

Subtract 20-40

No. 1

12 Questions

Operations: Subtraction

Range: 20-40

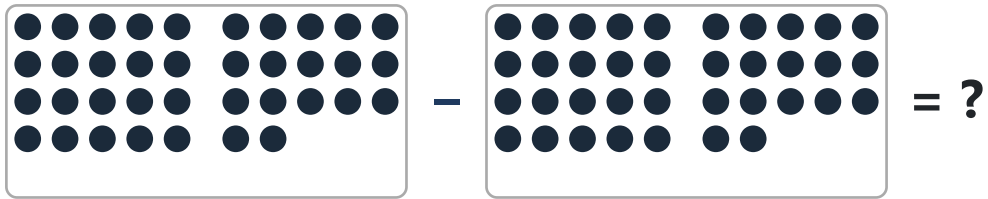


Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $37 - 37 = ?$

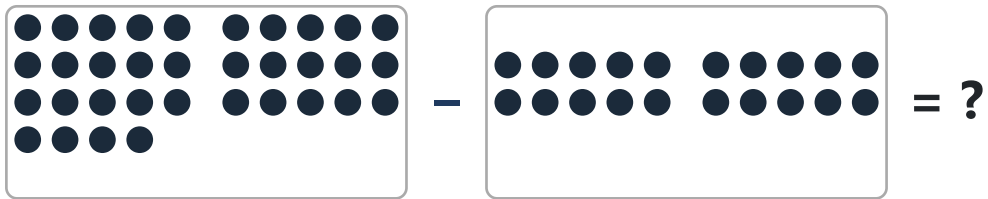


A) 1

B) 2

C) 0

2 $34 - 20 = ?$



A) 12

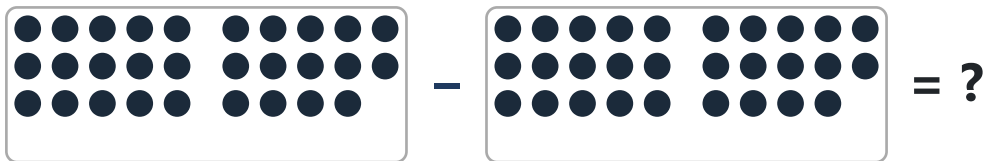
B) 15

C) 14

Subtract 20-40 — No. 1

Name: _____

3 $29 - 29 = ?$



A) 3

B) 1

C) 0

4 $24 - 20 = ?$

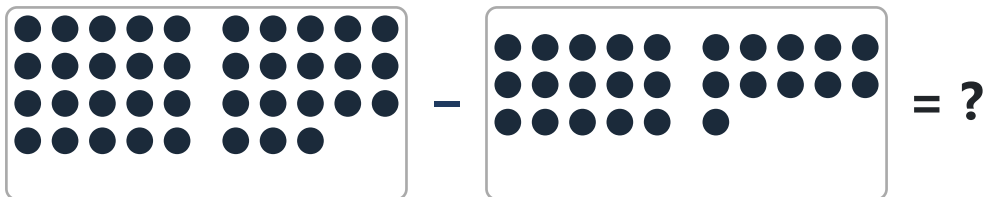


A) 1

B) 6

C) 4

5 $38 - 26 = ?$



A) 12



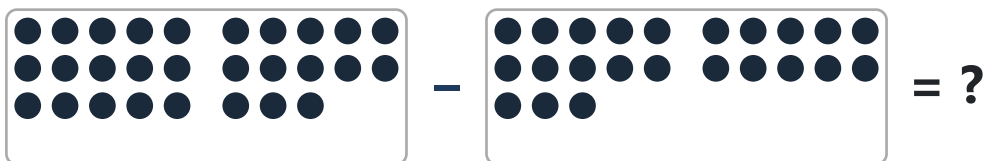
B) 14



C) 9



6 $28 - 23 = ?$



A) 5



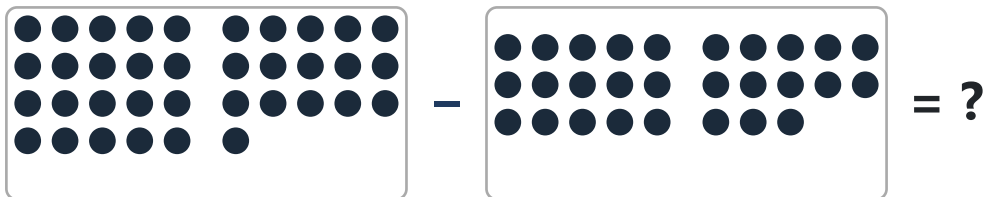
B) 3



C) 4



7 $36 - 28 = ?$



A) 8

••••••••

B) 6

••••••

C) 10

••••••••••

8 $28 - 25 = ?$



A) 2

••

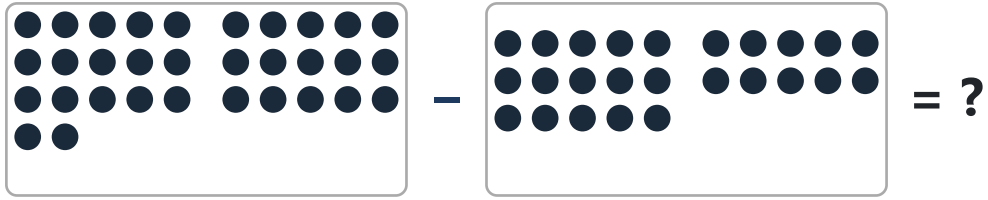
B) 3

•••

C) 1

•

9 $32 - 25 = ?$



A) 5

.....

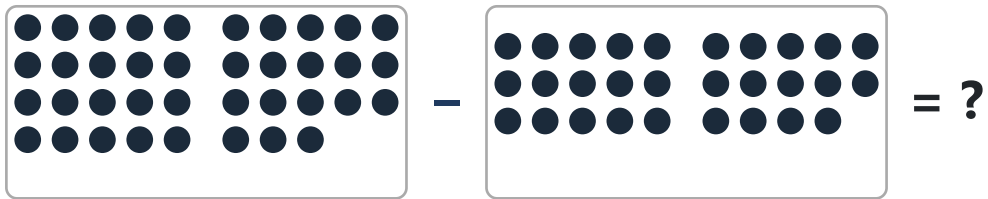
B) 7

.....

C) 8

.....

10 $38 - 29 = ?$



A) 10

.....

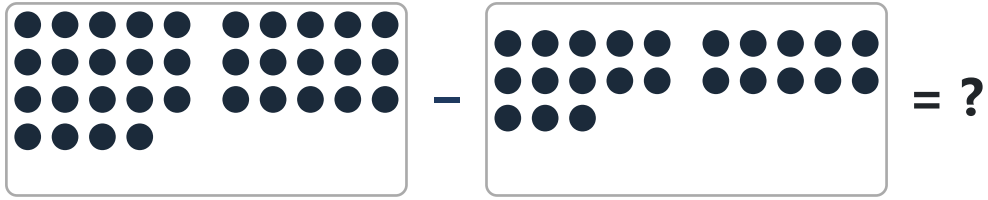
B) 9

.....

C) 7

.....

11 $34 - 23 = ?$



A) 8



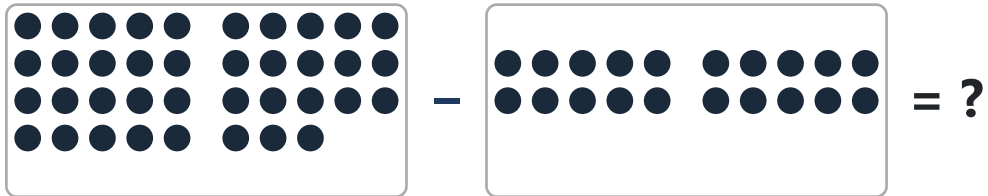
B) 11



C) 12



12 $38 - 20 = ?$



A) 18



B) 20



C) 21



End of Subtract 20-40 — No. 1

Subtract 20-40 — No. 1 - Answer Key

1. C) 0

2. C) 14

3. C) 0

4. C) 4

5. A) 12

6. A) 5

7. A) 8

8. B) 3

9. B) 7

10. B) 9

11. B) 11

12. A) 18

Subtract 20-40

No. 2

12 Questions

Operations: Subtraction

Range: 20-40

$$\begin{array}{c} \bullet \bullet \times \times \\ \bullet \bullet \bullet \times \end{array} - \begin{array}{c} \bullet \bullet \bullet \end{array} = \begin{array}{c} \bullet \bullet \bullet \bullet \bullet \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

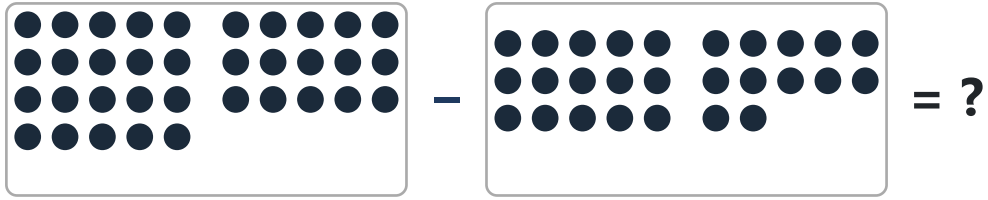
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 20-40 — No. 2

Name: _____

1 $35 - 27 = ?$



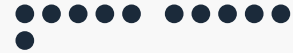
A) 8



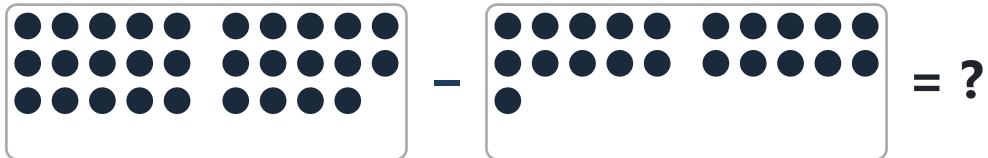
B) 10



C) 11



2 $29 - 21 = ?$



A) 9



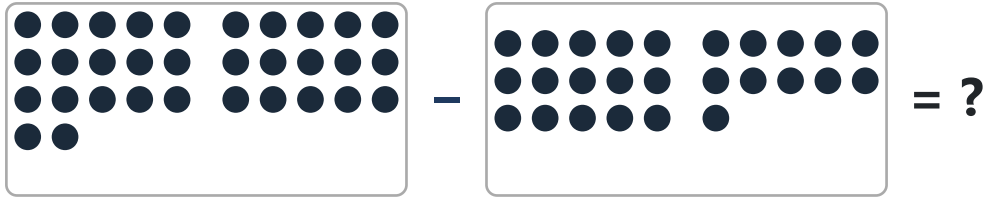
B) 8



C) 11



3 $32 - 26 = ?$



A) 9

••••••••••

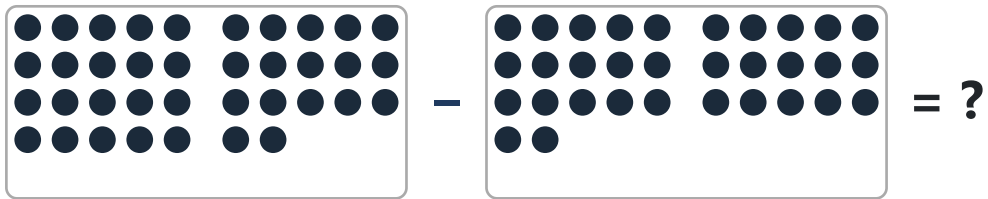
B) 6

•••••••

C) 5

•••••

4 $37 - 32 = ?$



A) 5

•••••

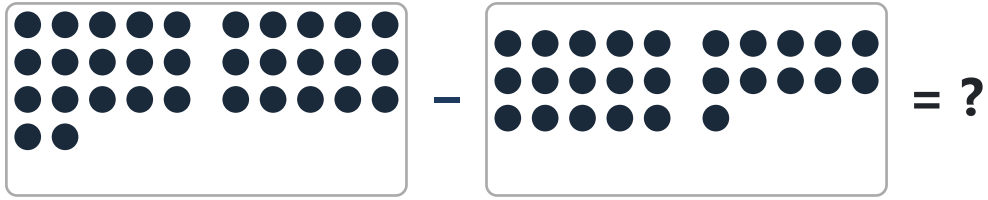
B) 2

••

C) 8

••••••••

5 $32 - 26 = ?$



A) 6

.....

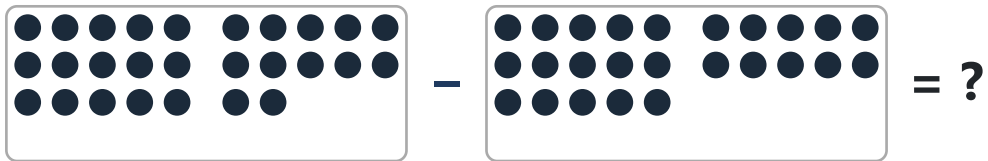
B) 3

...

C) 4

....

6 $27 - 25 = ?$



A) 3

...

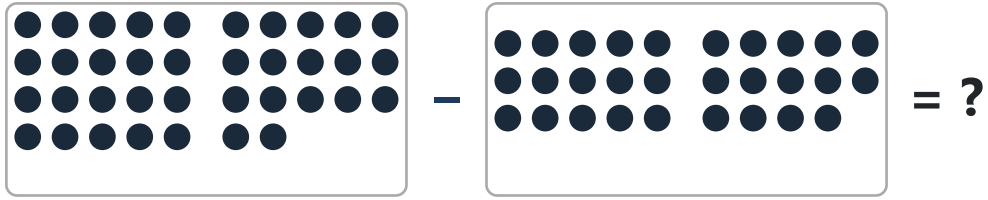
B) 5

.....

C) 2

..

7 $37 - 29 = ?$



A) 8



B) 7



C) 11



8 $28 - 20 = ?$



A) 8



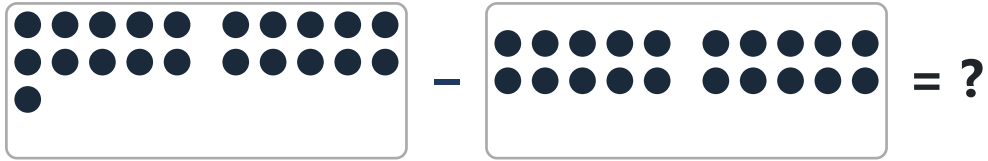
B) 5



C) 9



9 $21 - 20 = ?$



A) 4

....

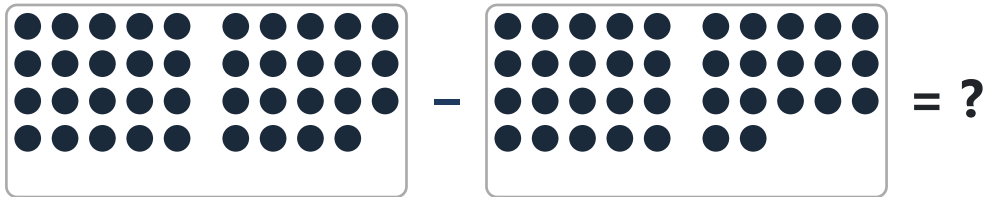
B) 1

.

C) 2

..

10 $39 - 37 = ?$



A) 2

..

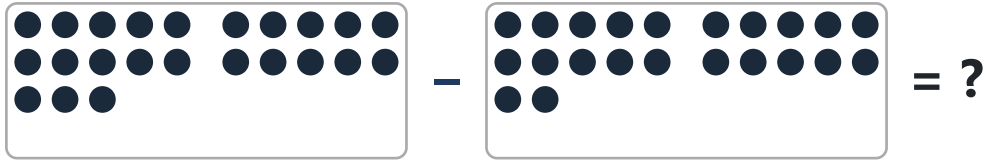
B) 4

....

C) 1

.

11 $23 - 22 = ?$



A) 3

...

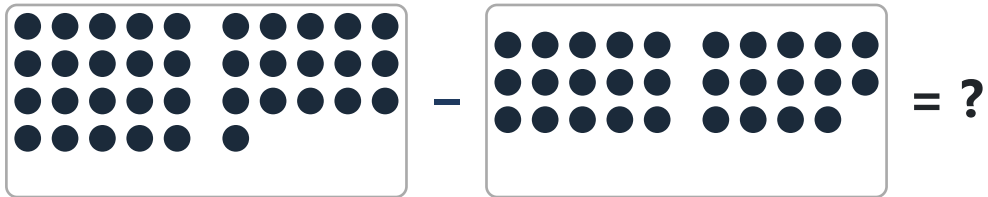
B) 2

..

C) 1

.

12 $36 - 29 = ?$



A) 5

.....

B) 7

.....

C) 4

....

End of Subtract 20-40 — No. 2

Subtract 20-40 — No. 2 - Answer Key

1. A) 8

2. B) 8

3. B) 6

4. A) 5

5. A) 6

6. C) 2

7. A) 8

8. A) 8

9. B) 1

10. A) 2

11. C) 1

12. B) 7

Subtract 20-40

No. 3

12 Questions

Operations: Subtraction

Range: 20-40

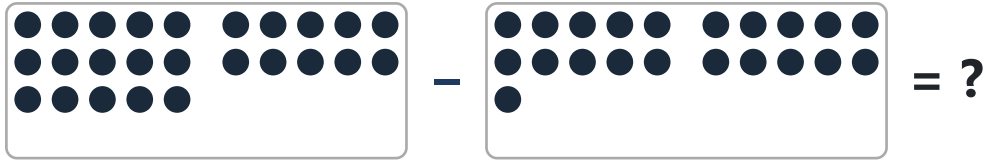


Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $25 - 21 = ?$



A) 2

••

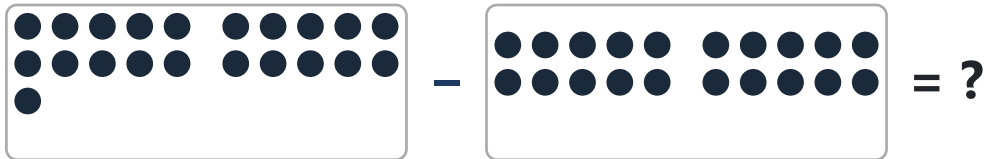
B) 4

••••

C) 1

•

2 $21 - 20 = ?$



A) 3

•••

B) 2

••

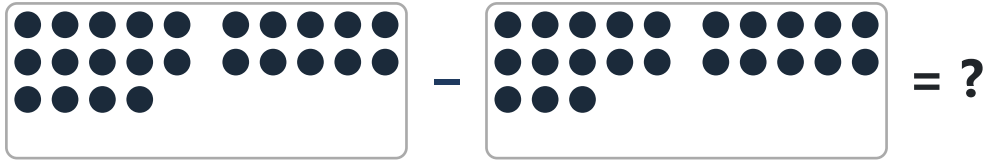
C) 1

•

Subtract 20-40 — No. 3

Name: _____

3 $24 - 23 = ?$

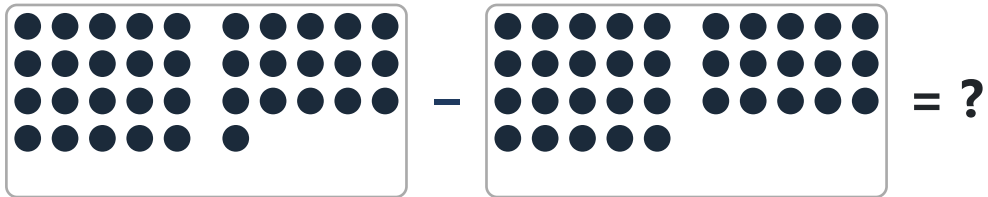


A) 2

B) 1

C) 3

4 $36 - 35 = ?$

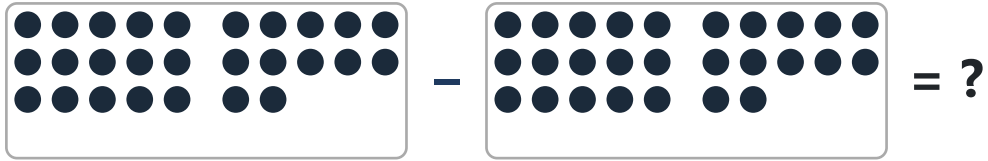


A) 3

B) 2

C) 1

5 $27 - 27 = ?$

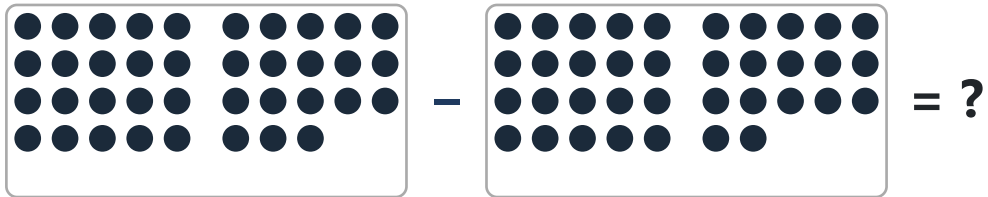


A) 0

B) 1

C) 2

6 $38 - 37 = ?$

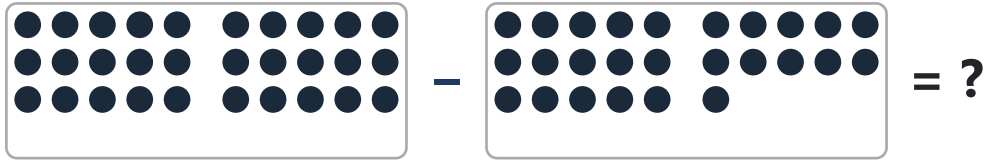


A) 2

B) 1

C) 4

7 $30 - 26 = ?$



A) 2

••

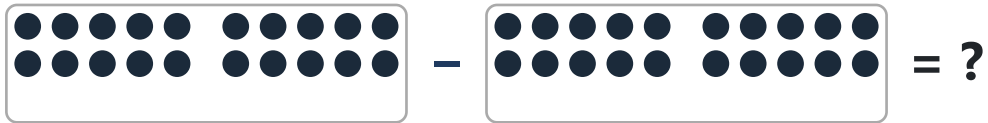
B) 4

••••

C) 1

•

8 $20 - 20 = ?$



A) 3

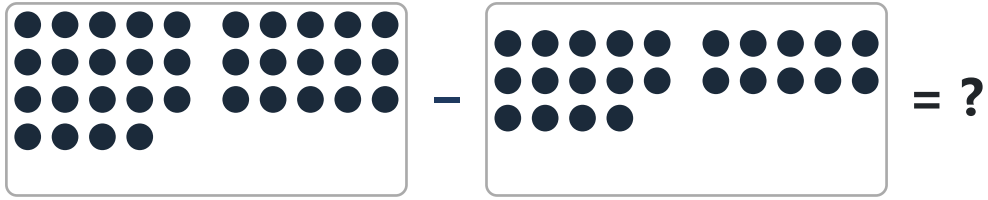
•••

B) 2

••

C) 0

9 $34 - 24 = ?$



A) 10



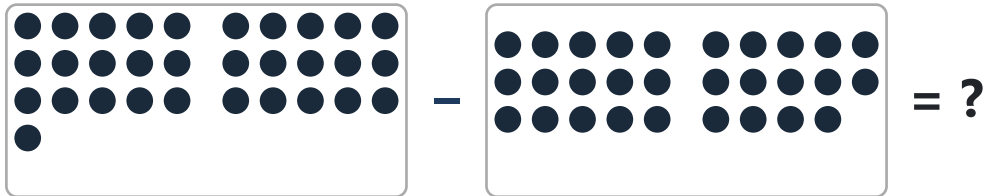
B) 13



C) 8



10 $31 - 29 = ?$



A) 4



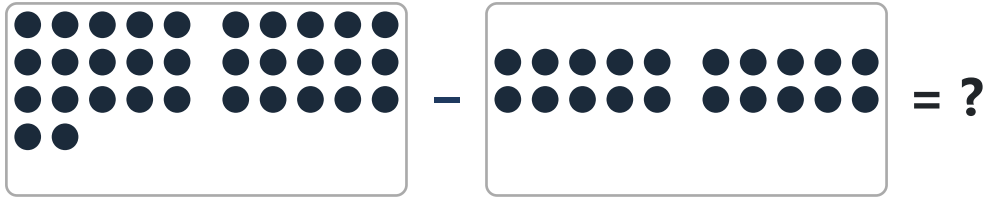
B) 1



C) 2



11 $32 - 20 = ?$



A) 12



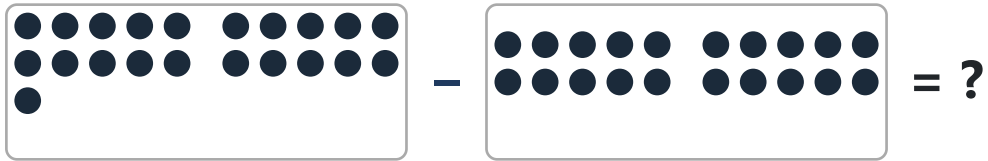
B) 13



C) 11



12 $21 - 20 = ?$



A) 2



B) 1



C) 4



End of Subtract 20-40 — No. 3

Subtract 20-40 — No. 3 - Answer Key

1. B) 4

2. C) 1

3. B) 1

4. C) 1

5. A) 0

6. B) 1

7. B) 4

8. C) 0

9. A) 10

10. C) 2

11. A) 12

12. B) 1

Subtract 20-40

No. 4

12 Questions

Operations: Subtraction

Range: 20-40

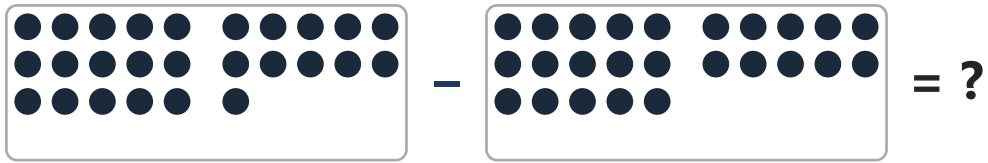


Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $26 - 25 = ?$



A) 3

...

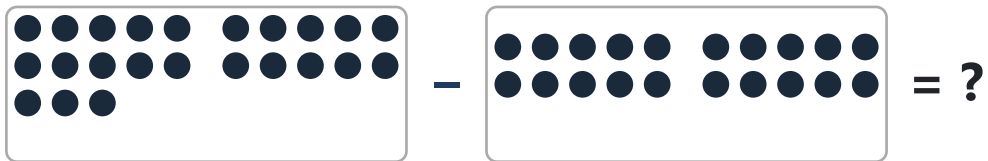
B) 4

....

C) 1

.

2 $23 - 20 = ?$



A) 3

...

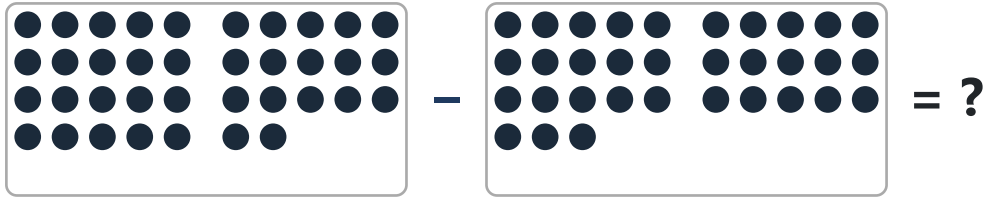
B) 4

....

C) 5

.....

3 $37 - 33 = ?$



A) 5



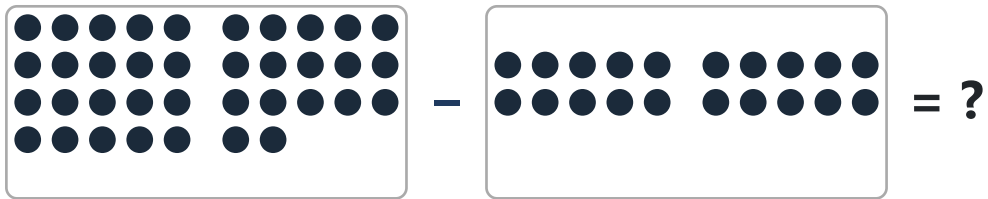
B) 4



C) 1



4 $37 - 20 = ?$



A) 14



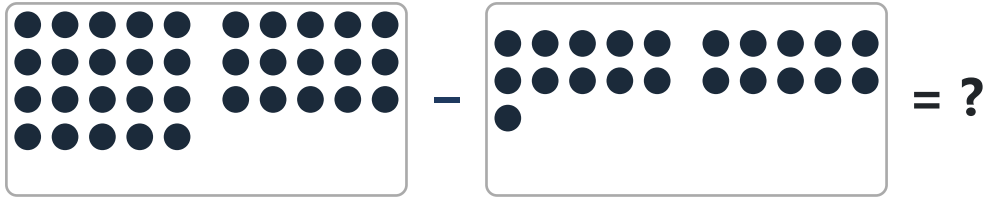
B) 16



C) 17



5 $35 - 21 = ?$



A) 17



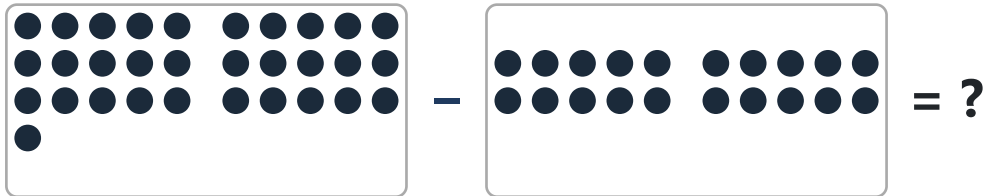
B) 11



C) 14



6 $31 - 20 = ?$



A) 13



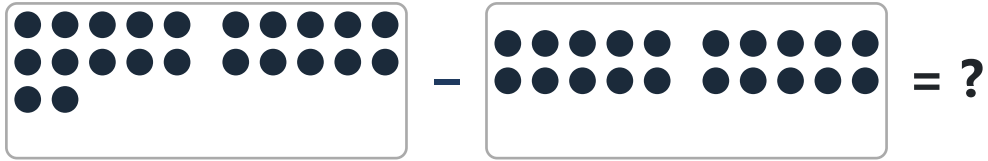
B) 8



C) 11



7 $22 - 20 = ?$

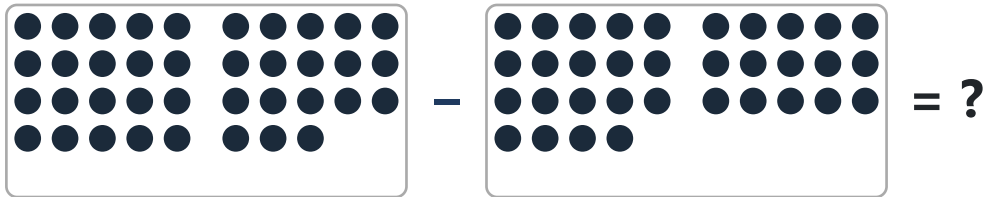


A) 1

B) 4

C) 2

8 $38 - 34 = ?$

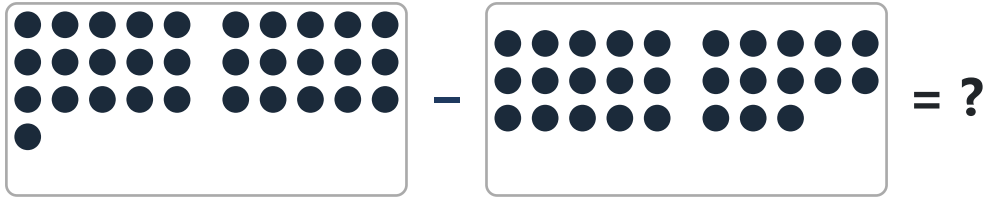


A) 6

B) 5

C) 4

9 $31 - 28 = ?$



A) 3

...

B) 1

.

C) 2

..

10 $20 - 20 = ?$



A) 2

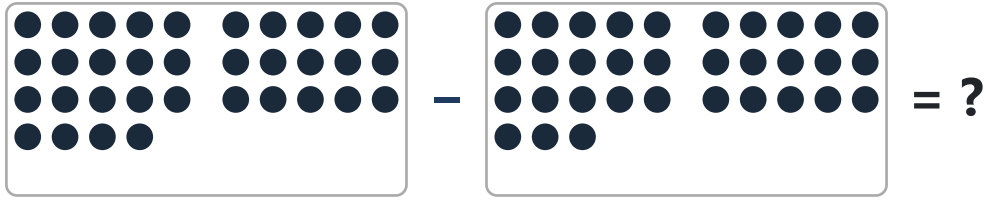
..

B) 1

.

C) 0

11 $34 - 33 = ?$



A) 1

•

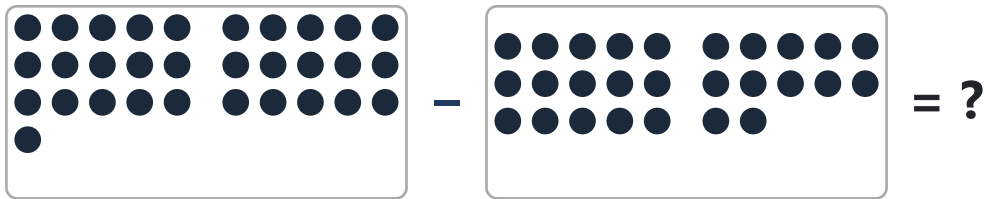
B) 2

••

C) 4

••••

12 $31 - 27 = ?$



A) 4

••••

B) 1

•

C) 7

•••••••

End of Subtract 20-40 — No. 4

Subtract 20-40 — No. 4 - Answer Key

1. C) 1

2. A) 3

3. B) 4

4. C) 17

5. C) 14

6. C) 11

7. C) 2

8. C) 4

9. A) 3

10. C) 0

11. A) 1

12. A) 4

Subtract 20-40

No. 5

12 Questions

Operations: Subtraction

Range: 20-40



Supporting Differentiated Learning in Numeracy

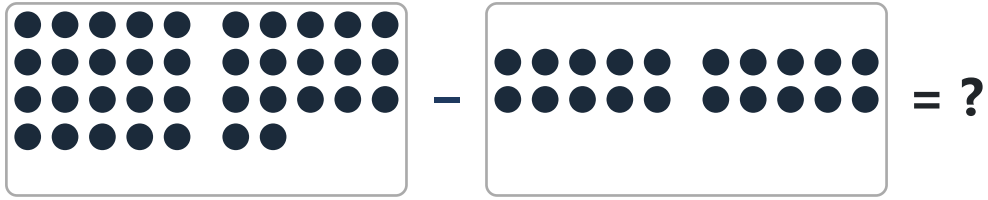
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 20-40 — No. 5

Name: _____

1 $37 - 20 = ?$



A) 18



B) 15



C) 17



2 $21 - 20 = ?$



A) 1



B) 3



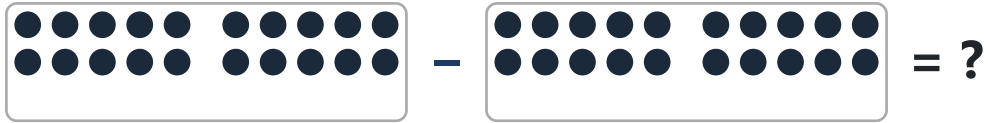
C) 2



Subtract 20-40 — No. 5

Name: _____

3 $20 - 20 = ?$

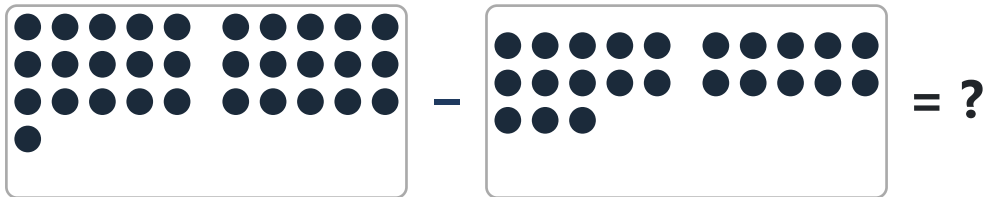


A) 2

B) 1

C) 0

4 $31 - 23 = ?$

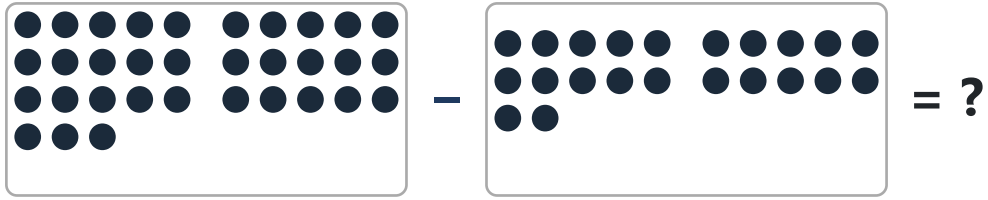


A) 6

B) 8

C) 7

5 $33 - 22 = ?$



A) 11



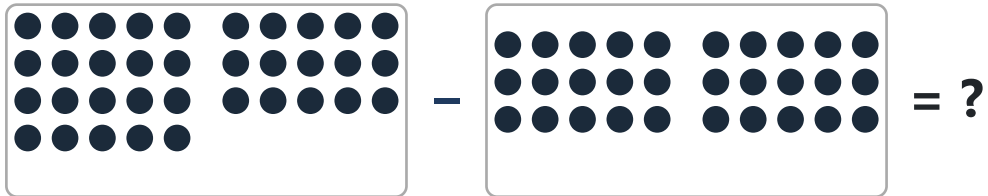
B) 13



C) 12



6 $35 - 30 = ?$



A) 4



B) 3



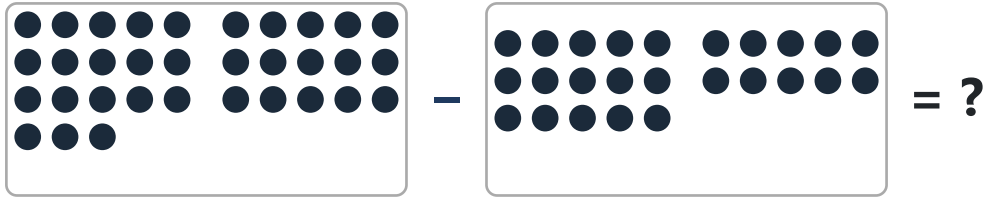
C) 5



Subtract 20-40 — No. 5

Name: _____

7 $33 - 25 = ?$



A) 7

.....

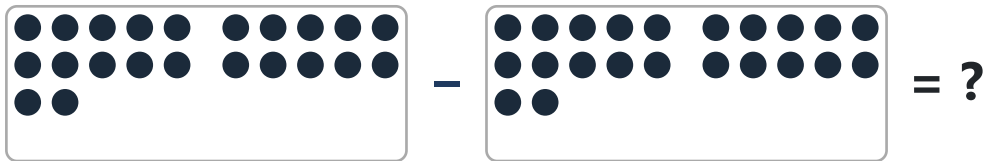
B) 8

.....

C) 6

.....

8 $22 - 22 = ?$



A) 0

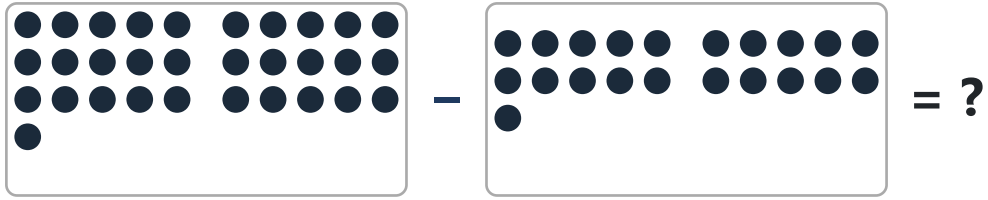
B) 1

•

C) 2

••

9 $31 - 21 = ?$



A) 10



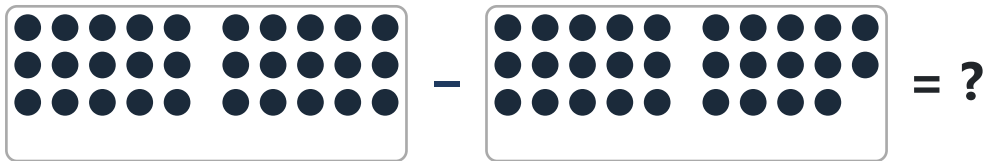
B) 9



C) 8



10 $30 - 29 = ?$



A) 1



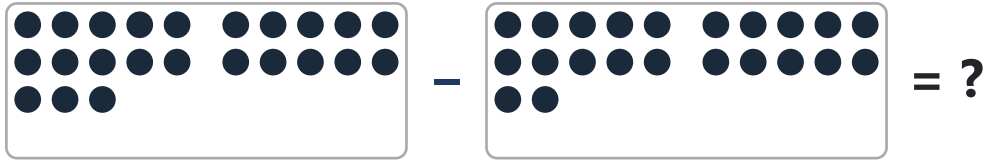
B) 4



C) 3



11 $23 - 22 = ?$



A) 3

...

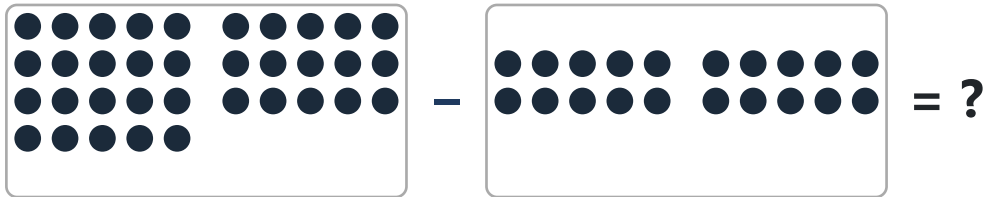
B) 4

....

C) 1

.

12 $35 - 20 = ?$



A) 12

.....
..

B) 15

.....
.....

C) 14

.....
.....

End of Subtract 20-40 — No. 5

Subtract 20-40 — No. 5 - Answer Key

1. C) 17

2. A) 1

3. C) 0

4. B) 8

5. A) 11

6. C) 5

7. B) 8

8. A) 0

9. A) 10

10. A) 1

11. C) 1

12. B) 15

Subtract 20-40

No. 6

12 Questions

Operations: Subtraction

Range: 20-40

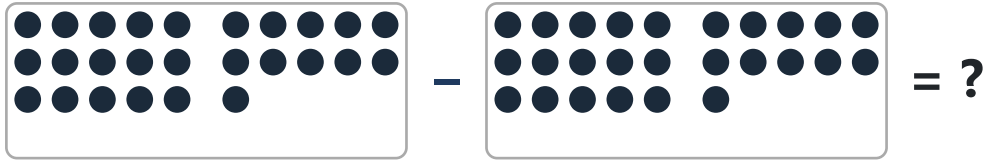
$$\begin{array}{cc} \bullet & \bullet & \times & \times \\ \bullet & \bullet & \times & \times \end{array} - \begin{array}{cc} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet \end{array} = \begin{array}{cc} \bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet & \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $26 - 26 = ?$

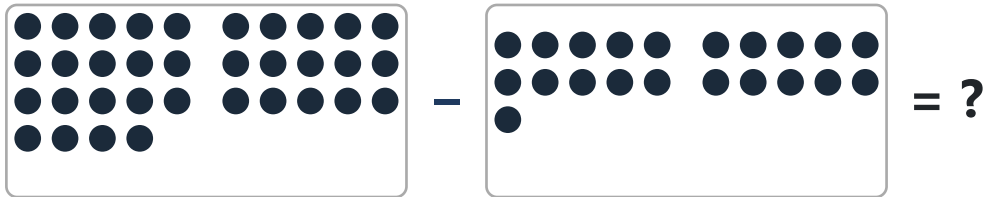


A) 0

B) 1

C) 3

2 $34 - 21 = ?$

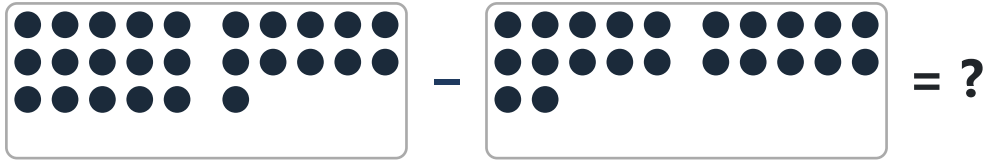


A) 15

B) 13

C) 16

3 $26 - 22 = ?$



A) 7

.....

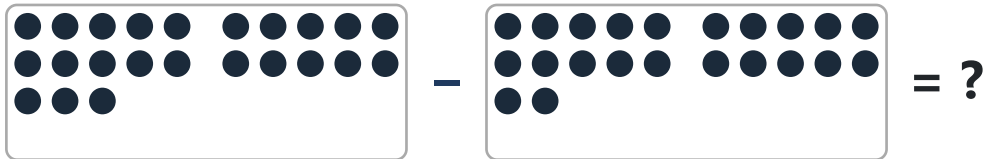
B) 6

.....

C) 4

....

4 $23 - 22 = ?$



A) 3

...

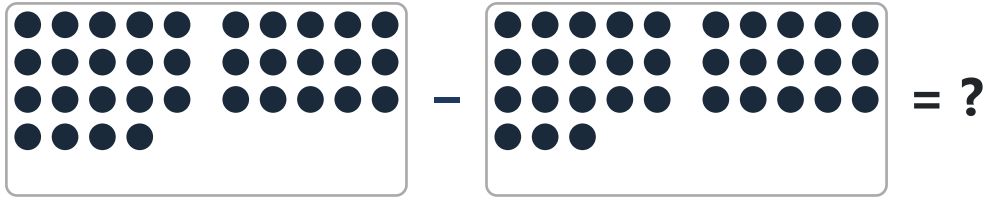
B) 1

.

C) 2

..

5 $34 - 33 = ?$



A) 1

•

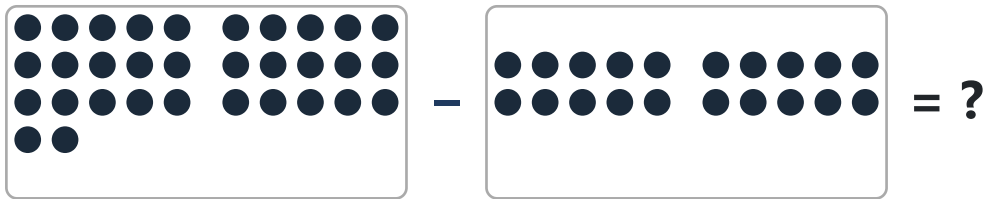
B) 2

••

C) 3

•••

6 $32 - 20 = ?$



A) 15

••••• •••••
•••••

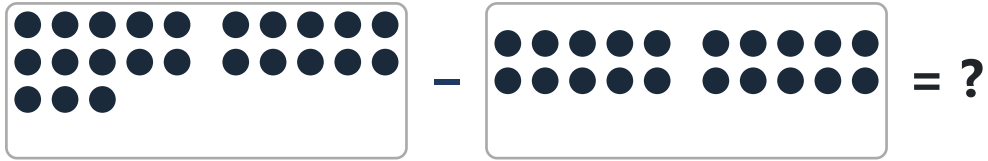
B) 12

••••• •••••
••

C) 13

••••• •••••
•••••

7 $23 - 20 = ?$



A) 5

.....

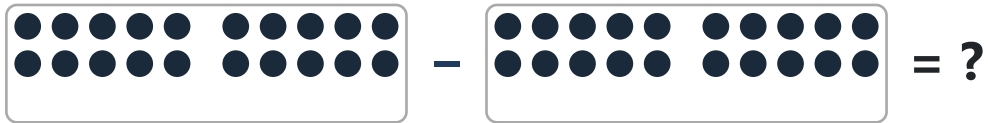
B) 3

...

C) 2

..

8 $20 - 20 = ?$



A) 0

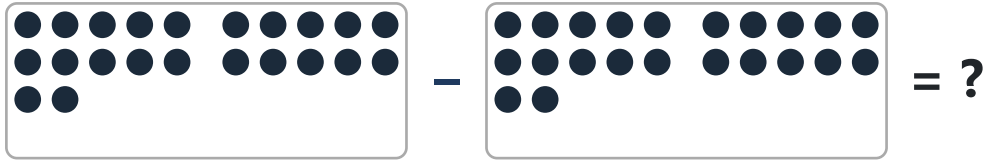
B) 3

...

C) 2

..

9 $22 - 22 = ?$



A) 1

•

B) 0

C) 3

•••

10 $27 - 20 = ?$



A) 8

••••••••

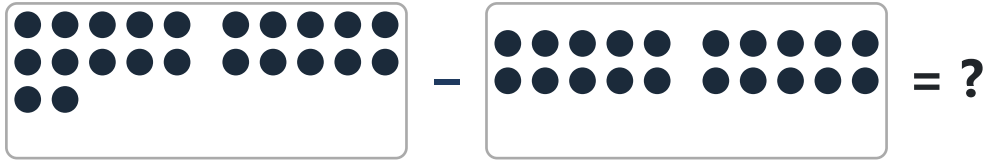
B) 7

•••••••

C) 4

••••

11 $22 - 20 = ?$



A) 2

..

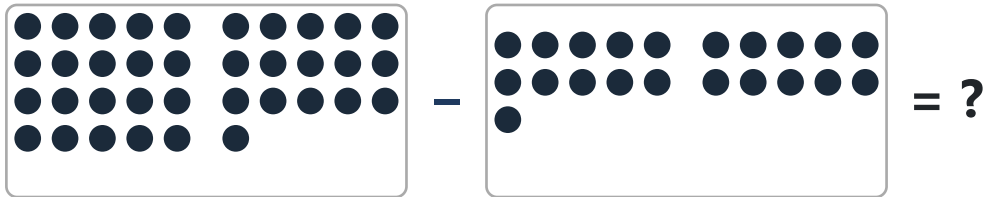
B) 5

.....

C) 3

...

12 $36 - 21 = ?$



A) 15

.....

B) 14

.....

C) 16

.....

End of Subtract 20-40 — No. 6

Subtract 20-40 — No. 6 - Answer Key

1. A) 0

2. B) 13

3. C) 4

4. B) 1

5. A) 1

6. B) 12

7. B) 3

8. A) 0

9. B) 0

10. B) 7

11. A) 2

12. A) 15

Subtract 20-40

No. 7

12 Questions

Operations: Subtraction

Range: 20-40



Supporting Differentiated Learning in Numeracy

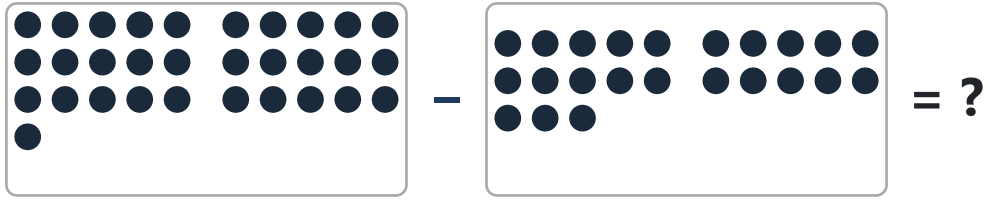
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 20-40 — No. 7

Name: _____

1 $31 - 23 = ?$



A) 8



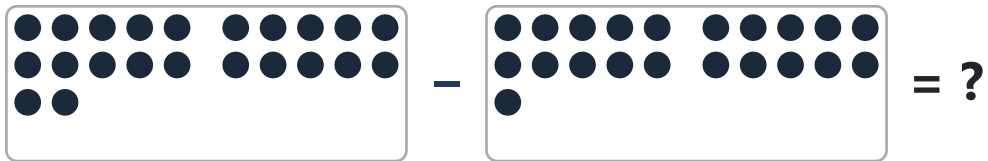
B) 6



C) 10



2 $22 - 21 = ?$



A) 4



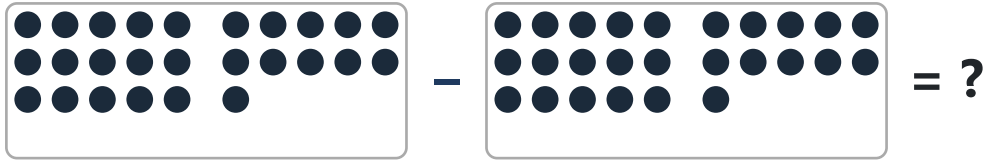
B) 2



C) 1



3 $26 - 26 = ?$

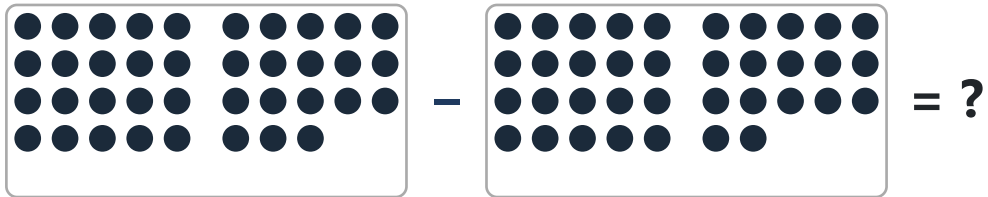


A) 0

B) 1

C) 2

4 $38 - 37 = ?$

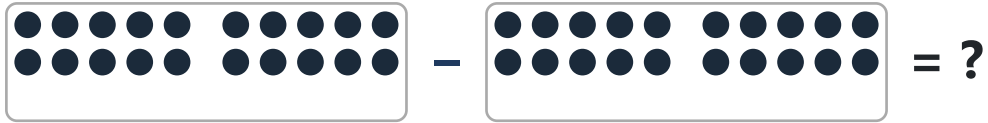


A) 1

B) 3

C) 2

5 $20 - 20 = ?$



A) 2

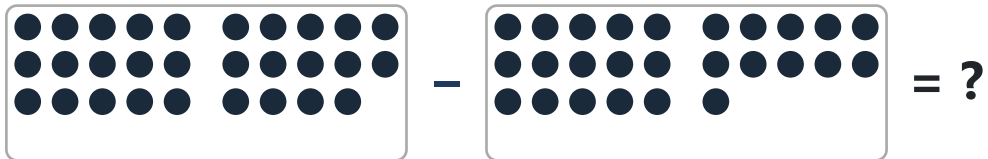
••

B) 3

•••

C) 0

6 $29 - 26 = ?$



A) 6

••••••

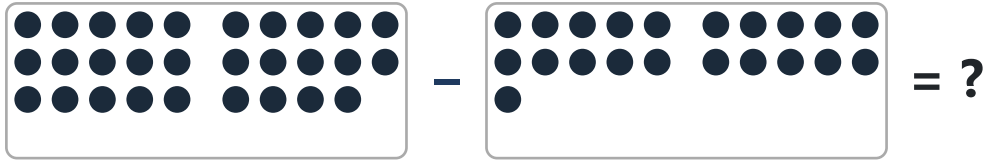
B) 4

••••

C) 3

•••

7 $29 - 21 = ?$



A) 8



B) 10



C) 5



8 $23 - 20 = ?$



A) 6



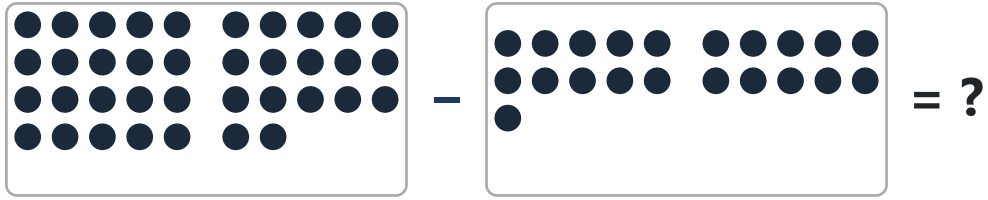
B) 5



C) 3



9 $37 - 21 = ?$



A) 14



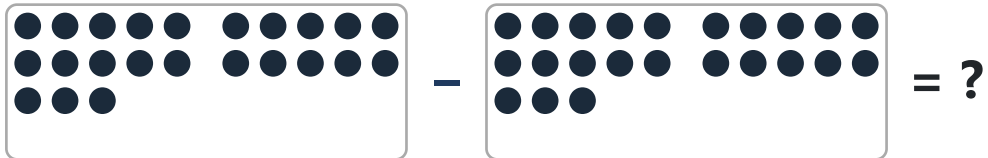
B) 16



C) 15



10 $23 - 23 = ?$



A) 3

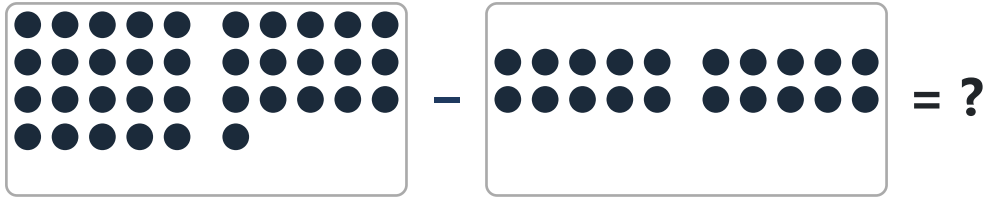


B) 1



C) 0

11 $36 - 20 = ?$



A) 16



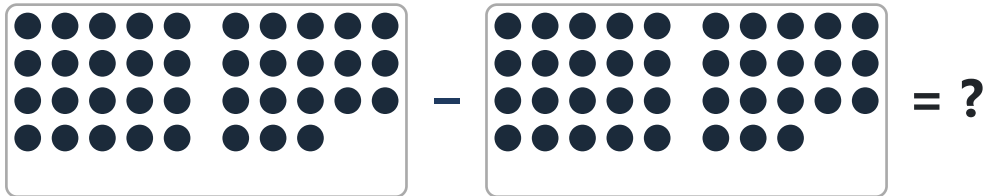
B) 13



C) 17



12 $38 - 38 = ?$



A) 2



B) 0



C) 3



End of Subtract 20-40 — No. 7

Subtract 20-40 — No. 7 - Answer Key

1. A) 8

2. C) 1

3. A) 0

4. A) 1

5. C) 0

6. C) 3

7. A) 8

8. C) 3

9. B) 16

10. C) 0

11. A) 16

12. B) 0

Subtract 20-40

No. 8

12 Questions

Operations: Subtraction

Range: 20-40

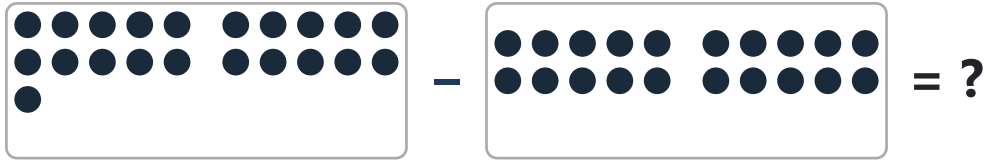
$$\begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} \begin{array}{cc} \times & \times \\ \times & \times \end{array} - \begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array} = \begin{array}{cc} \bullet & \bullet \\ \bullet & \bullet \end{array}$$

Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $21 - 20 = ?$



A) 3

...

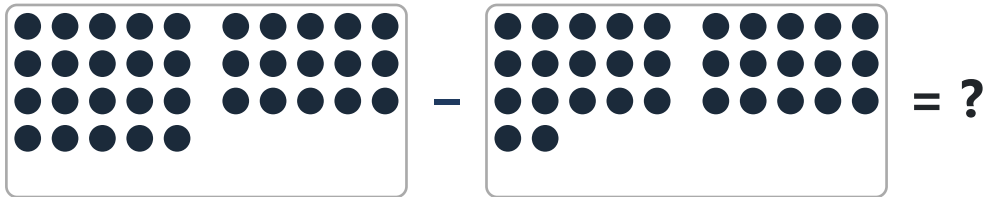
B) 1

.

C) 4

....

2 $35 - 32 = ?$



A) 3

...

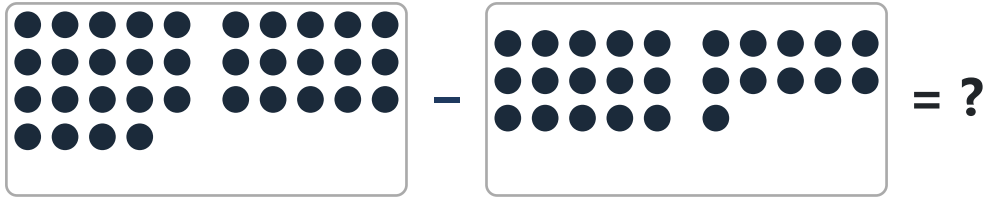
B) 2

..

C) 4

....

3 $34 - 26 = ?$



A) 10



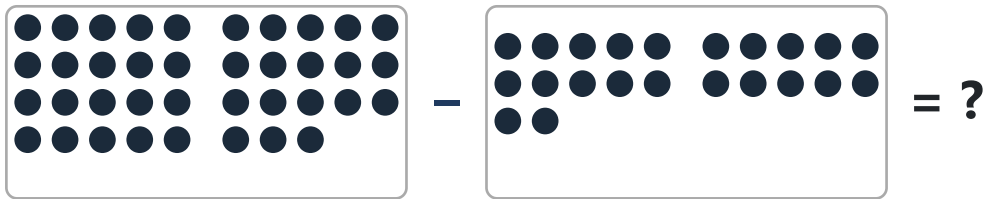
B) 8



C) 6



4 $38 - 22 = ?$



A) 16



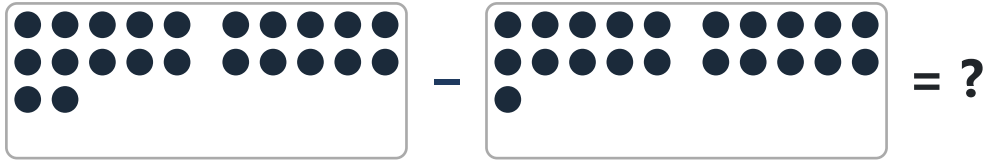
B) 18



C) 14



5 $22 - 21 = ?$



A) 2

••

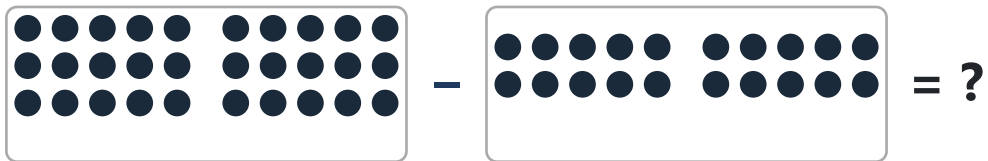
B) 3

•••

C) 1

•

6 $30 - 20 = ?$



A) 12

••••••••••
••

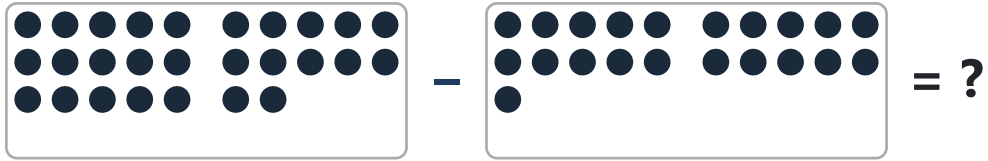
B) 8

••••••••

C) 10

••••••••••

7 $27 - 21 = ?$



A) 4

.....

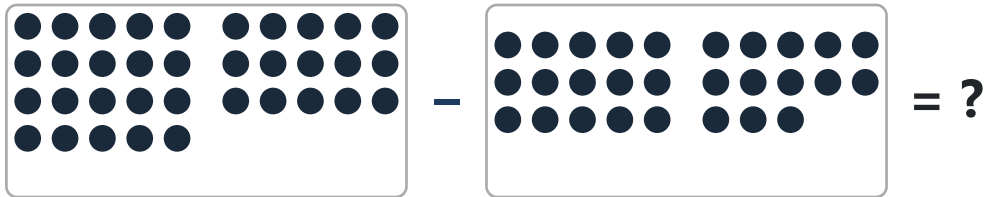
B) 6

.....

C) 8

.....

8 $35 - 28 = ?$



A) 7

.....

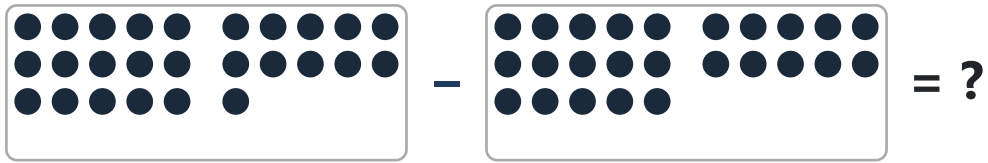
B) 8

.....

C) 6

.....

9 $26 - 25 = ?$



A) 1

•

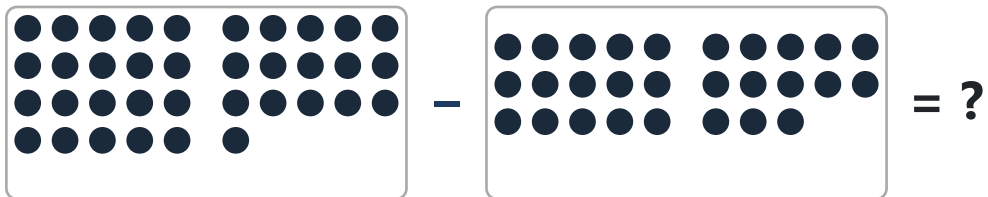
B) 2

••

C) 3

•••

10 $36 - 28 = ?$



A) 8

••••••••

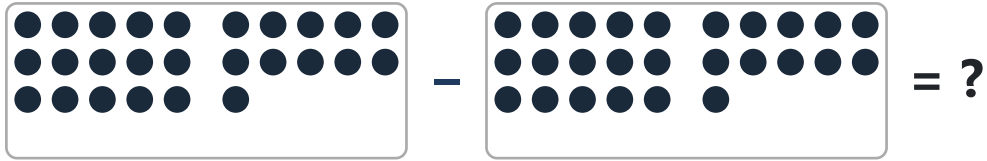
B) 7

•••••••

C) 5

•••••

11 $26 - 26 = ?$



A) 3

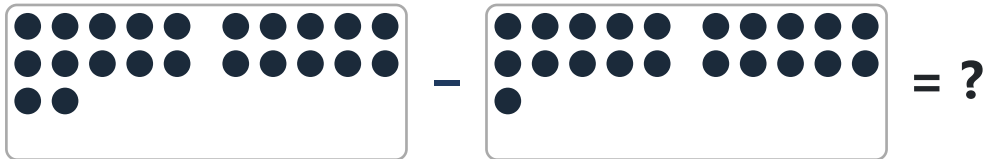
...

B) 0

C) 2

..

12 $22 - 21 = ?$



A) 1

.

B) 3

...

C) 2

..

End of Subtract 20-40 — No. 8

Subtract 20-40 — No. 8 - Answer Key

1. B) 1

2. A) 3

3. B) 8

4. A) 16

5. C) 1

6. C) 10

7. B) 6

8. A) 7

9. A) 1

10. A) 8

11. B) 0

12. A) 1

Subtract 20-40

No. 9

12 Questions

Operations: Subtraction

Range: 20-40



Supporting Differentiated Learning in Numeracy

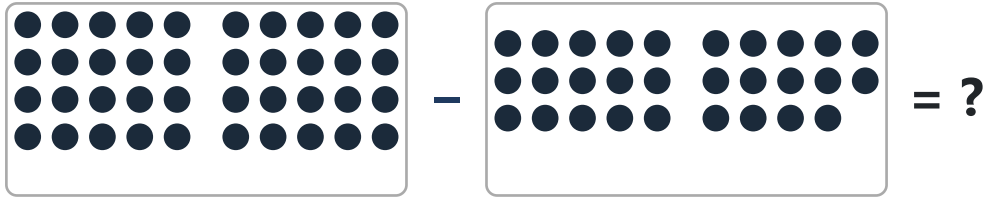
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 20-40 — No. 9

Name: _____

1 $40 - 29 = ?$



A) 14



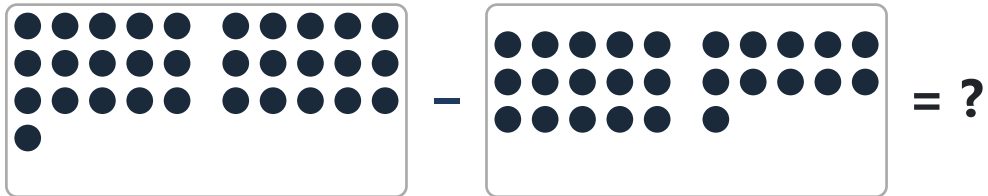
B) 11



C) 12



2 $31 - 26 = ?$



A) 6



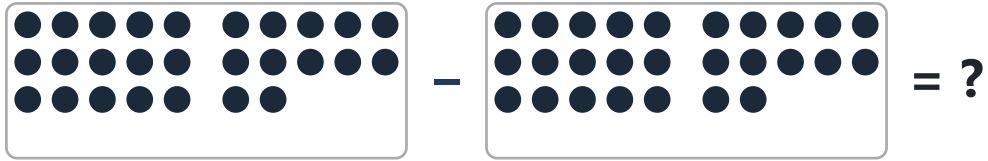
B) 5



C) 7



3 $27 - 27 = ?$

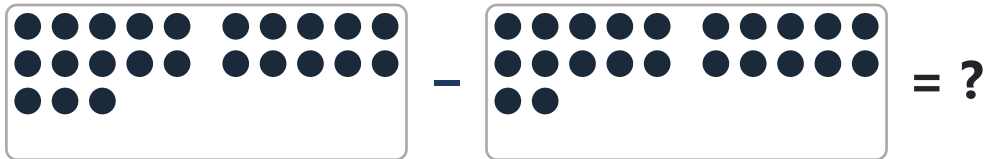


A) 0

B) 1

C) 2

4 $23 - 22 = ?$

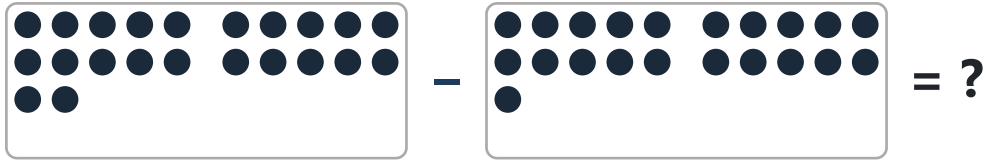


A) 1

B) 4

C) 2

5 $22 - 21 = ?$



A) 1

•

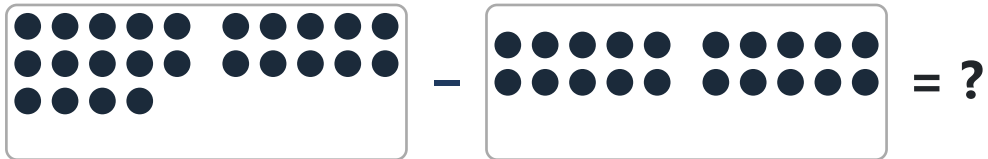
B) 2

••

C) 3

•••

6 $24 - 20 = ?$



A) 7

••••••••

B) 4

••••

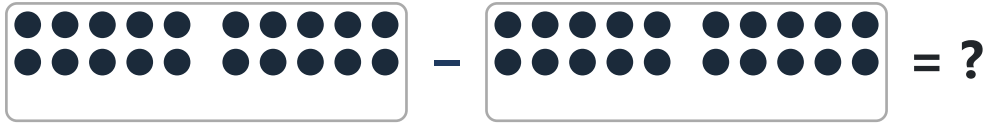
C) 1

•

Subtract 20-40 — No. 9

Name: _____

7 $20 - 20 = ?$



A) 3

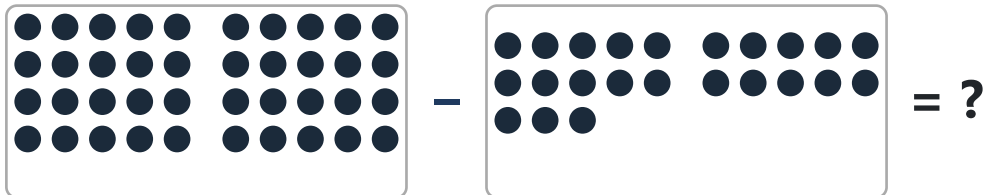
...

B) 2

..

C) 0

8 $40 - 23 = ?$



A) 17

.....
.....

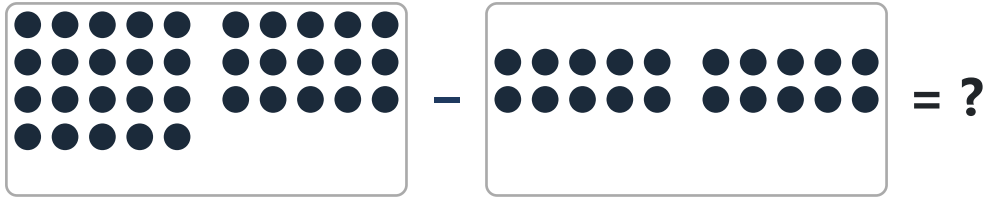
B) 16

.....
.....

C) 14

.....
.....

9 $35 - 20 = ?$



A) 15



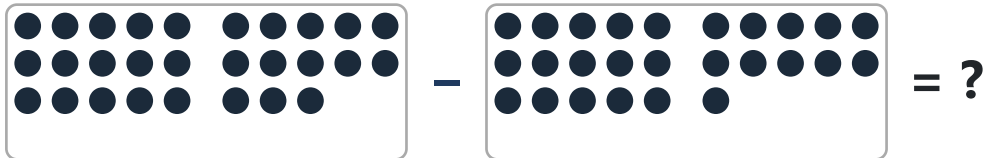
B) 13



C) 17



10 $28 - 26 = ?$



A) 2



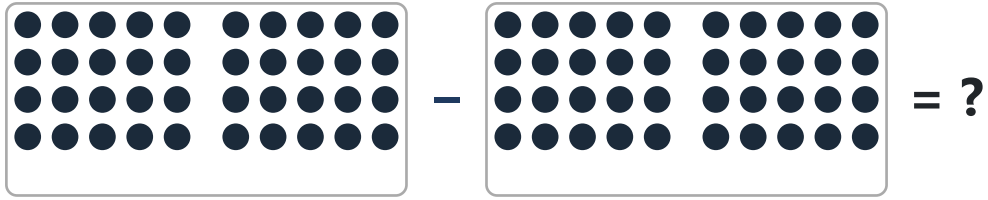
B) 3



C) 1



11 $40 - 40 = ?$

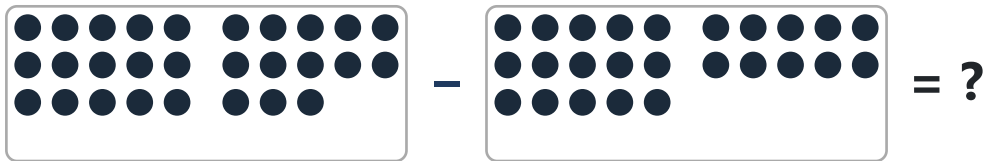


A) 0

B) 2

C) 1

12 $28 - 25 = ?$



A) 6

B) 4

C) 3

End of Subtract 20-40 — No. 9

Subtract 20-40 — No. 9 - Answer Key

1. B) 11

2. B) 5

3. A) 0

4. A) 1

5. A) 1

6. B) 4

7. C) 0

8. A) 17

9. A) 15

10. A) 2

11. A) 0

12. C) 3

Subtract 20-40

No. 10

12 Questions

Operations: Subtraction

Range: 20-40

$$\begin{array}{cccc} \bullet & \bullet & \times & \times \\ \bullet & \bullet & \times & \times \end{array} - \bullet \bullet \bullet \bullet = \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$$

Supporting Differentiated Learning in Numeracy

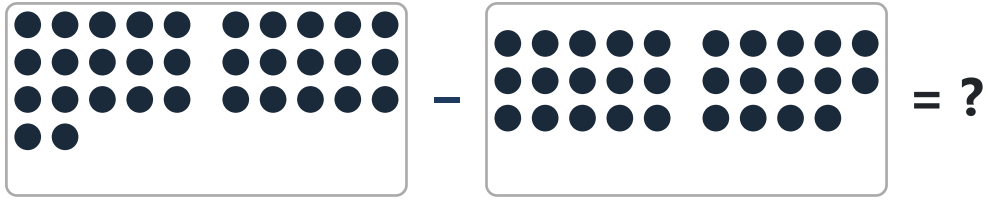
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 20-40 — No. 10

Name: _____

1 $32 - 29 = ?$

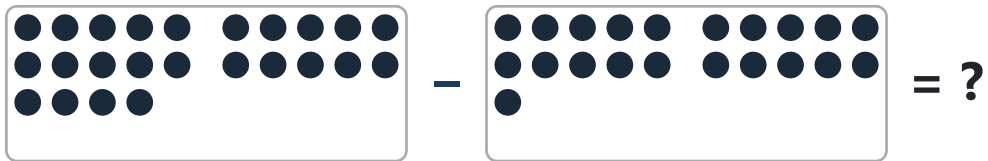


A) 3

B) 2

C) 5

2 $24 - 21 = ?$



A) 4

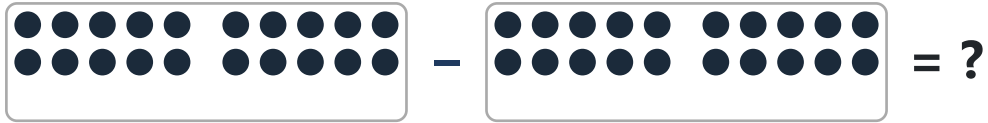
B) 6

C) 3

Subtract 20-40 — No. 10

Name: _____

3 $20 - 20 = ?$

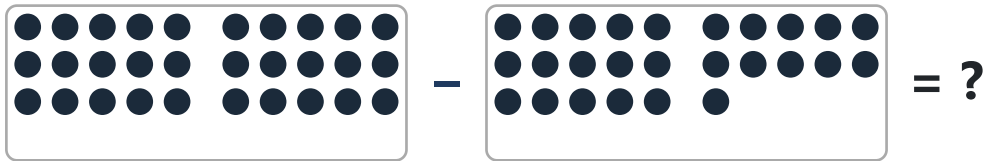


A) 0

B) 3

C) 2

4 $30 - 26 = ?$



A) 4

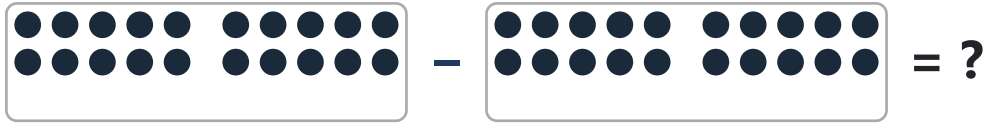
B) 6

C) 2

Subtract 20-40 — No. 10

Name: _____

5 $20 - 20 = ?$



A) 3

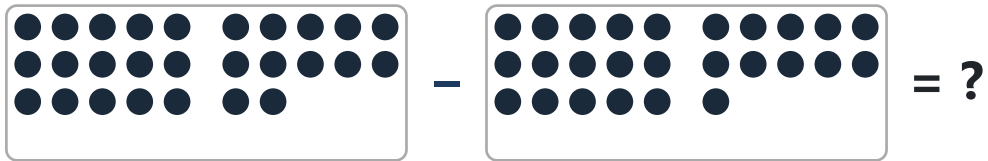
...

B) 0

C) 1

•

6 $27 - 26 = ?$



A) 3

...

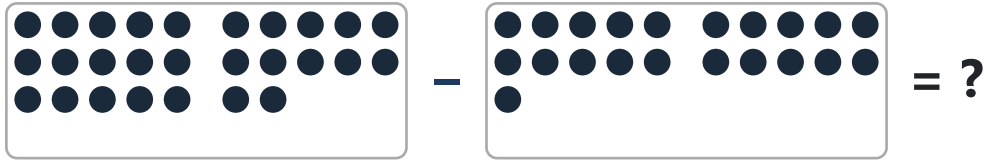
B) 2

••

C) 1

•

7 $27 - 21 = ?$



A) 8



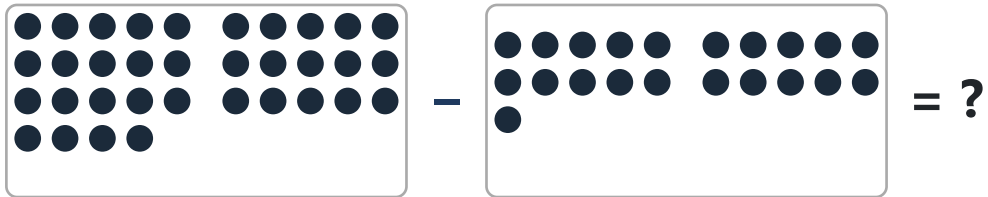
B) 4



C) 6



8 $34 - 21 = ?$



A) 14



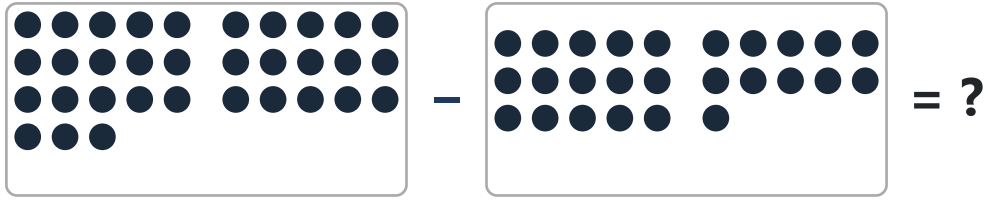
B) 12



C) 13



9 $33 - 26 = ?$



A) 10



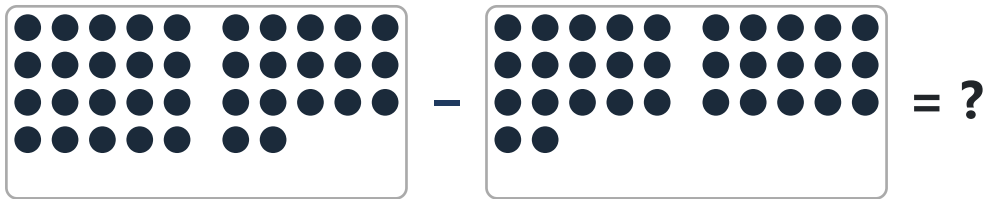
B) 6



C) 7



10 $37 - 32 = ?$



A) 5



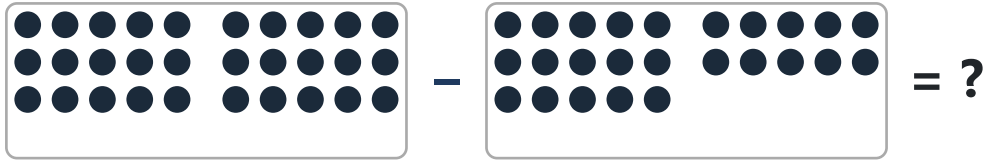
B) 8



C) 3



11 $30 - 25 = ?$

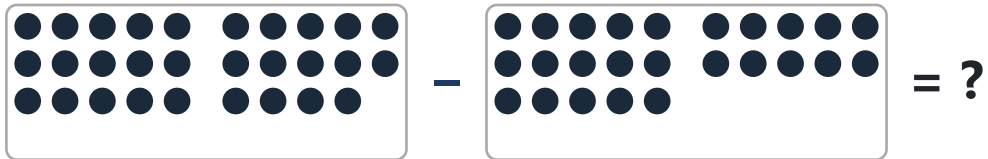


A) 3

B) 4

C) 5

12 $29 - 25 = ?$



A) 4

B) 7

C) 6

End of Subtract 20-40 — No. 10

Subtract 20-40 — No. 10 - Answer Key

1. A) 3

2. C) 3

3. A) 0

4. A) 4

5. B) 0

6. C) 1

7. C) 6

8. C) 13

9. C) 7

10. A) 5

11. C) 5

12. A) 4