

Subtract 40-50

No. 1

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

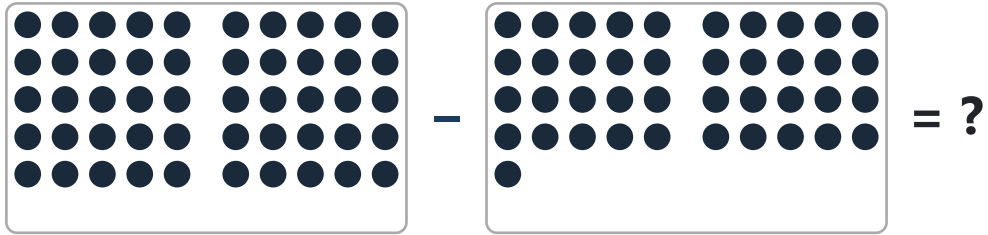
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 1

Name: _____

1 $50 - 41 = ?$



A) 8



B) 6



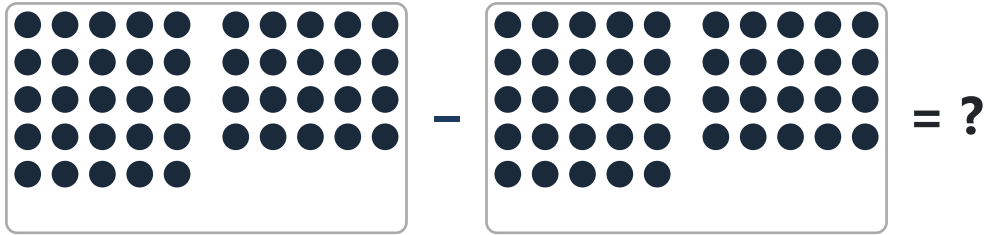
C) 9



Subtract 40-50 — No. 1

Name: _____

2 $45 - 45 = ?$

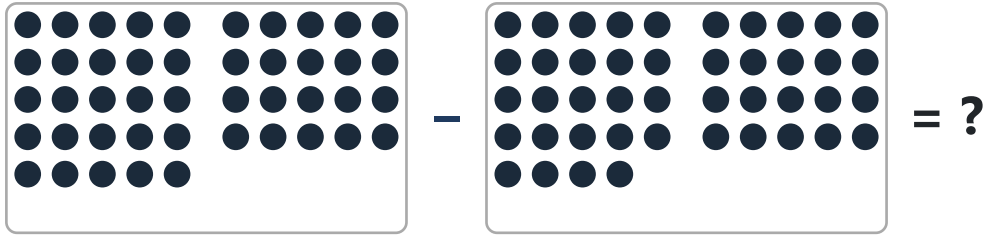


A) 2

B) 0

C) 3

3 $45 - 44 = ?$



A) 4

••••

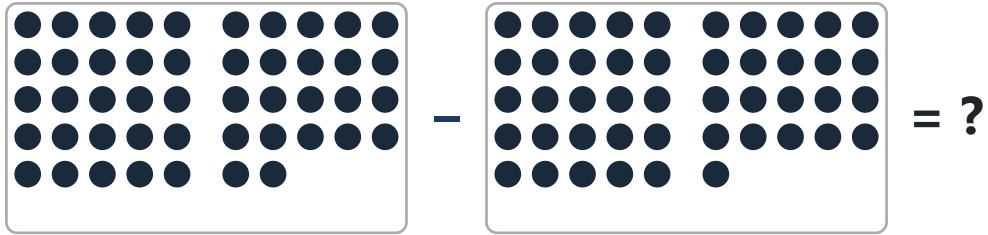
B) 1

•

C) 2

••

4 $47 - 46 = ?$



A) 4

••••

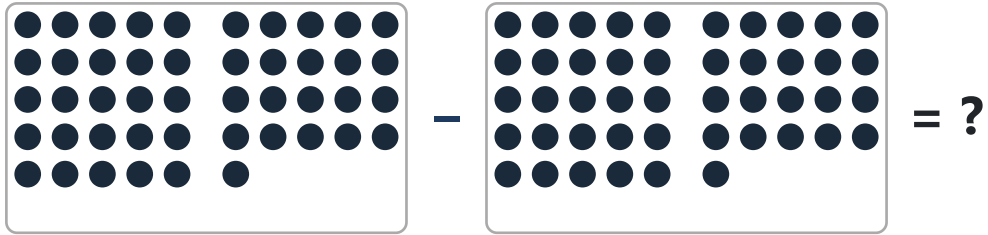
B) 3

•••

C) 1

•

5 $46 - 46 = ?$



A) 2

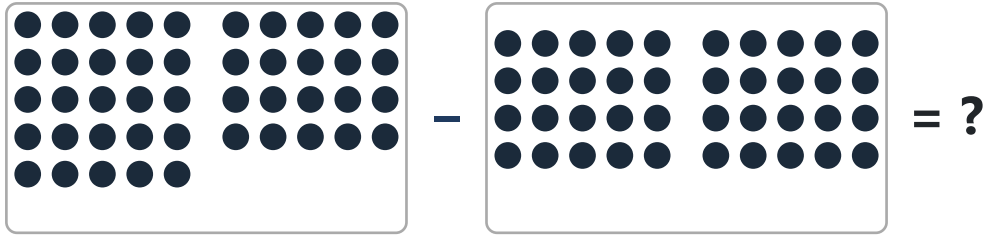
••

B) 3

•••

C) 0

6 $45 - 40 = ?$



A) 6

.....

B) 4

.....

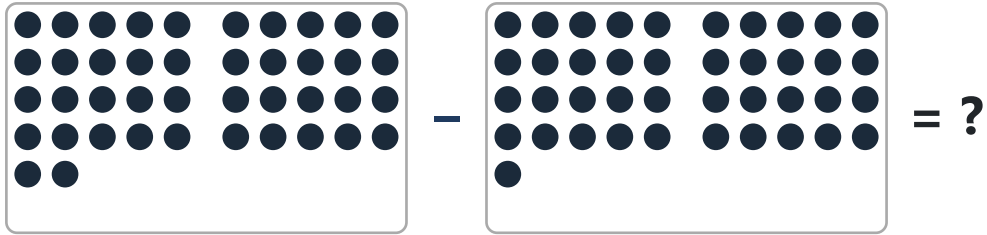
C) 5

.....

Subtract 40-50 — No. 1

Name: _____

7 $42 - 41 = ?$



A) 4

••••

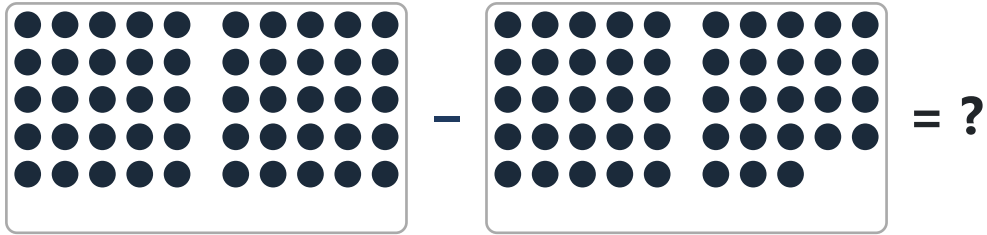
B) 1

•

C) 2

••

8 $50 - 48 = ?$



A) 5

.....

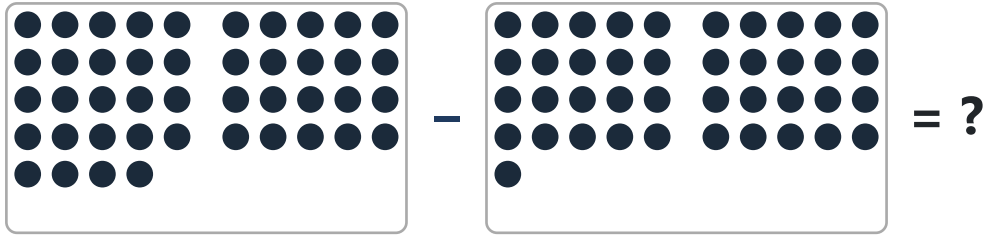
B) 3

...

C) 2

..

9 $44 - 41 = ?$



A) 3

...

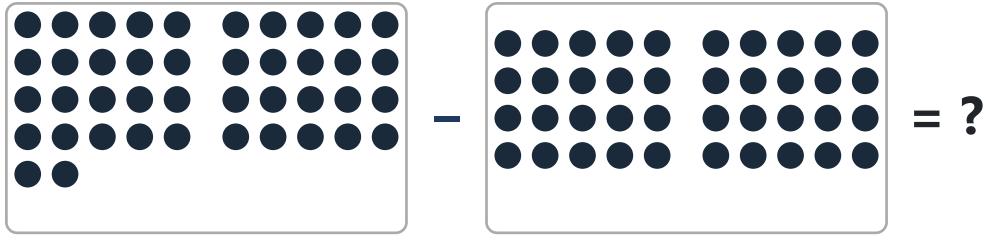
B) 5

.....

C) 4

.....

10 $42 - 40 = ?$



A) 2

••

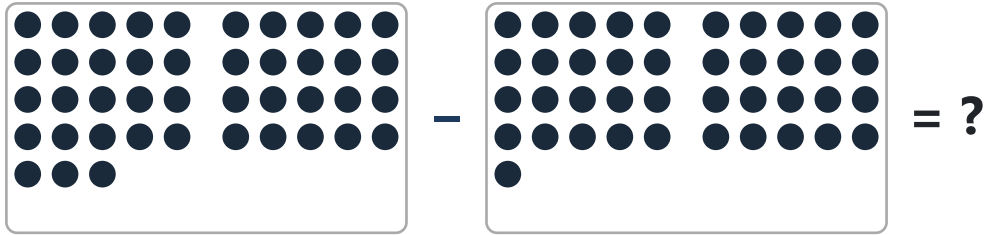
B) 3

•••

C) 1

•

11 $43 - 41 = ?$



A) 5

•••••

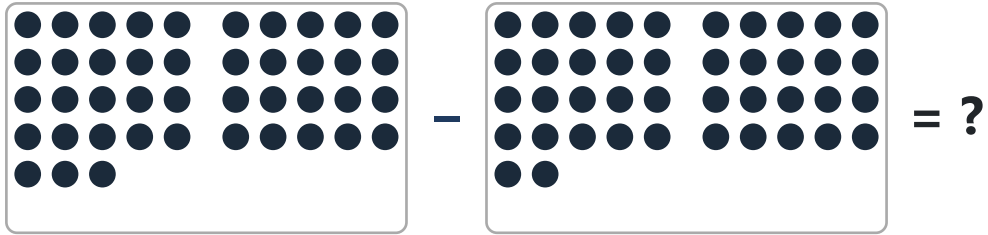
B) 2

••

C) 1

•

12 $43 - 42 = ?$



A) 1

B) 4

C) 3

End of Subtract 40-50 — No. 1

Subtract 40-50 — No. 1 - Answer Key

1. C) 9

2. B) 0

3. B) 1

4. C) 1

5. C) 0

6. C) 5

7. B) 1

8. C) 2

9. A) 3

10. A) 2

11. B) 2

12. A) 1

Subtract 40-50

No. 2

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

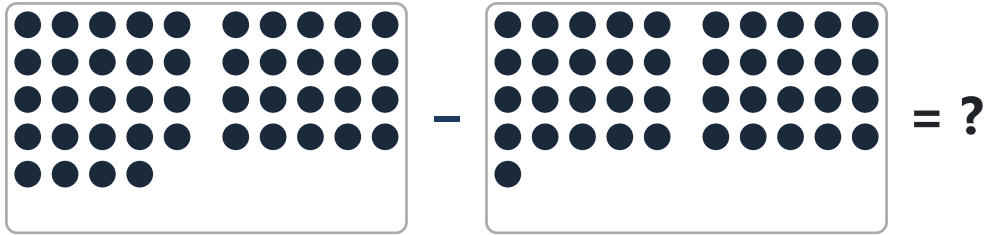
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 2

Name: _____

1 $44 - 41 = ?$

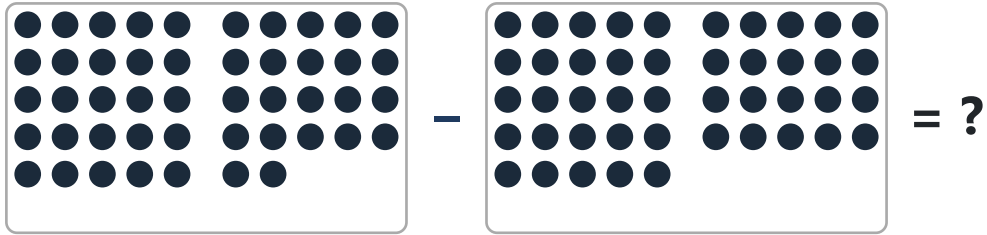


A) 1

B) 3

C) 2

2 $47 - 45 = ?$



A) 3

...

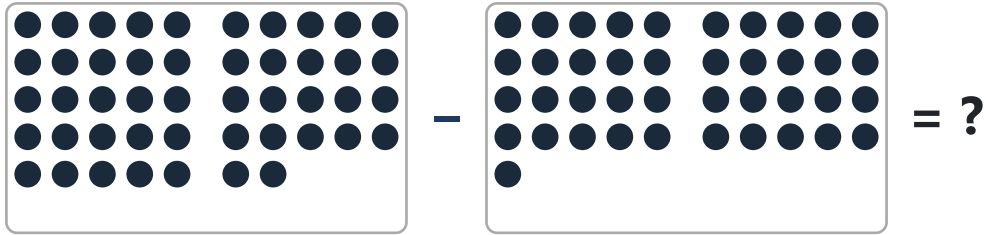
B) 1

.

C) 2

..

3 $47 - 41 = ?$



A) 4

••••

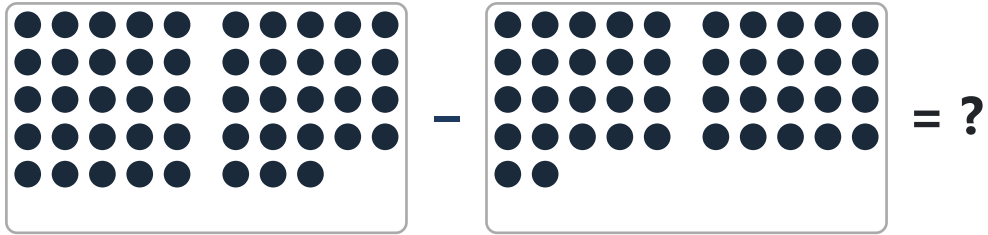
B) 9

••••• •••••

C) 6

••••••

4 $48 - 42 = ?$



A) 6

.....

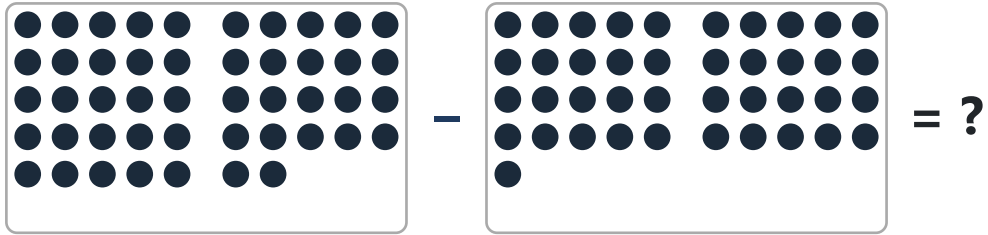
B) 7

.....

C) 9

.....

5 $47 - 41 = ?$



A) 4

••••

B) 6

••••••

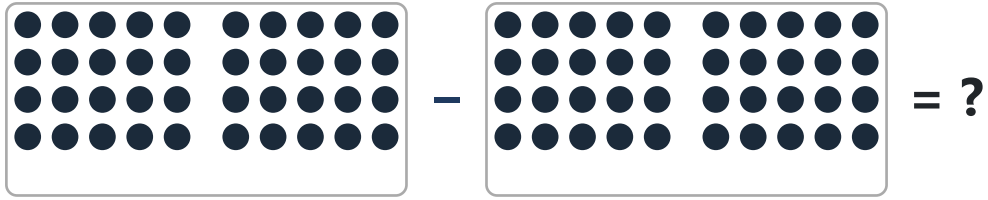
C) 3

•••

Subtract 40-50 — No. 2

Name: _____

6 $40 - 40 = ?$

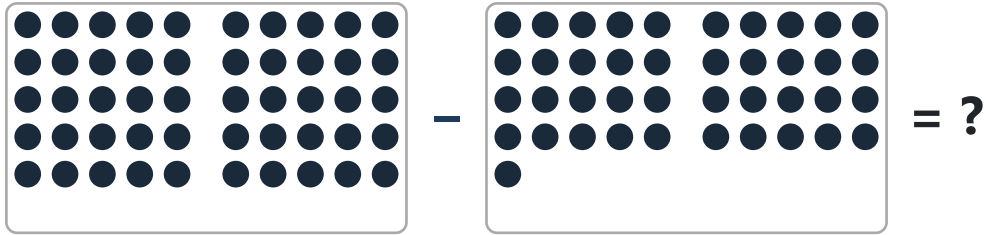


A) 0

B) 3

C) 1

7 $50 - 41 = ?$



A) 8

●●●●●●●●●●

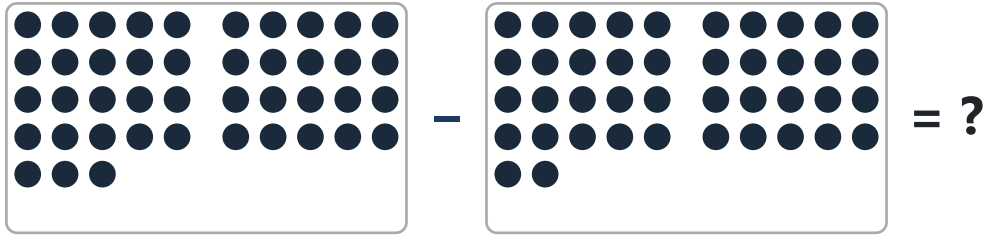
B) 7

●●●●●●●

C) 9

●●●●●●●●●

8 $43 - 42 = ?$

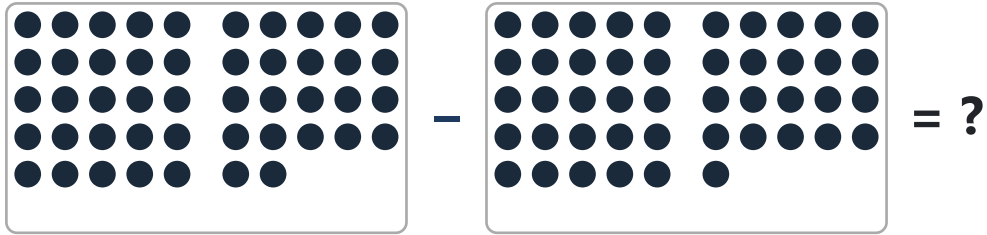


A) 1

B) 4

C) 2

9 $47 - 46 = ?$

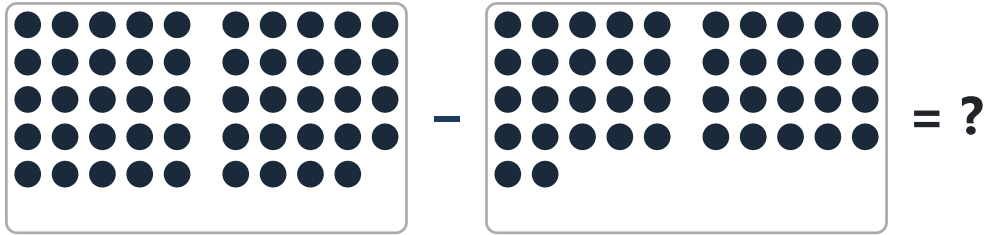


A) 1

B) 2

C) 3

10 $49 - 42 = ?$



A) 7

••••••••

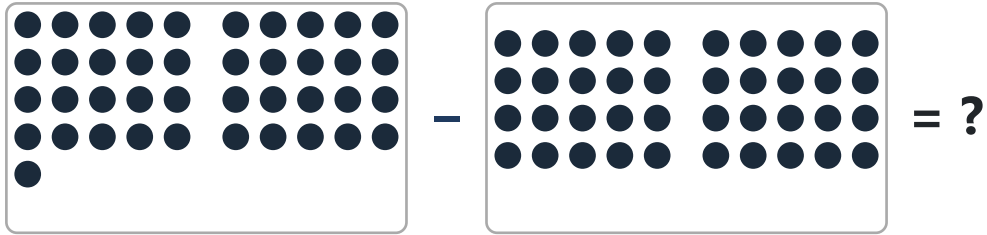
B) 6

••••••

C) 8

••••••••

11 $41 - 40 = ?$

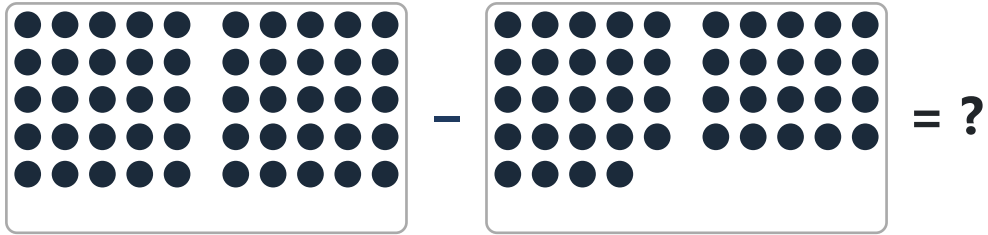


A) 1

B) 2

C) 4

12 $50 - 44 = ?$



A) 5

.....

B) 7

.....

C) 6

.....

End of Subtract 40-50 — No. 2

Subtract 40-50 — No. 2 - Answer Key

1. B) 3

2. C) 2

3. C) 6

4. A) 6

5. B) 6

6. A) 0

7. C) 9

8. A) 1

9. A) 1

10. A) 7

11. A) 1

12. C) 6

Subtract 40-50

No. 3

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

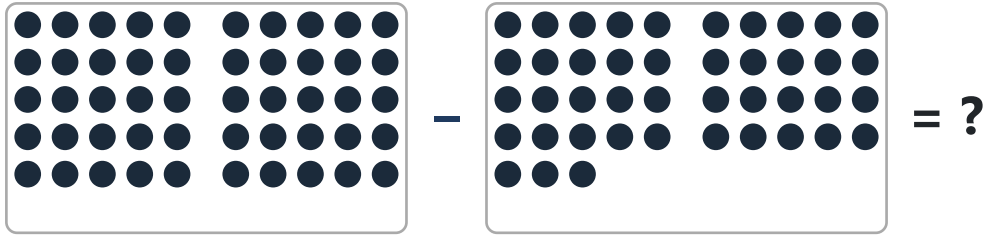
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 3

Name: _____

1 $50 - 43 = ?$



A) 5

.....

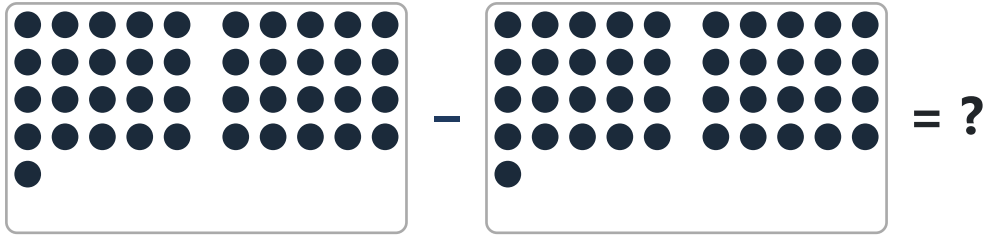
B) 7

.....

C) 6

.....

2 $41 - 41 = ?$

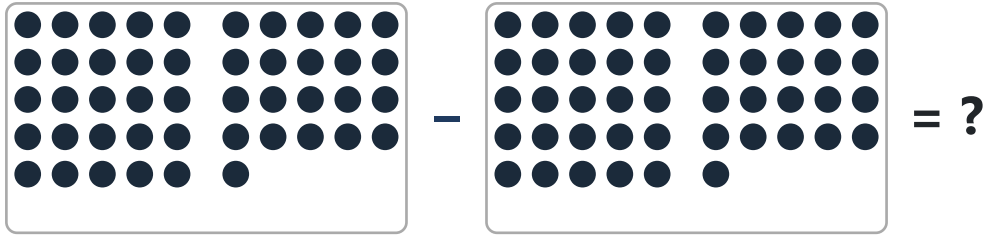


A) 0

B) 2

C) 1

3 $46 - 46 = ?$

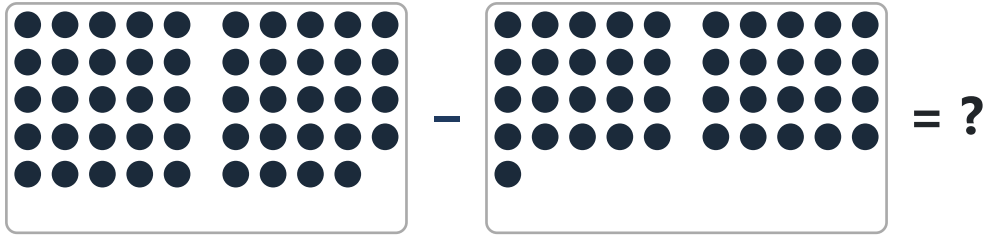


A) 2

B) 0

C) 1

4 $49 - 41 = ?$



A) 7



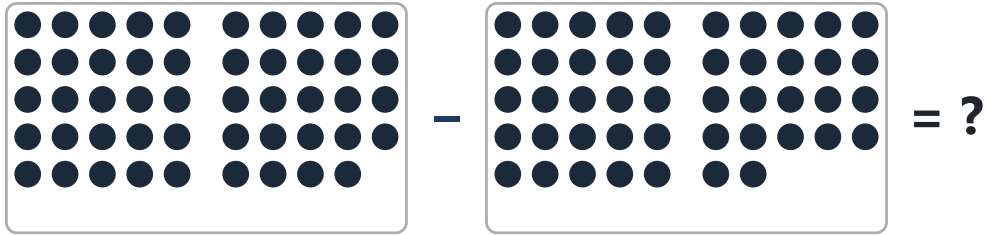
B) 6



C) 8



5 $49 - 47 = ?$



A) 2

••

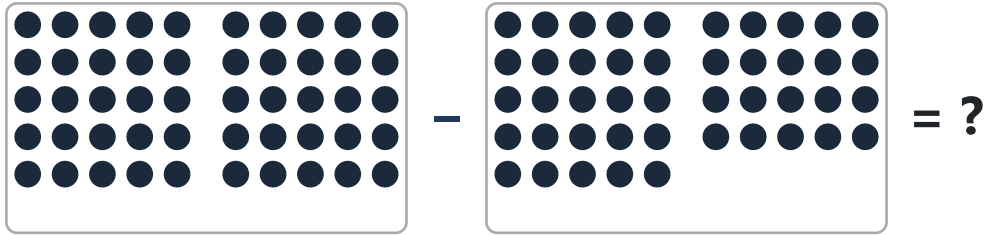
B) 3

•••

C) 4

••••

6 $50 - 45 = ?$



A) 8

●●●●●●●●

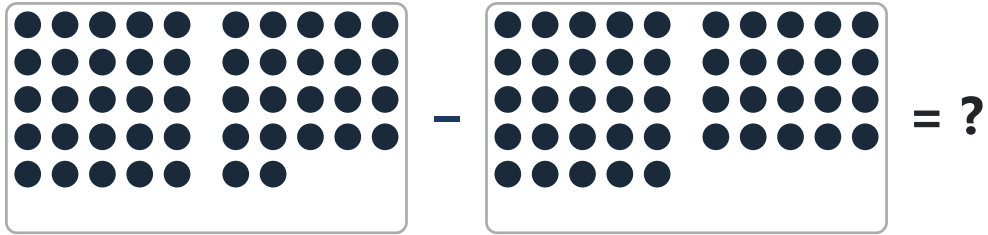
B) 2

●●

C) 5

●●●●●

7 $47 - 45 = ?$

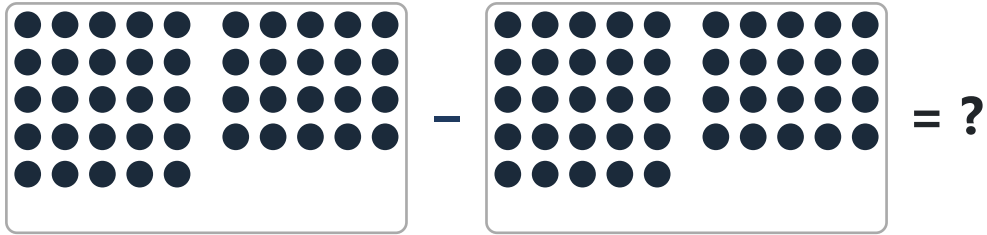


A) 1

B) 4

C) 2

8 $45 - 45 = ?$



A) 3

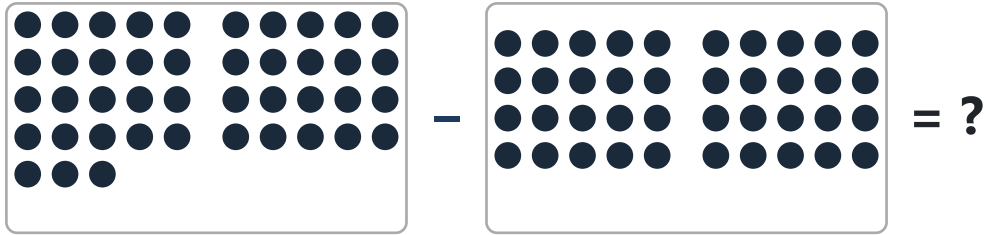
...

B) 1

.

C) 0

9 $43 - 40 = ?$



A) 3

...

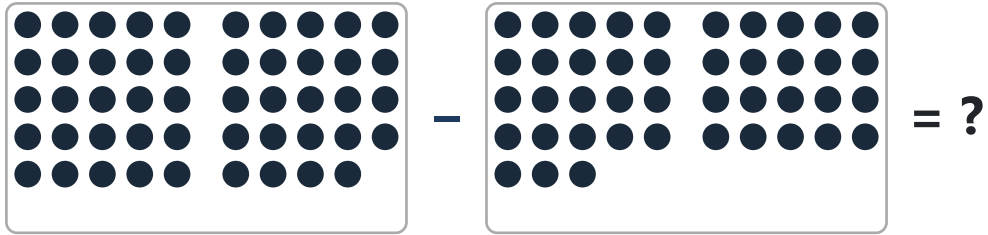
B) 2

..

C) 4

....

10 $49 - 43 = ?$



A) 6

.....

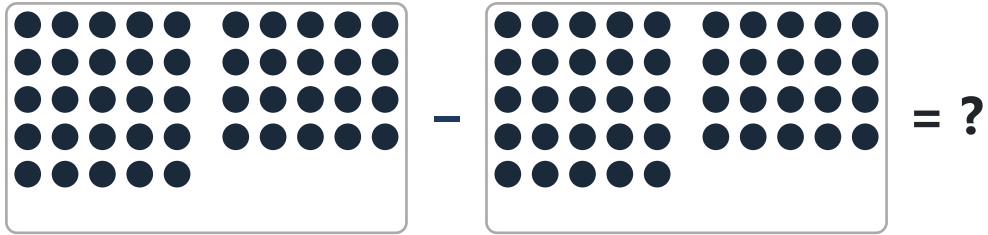
B) 8

.....

C) 5

.....

11 $45 - 45 = ?$

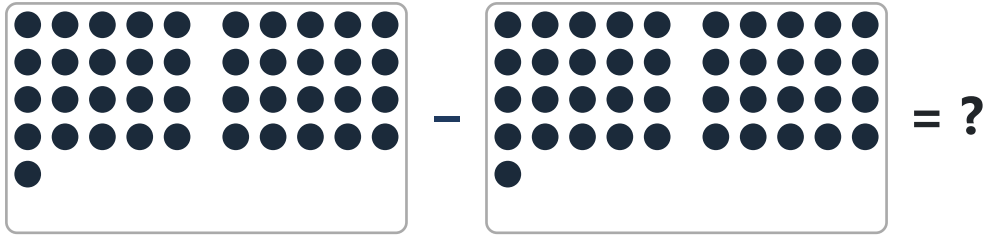


A) 1

B) 3

C) 0

12 $41 - 41 = ?$



A) 0

B) 2

C) 3

End of Subtract 40-50 — No. 3

Subtract 40-50 — No. 3 - Answer Key

1. B) 7

2. A) 0

3. B) 0

4. C) 8

5. A) 2

6. C) 5

7. C) 2

8. C) 0

9. A) 3

10. A) 6

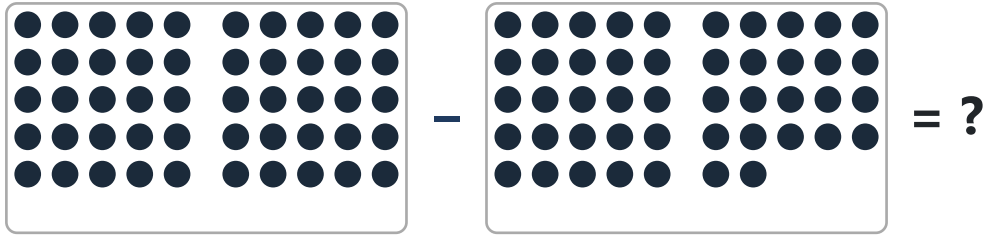
11. C) 0

12. A) 0

Subtract 40-50 — No. 4

Name: _____

1 $50 - 47 = ?$



A) 3

...

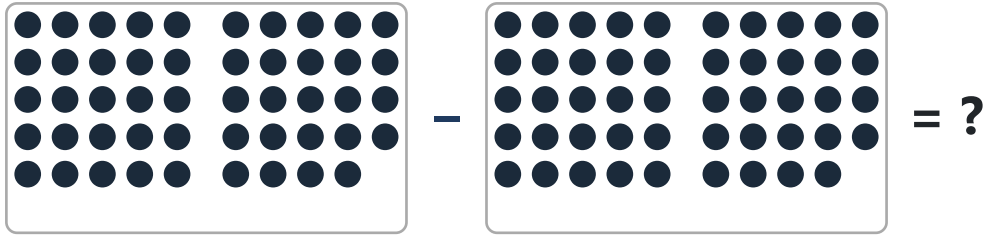
B) 6

.....

C) 2

..

2 $49 - 49 = ?$

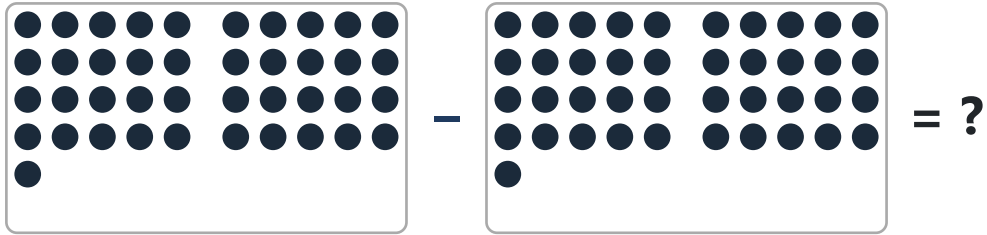


A) 0

B) 3

C) 2

3 $41 - 41 = ?$



A) 2

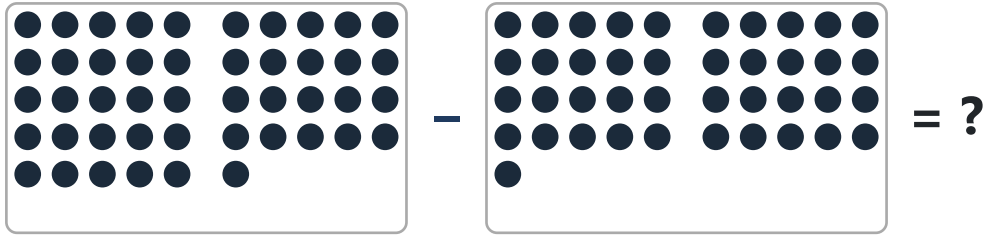
••

B) 1

•

C) 0

4 $46 - 41 = ?$



A) 7

.....

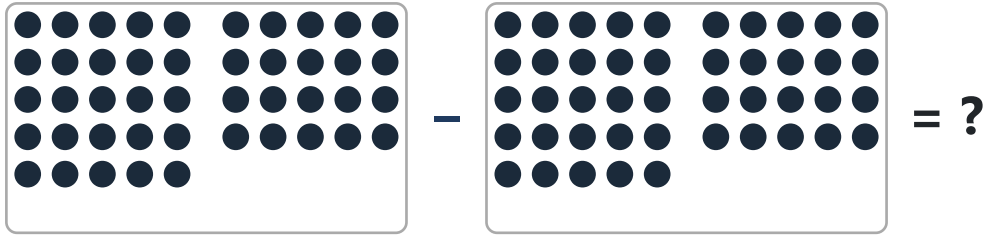
B) 5

.....

C) 4

.....

5 $45 - 45 = ?$



A) 3

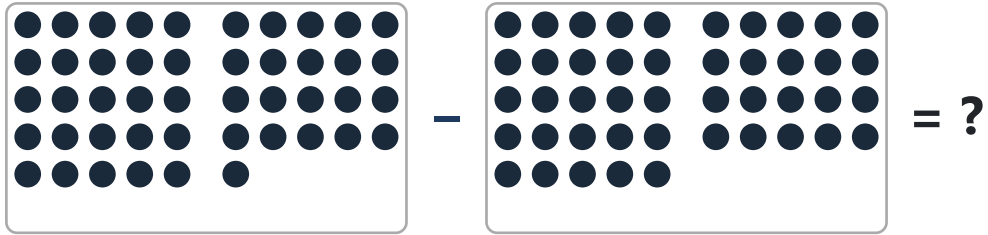
...

B) 1

.

C) 0

6 $46 - 45 = ?$



A) 2

••

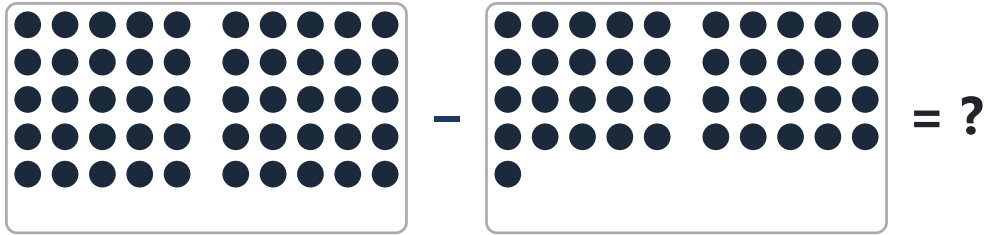
B) 1

•

C) 4

••••

7 $50 - 41 = ?$



A) 11



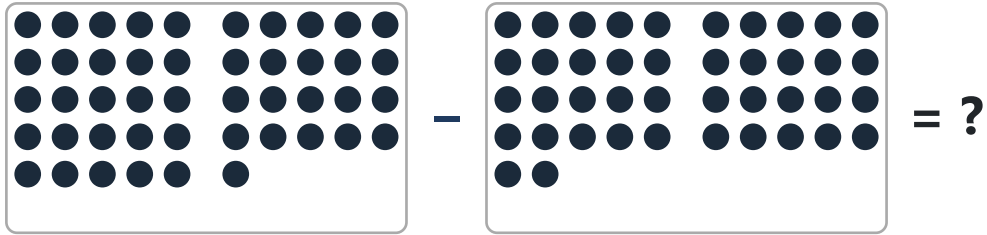
B) 7



C) 9



8 $46 - 42 = ?$



A) 5

.....

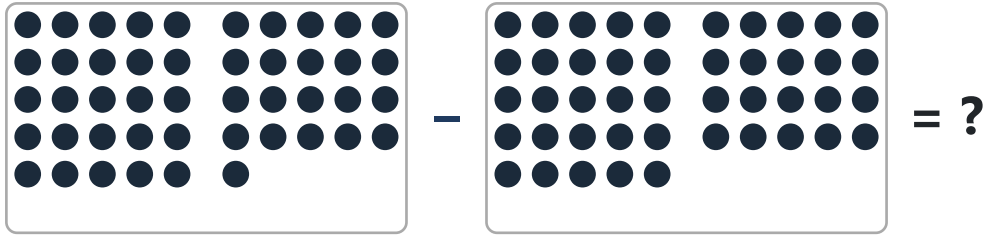
B) 1

•

C) 4

....

9 $46 - 45 = ?$

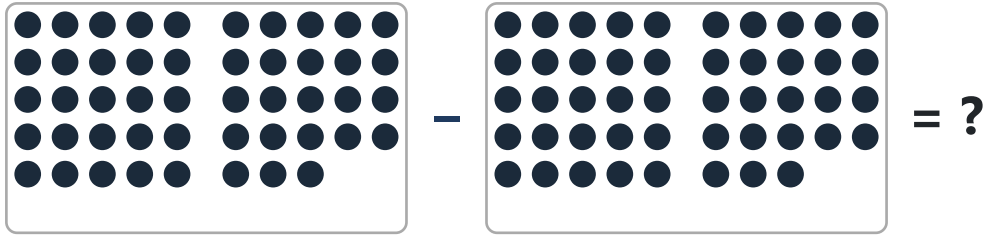


A) 1

B) 4

C) 2

10 $48 - 48 = ?$



A) 3

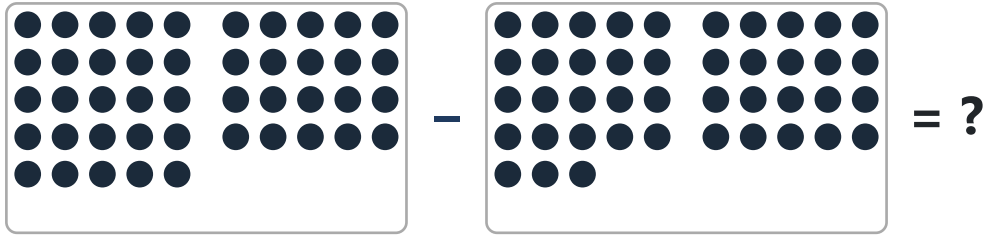
...

B) 0

C) 2

..

11 $45 - 43 = ?$



A) 4

••••

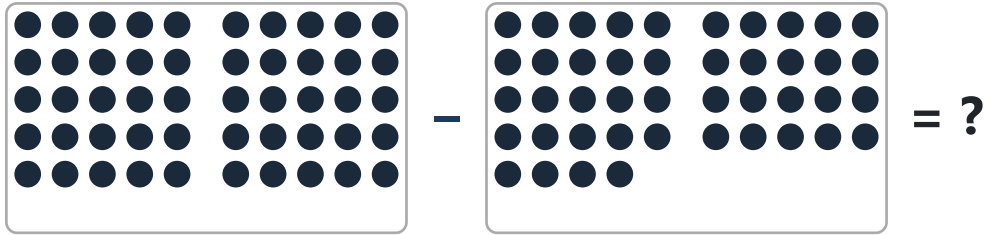
B) 3

•••

C) 2

••

12 $50 - 44 = ?$



A) 4

••••

B) 6

••••••

C) 3

•••

End of Subtract 40-50 — No. 4

Subtract 40-50 — No. 4 - Answer Key

1. A) 3

2. A) 0

3. C) 0

4. B) 5

5. C) 0

6. B) 1

7. C) 9

8. C) 4

9. A) 1

10. B) 0

11. C) 2

12. B) 6

Subtract 40-50

No. 5

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

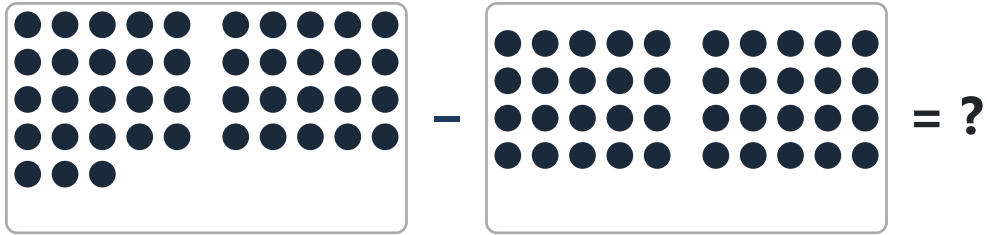
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 5

Name: _____

1 $43 - 40 = ?$



A) 2

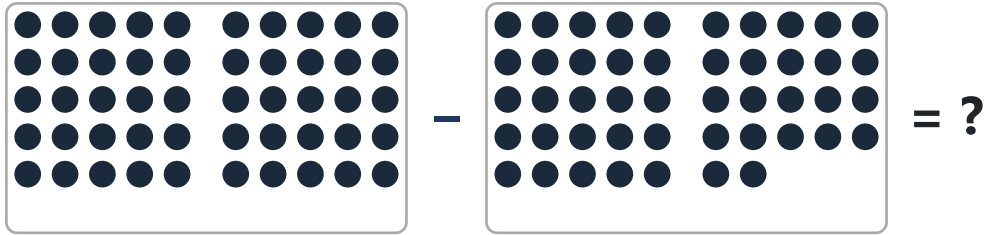
B) 1

C) 3

Subtract 40-50 — No. 5

Name: _____

2 $50 - 47 = ?$



A) 6

.....

B) 3

...

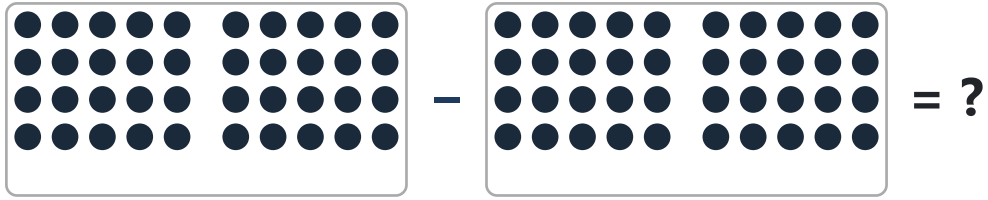
C) 5

.....

Subtract 40-50 — No. 5

Name: _____

3 $40 - 40 = ?$

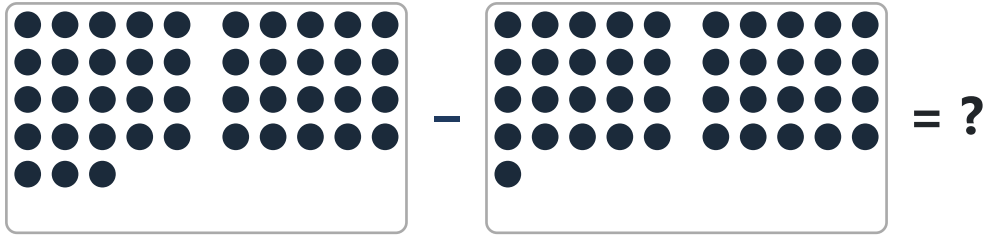


A) 0

B) 3

C) 1

4 $43 - 41 = ?$



A) 2

••

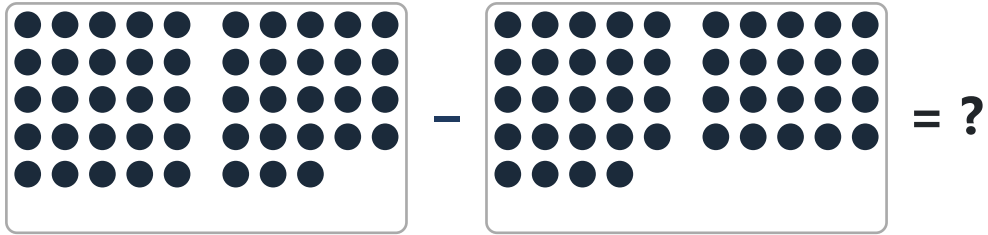
B) 3

•••

C) 1

•

5 $48 - 44 = ?$

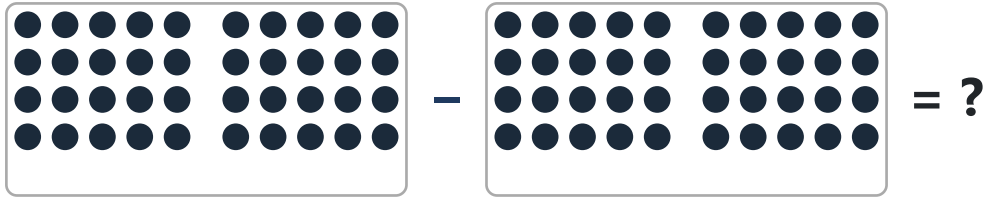


A) 1

B) 4

C) 3

6 $40 - 40 = ?$



A) 3

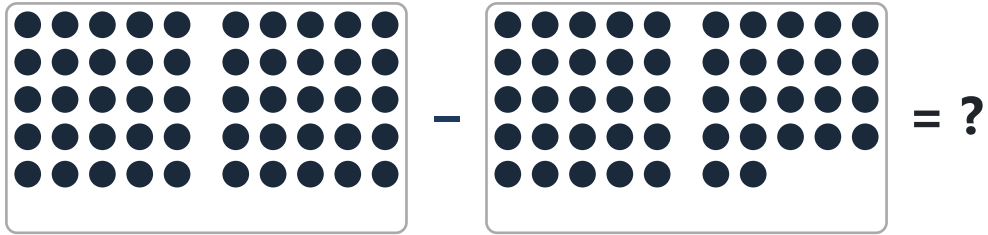
...

B) 0

C) 2

..

7 $50 - 47 = ?$



A) 3

...

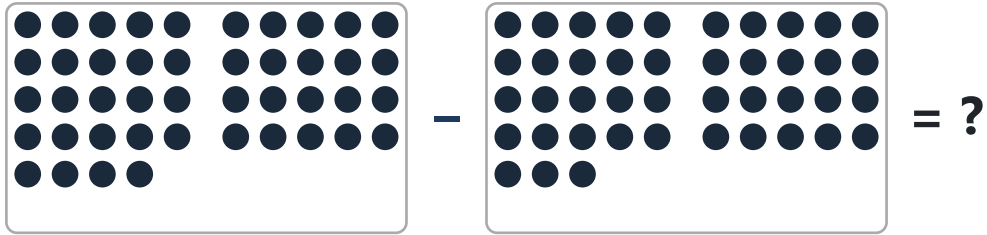
B) 6

.....

C) 1

•

8 $44 - 43 = ?$

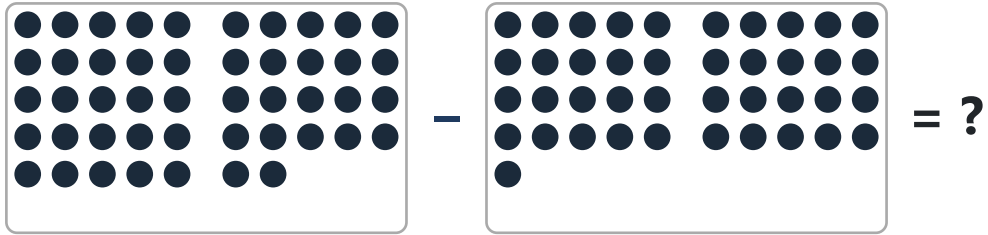


A) 1

B) 4

C) 2

9 $47 - 41 = ?$



A) 3

...

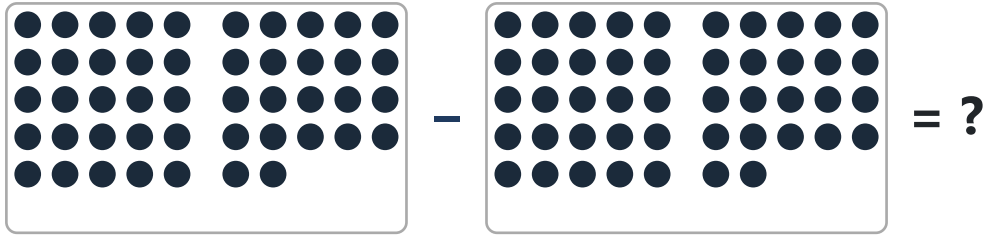
B) 6

.....

C) 9

.....

10 $47 - 47 = ?$



A) 3

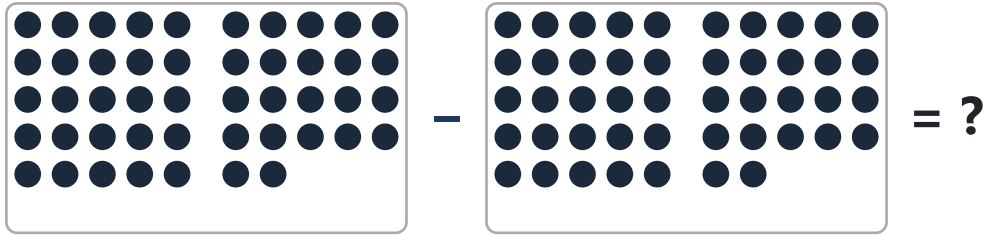
...

B) 2

..

C) 0

11 $47 - 47 = ?$



A) 2

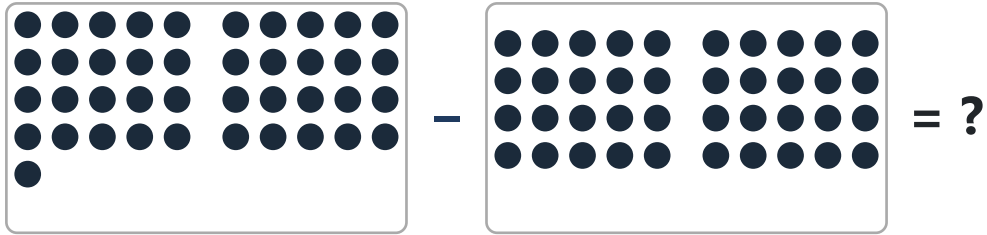
••

B) 0

C) 3

•••

12 $41 - 40 = ?$



A) 1

B) 2

C) 3

End of Subtract 40-50 — No. 5

Subtract 40-50 — No. 5 - Answer Key

1. C) 3

2. B) 3

3. A) 0

4. A) 2

5. B) 4

6. B) 0

7. A) 3

8. A) 1

9. B) 6

10. C) 0

11. B) 0

12. A) 1

Subtract 40-50

No. 6

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

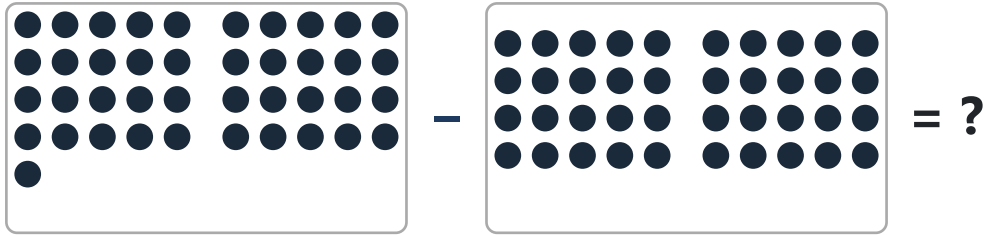
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 6

Name: _____

1 $41 - 40 = ?$



A) 2

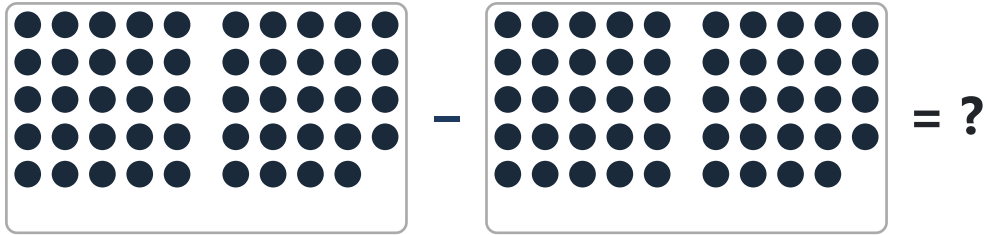
B) 4

C) 1

Subtract 40-50 — No. 6

Name: _____

2 $49 - 49 = ?$

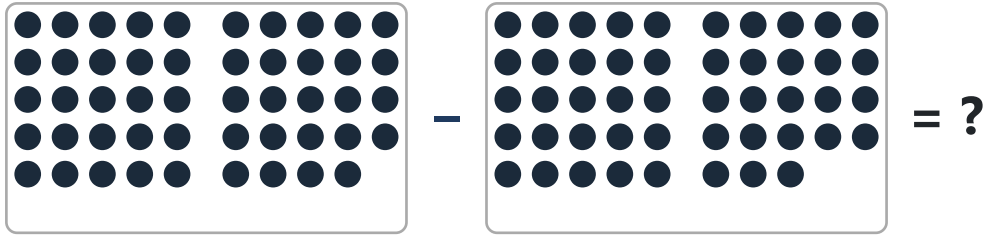


A) 1

B) 0

C) 2

3 $49 - 48 = ?$



A) 2

••

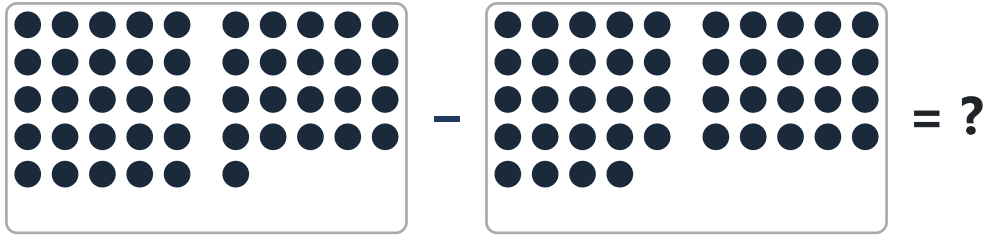
B) 3

•••

C) 1

•

4 $46 - 44 = ?$



A) 5

.....

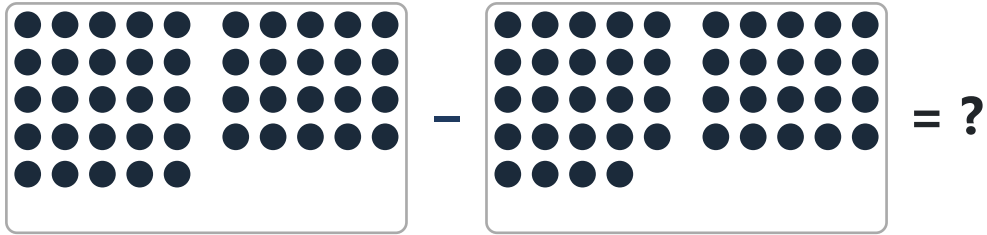
B) 3

...

C) 2

..

5 $45 - 44 = ?$



A) 4

••••

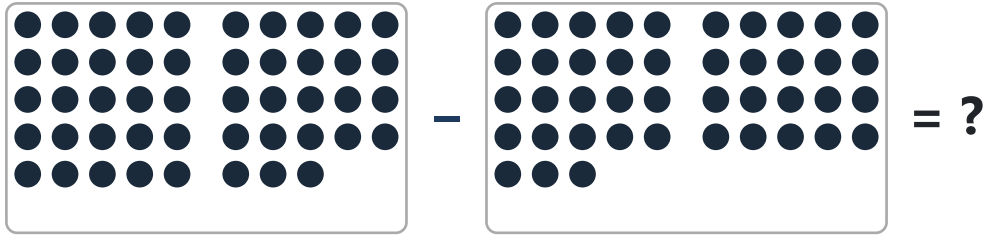
B) 2

••

C) 1

•

6 $48 - 43 = ?$



A) 3

...

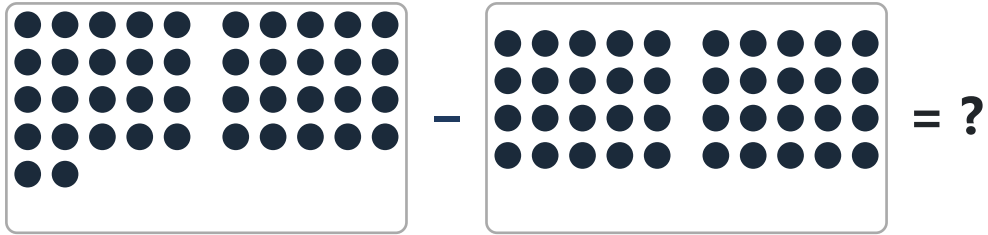
B) 8

.....

C) 5

.....

7 $42 - 40 = ?$



A) 2

••

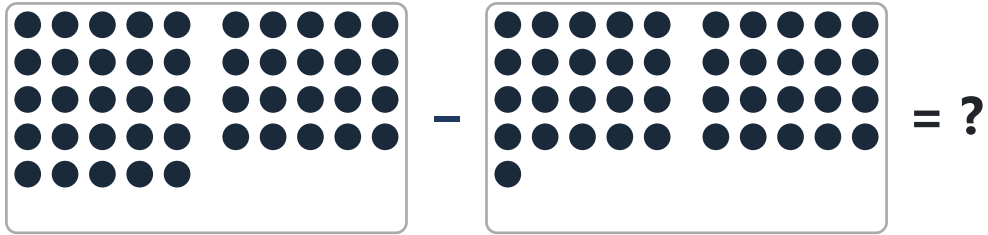
B) 1

•

C) 3

•••

8 $45 - 41 = ?$



A) 4

••••

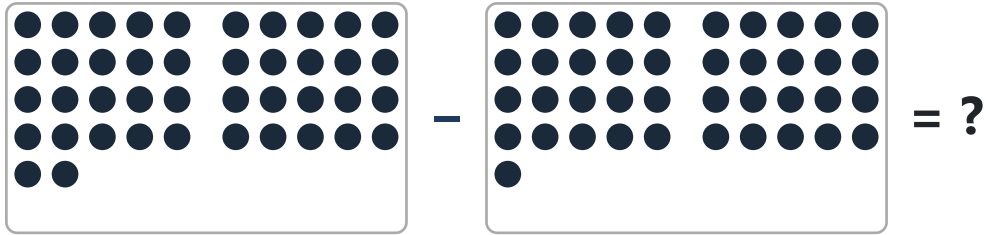
B) 3

•••

C) 5

•••••

9 $42 - 41 = ?$



A) 3

...

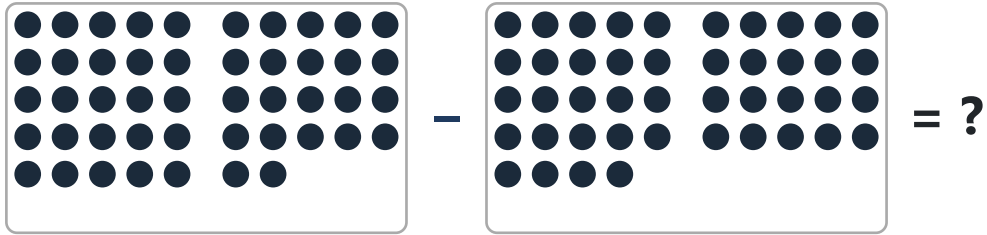
B) 2

..

C) 1

.

10 $47 - 44 = ?$



A) 6

.....

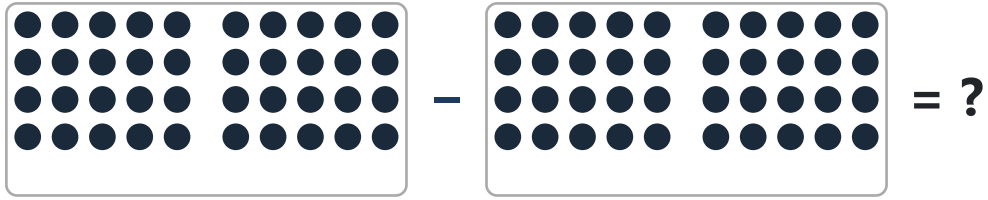
B) 3

...

C) 2

..

11 $40 - 40 = ?$

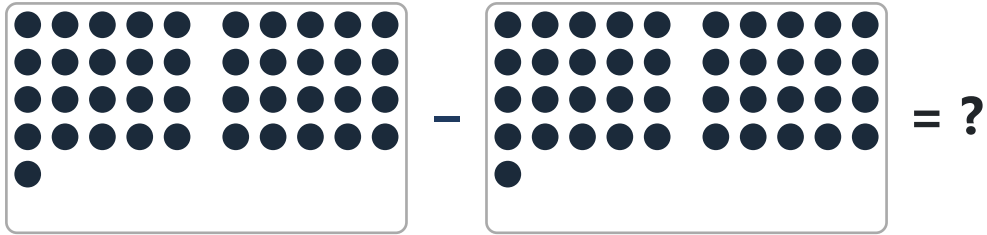


A) 0

B) 1

C) 3

12 $41 - 41 = ?$



A) 0

B) 2

C) 1

End of Subtract 40-50 — No. 6

Subtract 40-50 — No. 6 - Answer Key

1. C) 1

2. B) 0

3. C) 1

4. C) 2

5. C) 1

6. C) 5

7. A) 2

8. A) 4

9. C) 1

10. B) 3

11. A) 0

12. A) 0

Subtract 40-50

No. 7

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

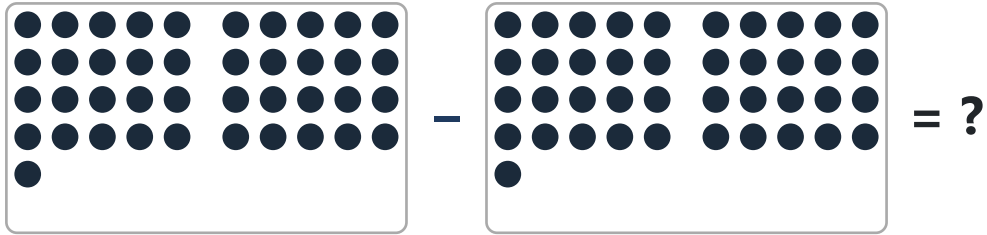
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 7

Name: _____

1 $41 - 41 = ?$

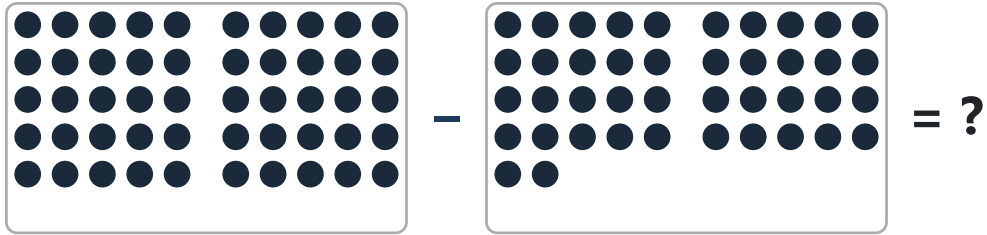


A) 1

B) 0

C) 2

2 $50 - 42 = ?$



A) 10



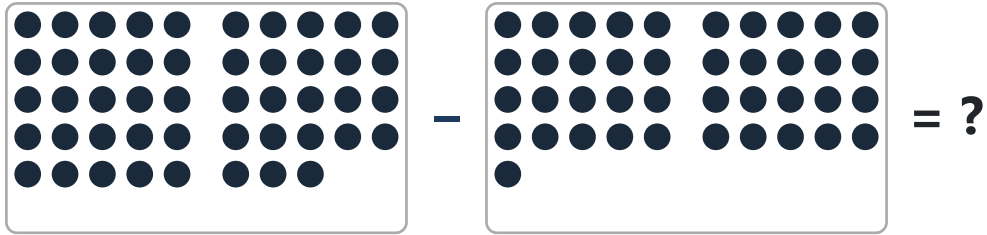
B) 11



C) 8



3 $48 - 41 = ?$



A) 8

••••••••

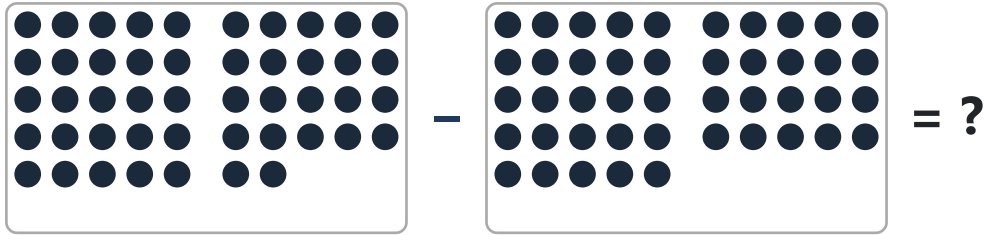
B) 7

•••••••

C) 10

••••••••••

4 $47 - 45 = ?$



A) 4

••••

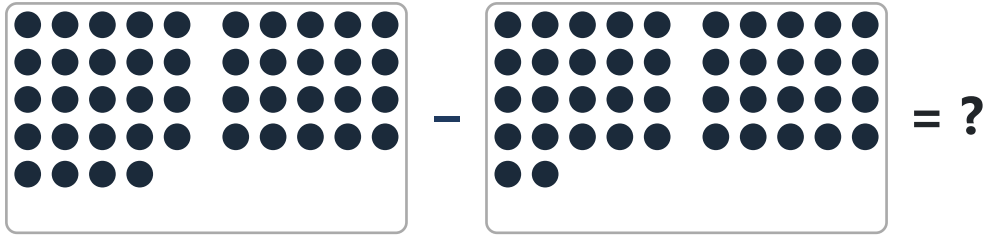
B) 2

••

C) 3

•••

5 $44 - 42 = ?$

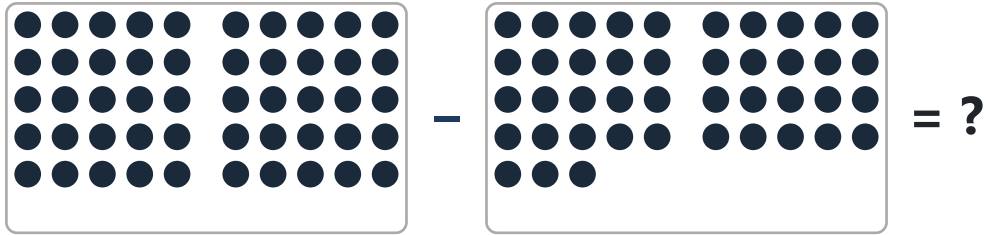


A) 1

B) 2

C) 4

6 $50 - 43 = ?$



A) 4

••••

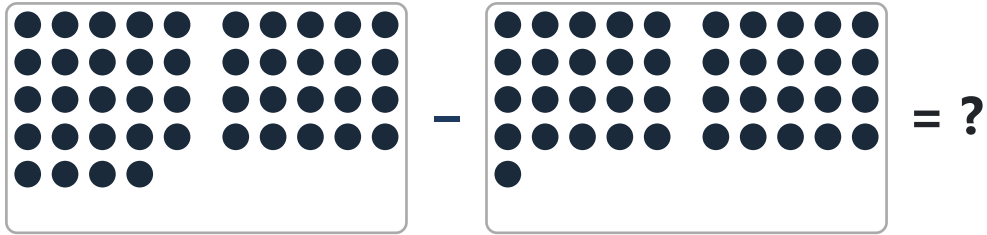
B) 8

••••••••

C) 7

•••••••

7 $44 - 41 = ?$



A) 5

.....

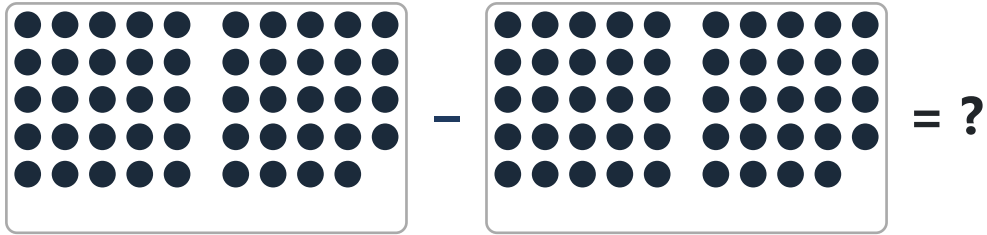
B) 2

..

C) 3

...

8 $49 - 49 = ?$

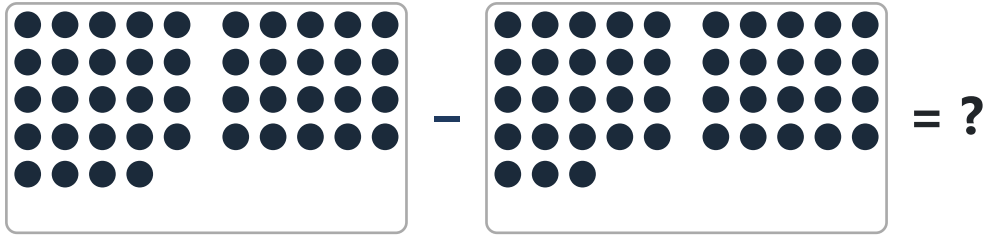


A) 0

B) 3

C) 2

9 $44 - 43 = ?$



A) 3

...

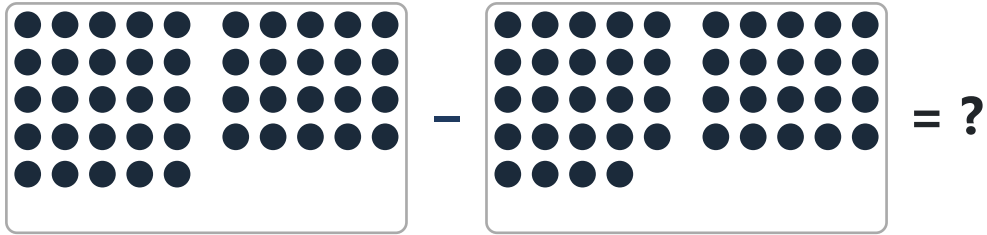
B) 1

.

C) 2

..

10 $45 - 44 = ?$



A) 2

••

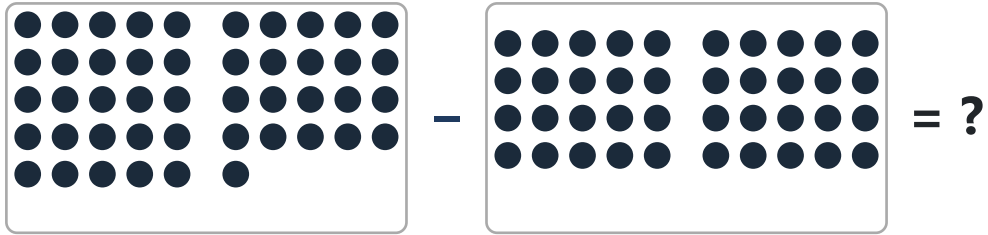
B) 3

•••

C) 1

•

11 $46 - 40 = ?$



A) 7

••••••••

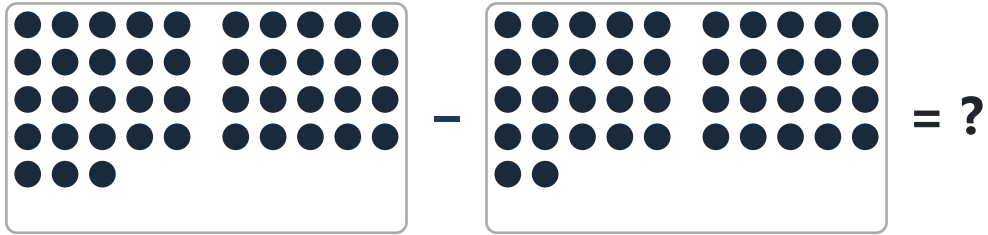
B) 6

••••••

C) 9

••••••••••

12 $43 - 42 = ?$



A) 4

••••

B) 3

•••

C) 1

•

End of Subtract 40-50 — No. 7

Subtract 40-50 — No. 7 - Answer Key

1. B) 0

2. C) 8

3. B) 7

4. B) 2

5. B) 2

6. C) 7

7. C) 3

8. A) 0

9. B) 1

10. C) 1

11. B) 6

12. C) 1

Subtract 40-50

No. 8

12 Questions

Operations: Subtraction

Range: 40-50

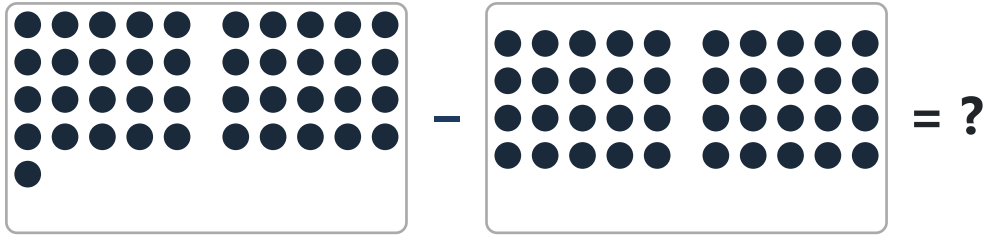


Supporting Differentiated Learning in Numeracy

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¹ Based on research into differentiated instruction and numeracy progression.

1 $41 - 40 = ?$



A) 4

••••

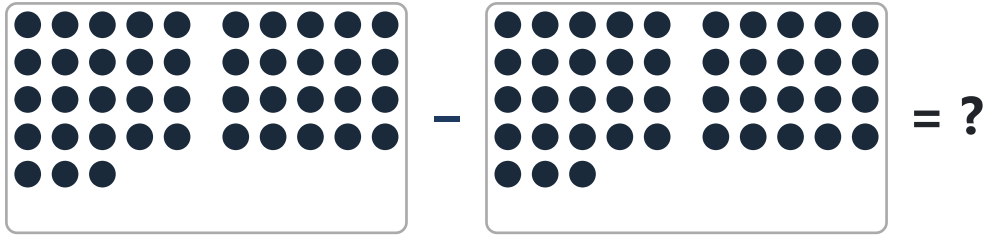
B) 2

••

C) 1

•

2 $43 - 43 = ?$

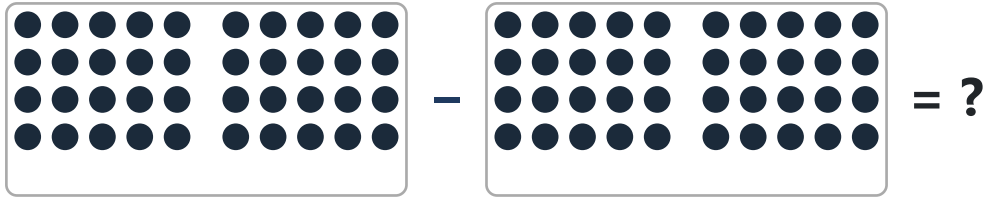


A) 0

B) 3

C) 1

3 $40 - 40 = ?$

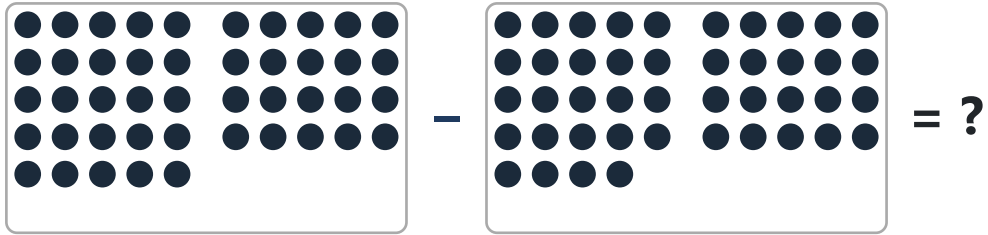


A) 0

B) 3

C) 2

4 $45 - 44 = ?$

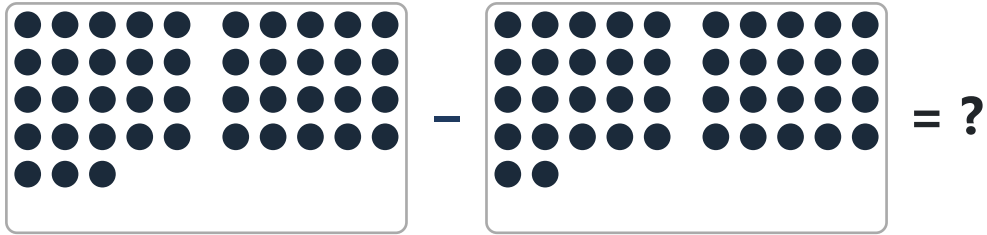


A) 1

B) 2

C) 3

5 $43 - 42 = ?$

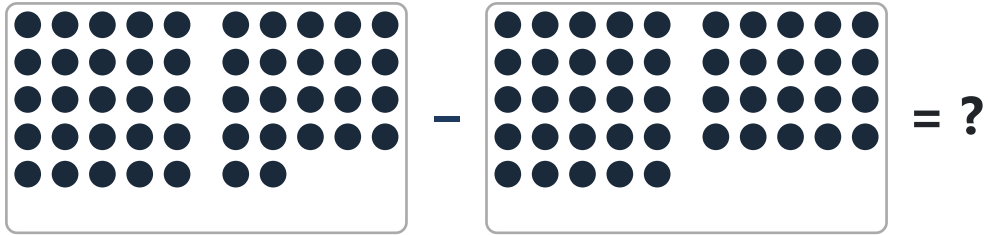


A) 1

B) 2

C) 3

6 $47 - 45 = ?$

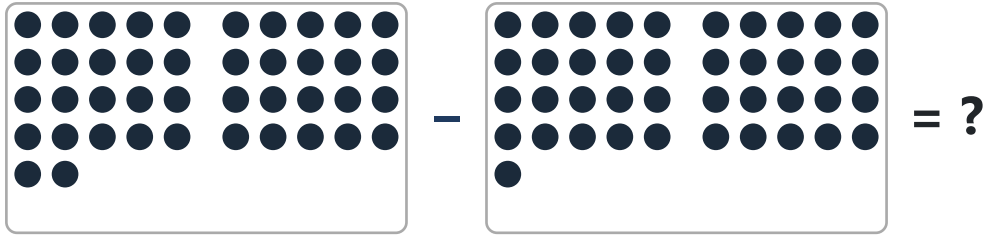


A) 1

B) 2

C) 5

7 $42 - 41 = ?$



A) 3

...

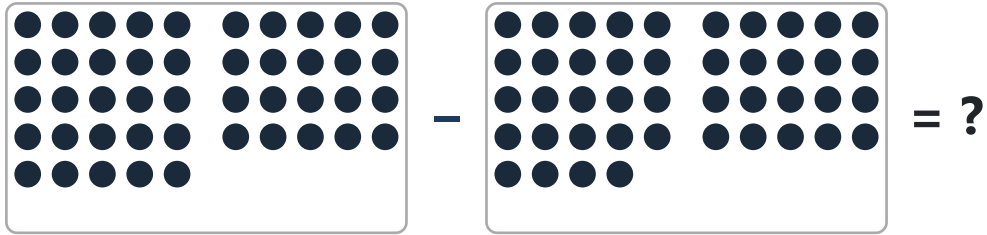
B) 1

.

C) 4

....

8 $45 - 44 = ?$

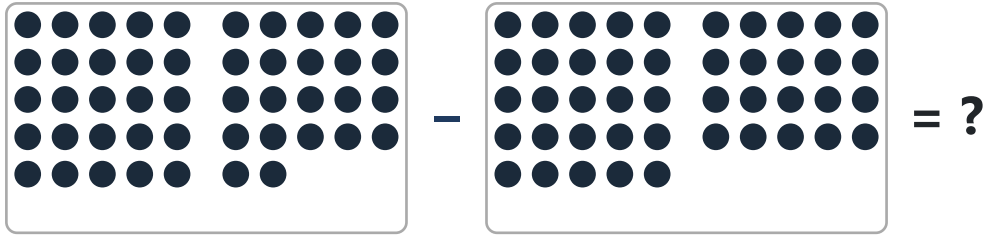


A) 1

B) 4

C) 3

9 $47 - 45 = ?$



A) 5

.....

B) 3

...

C) 2

..

10 $50 - 45 = ?$



A) 6

.....

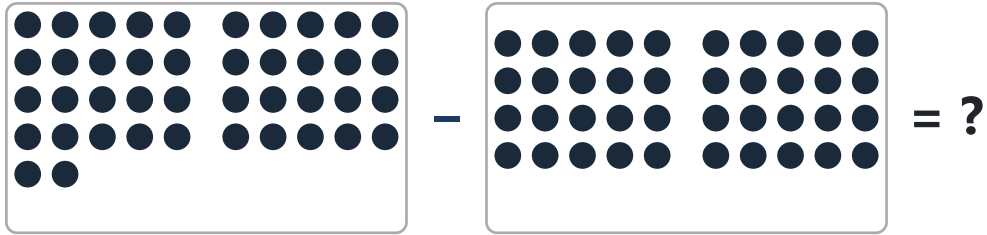
B) 5

.....

C) 2

..

11 $42 - 40 = ?$



A) 4

••••

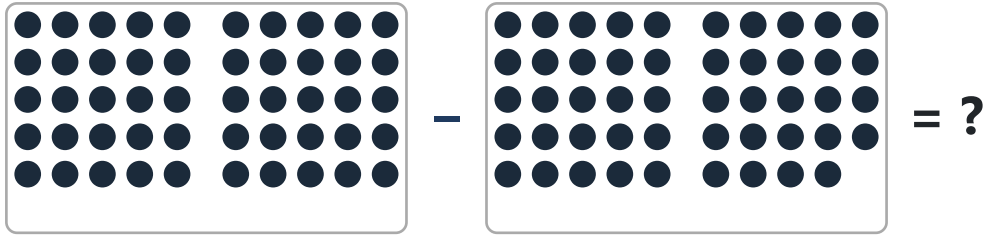
B) 2

••

C) 5

•••••

12 $50 - 49 = ?$



A) 2

••

B) 4

••••

C) 1

•

End of Subtract 40-50 — No. 8

Subtract 40-50 — No. 8 - Answer Key

1. C) 1

2. A) 0

3. A) 0

4. A) 1

5. A) 1

6. B) 2

7. B) 1

8. A) 1

9. C) 2

10. B) 5

11. B) 2

12. C) 1

Subtract 40-50

No. 9

12 Questions

Operations: Subtraction

Range: 40-50

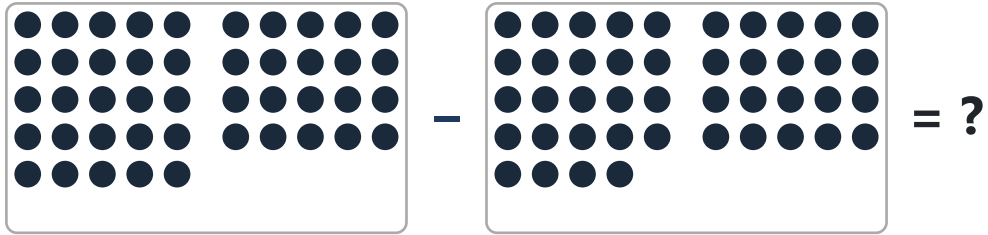


Supporting Differentiated Learning in Numeracy

Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

1 $45 - 44 = ?$

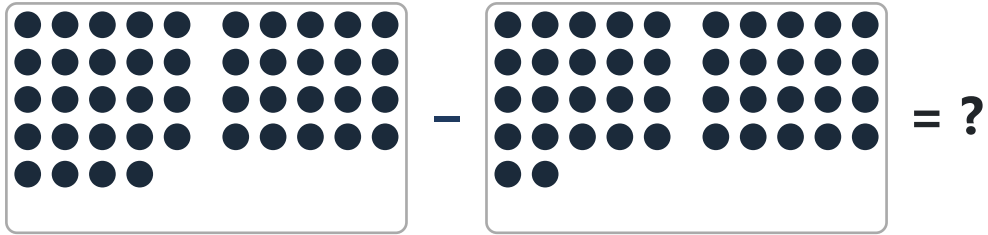


A) 1

B) 3

C) 2

2 $44 - 42 = ?$



A) 2

••

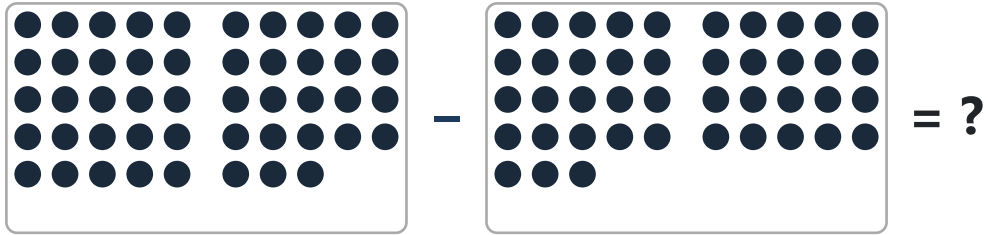
B) 5

•••••

C) 3

•••

3 $48 - 43 = ?$



A) 5

.....

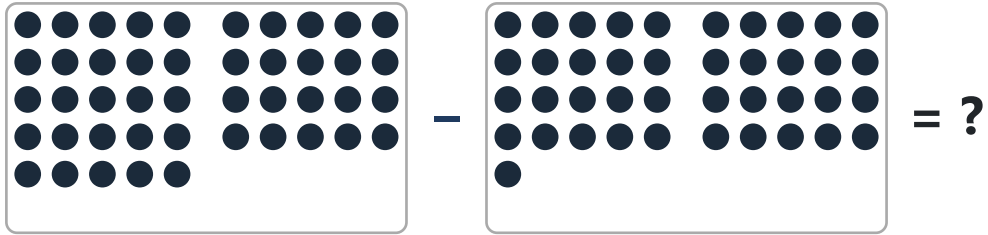
B) 6

.....

C) 7

.....

4 $45 - 41 = ?$



A) 4

••••

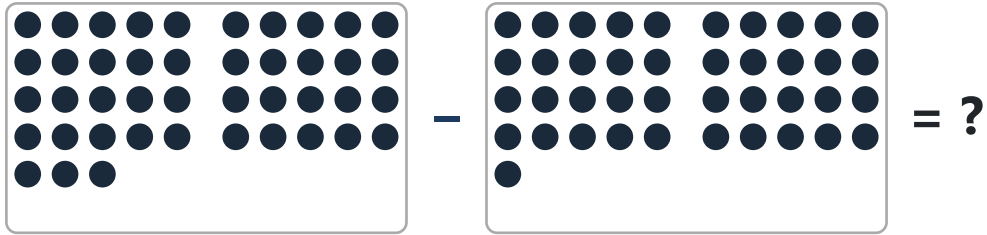
B) 3

•••

C) 1

•

5 $43 - 41 = ?$



A) 4

••••

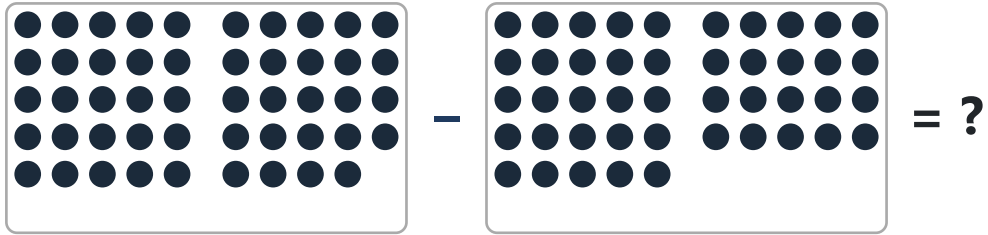
B) 1

•

C) 2

••

6 $49 - 45 = ?$



A) 3

...

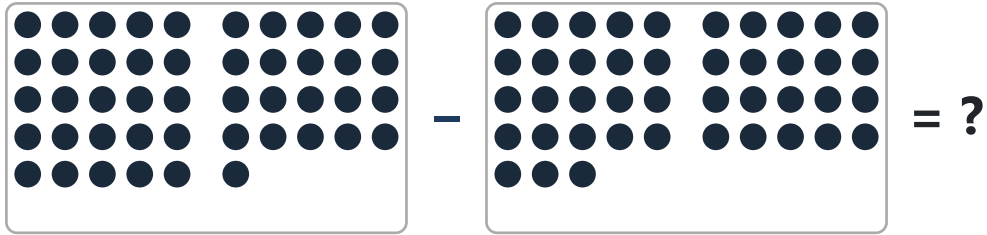
B) 4

....

C) 2

..

7 $46 - 43 = ?$

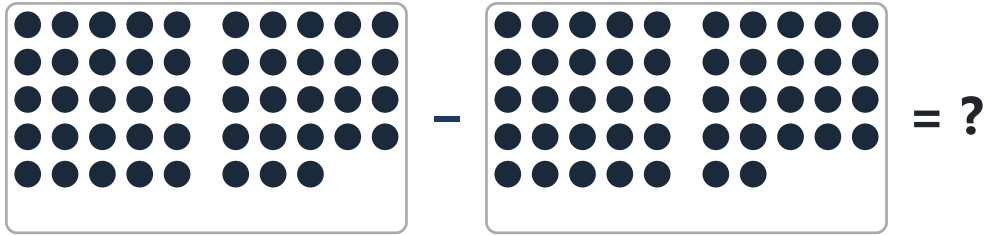


A) 1

B) 5

C) 3

8 $48 - 47 = ?$



A) 2

••

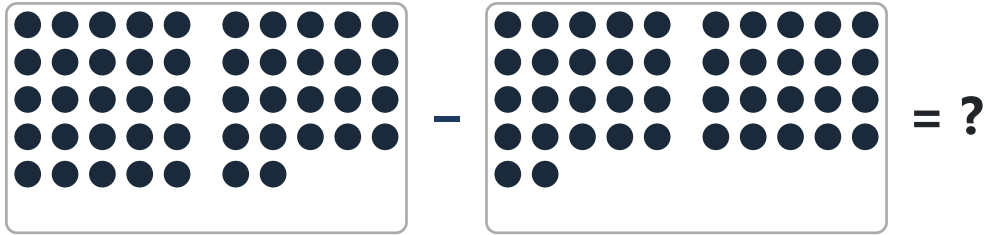
B) 1

•

C) 3

•••

9 $47 - 42 = ?$



A) 3

...

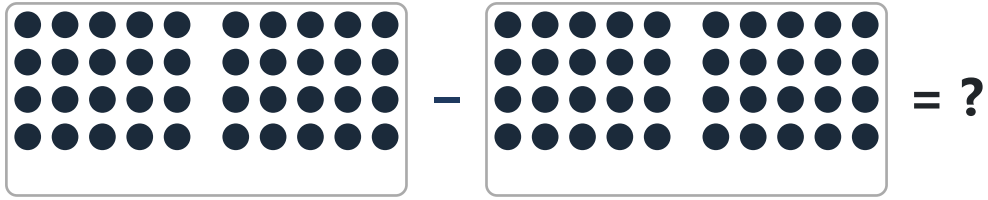
B) 8

.....

C) 5

.....

10 $40 - 40 = ?$

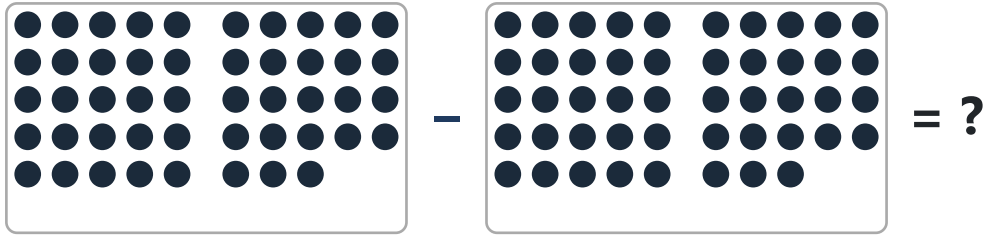


A) 0

B) 1

C) 3

11 $48 - 48 = ?$

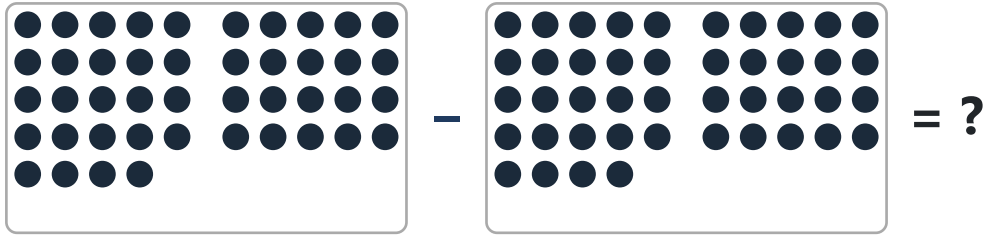


A) 1

B) 2

C) 0

12 $44 - 44 = ?$



A) 0

B) 3

C) 2

End of Subtract 40-50 — No. 9

Subtract 40-50 — No. 9 - Answer Key

1. A) 1

2. A) 2

3. A) 5

4. A) 4

5. C) 2

6. B) 4

7. C) 3

8. B) 1

9. C) 5

10. A) 0

11. C) 0

12. A) 0

Subtract 40-50

No. 10

12 Questions

Operations: Subtraction

Range: 40-50



Supporting Differentiated Learning in Numeracy

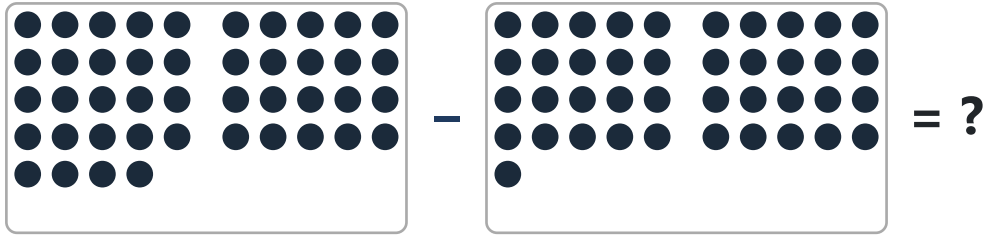
Structured practice that supports skill development, growth, and confidence.

¹ Based on research into differentiated instruction and numeracy progression.

Subtract 40-50 — No. 10

Name: _____

1 $44 - 41 = ?$



A) 4

••••

B) 3

•••

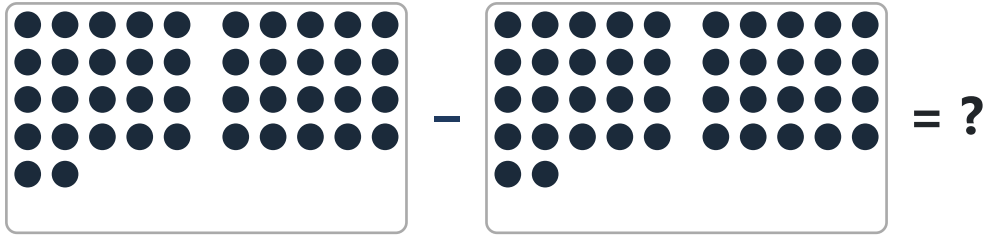
C) 2

••

Subtract 40-50 — No. 10

Name: _____

2 $42 - 42 = ?$



A) 3

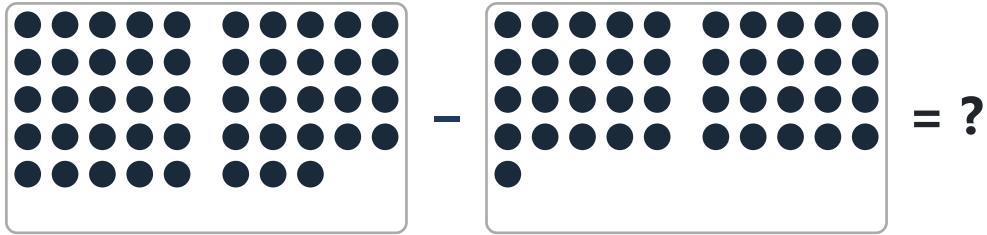
...

B) 2

..

C) 0

3 $48 - 41 = ?$



A) 4

••••

B) 5

•••••

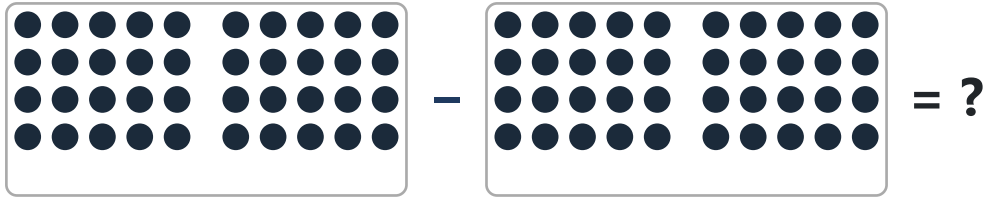
C) 7

•••••••

Subtract 40-50 — No. 10

Name: _____

4 $40 - 40 = ?$

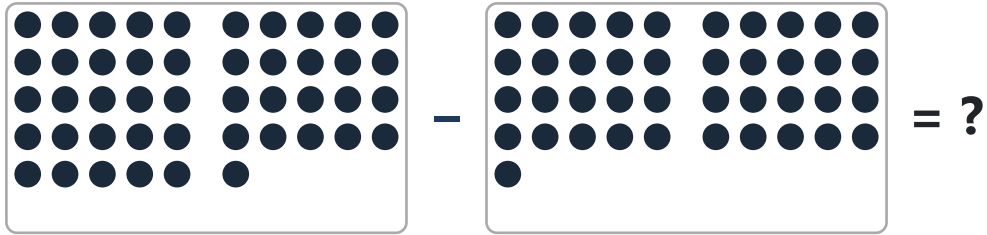


A) 2

B) 3

C) 0

5 $46 - 41 = ?$



A) 5

.....

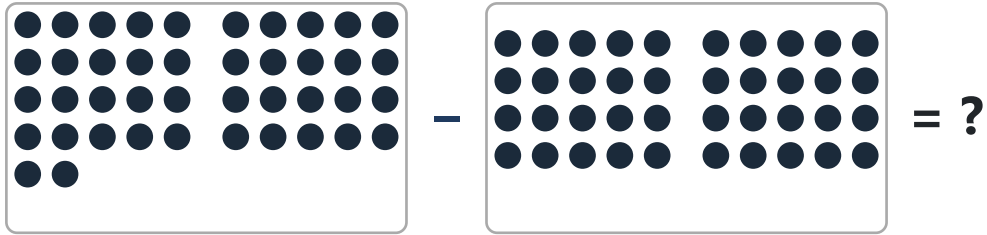
B) 7

.....

C) 8

.....

6 $42 - 40 = ?$



A) 2

••

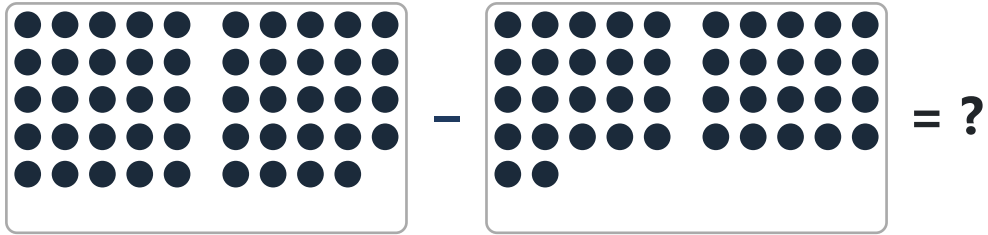
B) 4

••••

C) 1

•

7 $49 - 42 = ?$



A) 6

•••••••

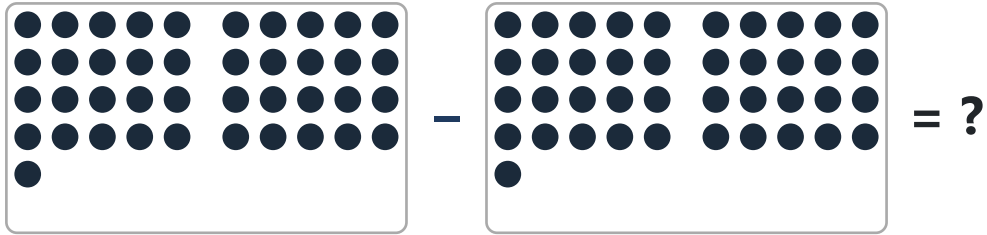
B) 8

••••••••

C) 7

••••••••

8 $41 - 41 = ?$

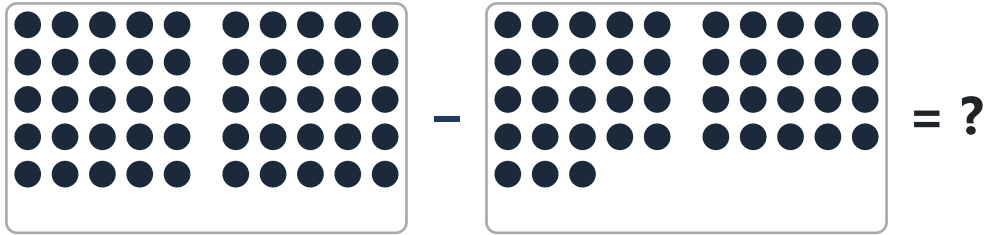


A) 1

B) 0

C) 3

9 $50 - 43 = ?$



A) 7

••••••••

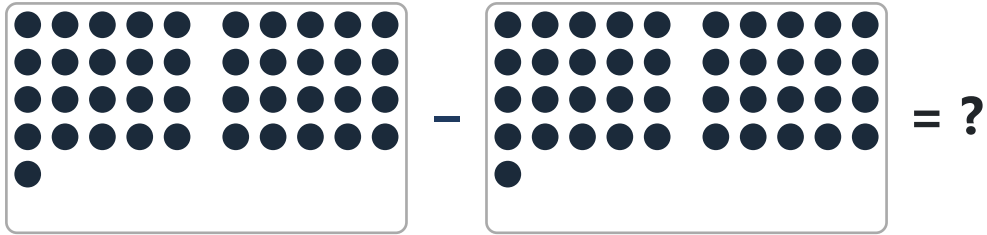
B) 4

••••

C) 6

•••••••

10 $41 - 41 = ?$



A) 1

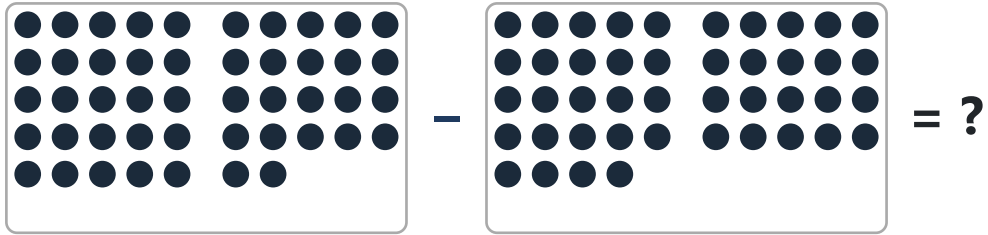
•

B) 0

C) 3

•••

11 $47 - 44 = ?$



A) 4

••••

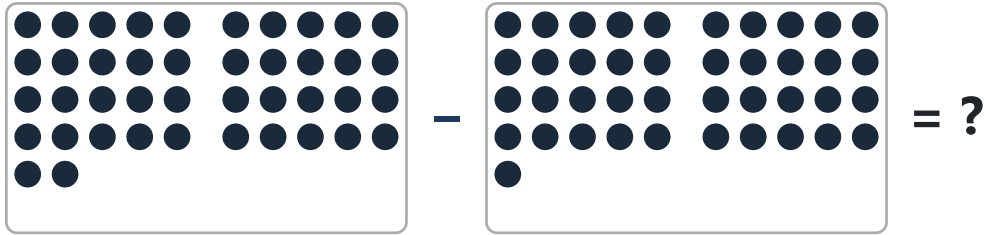
B) 5

•••••

C) 3

•••

12 $42 - 41 = ?$



A) 4

••••

B) 3

•••

C) 1

•

End of Subtract 40-50 — No. 10

Subtract 40-50 — No. 10 - Answer Key

1. B) 3

2. C) 0

3. C) 7

4. C) 0

5. A) 5

6. A) 2

7. C) 7

8. B) 0

9. A) 7

10. B) 0

11. C) 3

12. C) 1