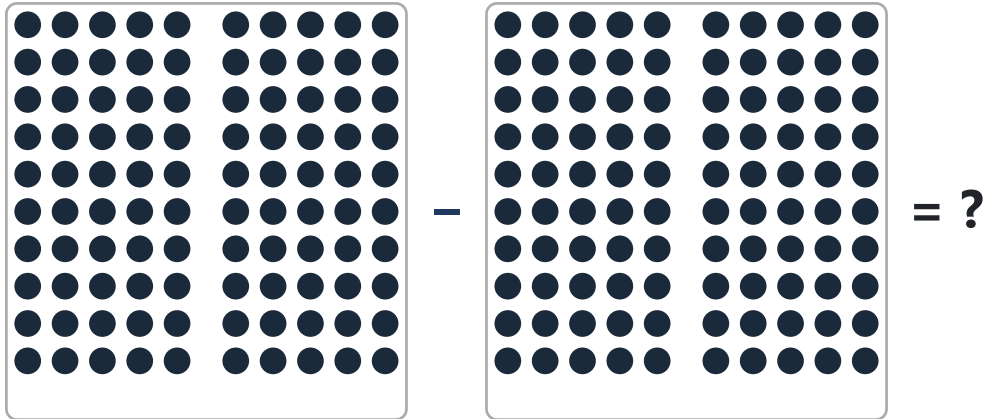
C) 24



# Subtract 100-200 — No. 2

Name: \_\_\_\_\_

12  $100 - 100 = ?$



A) 0

B) 3

C) 1

End of Subtract 100-200 — No. 2

# Subtract 100-200 — No. 2 - Answer Key

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1. B) 58

2. C) 3

3. B) 14

4. B) 7

5. A) 28

6. C) 22

7. C) 53

8. A) 14

9. C) 28

10. B) 6

11. B) 23

12. A) 0

# Subtract 100-200

No. 3

12 Questions

Operations: Subtraction

Range: 100-200

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## Supporting Differentiated Learning in Numeracy

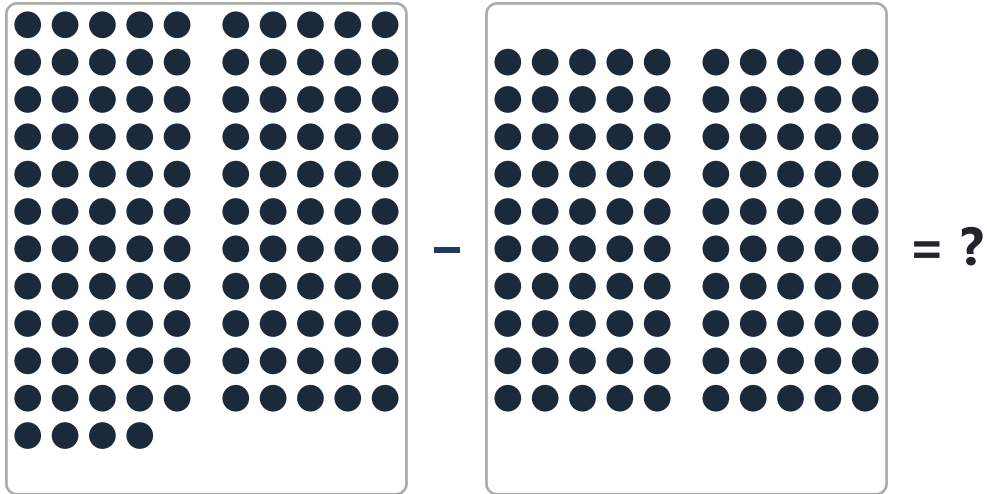
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# Subtract 100-200 — No. 3

Name: \_\_\_\_\_

1  $114 - 100 = ?$



A) 17



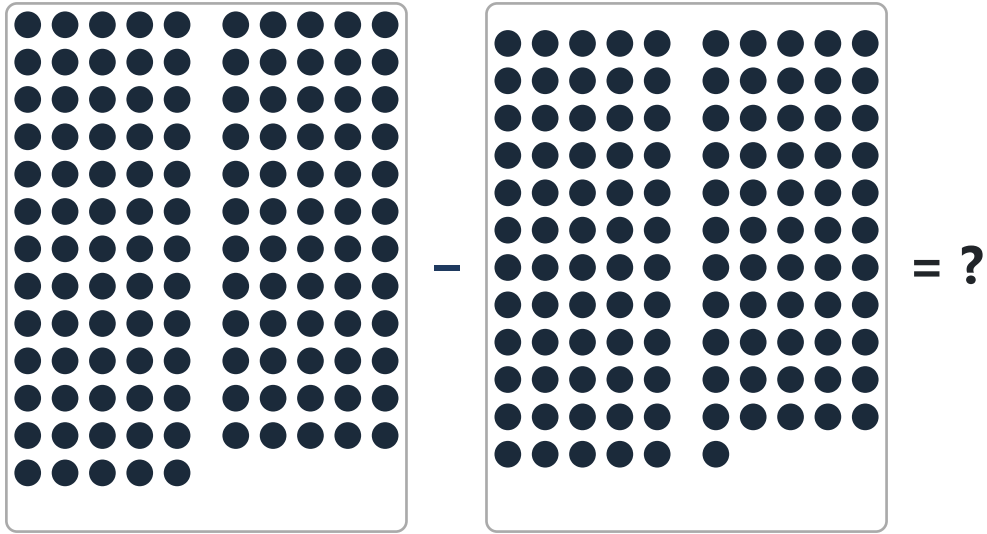
B) 14



C) 15



2  $125 - 116 = ?$



A) 10



B) 12



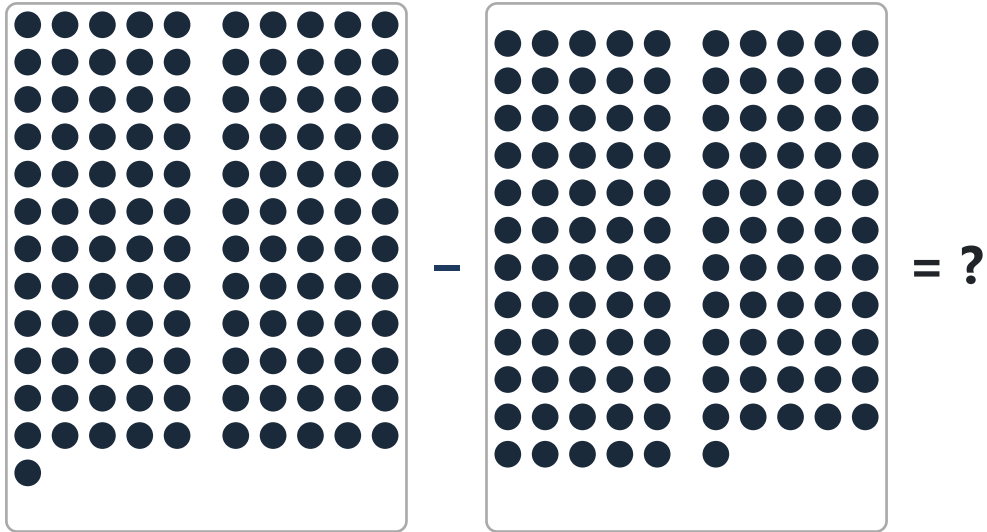
C) 9



# Subtract 100-200 — No. 3

Name: \_\_\_\_\_

3  $121 - 116 = ?$



A) 4

••••

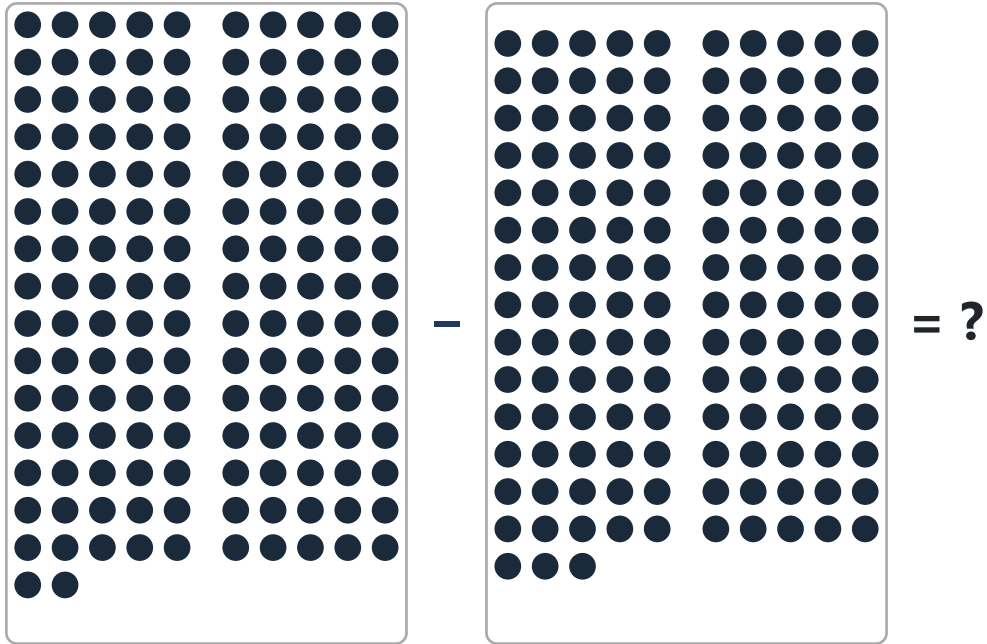
B) 6

••••••

C) 5

•••••

4  $152 - 143 = ?$



A) 6

•••••••

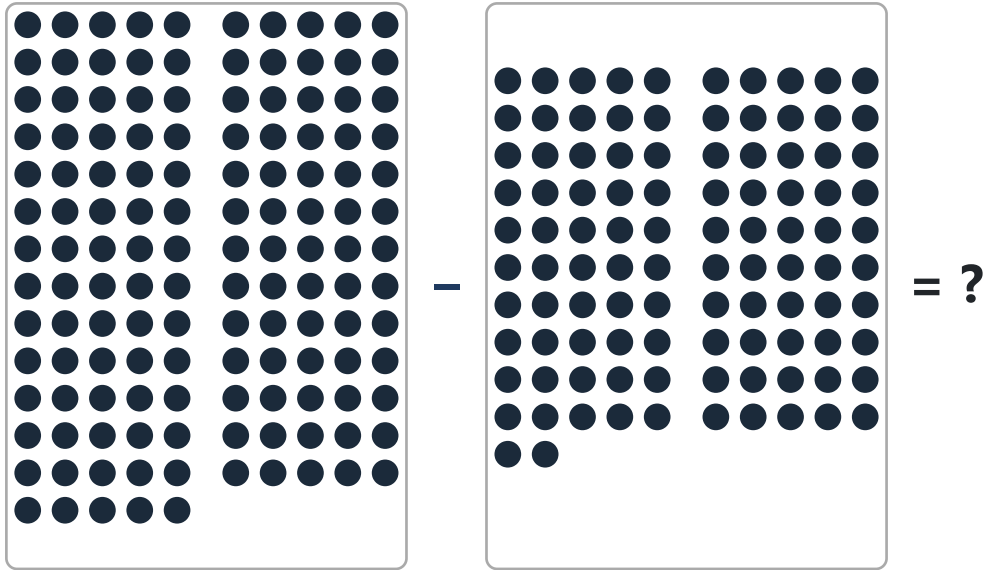
B) 9

••••••••••

C) 7

••••••••

5  $135 - 102 = ?$



**A) 33**



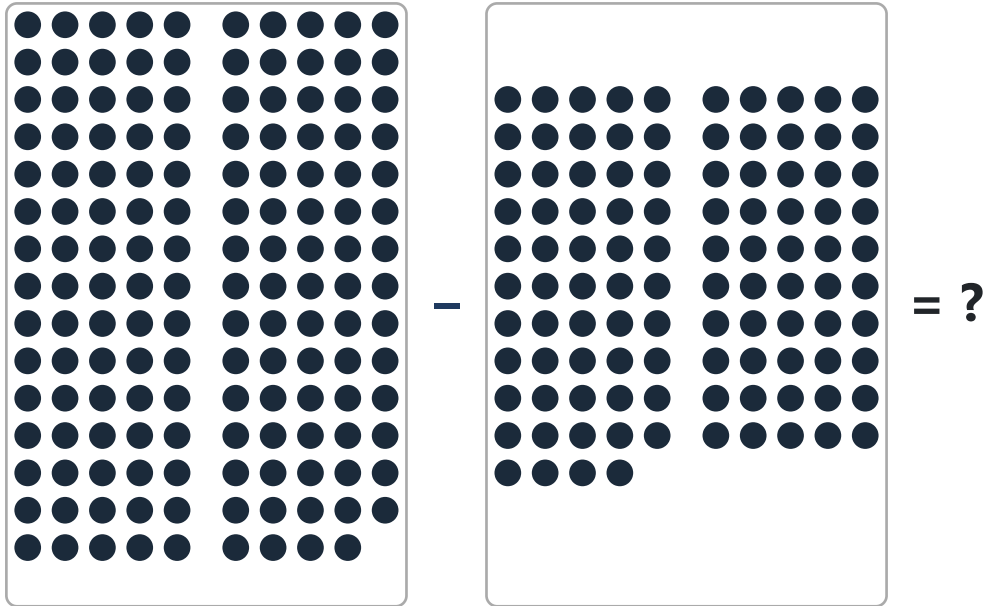
**B) 35**



**C) 34**



6  $149 - 104 = ?$



**A)** 45



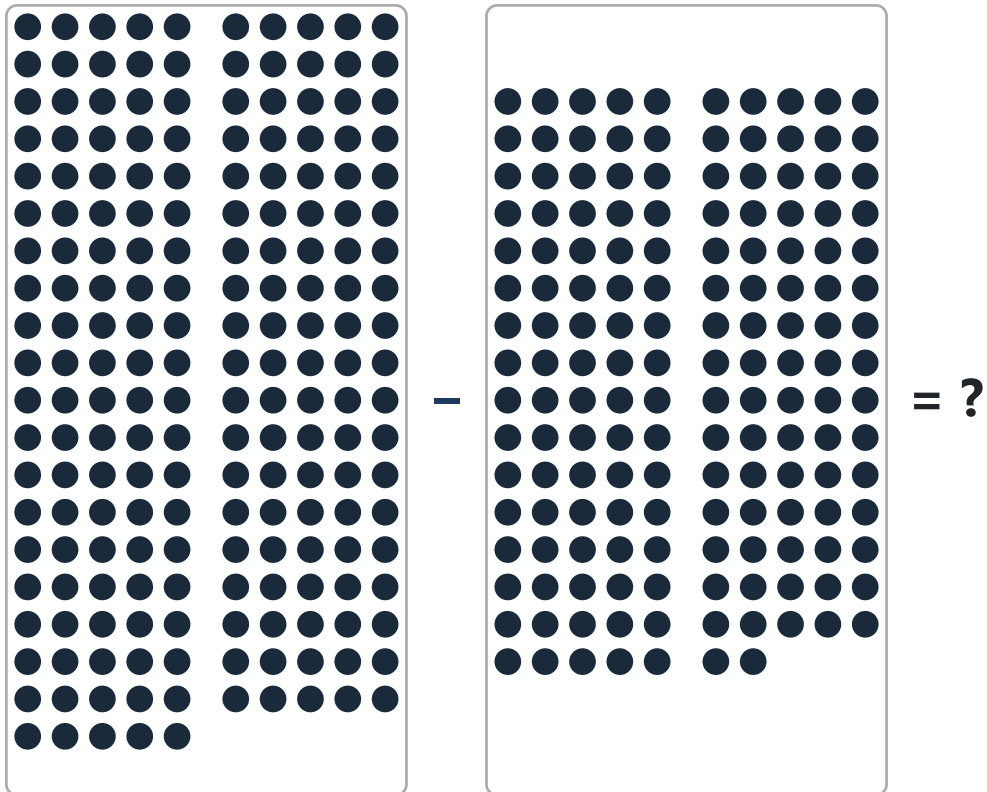
**B)** 42



**C)** 47



7  $195 - 157 = ?$



A) 38



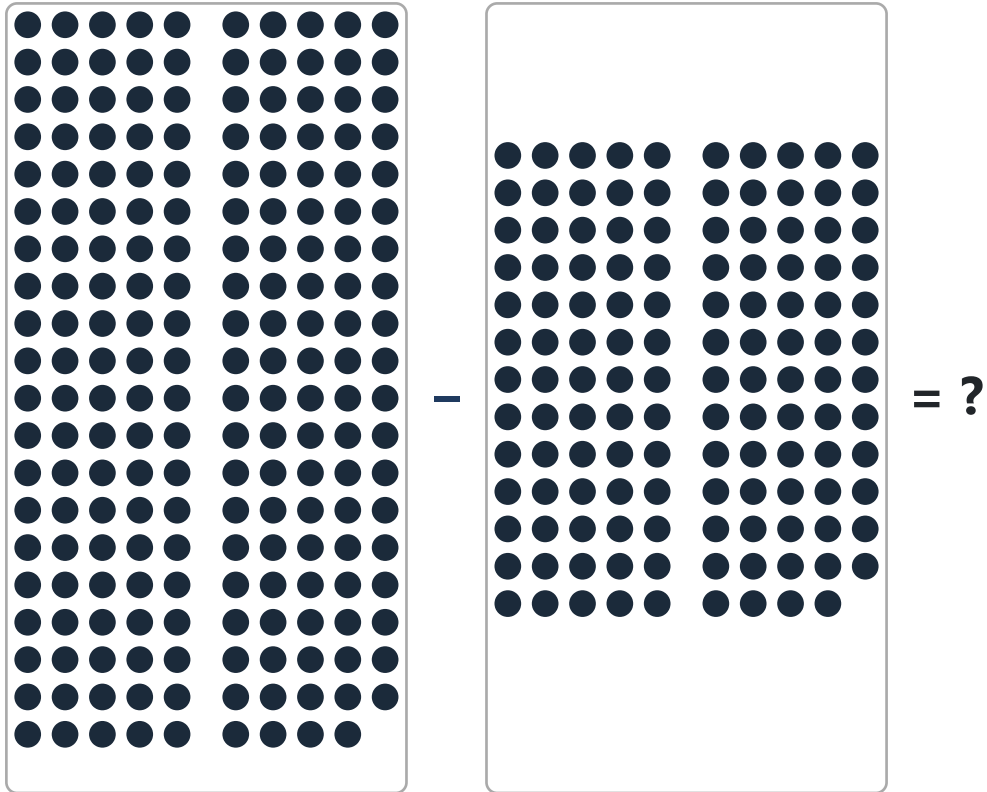
B) 37



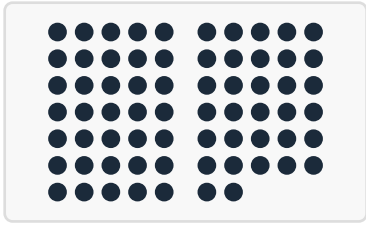
C) 41



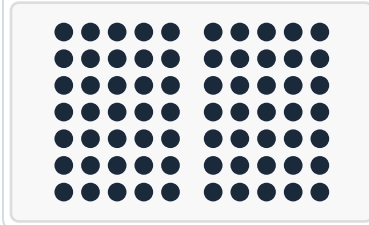
8  $199 - 129 = ?$



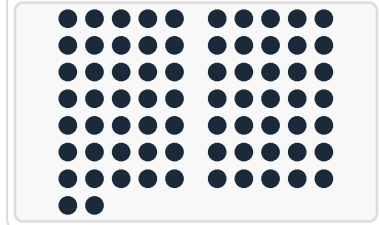
A) 67



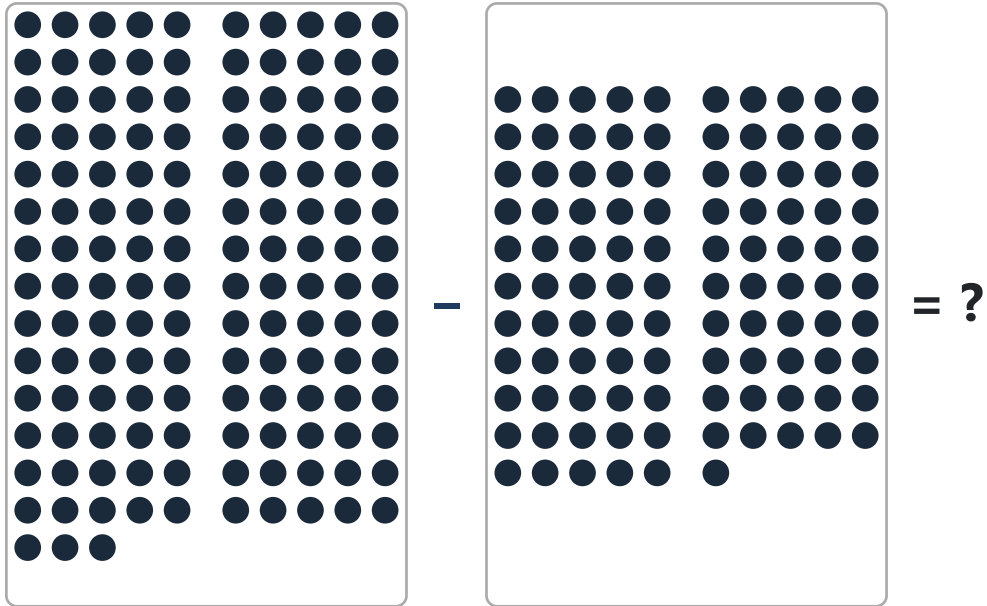
B) 70



C) 72



9  $143 - 106 = ?$



**A)** 37



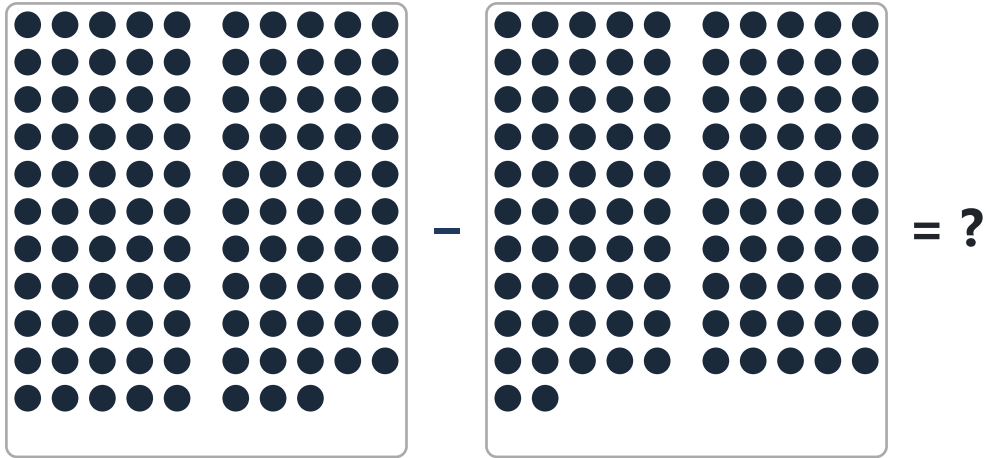
**B)** 40



**C)** 36



10  $108 - 102 = ?$



A) 3

...

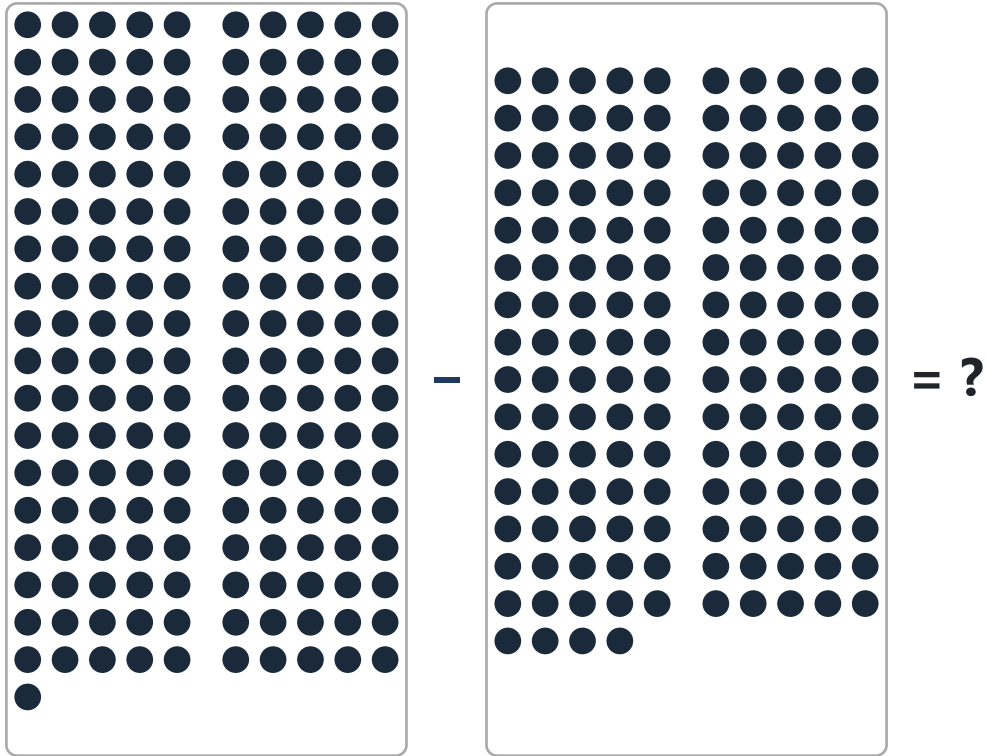
B) 5

.....

C) 6

.....

11  $181 - 154 = ?$



**A)** 24



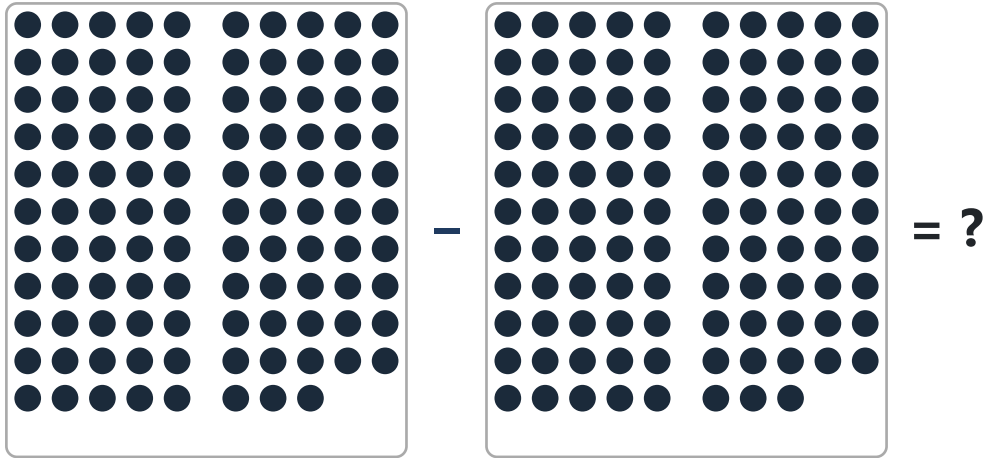
**B)** 27



**C)** 26



12  $108 - 108 = ?$



A) 3

B) 0

C) 2

End of Subtract 100-200 — No. 3

# Subtract 100-200 — No. 3 - Answer Key

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1. B) 14

2. C) 9

3. C) 5

4. B) 9

5. A) 33

6. A) 45

7. A) 38

8. B) 70

9. A) 37

10. C) 6

11. B) 27

12. B) 0

# Subtract 100-200

No. 4

12 Questions

Operations: Subtraction

Range: 100-200

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## Supporting Differentiated Learning in Numeracy

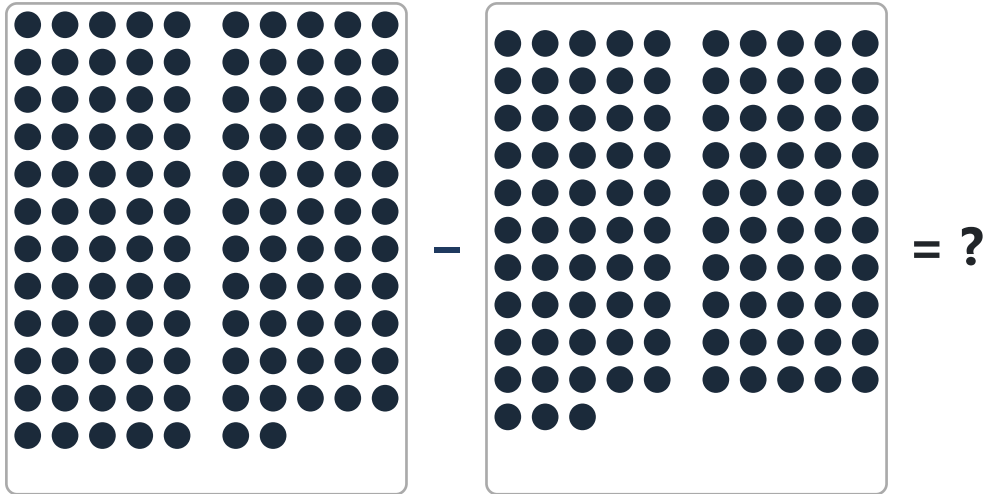
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# Subtract 100-200 — No. 4

Name: \_\_\_\_\_

1  $117 - 103 = ?$



A) 11



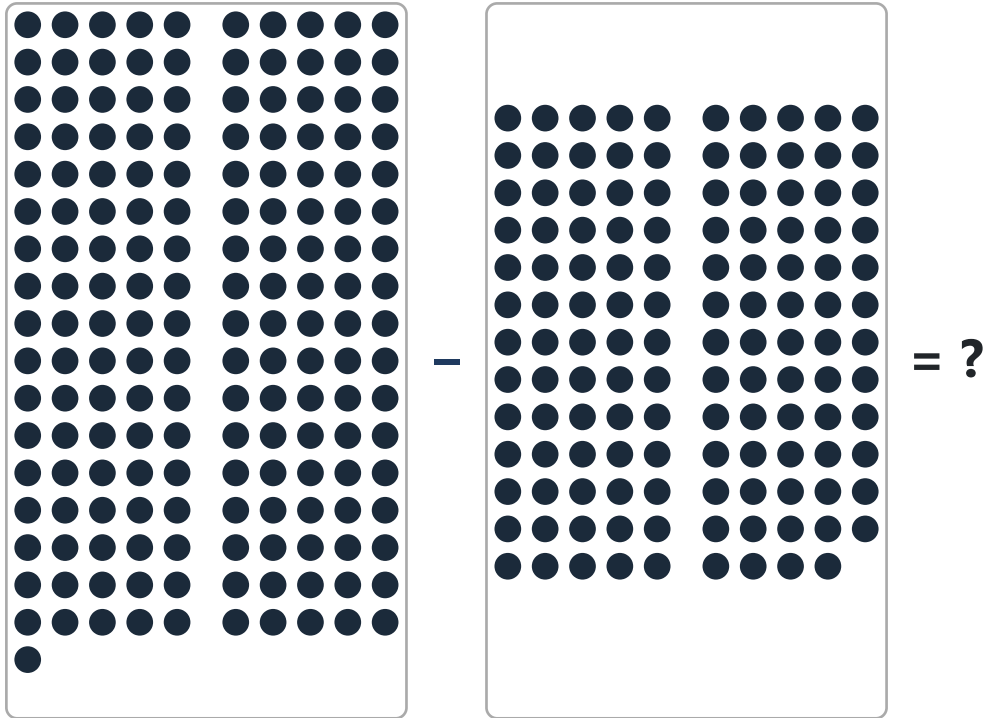
B) 12



C) 14



2  $171 - 129 = ?$



A) 44



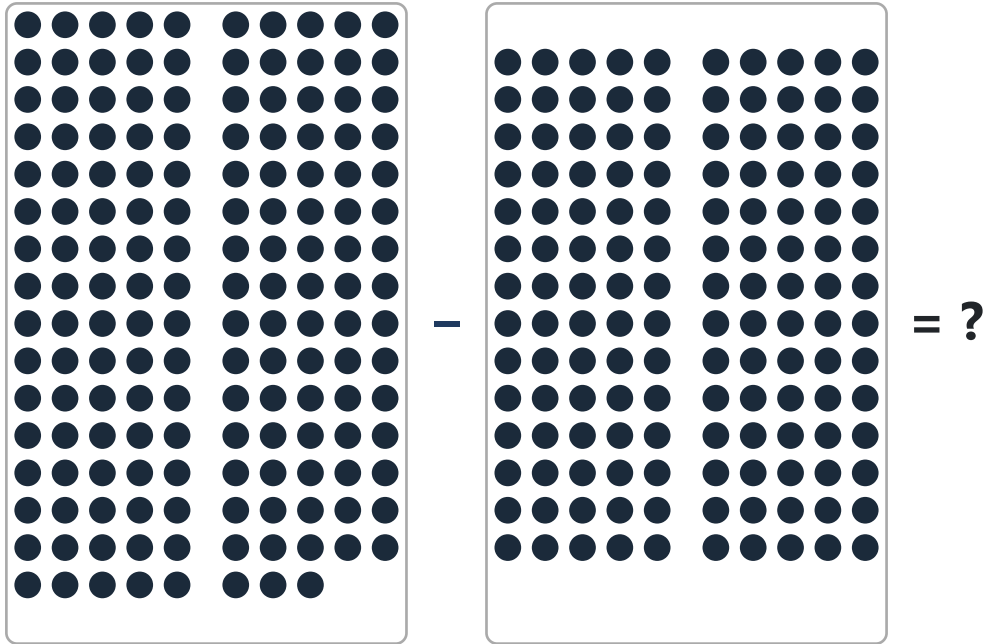
B) 43



C) 42



3  $158 - 140 = ?$



**A)** 18



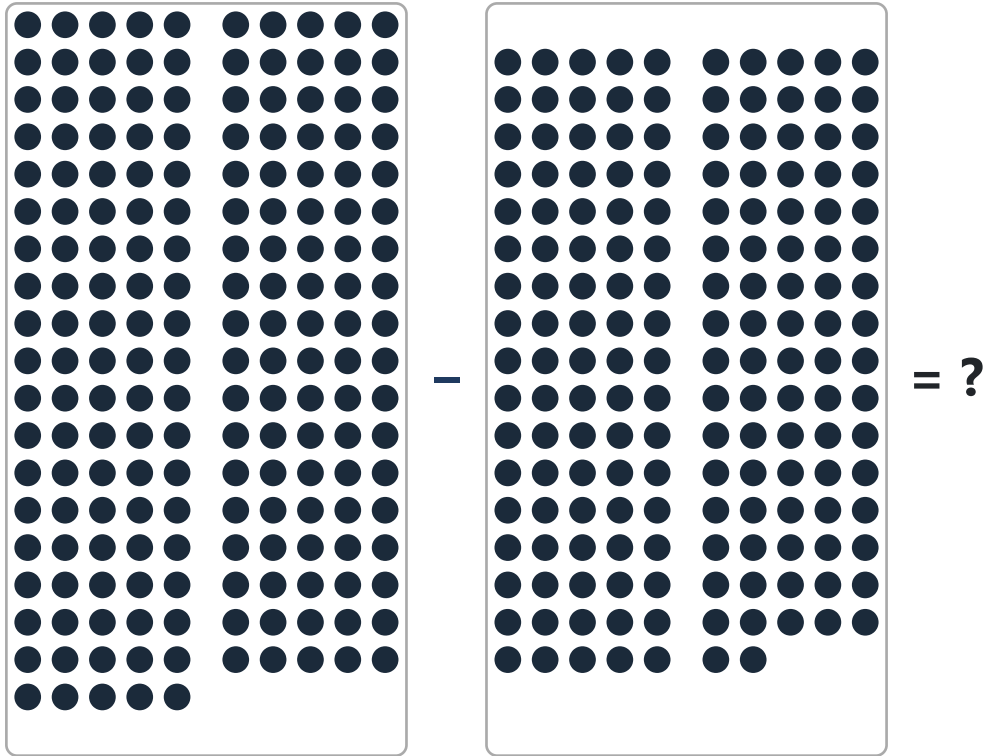
**B)** 15



**C)** 19



4  $185 - 167 = ?$



**A)** 20



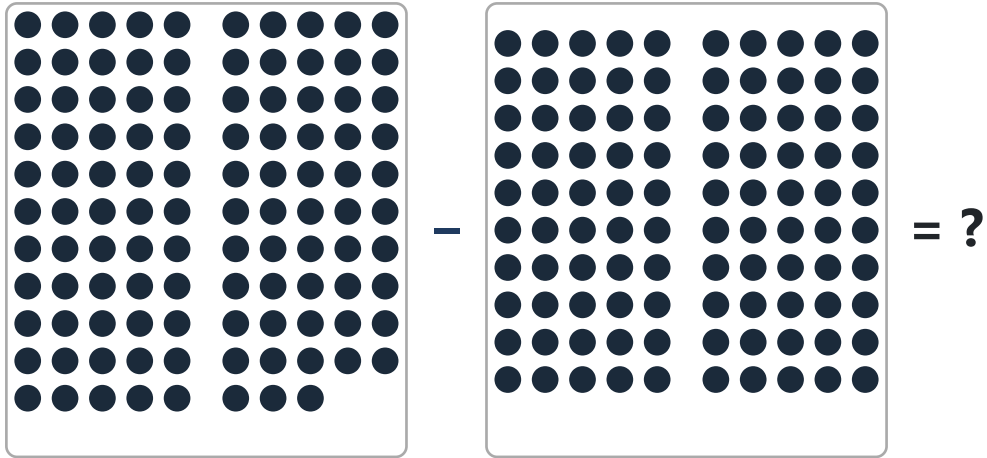
**B)** 18



**C)** 21



5  $108 - 100 = ?$



A) 8



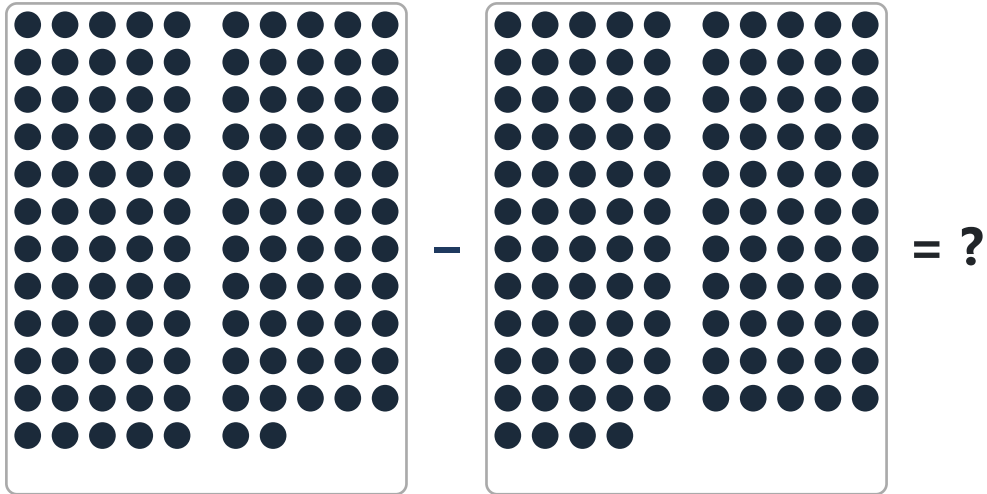
B) 6



C) 5



6  $117 - 114 = ?$



A) 3

...

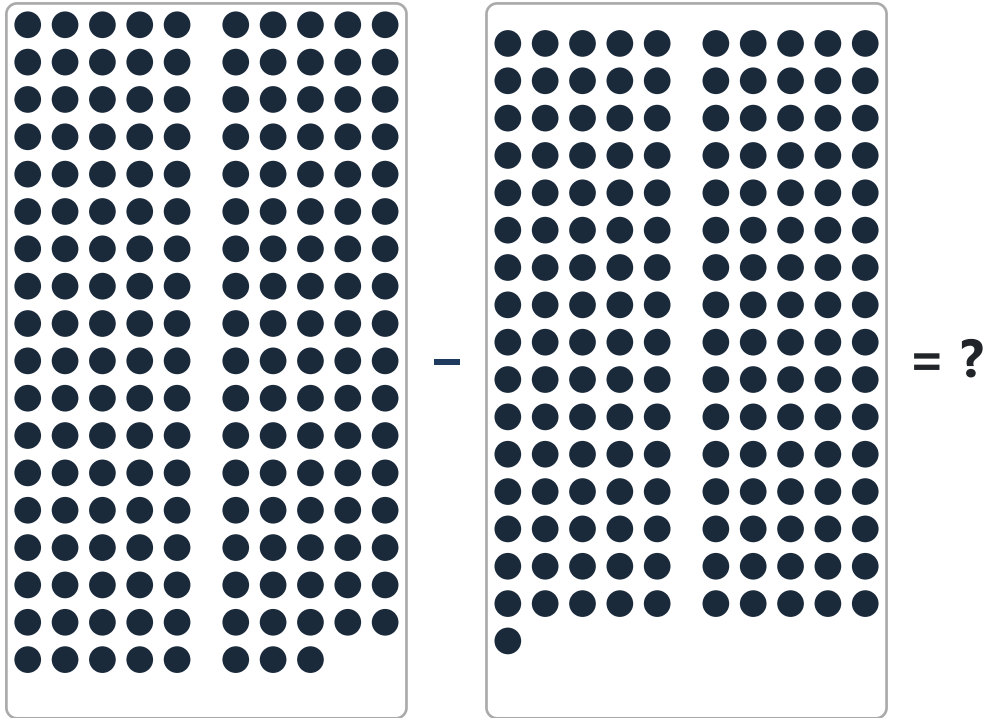
B) 6

.....

C) 1

•

7  $178 - 161 = ?$



**A)** 15



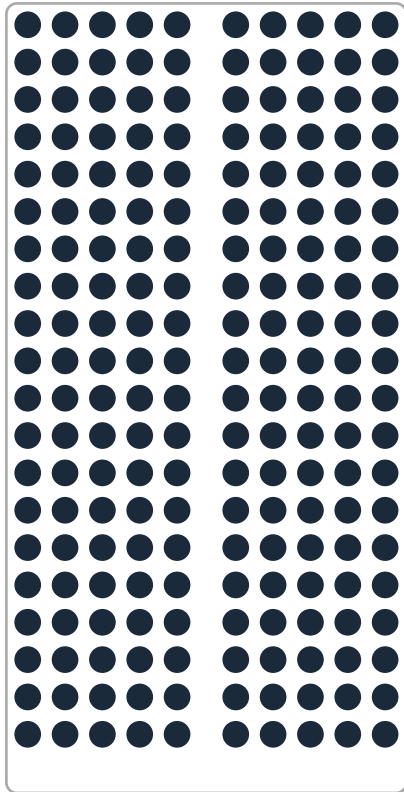
**B)** 17



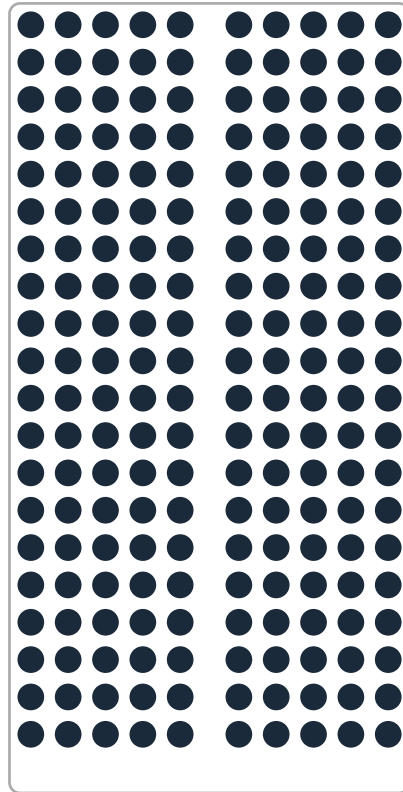
**C)** 18



8  $200 - 200 = ?$



—



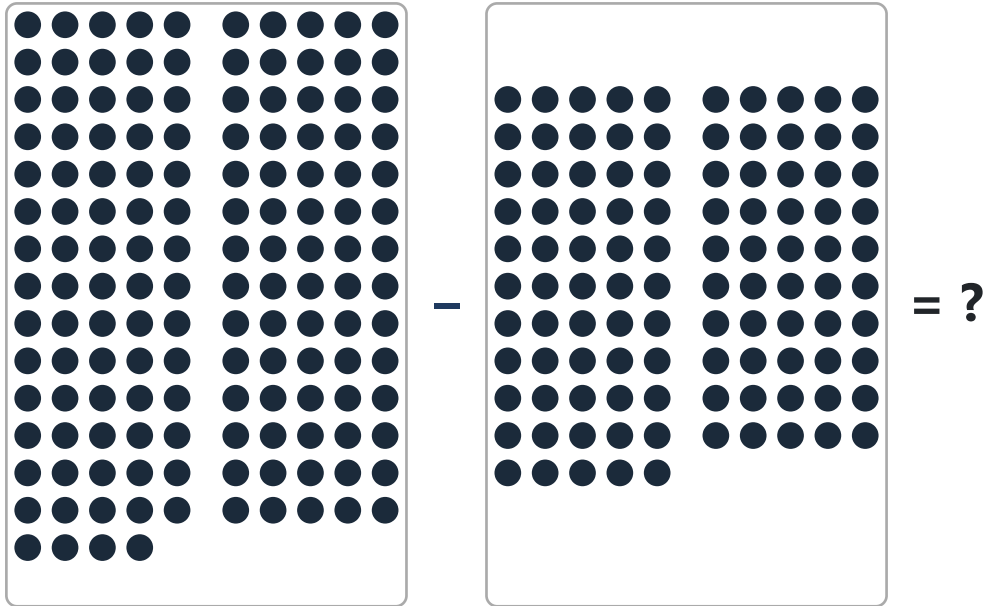
= ?

A) 1

B) 0

C) 2

9  $144 - 105 = ?$



**A)** 39



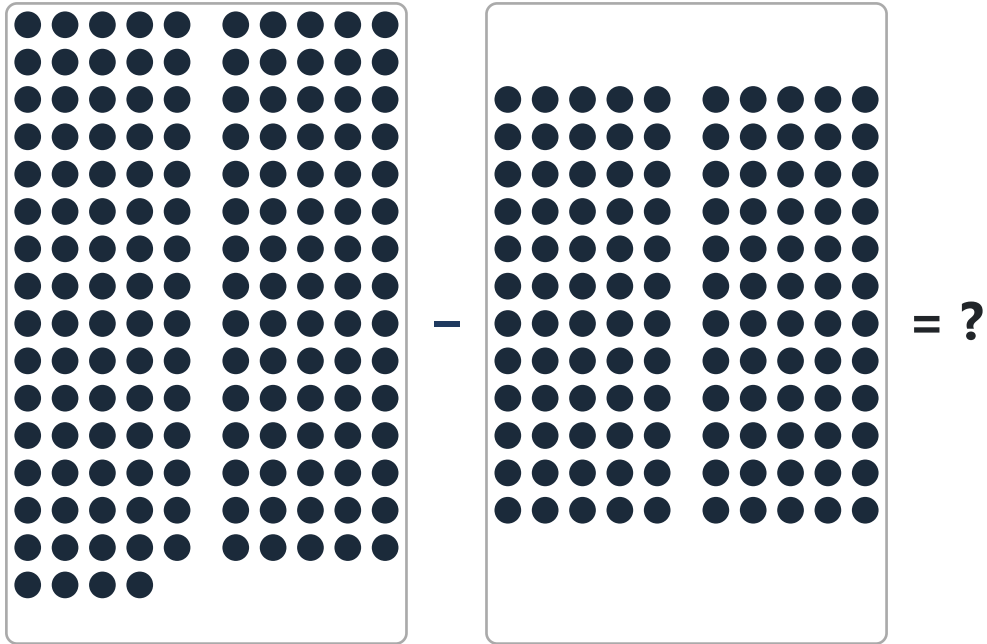
**B)** 42



**C)** 40



10  $154 - 120 = ?$



**A)** 34



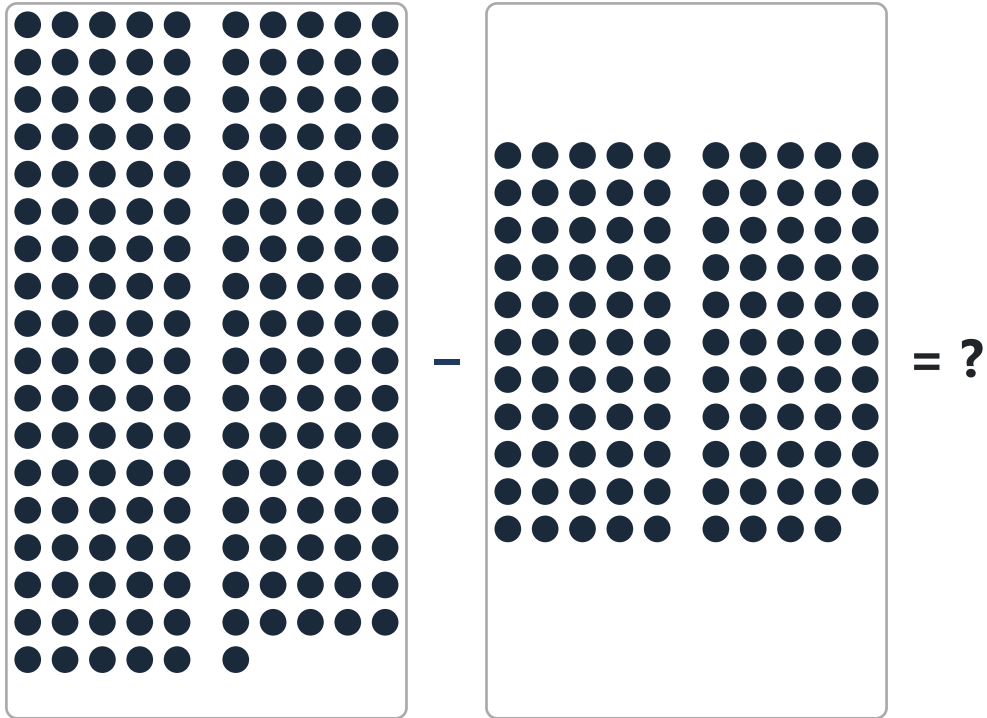
**B)** 32



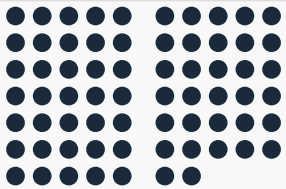
**C)** 37



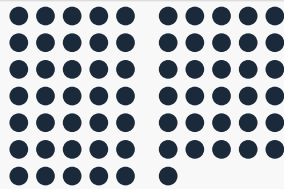
11  $176 - 109 = ?$



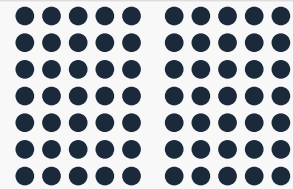
**A)** 67



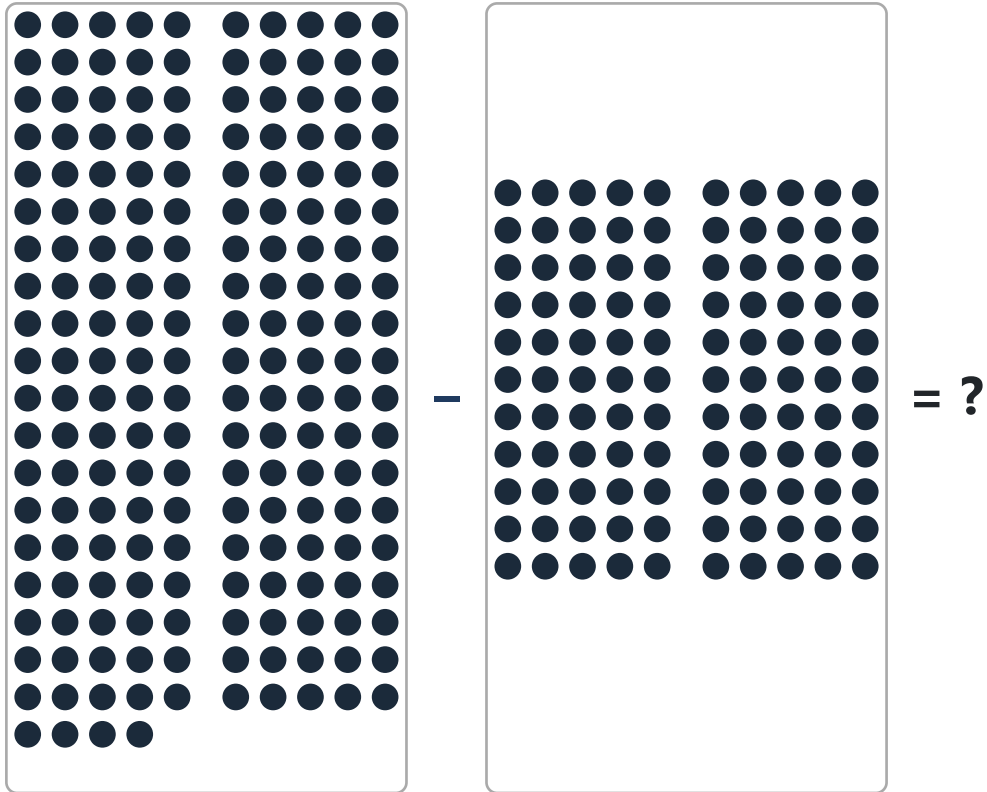
**B)** 66



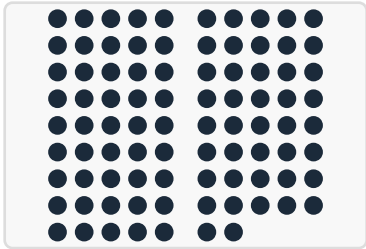
**C)** 70



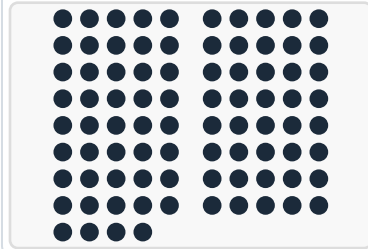
12  $194 - 110 = ?$



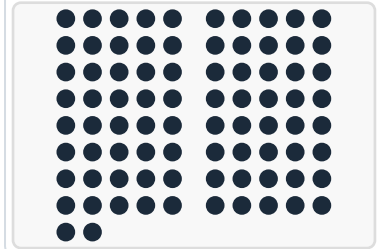
A) 87



B) 84



C) 82



End of Subtract 100-200 — No. 4

# Subtract 100-200 — No. 4 - Answer Key

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1. C) 14

2. C) 42

3. A) 18

4. B) 18

5. A) 8

6. A) 3

7. B) 17

8. B) 0

9. A) 39

10. A) 34

11. A) 67

12. B) 84

# Subtract 100-200

No. 5

12 Questions

Operations: Subtraction

Range: 100-200

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## Supporting Differentiated Learning in Numeracy

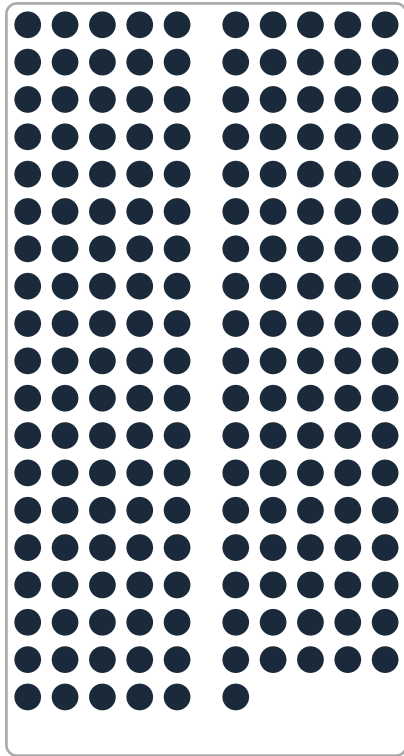
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

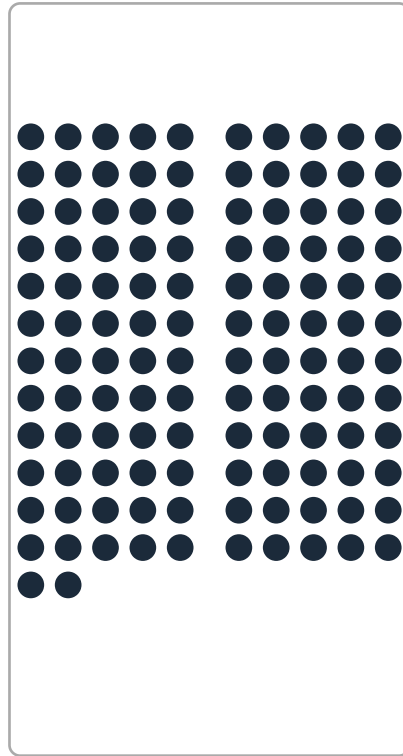
# Subtract 100-200 — No. 5

Name: \_\_\_\_\_

1  $186 - 122 = ?$

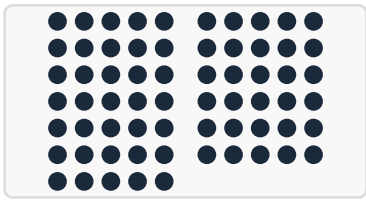


-

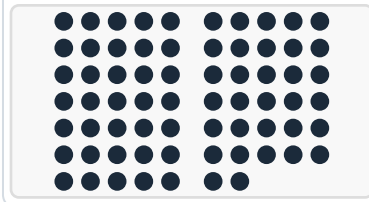


= ?

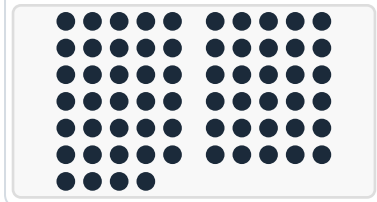
**A)** 65



**B)** 67



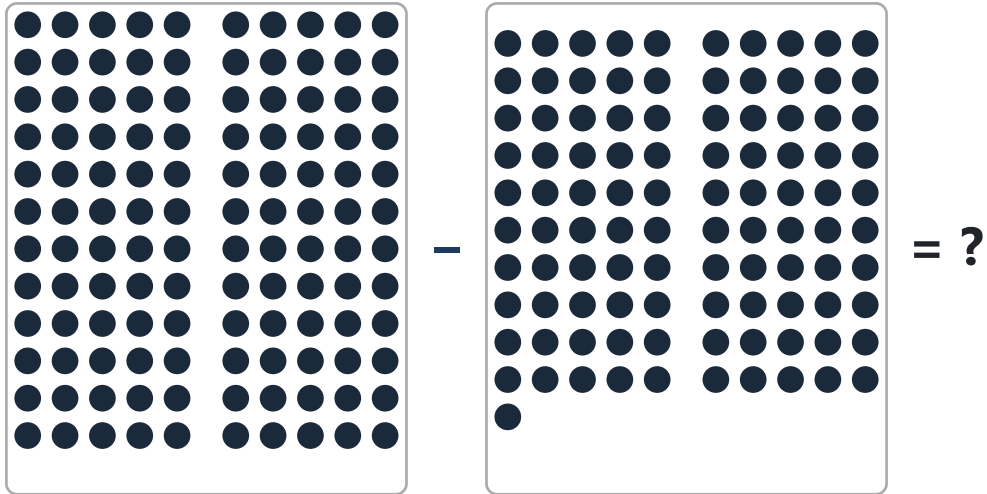
**C)** 64



# Subtract 100-200 — No. 5

Name: \_\_\_\_\_

2  $120 - 101 = ?$



**A)** 18



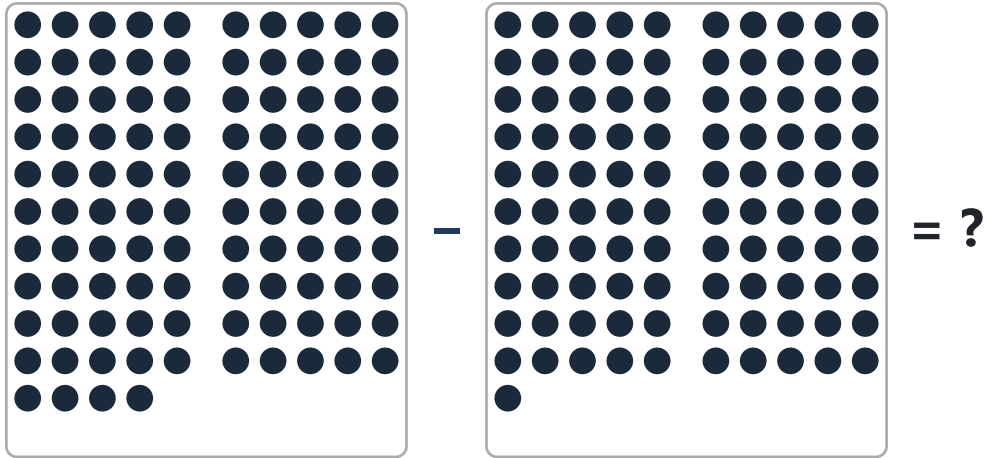
**B)** 17



**C)** 19



3  $104 - 101 = ?$



A) 3

...

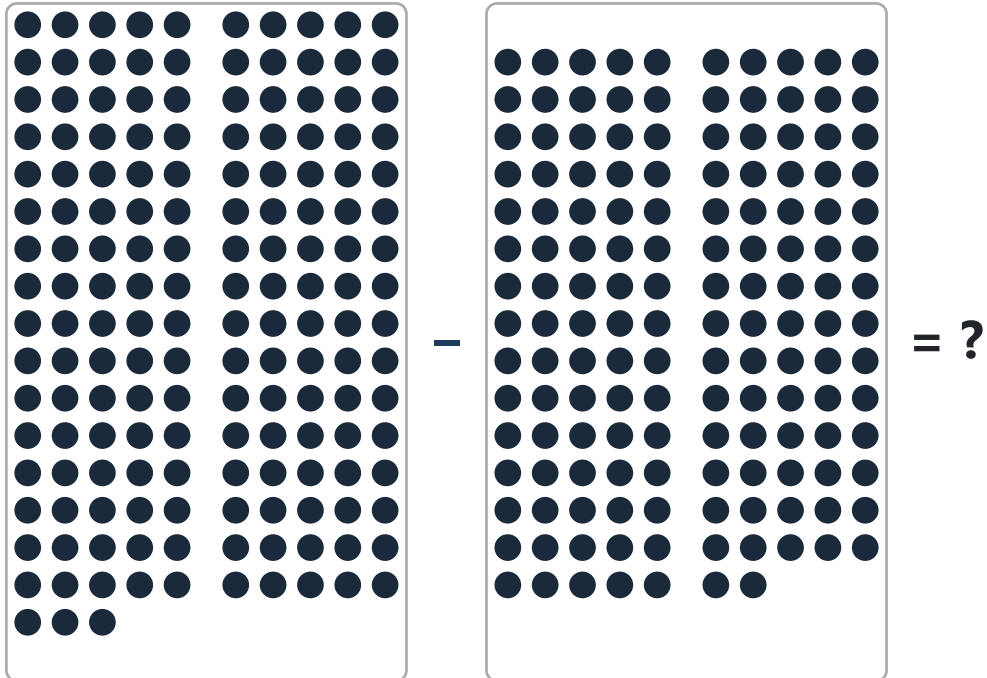
B) 2

..

C) 6

.....

4  $163 - 147 = ?$



A) 15



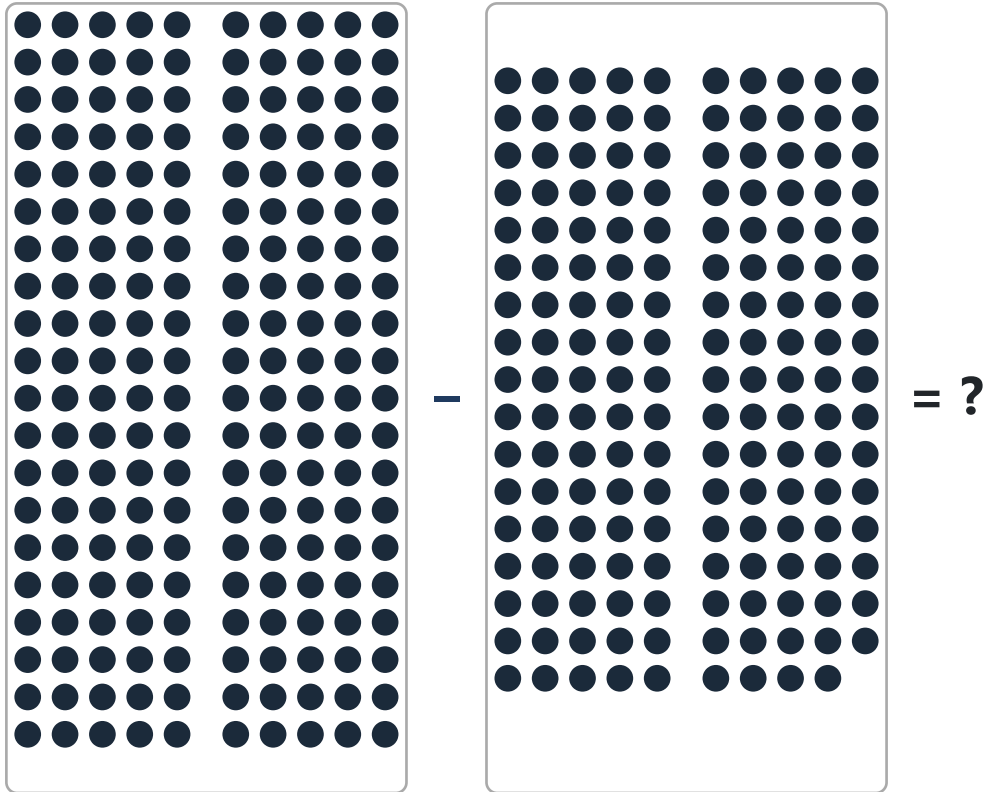
B) 16



C) 17



5  $200 - 169 = ?$



A) 29



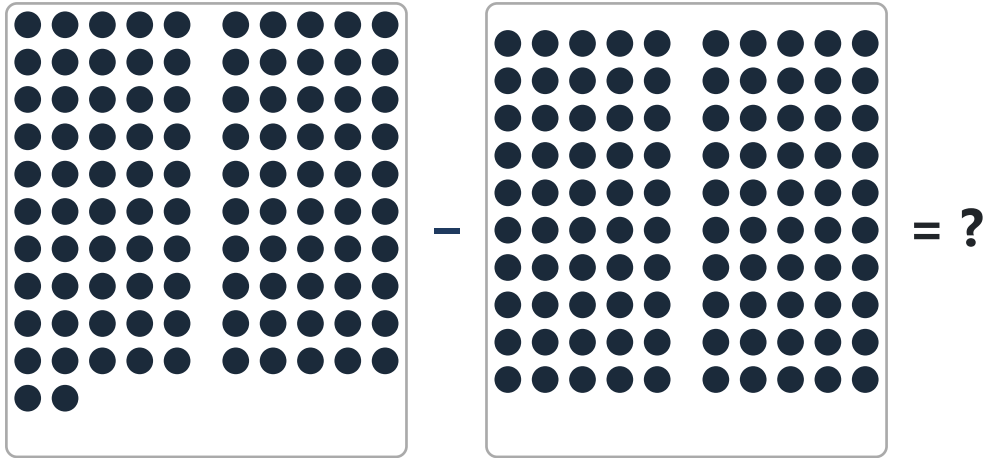
B) 30



C) 31



6  $102 - 100 = ?$



A) 4

••••

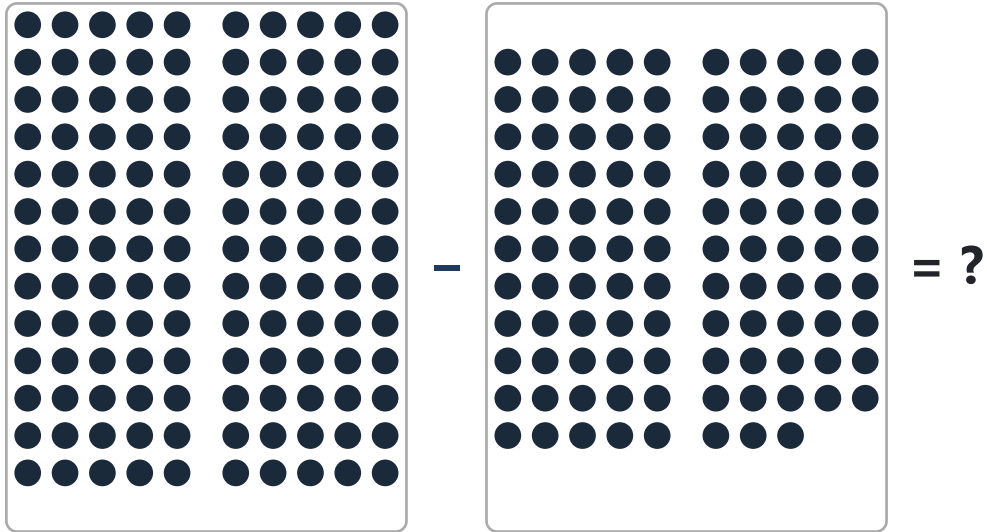
B) 2

••

C) 1

•

7  $130 - 108 = ?$



A) 22



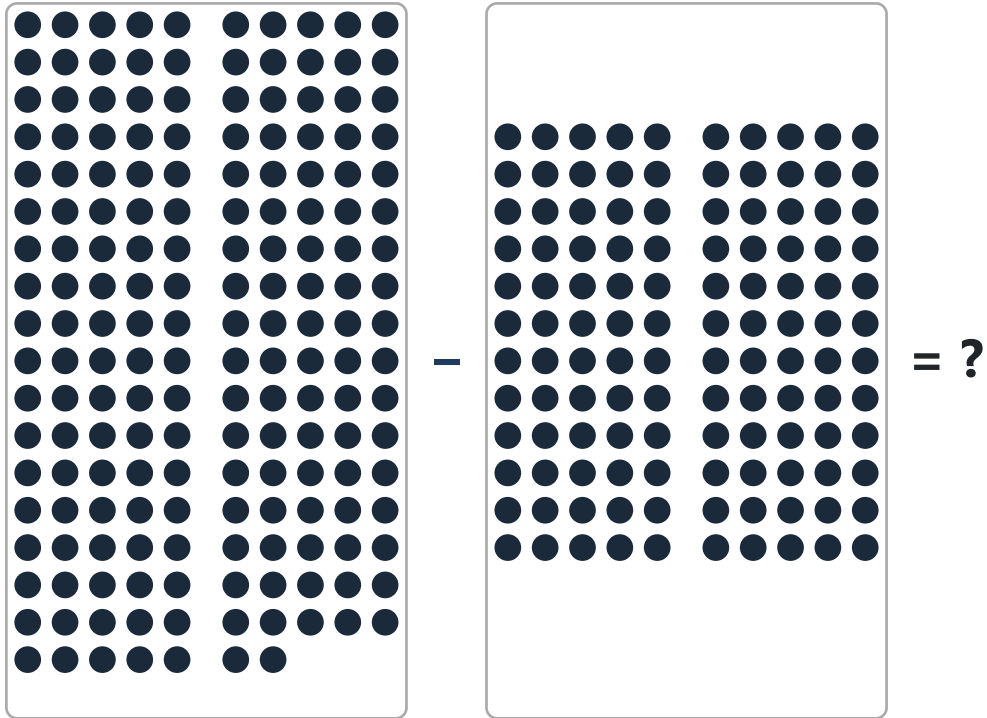
B) 20



C) 21



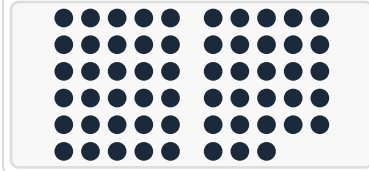
8  $177 - 120 = ?$



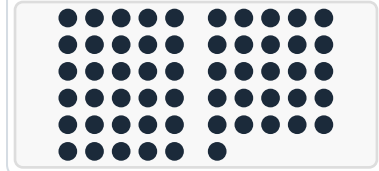
**A) 57**



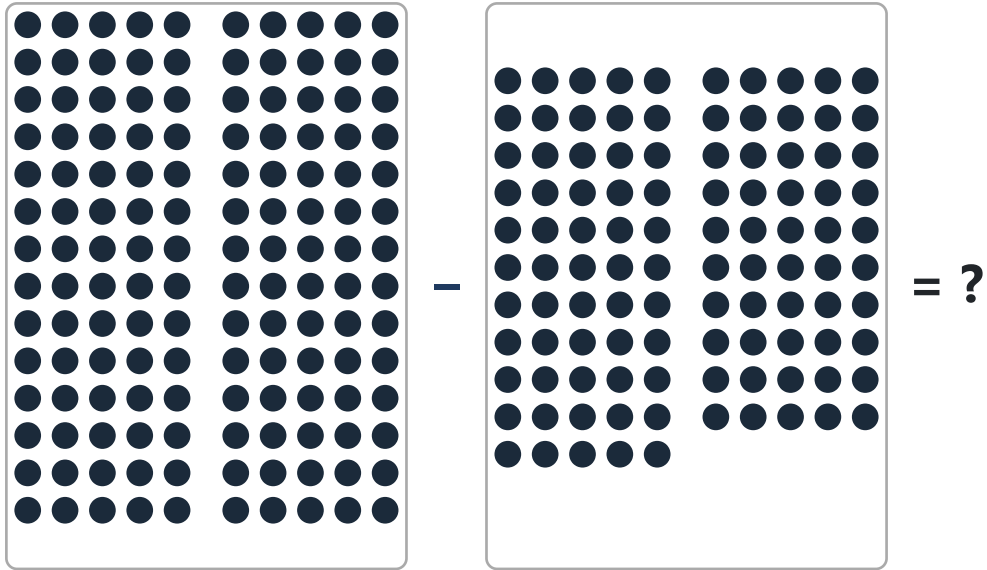
**B) 58**



**C) 56**



9  $140 - 105 = ?$



**A) 37**



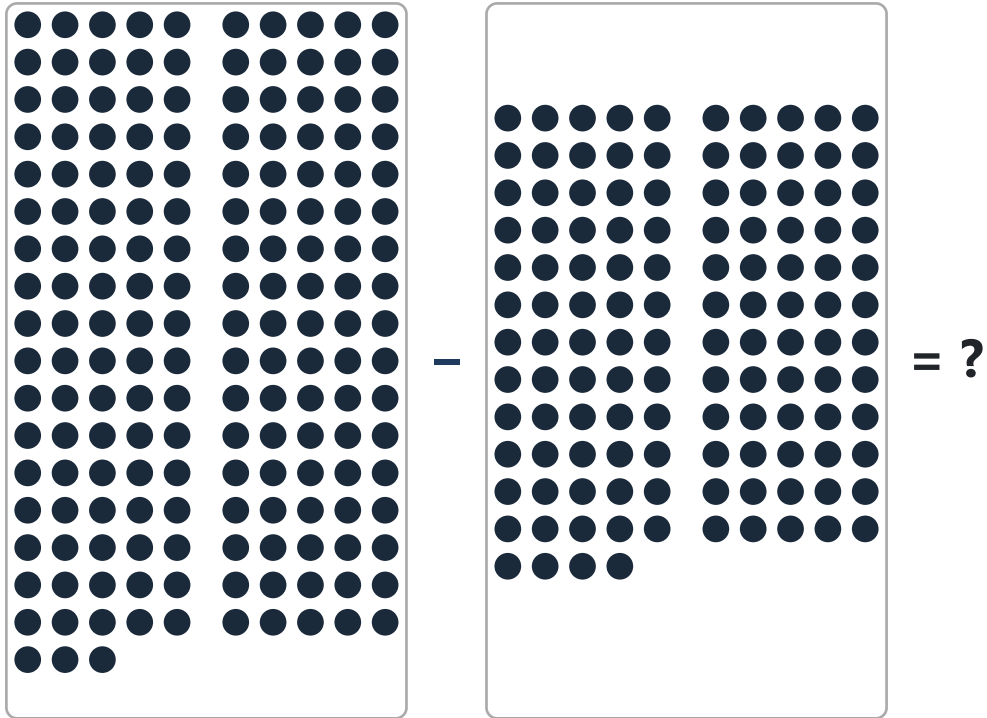
**B) 33**



**C) 35**



10  $173 - 124 = ?$



**A)** 49



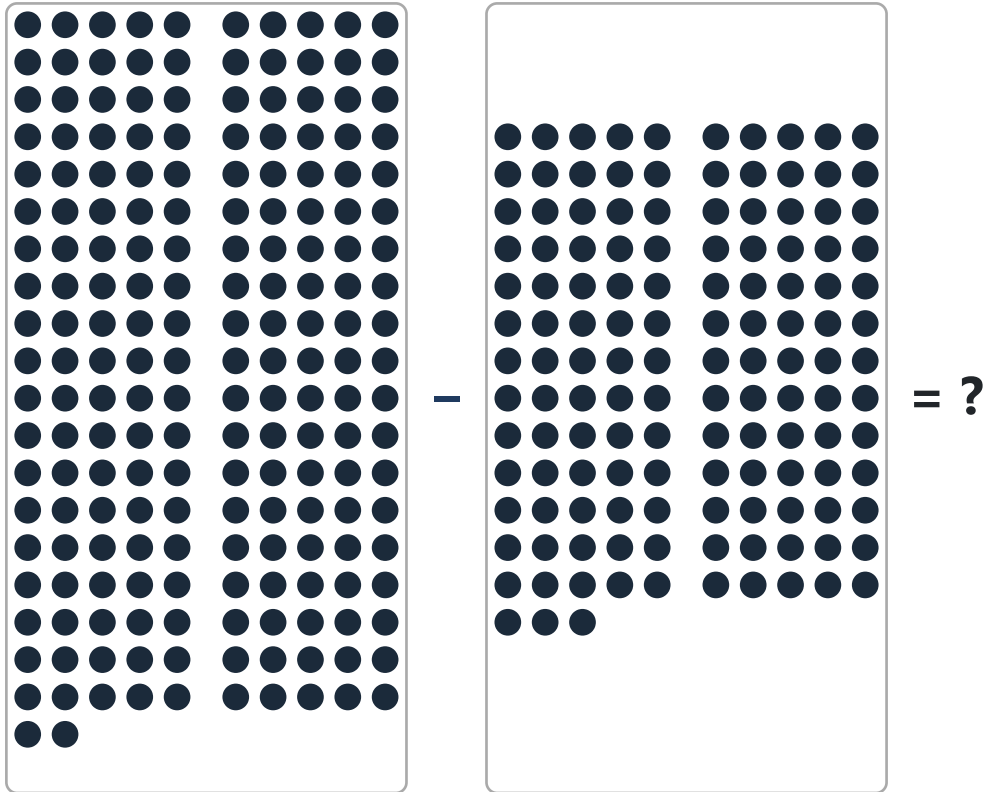
**B)** 47



**C)** 48



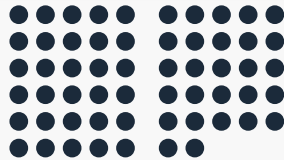
11  $192 - 133 = ?$



**A) 56**



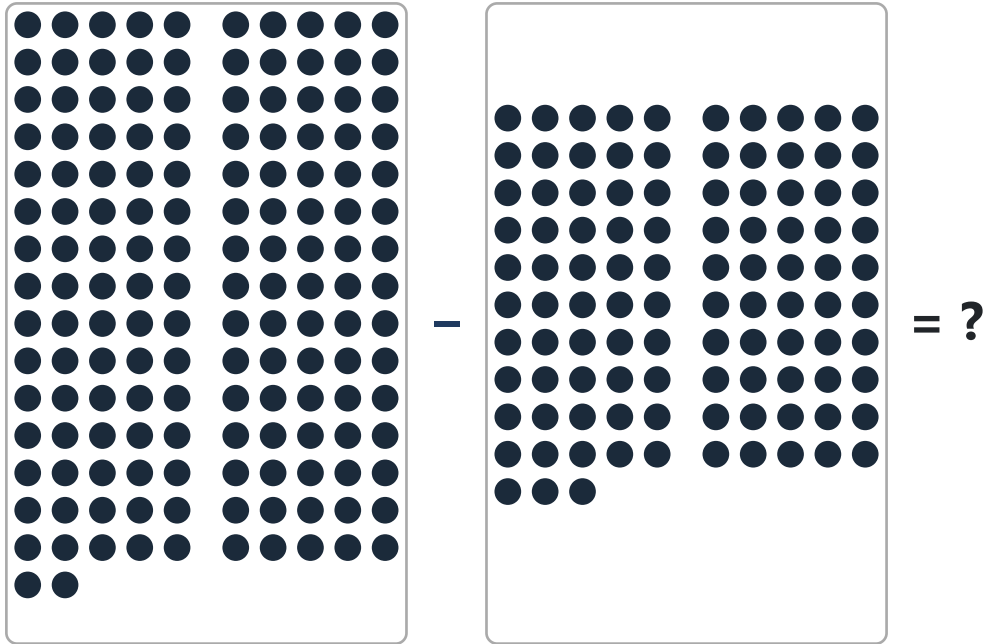
**B) 57**



**C) 59**



12  $152 - 103 = ?$



**A)** 50



**B)** 49



**C)** 52



End of Subtract 100-200 — No. 5

# Subtract 100-200 — No. 5 - Answer Key

---

1. C) 64

2. C) 19

3. A) 3

4. B) 16

5. C) 31

6. B) 2

7. A) 22

8. A) 57

9. C) 35

10. A) 49

11. C) 59

12. B) 49

# Subtract 100-200

No. 6

12 Questions

Operations: Subtraction

Range: 100-200

---



## Supporting Differentiated Learning in Numeracy

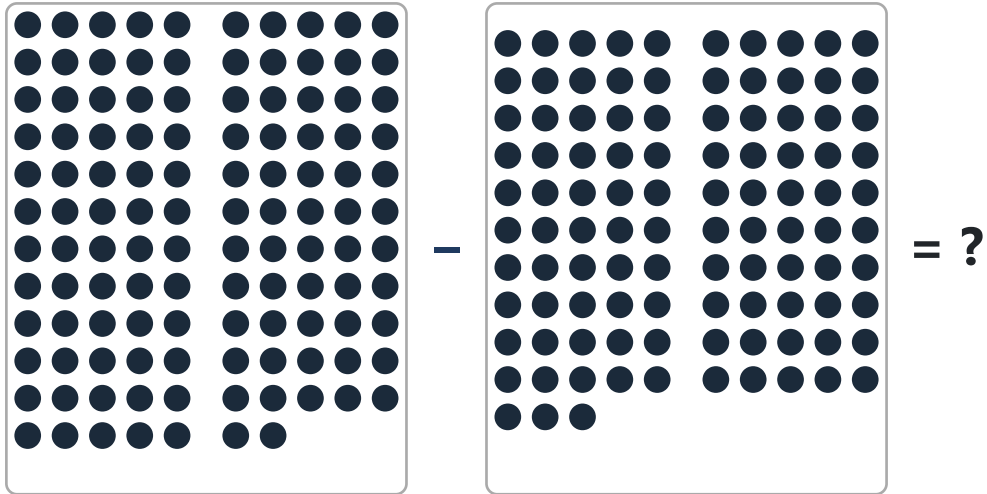
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# Subtract 100-200 — No. 6

Name: \_\_\_\_\_

1  $117 - 103 = ?$



**A)** 14



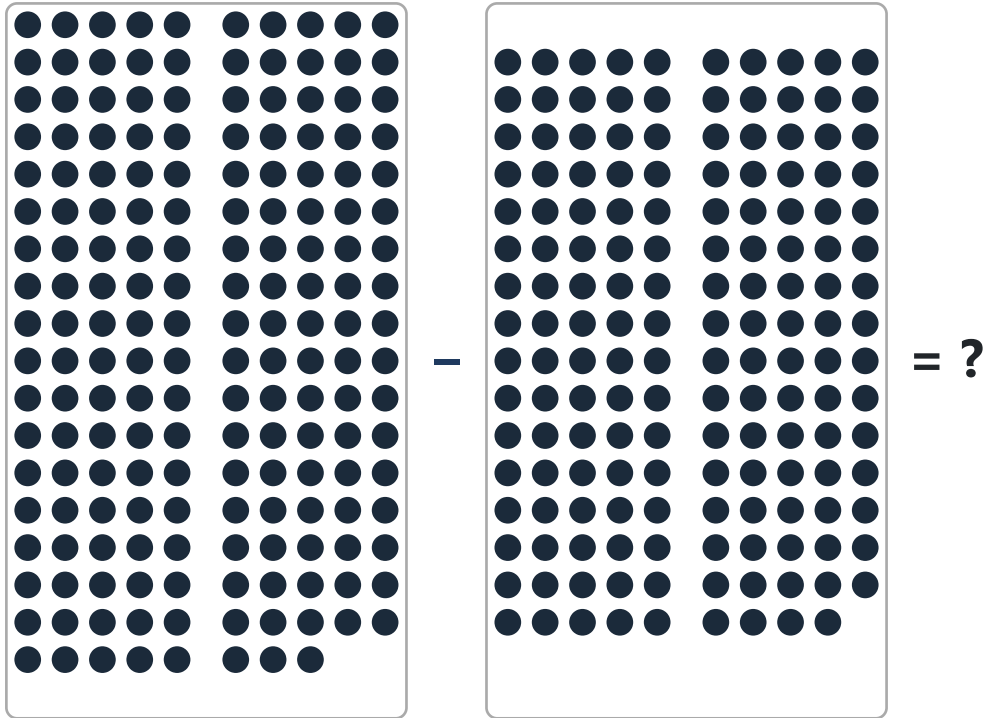
**B)** 15



**C)** 16



2  $178 - 159 = ?$



**A)** 19



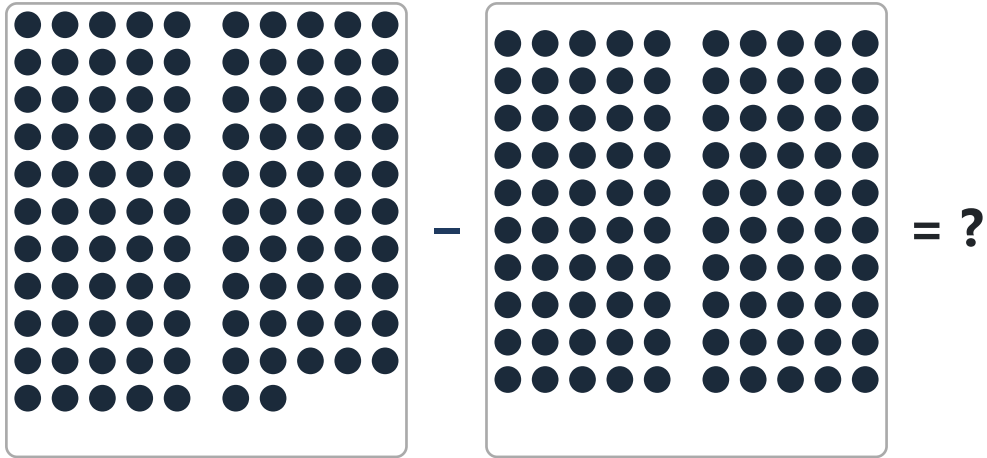
**B)** 22



**C)** 20



3  $107 - 100 = ?$



A) 8



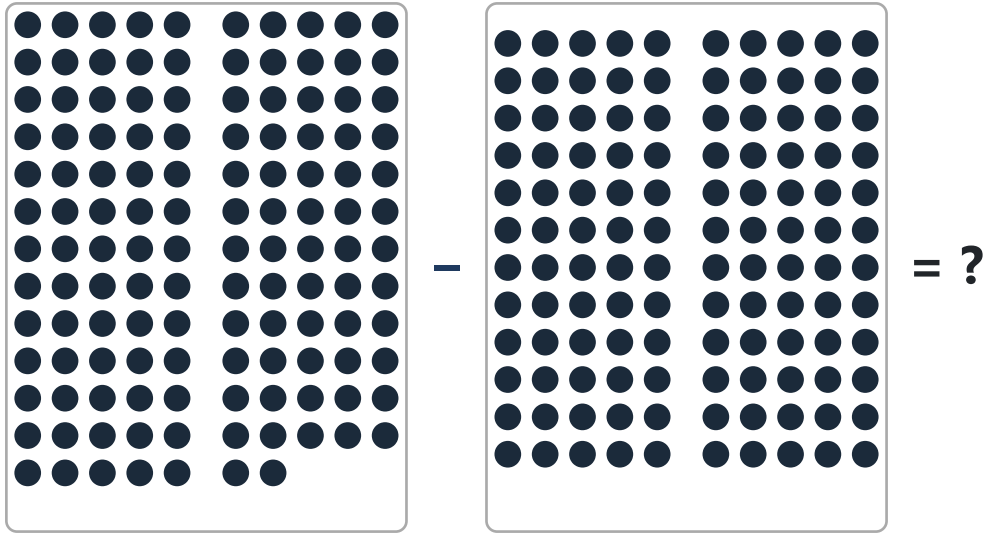
B) 7



C) 5



4  $127 - 120 = ?$



A) 10



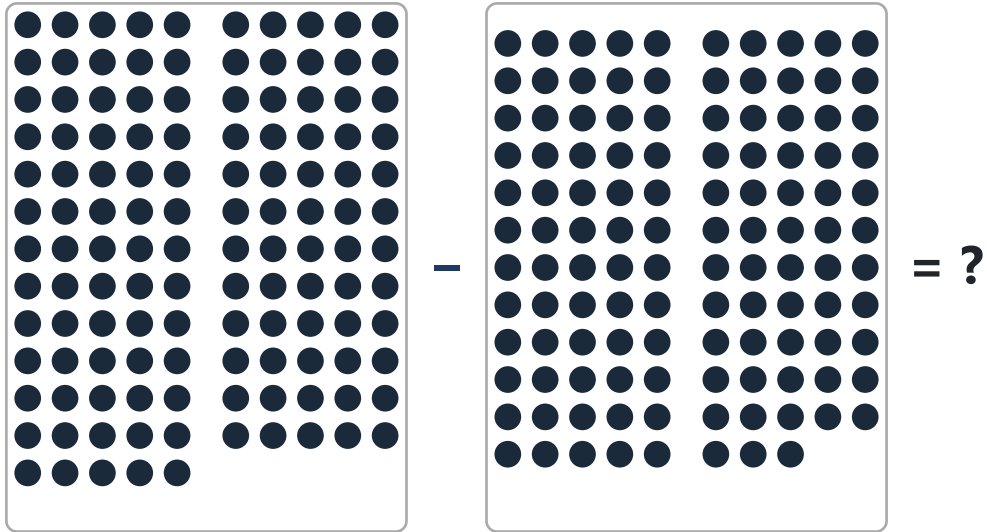
B) 5



C) 7



5  $125 - 118 = ?$



A) 7



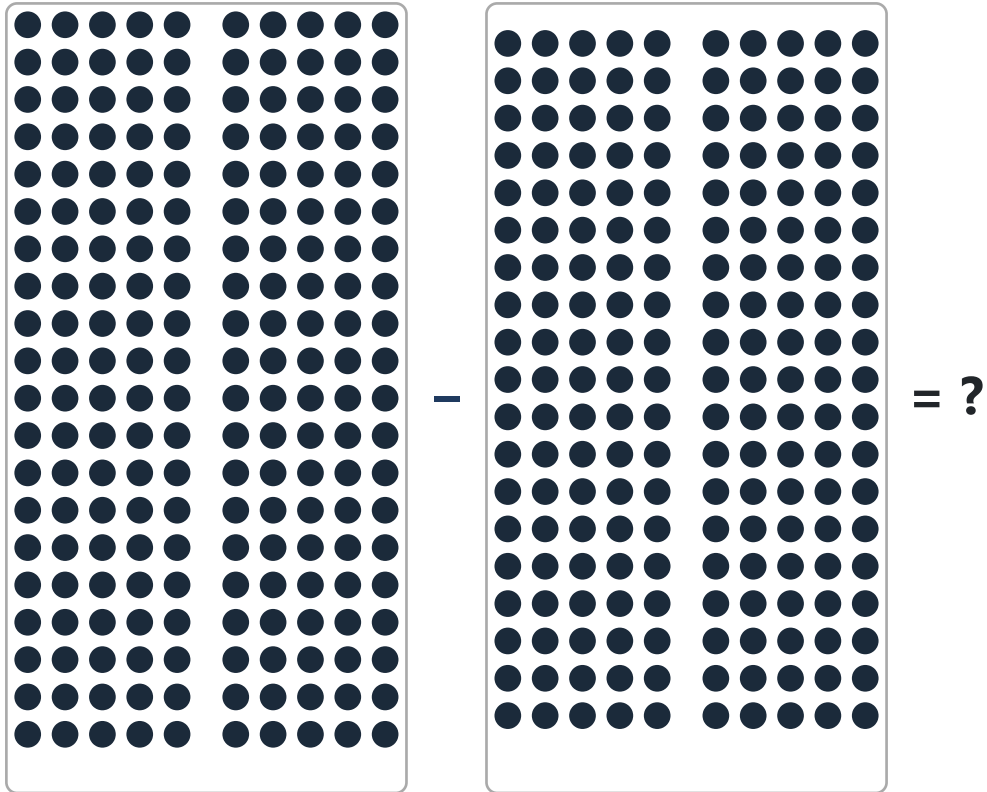
B) 5



C) 9



6  $200 - 190 = ?$



**A)** 13



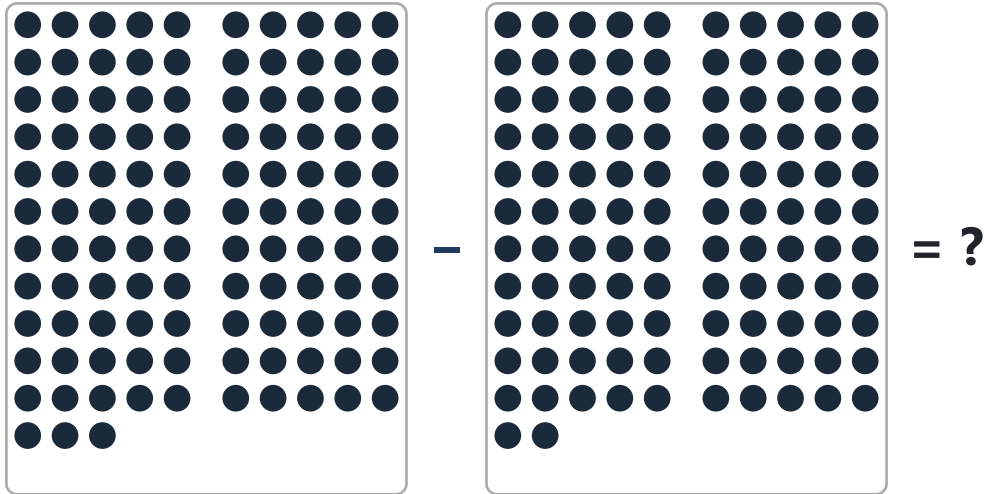
**B)** 12



**C)** 10



7  $113 - 112 = ?$



A) 3

...

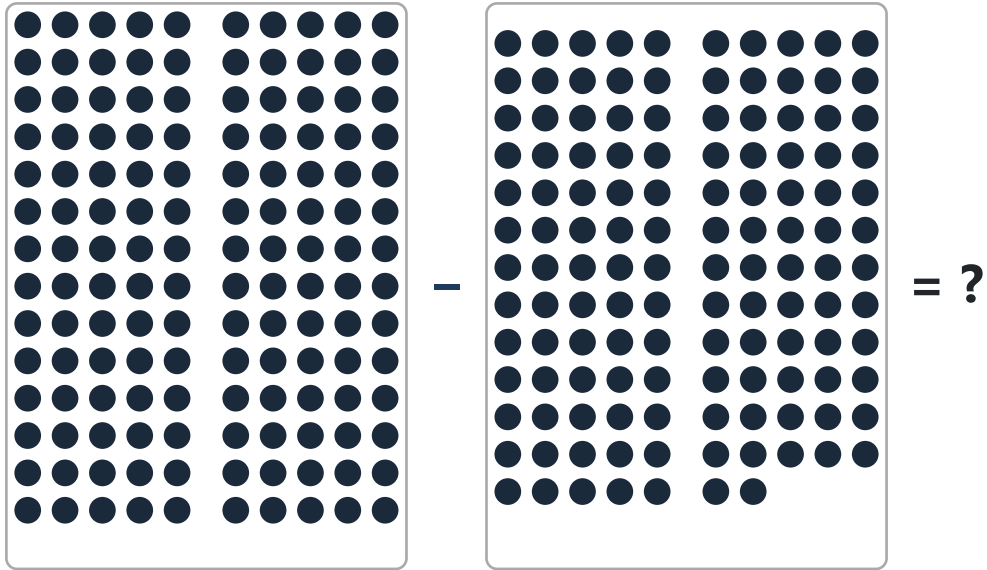
B) 1

.

C) 4

....

8  $140 - 127 = ?$



**A)** 10



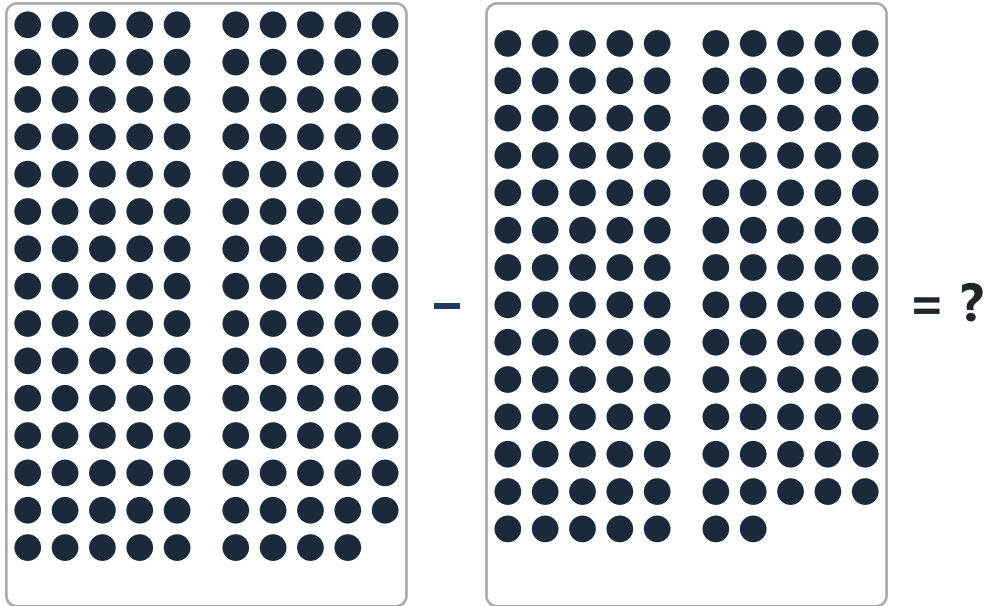
**B)** 16



**C)** 13



9  $149 - 137 = ?$



**A)** 15



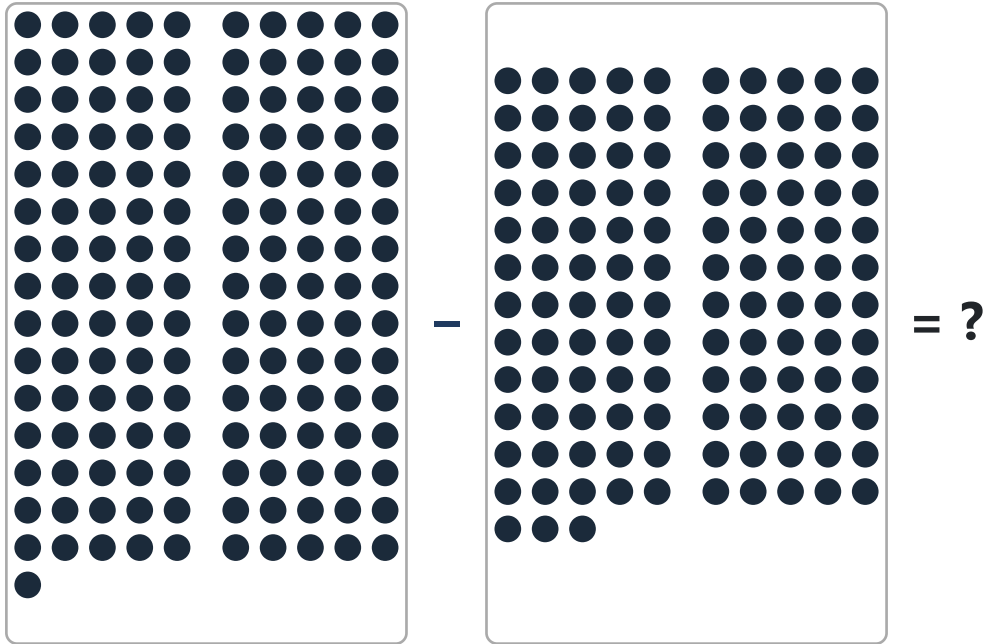
**B)** 14



**C)** 12



10  $151 - 123 = ?$



**A)** 28



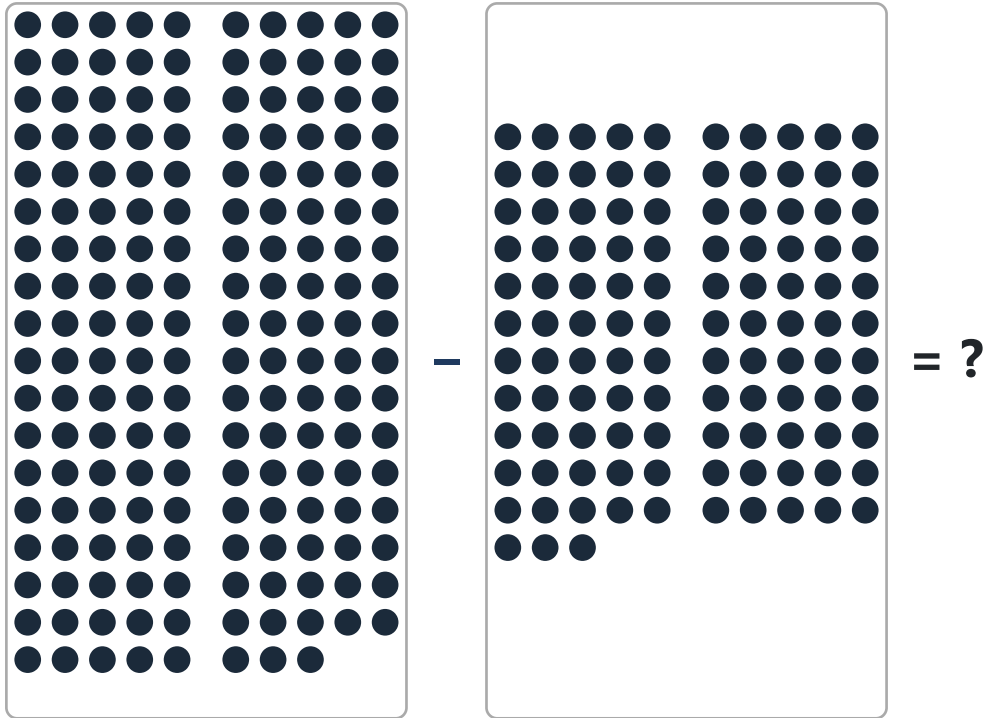
**B)** 29



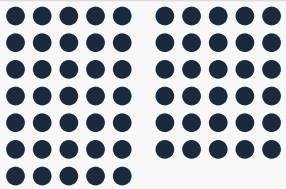
**C)** 25



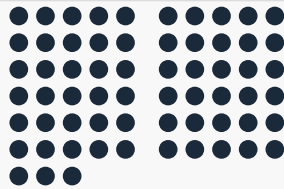
11  $178 - 113 = ?$



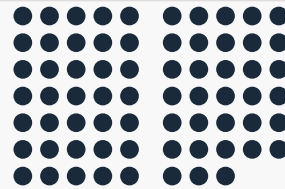
**A)** 65



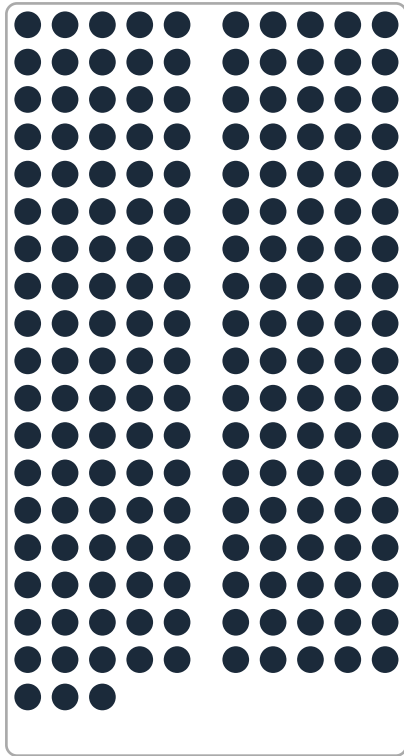
**B)** 63



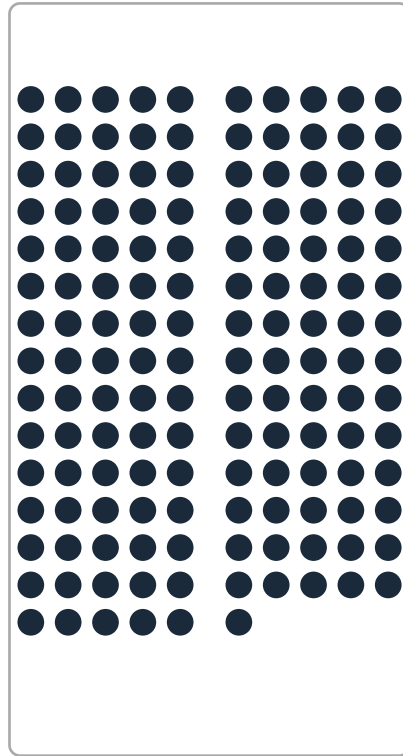
**C)** 68



12  $183 - 146 = ?$



-



= ?

**A) 37**



**B) 36**



**C) 40**



End of Subtract 100-200 — No. 6

# Subtract 100-200 — No. 6 - Answer Key

---

1. A) 14

2. A) 19

3. B) 7

4. C) 7

5. A) 7

6. C) 10

7. B) 1

8. C) 13

9. C) 12

10. A) 28

11. A) 65

12. A) 37

# Subtract 100-200

No. 7

12 Questions

Operations: Subtraction

Range: 100-200

---

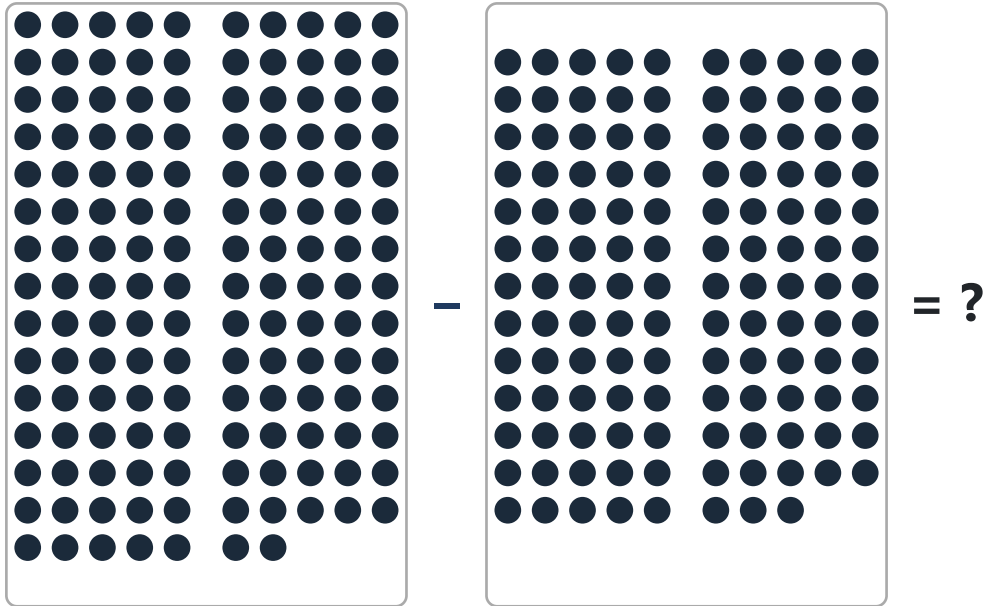


## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $147 - 128 = ?$



**A)** 22



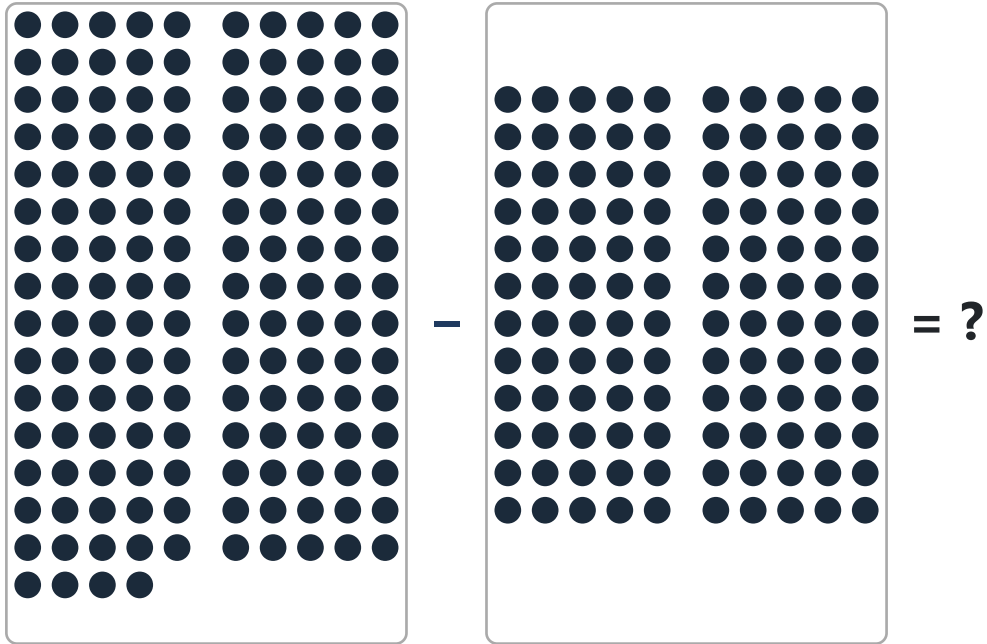
**B)** 18



**C)** 19



2  $154 - 120 = ?$



**A)** 33



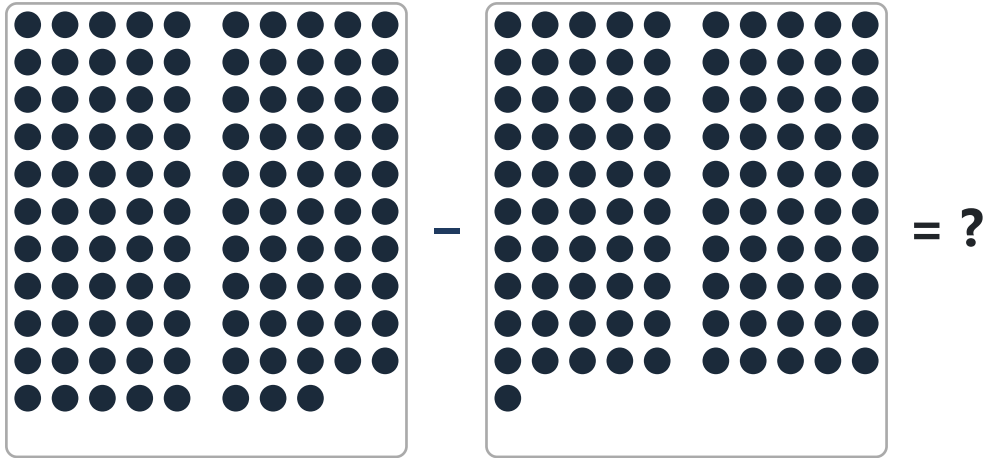
**B)** 31



**C)** 34



3  $108 - 101 = ?$



A) 5



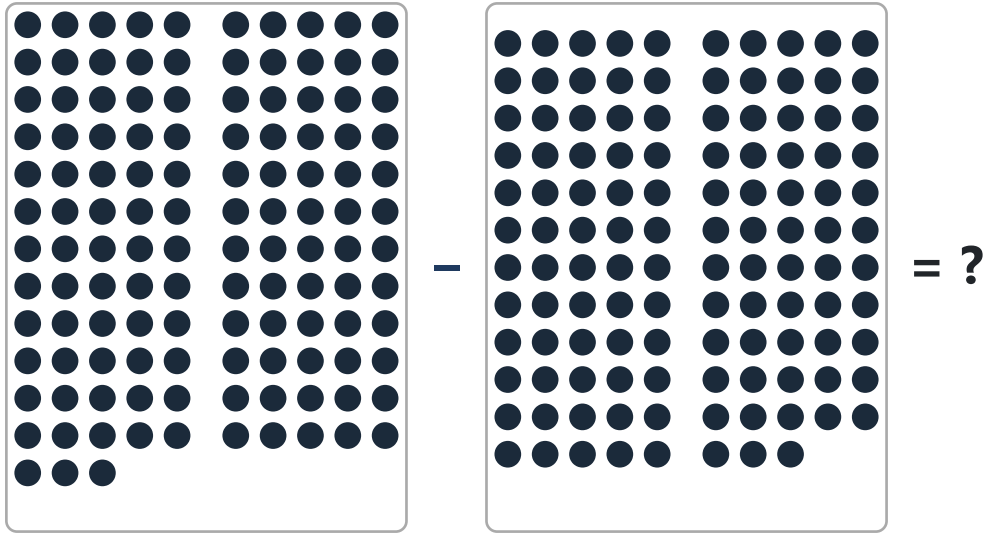
B) 7



C) 8



4  $123 - 118 = ?$



A) 4

••••

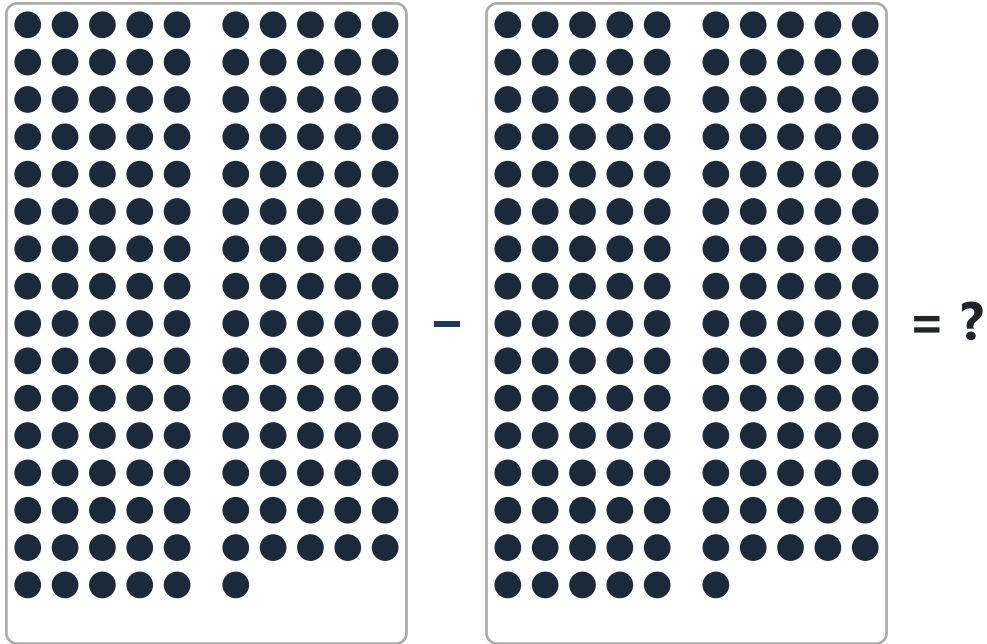
B) 3

•••

C) 5

•••••

5  $156 - 156 = ?$

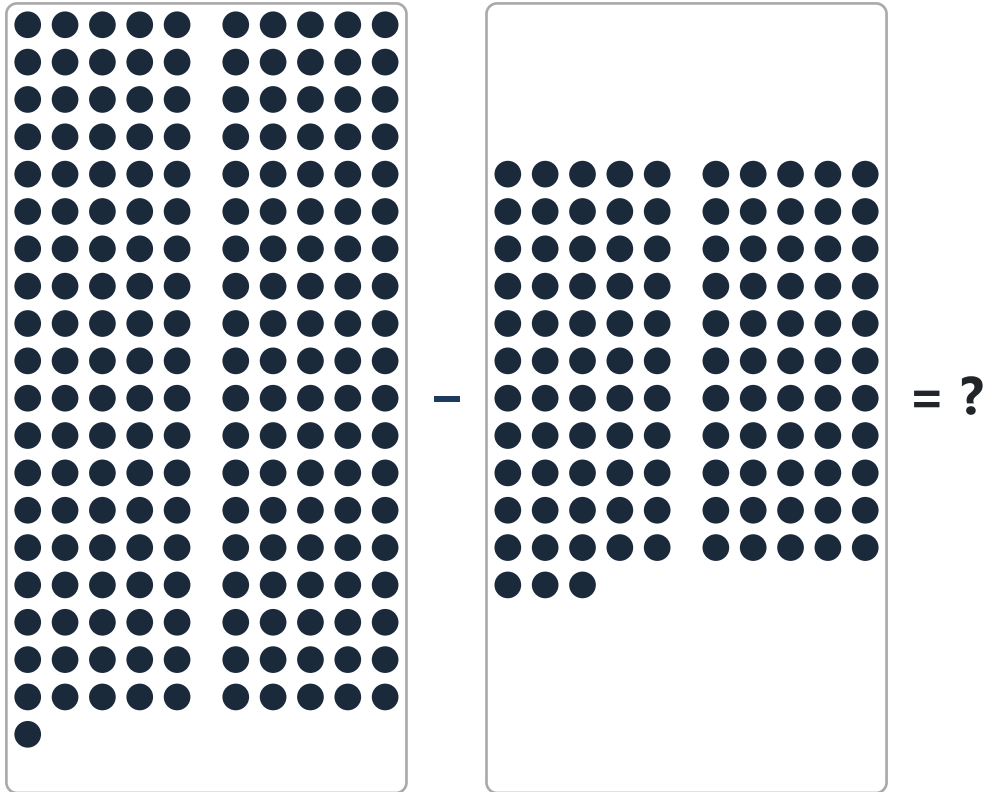


A) 1

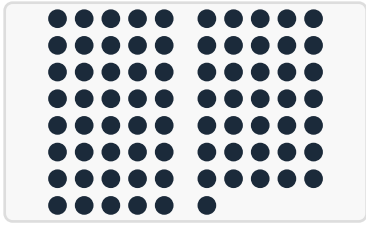
B) 0

C) 3

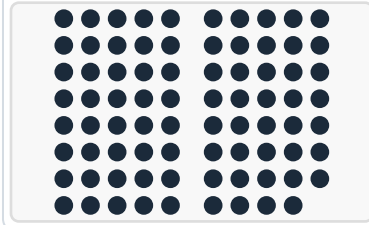
6  $191 - 113 = ?$



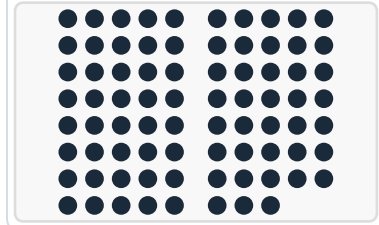
**A)** 76



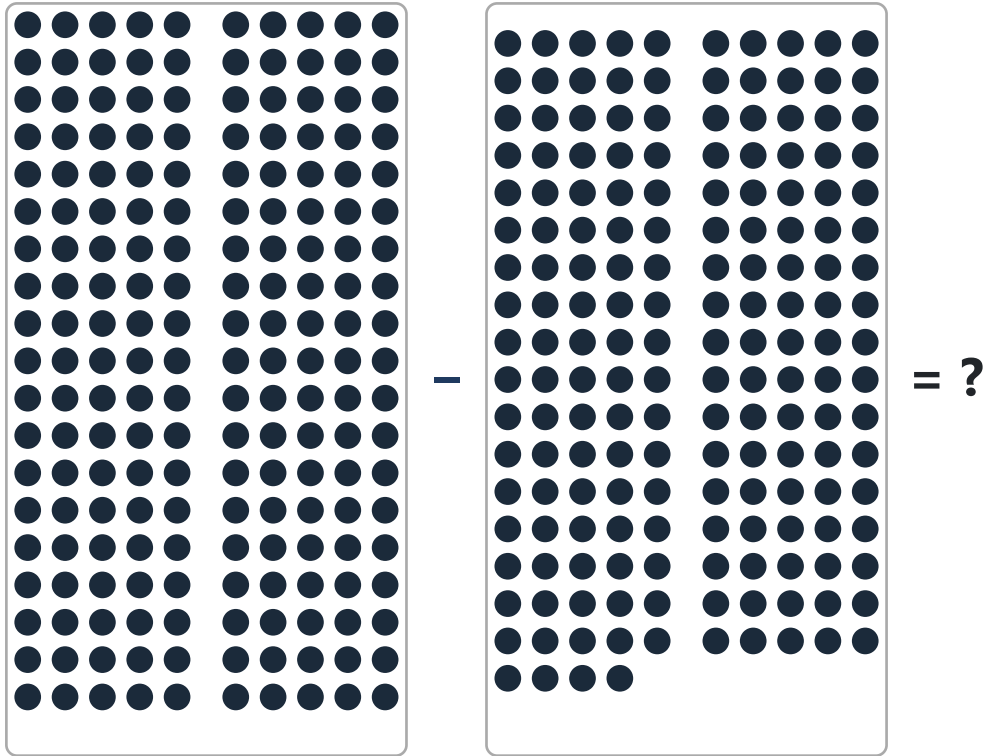
**B)** 79



**C)** 78



7  $190 - 174 = ?$



**A)** 14



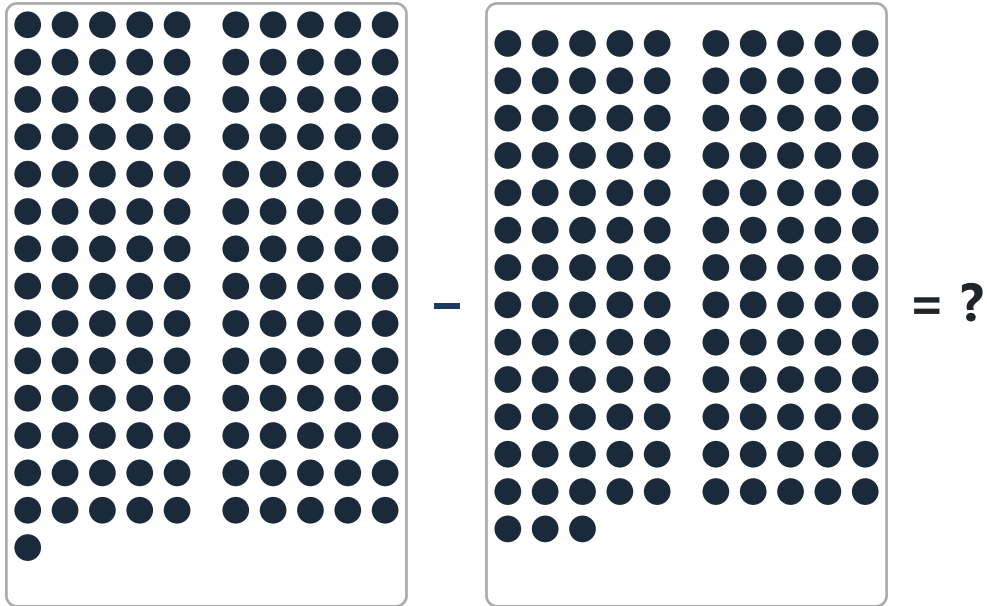
**B)** 16



**C)** 19



8  $141 - 133 = ?$



**A) 8**

••••••••

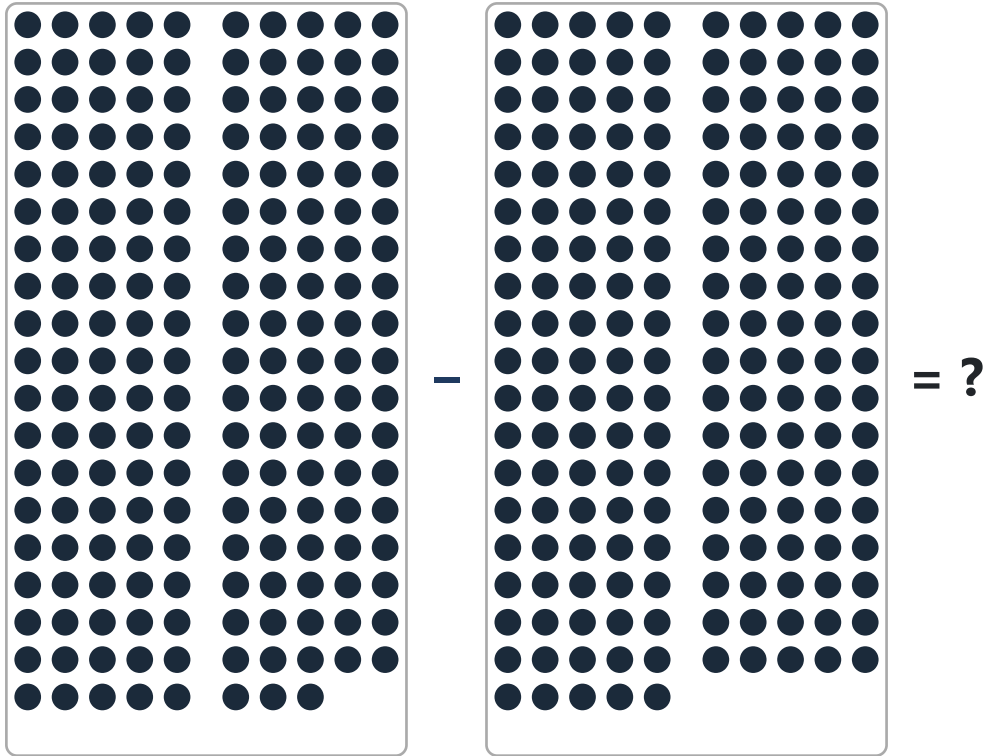
**B) 10**

••••••••••

**C) 7**

•••••••

9  $188 - 185 = ?$



A) 4

••••

B) 3

•••

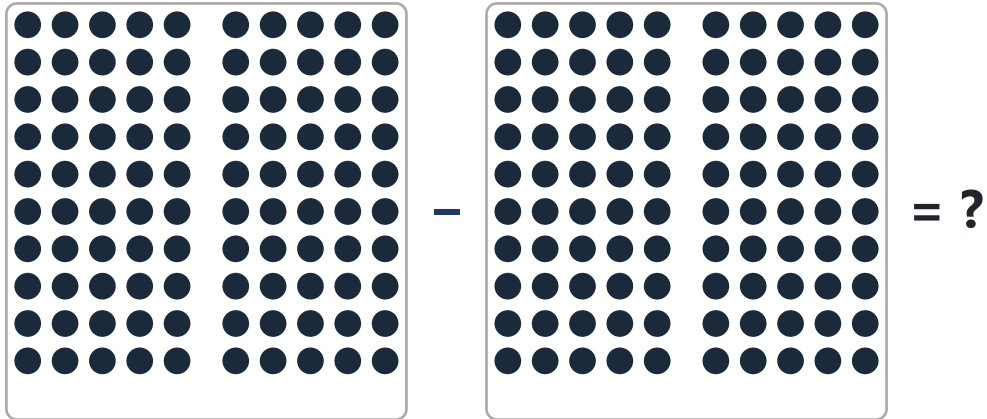
C) 2

••

# Subtract 100-200 — No. 7

Name: \_\_\_\_\_

10  $100 - 100 = ?$

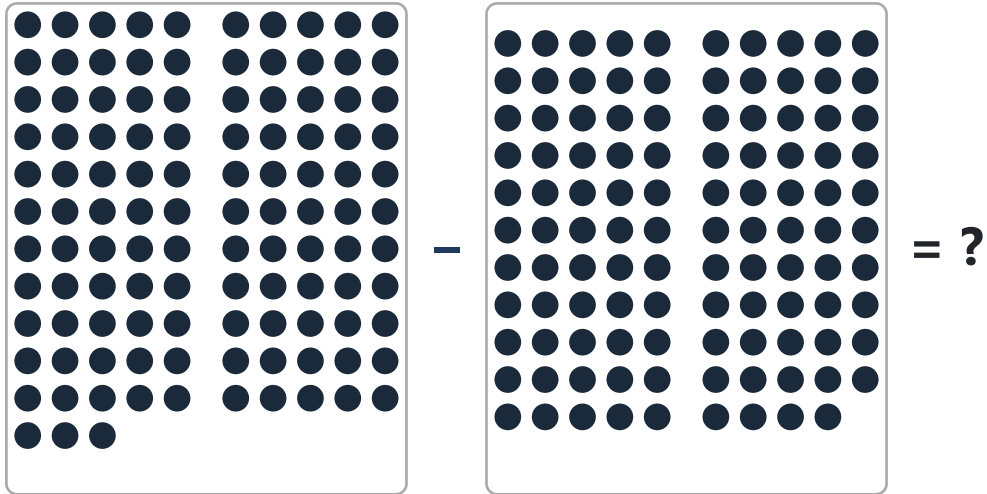


A) 2

B) 1

C) 0

11  $113 - 109 = ?$



A) 3

...

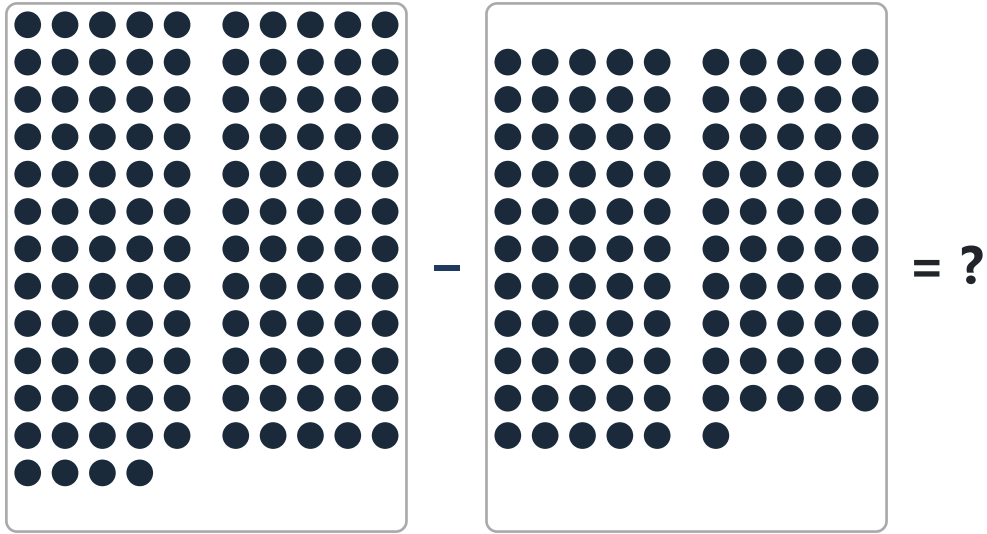
B) 6

.....

C) 4

....

12  $124 - 106 = ?$



A) 19



B) 15



C) 18



End of Subtract 100-200 — No. 7

# Subtract 100-200 — No. 7 - Answer Key

---

1. C) 19

2. C) 34

3. B) 7

4. C) 5

5. B) 0

6. C) 78

7. B) 16

8. A) 8

9. B) 3

10. C) 0

11. C) 4

12. C) 18

# Subtract 100-200

No. 8

12 Questions

Operations: Subtraction

Range: 100-200

---



## Supporting Differentiated Learning in Numeracy

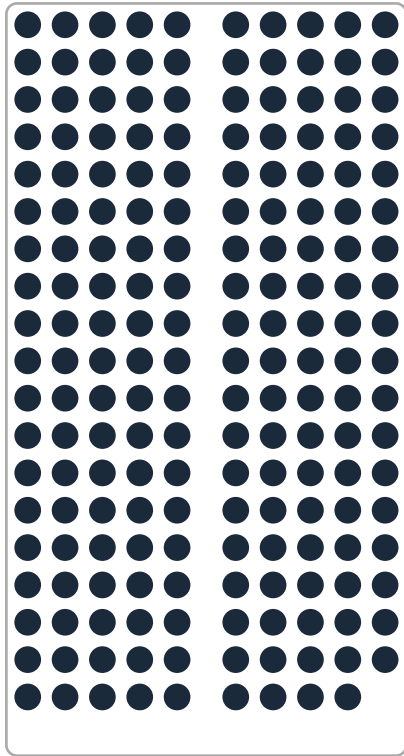
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

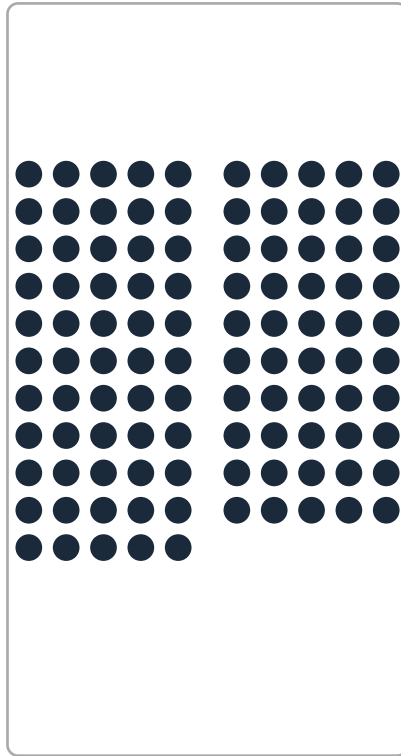
# Subtract 100-200 — No. 8

Name: \_\_\_\_\_

1  $189 - 105 = ?$

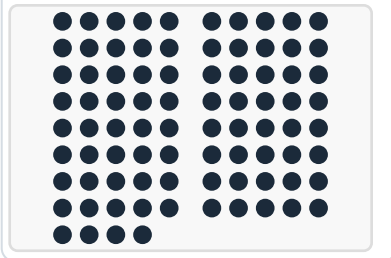


-

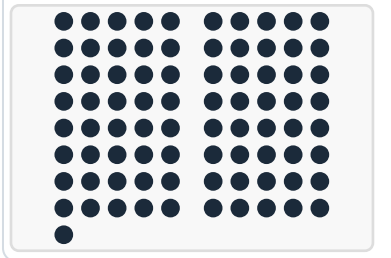


= ?

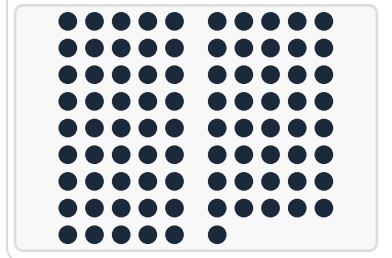
**A)** 84



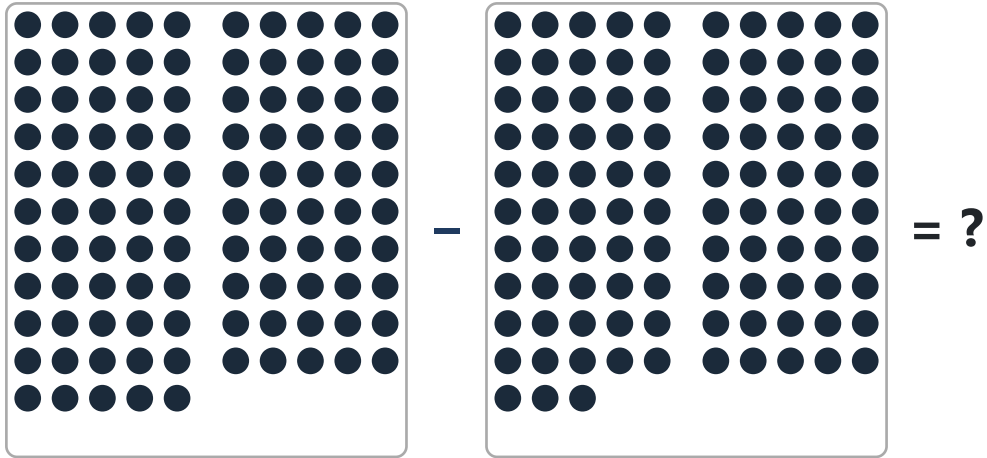
**B)** 81



**C)** 86



2  $105 - 103 = ?$



A) 3

...

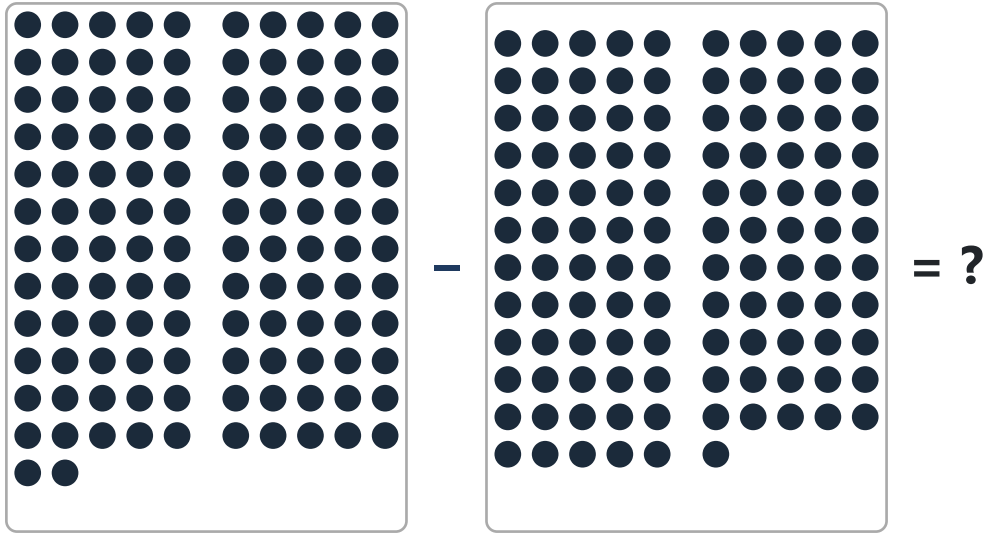
B) 1

.

C) 2

..

3  $122 - 116 = ?$



A) 9

••••• •••••

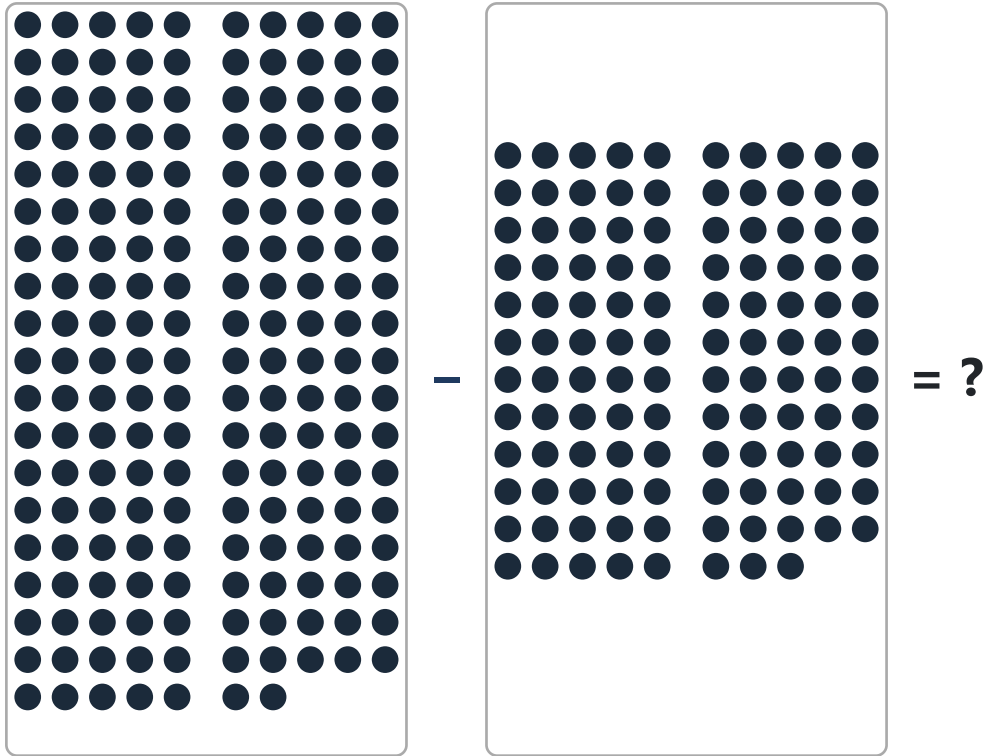
B) 6

••••• •

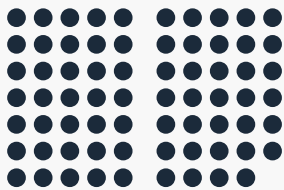
C) 3

•••

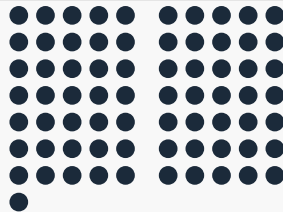
4  $187 - 118 = ?$



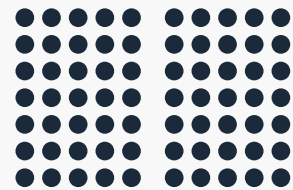
**A)** 69



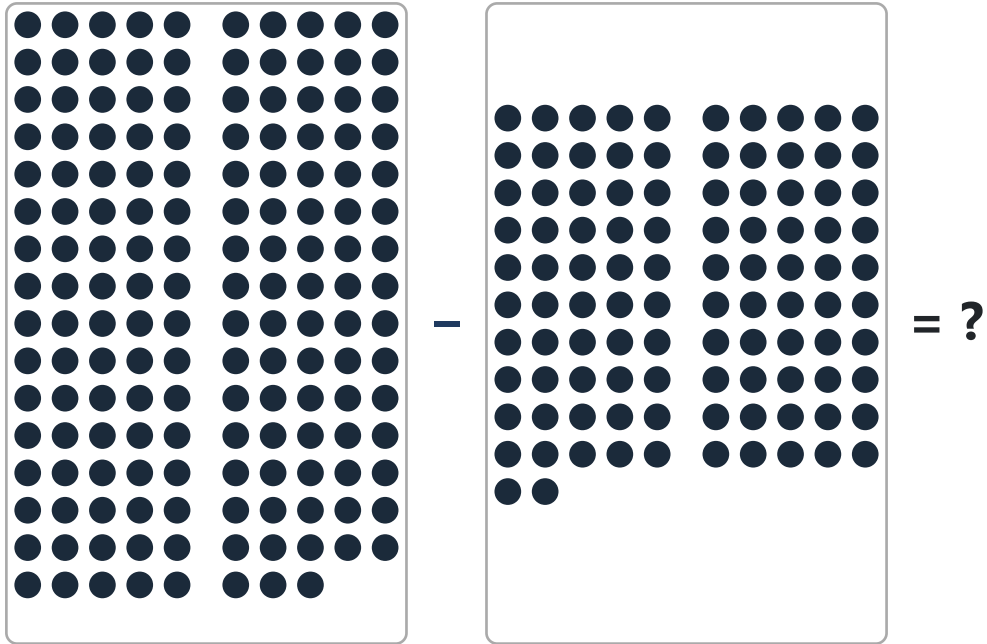
**B)** 71



**C)** 70



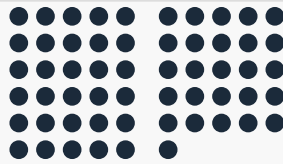
5  $158 - 102 = ?$



**A) 58**



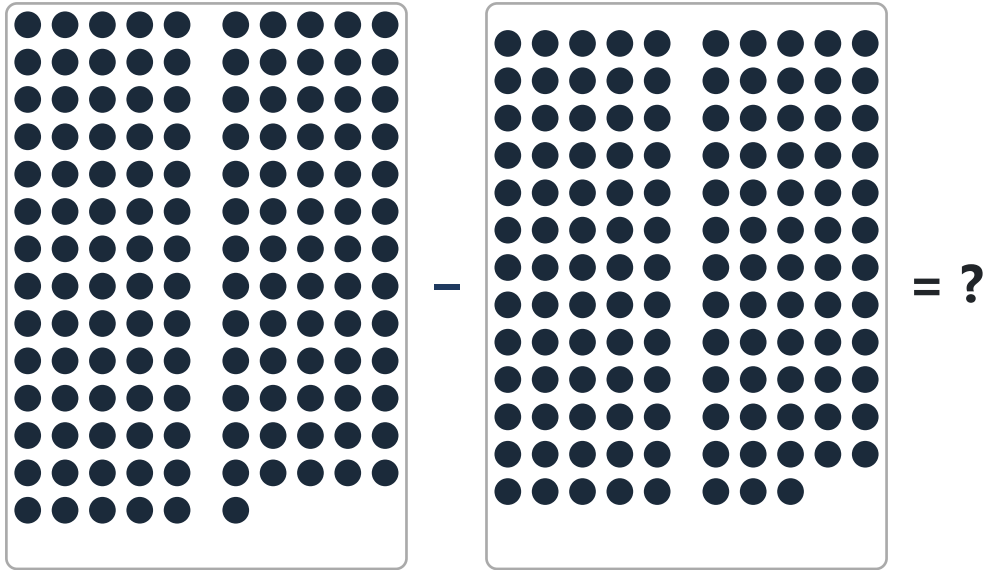
**B) 56**



**C) 53**



6  $136 - 128 = ?$



A) 11



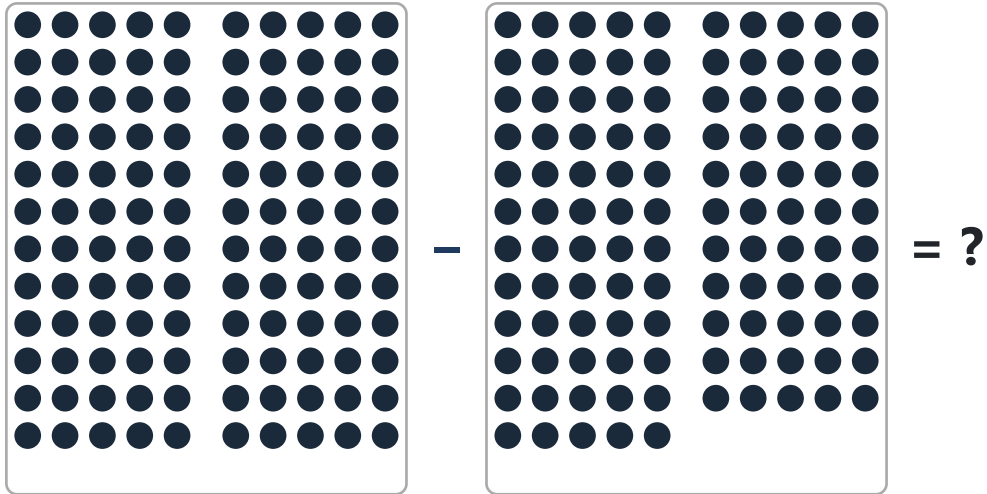
B) 8



C) 6



7  $120 - 115 = ?$



A) 5

.....

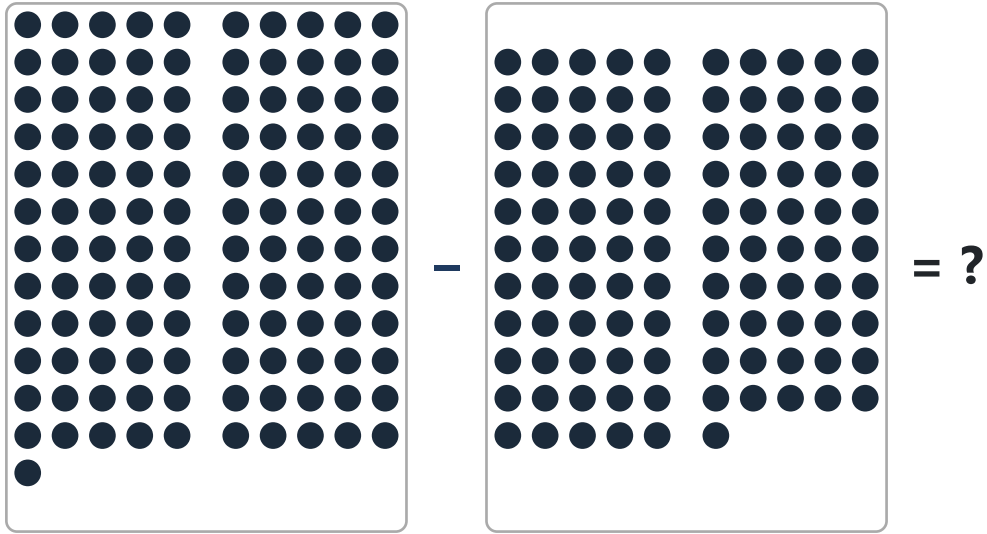
B) 2

..

C) 6

.....

8  $121 - 106 = ?$



**A)** 14



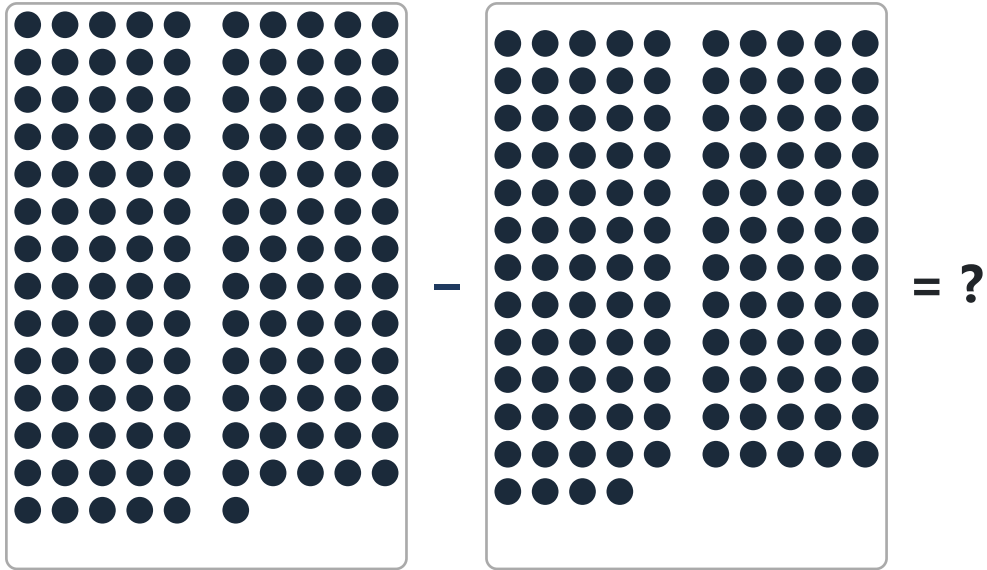
**B)** 15



**C)** 13



9  $136 - 124 = ?$



A) 9



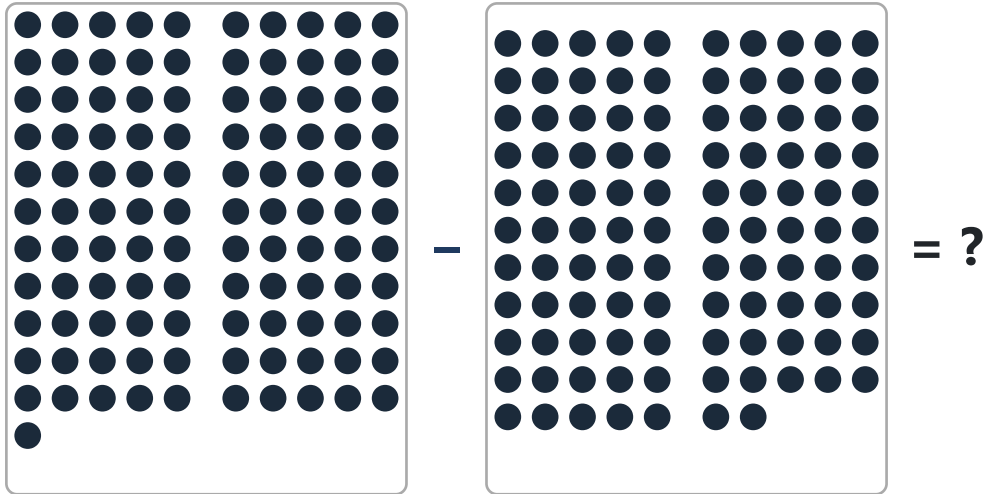
B) 12



C) 11



10  $111 - 107 = ?$

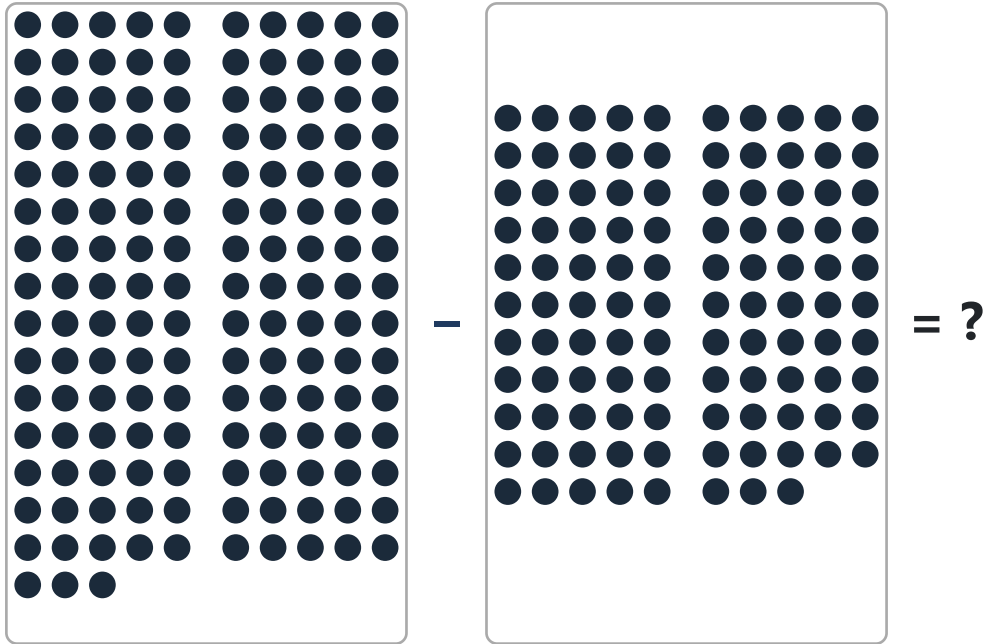


A) 1

B) 4

C) 3

11  $153 - 108 = ?$



**A)** 48



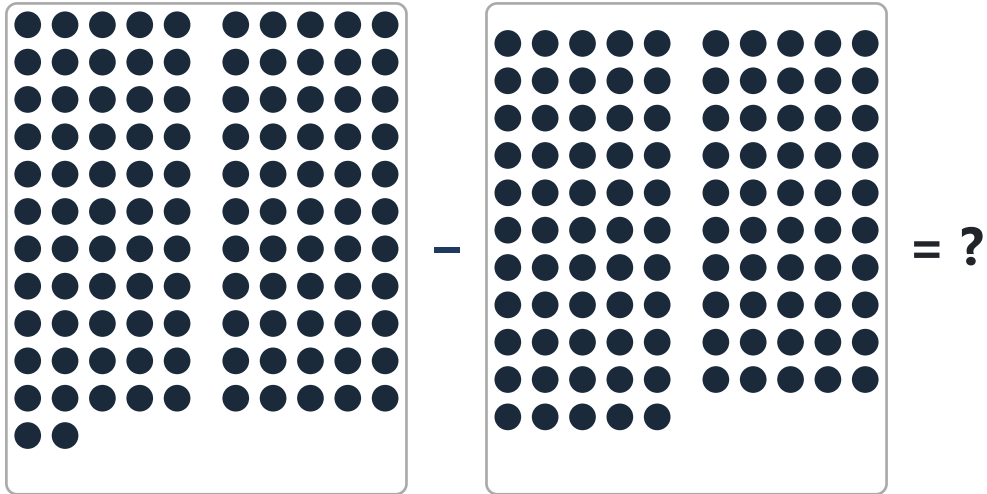
**B)** 47



**C)** 45



12  $112 - 105 = ?$



A) 8



B) 7



C) 4



End of Subtract 100-200 — No. 8

# Subtract 100-200 — No. 8 - Answer Key

---

1. A) 84

2. C) 2

3. B) 6

4. A) 69

5. B) 56

6. B) 8

7. A) 5

8. B) 15

9. B) 12

10. B) 4

11. C) 45

12. B) 7

# Subtract 100-200

No. 9

12 Questions

Operations: Subtraction

Range: 100-200

---

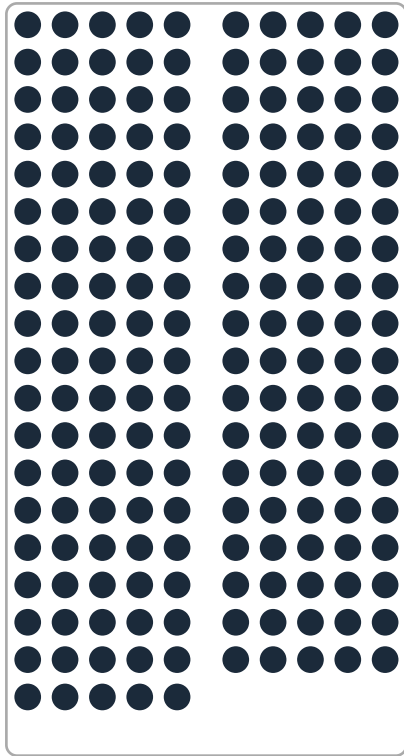


## Supporting Differentiated Learning in Numeracy

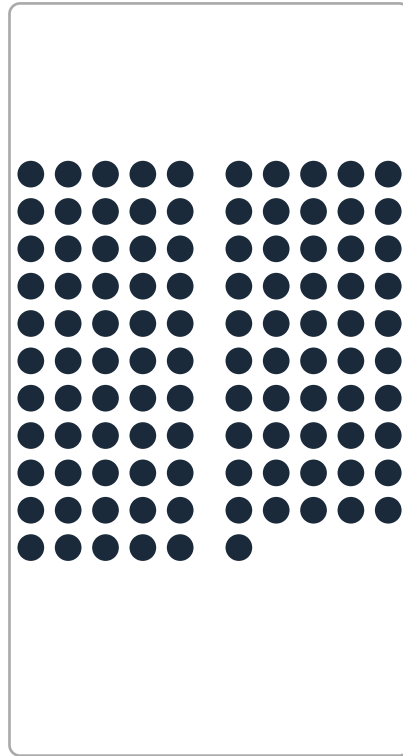
Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $185 - 106 = ?$

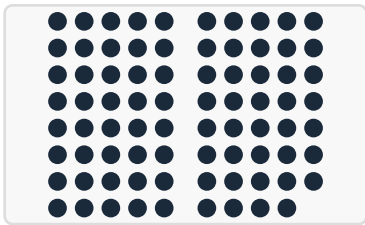


-

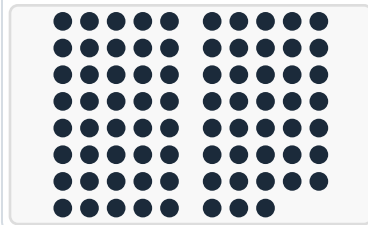


= ?

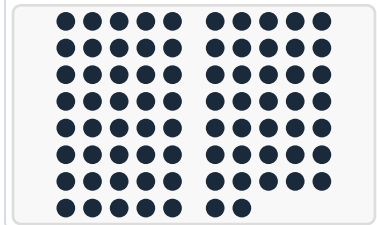
**A)** 79



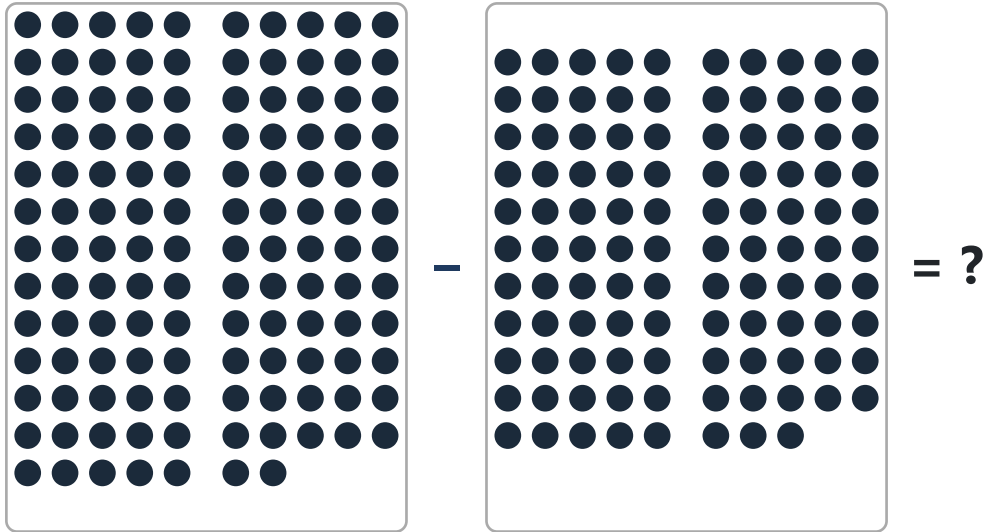
**B)** 78



**C)** 77



2  $127 - 108 = ?$



A) 19



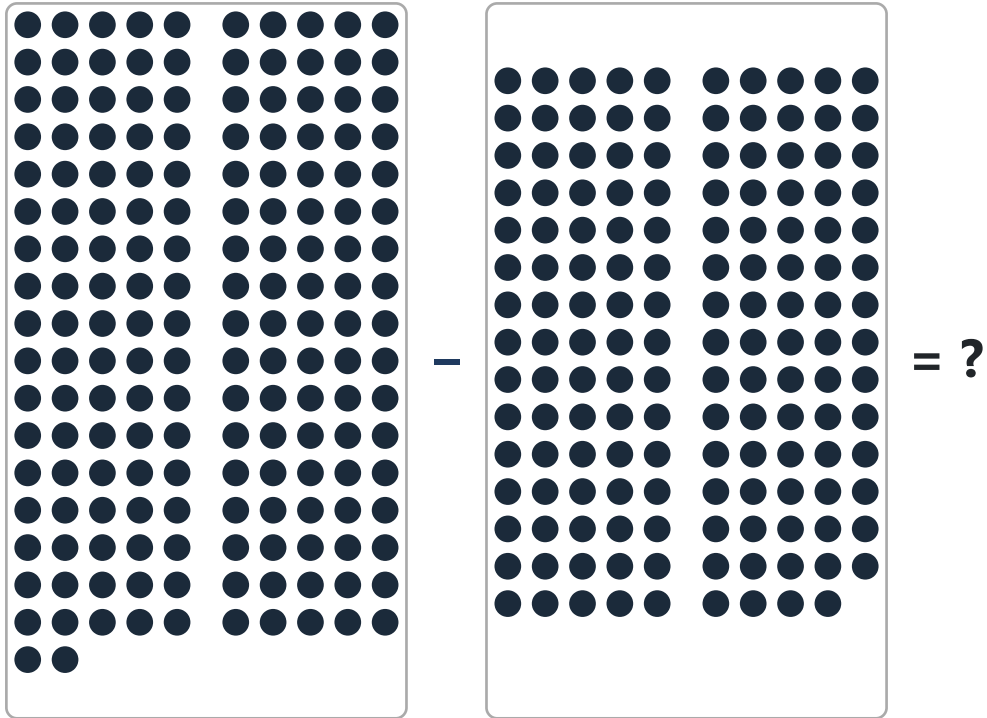
B) 22



C) 17



3  $172 - 149 = ?$



**A)** 26



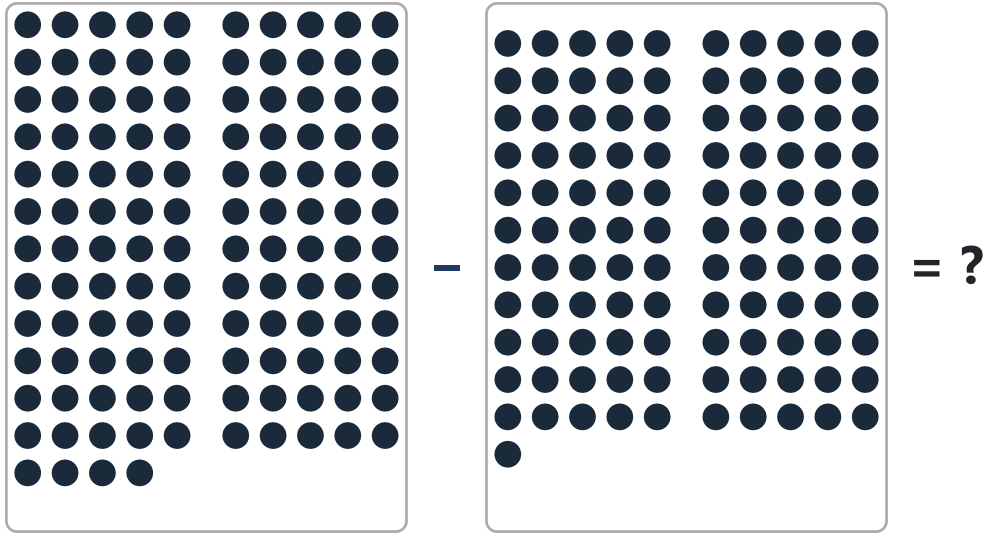
**B)** 23



**C)** 21



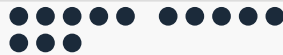
4  $124 - 111 = ?$



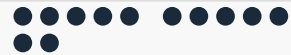
A) 11



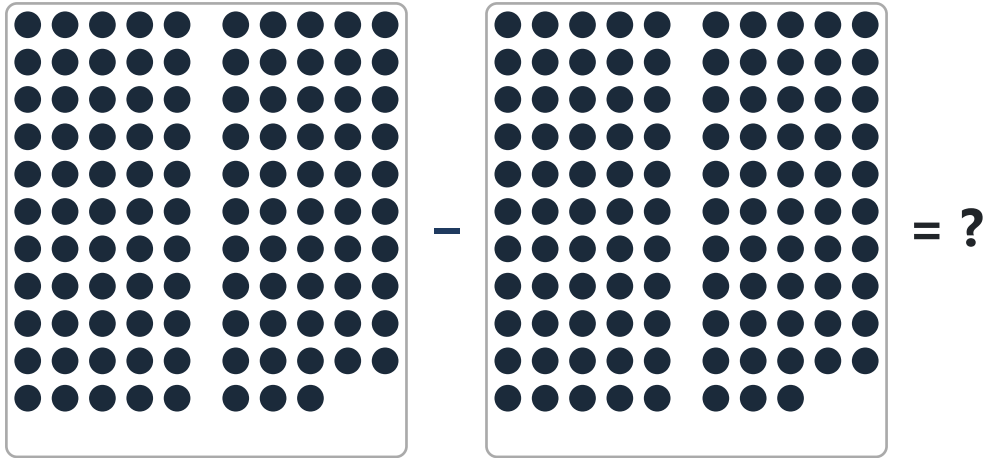
B) 13



C) 12



5  $108 - 108 = ?$

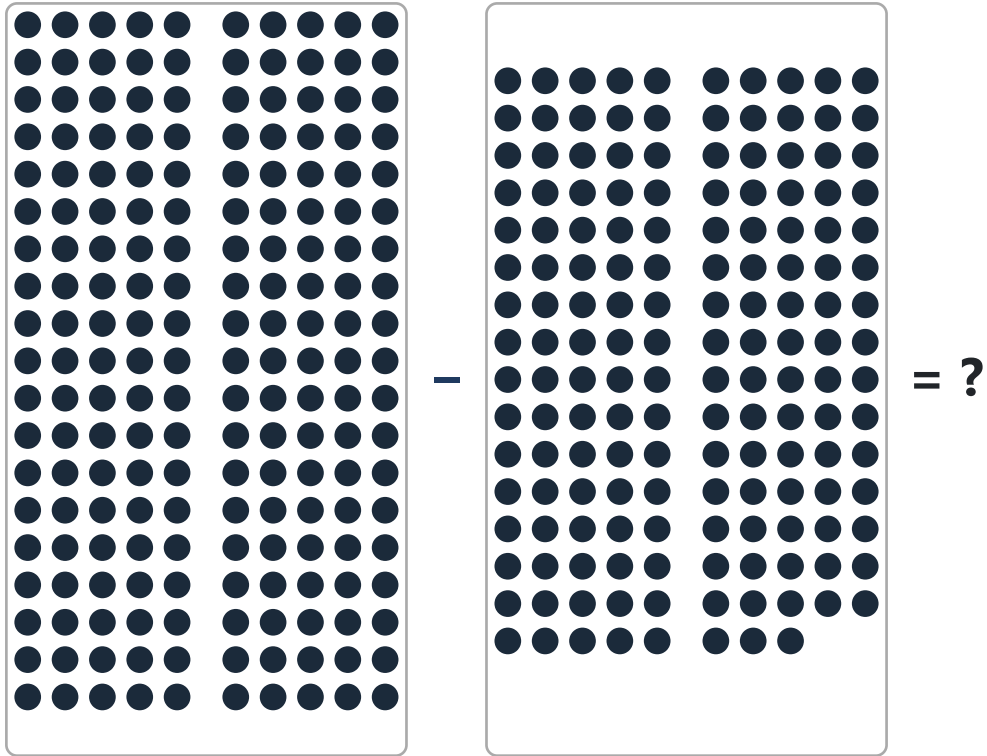


A) 0

B) 1

C) 2

6  $190 - 158 = ?$



**A)** 32



**B)** 35



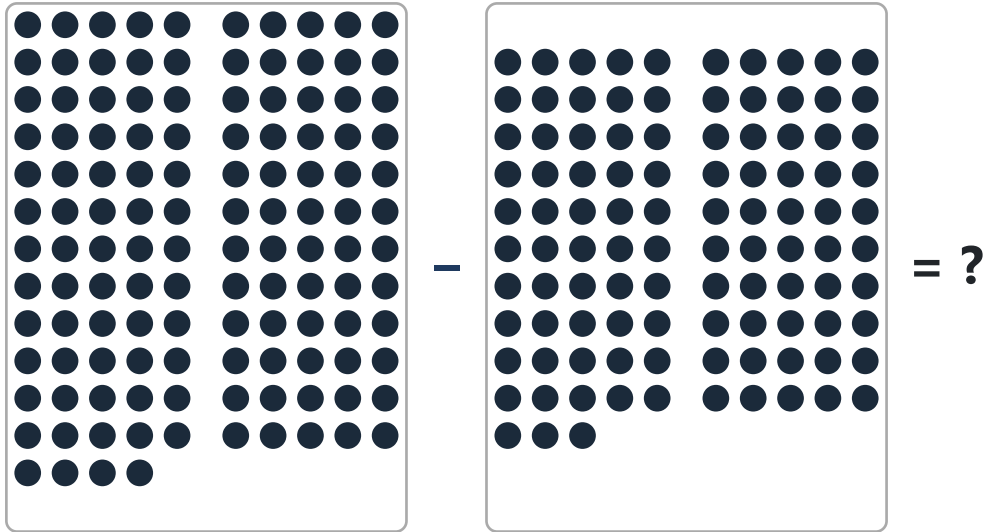
**C)** 30



# Subtract 100-200 — No. 9

Name: \_\_\_\_\_

7  $124 - 103 = ?$



A) 21



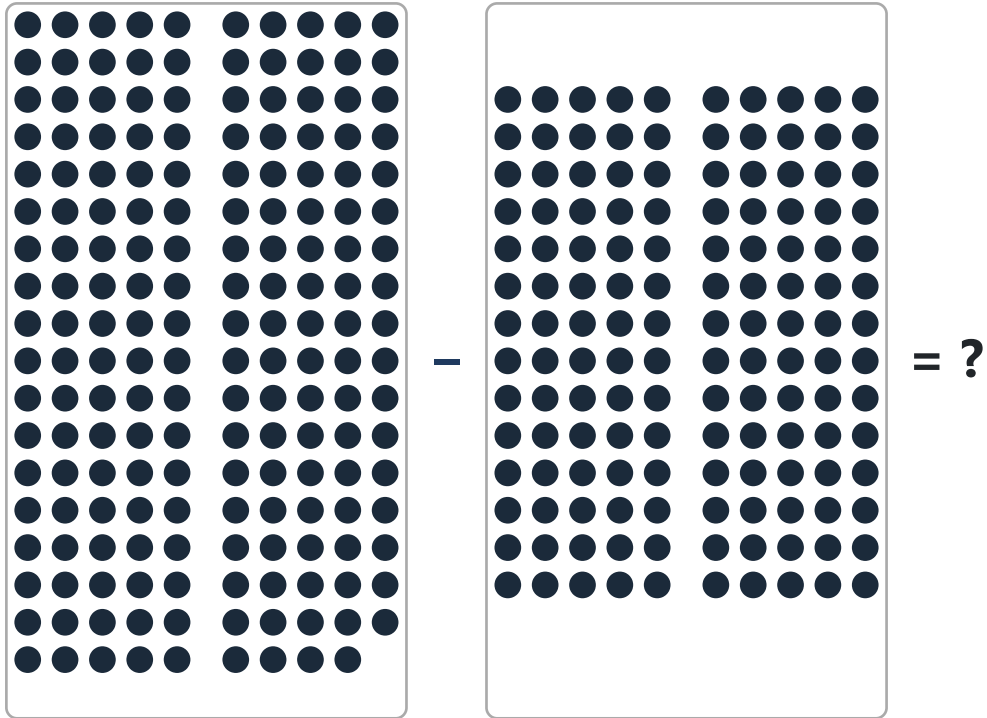
B) 20



C) 19



8  $179 - 140 = ?$



**A)** 39



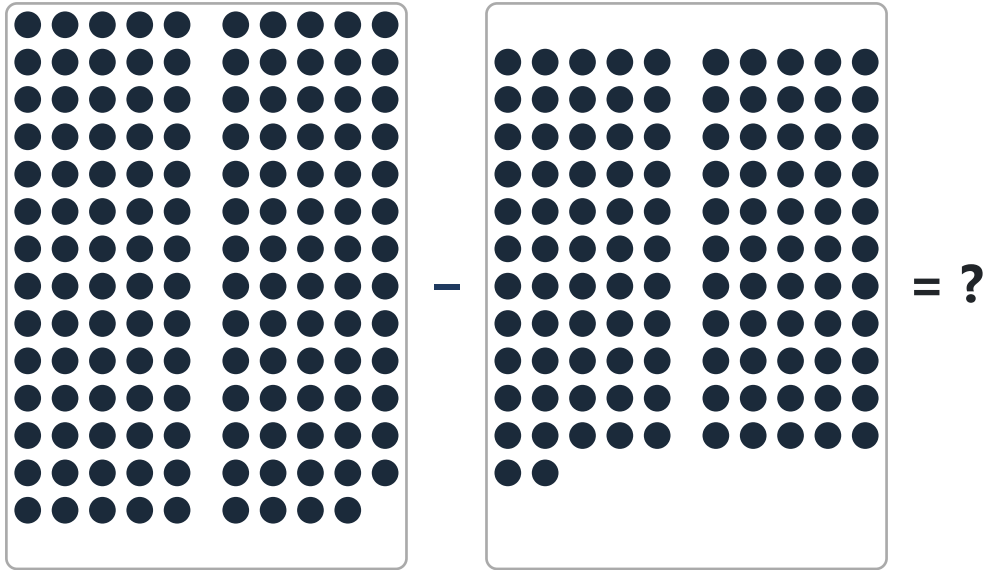
**B)** 36



**C)** 38



9  $139 - 112 = ?$



A) 24



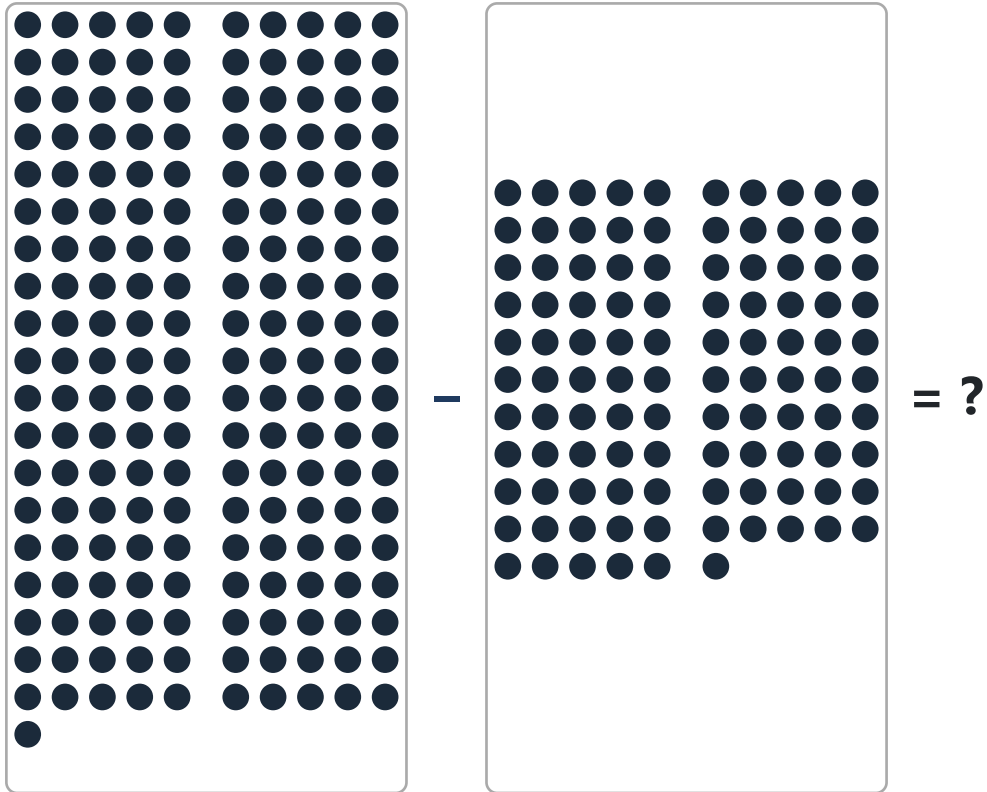
B) 25



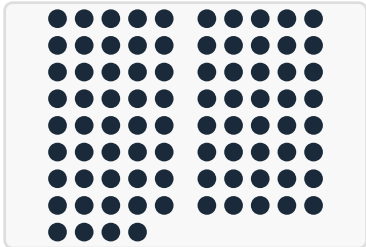
C) 27



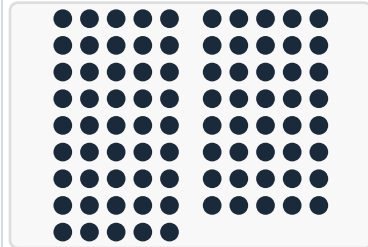
10  $191 - 106 = ?$



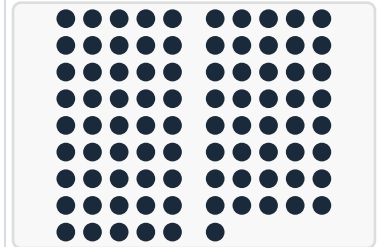
**A) 84**



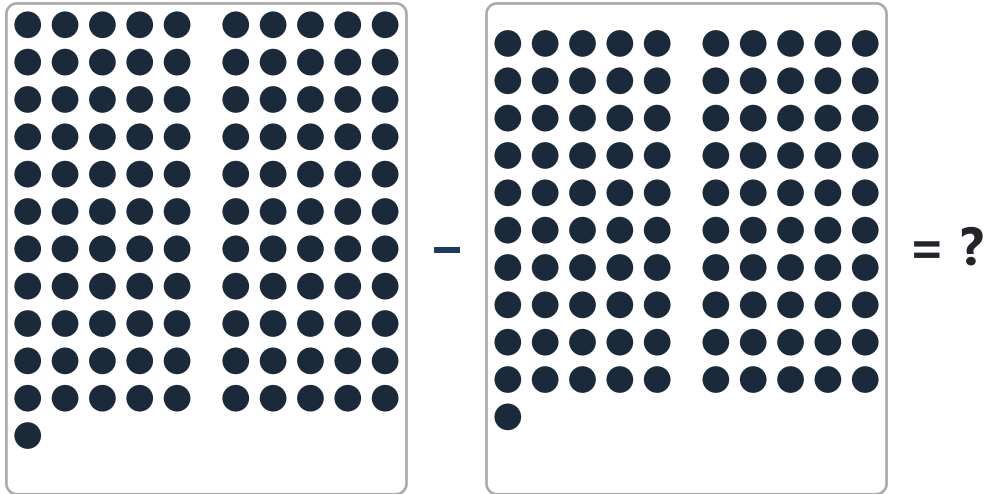
**B) 85**



**C) 86**



11  $111 - 101 = ?$



A) 8



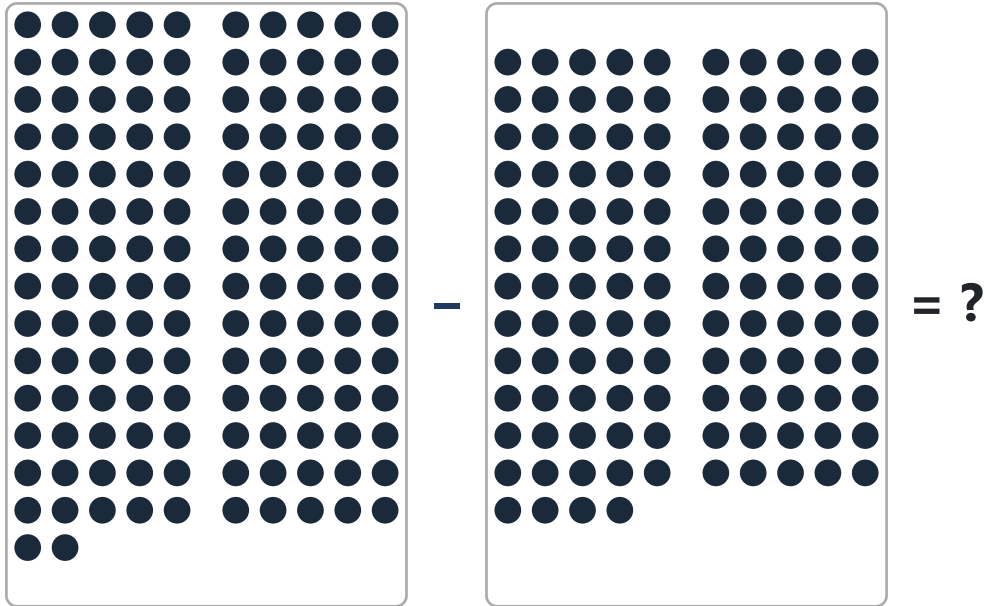
B) 13



C) 10



12  $142 - 124 = ?$



**A)** 15



**B)** 18



**C)** 19



End of Subtract 100-200 — No. 9

# Subtract 100-200 — No. 9 - Answer Key

---

1. A) 79

2. A) 19

3. B) 23

4. B) 13

5. A) 0

6. A) 32

7. A) 21

8. A) 39

9. C) 27

10. B) 85

11. C) 10

12. B) 18

# Subtract 100-200

No. 10

12 Questions

Operations: Subtraction

Range: 100-200

---

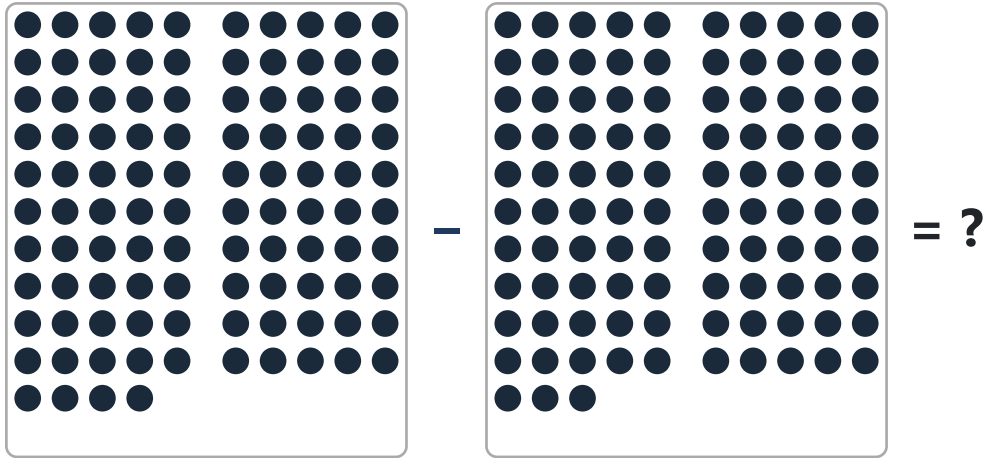


## Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

1  $104 - 103 = ?$

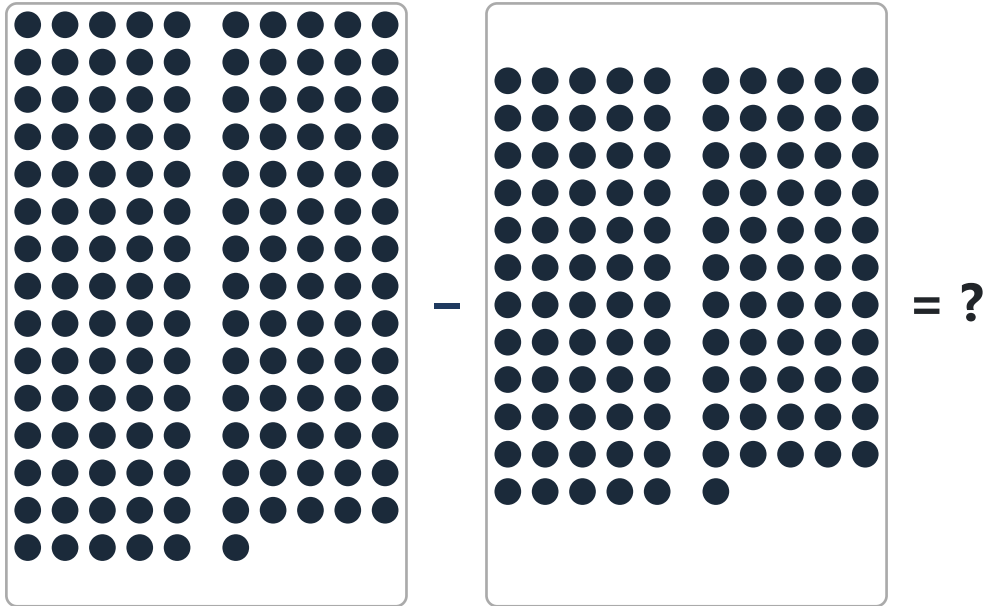


A) 1

B) 3

C) 4

2  $146 - 116 = ?$



**A)** 31



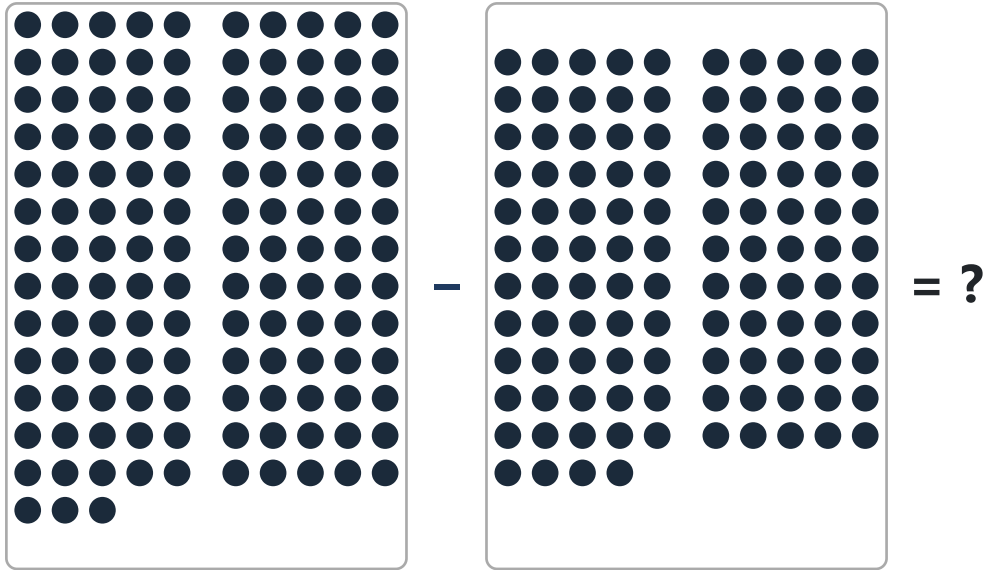
**B)** 28



**C)** 30



3  $133 - 114 = ?$



A) 17



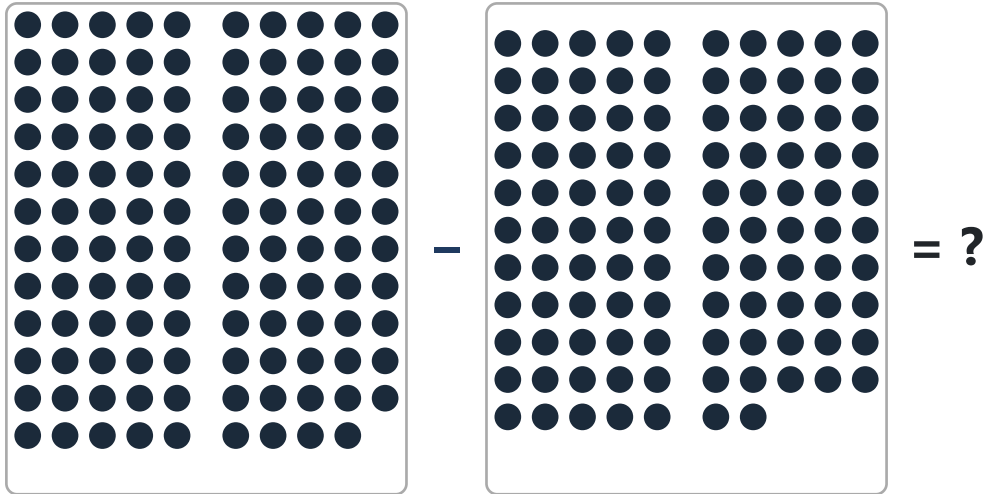
B) 19



C) 22



4  $119 - 107 = ?$



**A)** 14



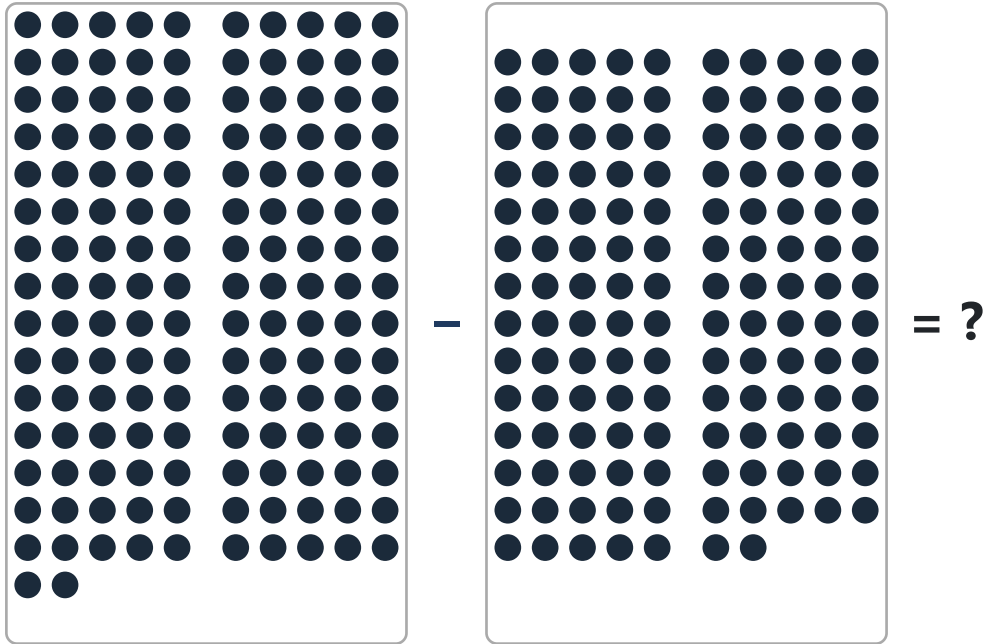
**B)** 12



**C)** 13



5  $152 - 137 = ?$



A) 15



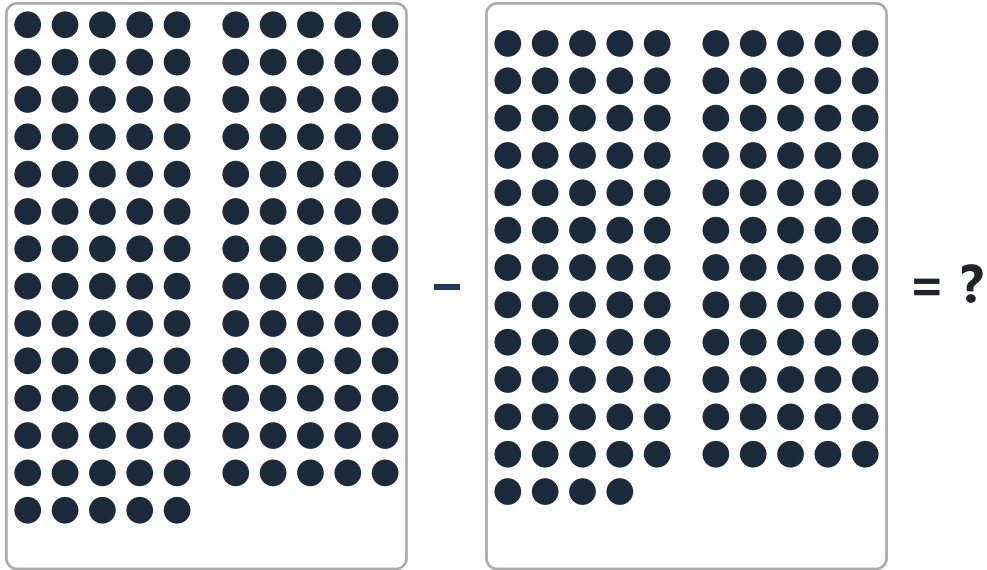
B) 16



C) 18



6  $135 - 124 = ?$



A) 10



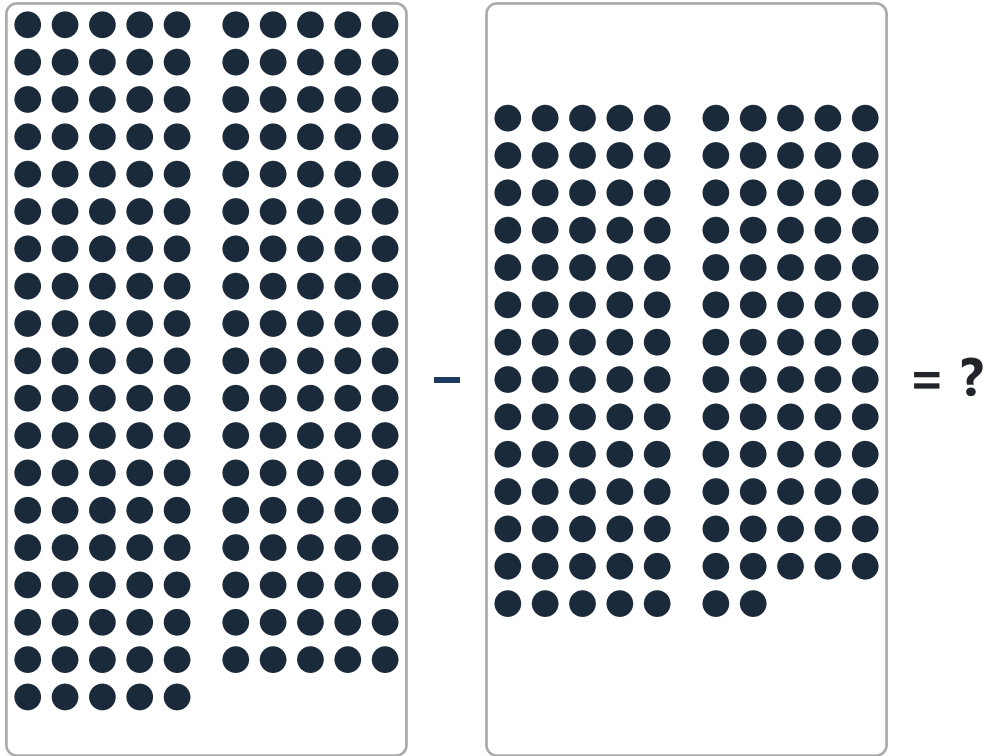
B) 8



C) 11



7  $185 - 137 = ?$



**A)** 48



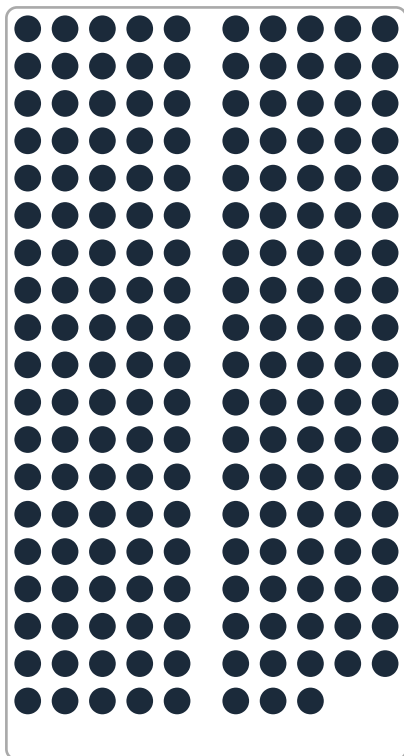
**B)** 51



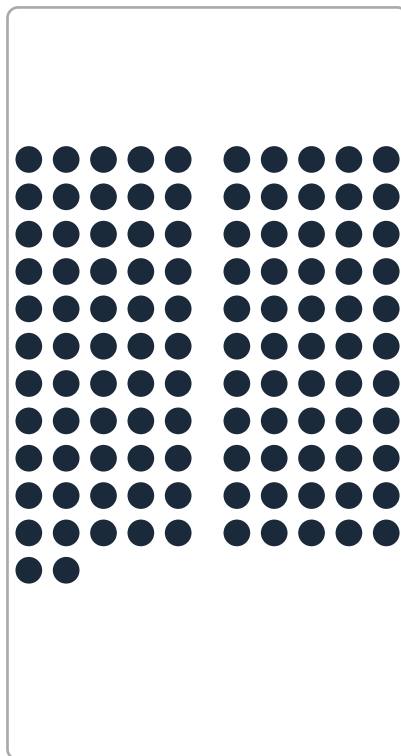
**C)** 47



8  $188 - 112 = ?$

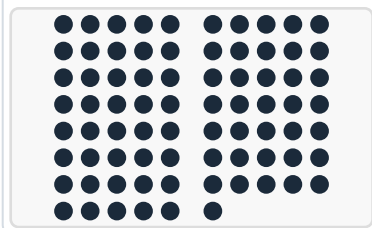


-

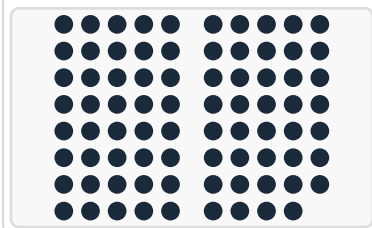


= ?

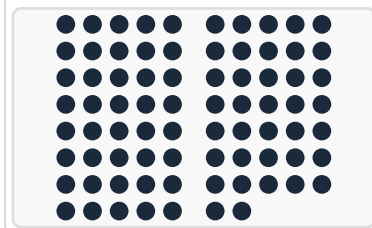
**A)** 76



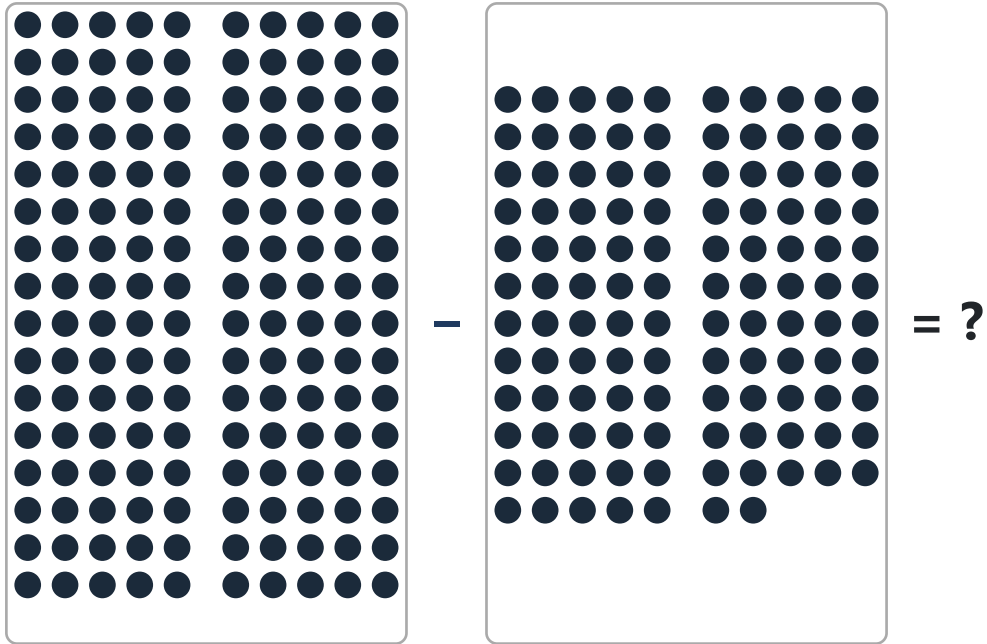
**B)** 79



**C)** 77



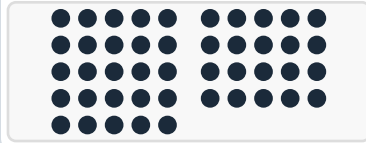
9  $160 - 117 = ?$



A) 44



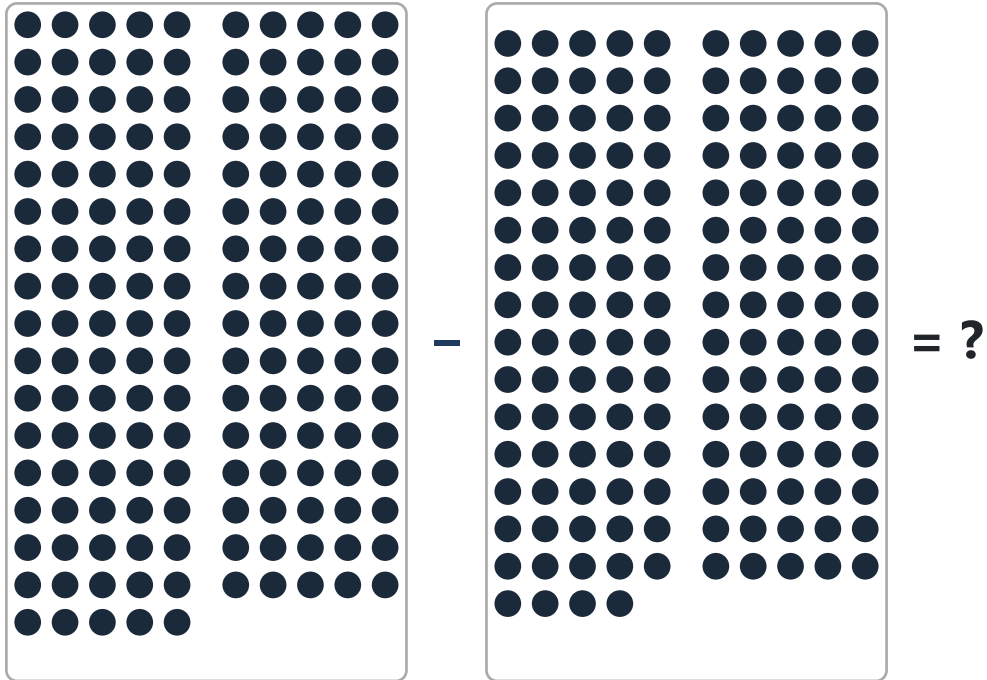
B) 45



C) 43



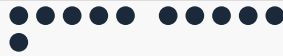
10  $165 - 154 = ?$



A) 12



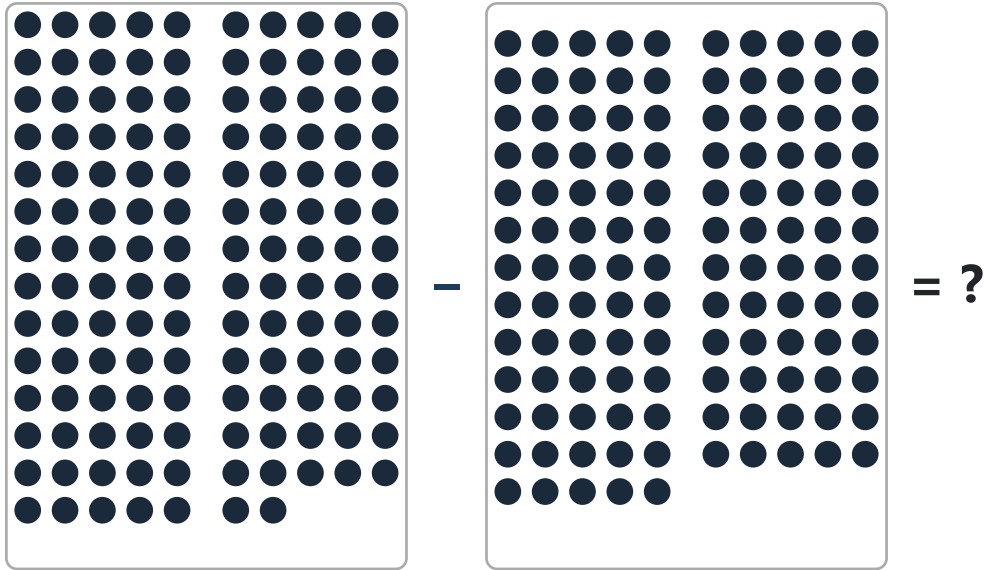
B) 11



C) 9



11  $137 - 125 = ?$



A) 10



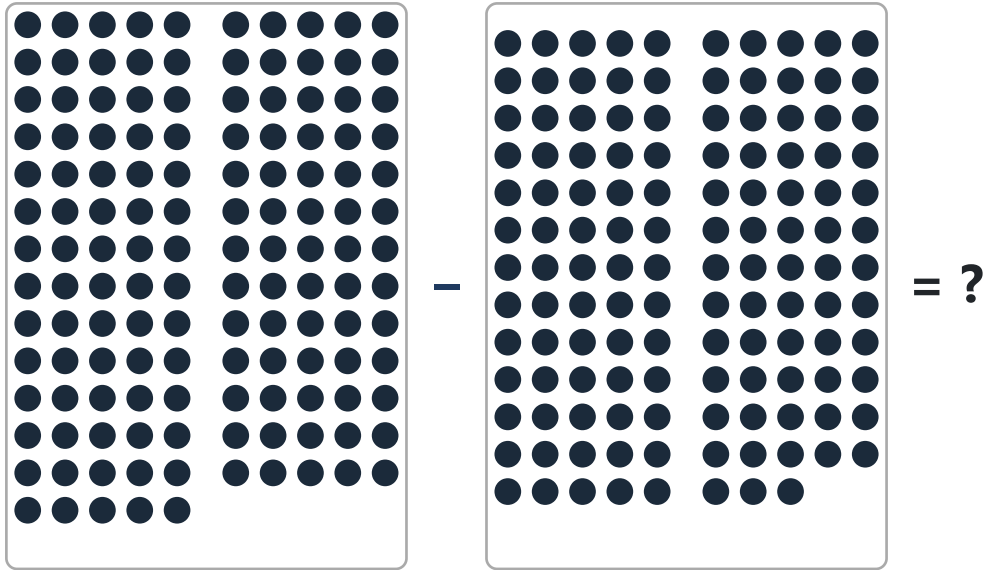
B) 13



C) 12



12  $135 - 128 = ?$



A) 6



B) 5



C) 7



End of Subtract 100-200 — No. 10

# Subtract 100-200 — No. 10 - Answer Key

---

1. A) 1

2. C) 30

3. B) 19

4. B) 12

5. A) 15

6. C) 11

7. A) 48

8. A) 76

9. C) 43

10. B) 11

11. C) 12

12. C) 7