

# subtraction 1-10

No. 1

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 1

Name: \_\_\_\_\_

**1**  $7 - 1 = ?$

**A)** 6

**B)** 3

**C)** 5

**2**  $2 - 2 = ?$

**A)** 2

**B)** 0

**C)** 3

**3**  $5 - 4 = ?$

**A)** 3

**B)** 4

**C)** 1

**4**  $1 - 1 = ?$

**A)** 3

**B)** 0

**C)** 1

# subtraction 1-10 — No. 1

Name: \_\_\_\_\_

**5**  $8 - 4 = ?$

**A)** 6

**B)** 3

**C)** 4

**6**  $5 - 2 = ?$

**A)** 6

**B)** 3

**C)** 2

**7**  $7 - 5 = ?$

**A)** 2

**B)** 1

**C)** 4

**8**  $7 - 1 = ?$

**A)** 8

**B)** 6

**C)** 3

# subtraction 1-10 — No. 1

Name: \_\_\_\_\_

**9**  $8 - 7 = ?$

**A)** 1

**B)** 3

**C)** 4

**10**  $1 - 1 = ?$

**A)** 1

**B)** 2

**C)** 0

**11**  $8 - 8 = ?$

**A)** 3

**B)** 0

**C)** 2

**12**  $5 - 5 = ?$

**A)** 0

**B)** 3

**C)** 2

End of subtraction 1-10 — No. 1

# subtraction 1-10 — No. 1 - Answer Key

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1. A) 6

2. B) 0

3. C) 1

4. B) 0

5. C) 4

6. B) 3

7. A) 2

8. B) 6

9. A) 1

10. C) 0

11. B) 0

12. A) 0

# subtraction 1-10

No. 2

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No.2

Name: \_\_\_\_\_

**1**  $8 - 6 = ?$

**A)** 4

**B)** 2

**C)** 5

**2**  $2 - 1 = ?$

**A)** 2

**B)** 3

**C)** 1

**3**  $3 - 3 = ?$

**A)** 1

**B)** 0

**C)** 2

**4**  $3 - 3 = ?$

**A)** 3

**B)** 0

**C)** 2

# subtraction 1-10 — No.2

Name: \_\_\_\_\_

**5**  $8 - 5 = ?$

**A)** 6

**B)** 3

**C)** 1

**6**  $10 - 5 = ?$

**A)** 2

**B)** 6

**C)** 5

**7**  $3 - 1 = ?$

**A)** 3

**B)** 2

**C)** 5

**8**  $9 - 3 = ?$

**A)** 6

**B)** 9

**C)** 3

**9**  $6 - 1 = ?$

**A)** 6

**B)** 8

**C)** 5

**10**  $7 - 6 = ?$

**A)** 3

**B)** 1

**C)** 4

**11**  $5 - 4 = ?$

**A)** 1

**B)** 4

**C)** 3

**12**  $10 - 9 = ?$

**A)** 2

**B)** 1

**C)** 4

End of subtraction 1-10 — No. 2

# subtraction 1-10 — No. 2 - Answer Key

---

1. B) 2

2. C) 1

3. B) 0

4. B) 0

5. B) 3

6. C) 5

7. B) 2

8. A) 6

9. C) 5

10. B) 1

11. A) 1

12. B) 1

# subtraction 1-10

No. 3

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 3

Name: \_\_\_\_\_

**1**  $8 - 2 = ?$

**A)** 4

**B)** 9

**C)** 6

**2**  $7 - 2 = ?$

**A)** 2

**B)** 8

**C)** 5

**3**  $5 - 3 = ?$

**A)** 4

**B)** 2

**C)** 3

**4**  $10 - 6 = ?$

**A)** 1

**B)** 4

**C)** 5

# subtraction 1-10 — No. 3

Name: \_\_\_\_\_

**5**  $3 - 1 = ?$

**A)** 2

**B)** 1

**C)** 4

**6**  $2 - 1 = ?$

**A)** 2

**B)** 1

**C)** 3

**7**  $5 - 3 = ?$

**A)** 1

**B)** 3

**C)** 2

**8**  $3 - 2 = ?$

**A)** 4

**B)** 2

**C)** 1

**9**  $3 - 3 = ?$

**A)** 3

**B)** 2

**C)** 0

**10**  $5 - 2 = ?$

**A)** 4

**B)** 6

**C)** 3

**11**  $4 - 3 = ?$

**A)** 4

**B)** 2

**C)** 1

**12**  $10 - 5 = ?$

**A)** 6

**B)** 3

**C)** 5

End of subtraction 1-10 — No. 3

# subtraction 1-10 — No. 3 - Answer Key

---

1. C) 6

2. C) 5

3. B) 2

4. B) 4

5. A) 2

6. B) 1

7. C) 2

8. C) 1

9. C) 0

10. C) 3

11. C) 1

12. C) 5

# subtraction 1-10

No. 4

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 4

Name: \_\_\_\_\_

**1**  $3 - 1 = ?$

**A)** 2

**B)** 1

**C)** 3

**2**  $1 - 1 = ?$

**A)** 1

**B)** 2

**C)** 0

**3**  $2 - 2 = ?$

**A)** 2

**B)** 0

**C)** 1

**4**  $2 - 1 = ?$

**A)** 1

**B)** 2

**C)** 3

**5**  $10 - 1 = ?$

**A)** 9

**B)** 7

**C)** 12

**6**  $5 - 3 = ?$

**A)** 2

**B)** 4

**C)** 1

**7**  $8 - 8 = ?$

**A)** 1

**B)** 3

**C)** 0

**8**  $9 - 8 = ?$

**A)** 2

**B)** 1

**C)** 4

**9**  $6 - 5 = ?$

**A)** 1

**B)** 3

**C)** 2

**10**  $5 - 4 = ?$

**A)** 3

**B)** 1

**C)** 4

**11**  $6 - 1 = ?$

**A)** 2

**B)** 4

**C)** 5

**12**  $2 - 2 = ?$

**A)** 0

**B)** 1

**C)** 3

End of subtraction 1-10 — No. 4

# subtraction 1-10 — No. 4 - Answer Key

---

1. A) 2

2. C) 0

3. B) 0

4. A) 1

5. A) 9

6. A) 2

7. C) 0

8. B) 1

9. A) 1

10. B) 1

11. C) 5

12. A) 0

# subtraction 1-10

No. 5

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 5

Name: \_\_\_\_\_

**1**  $6 - 3 = ?$

**A)** 3

**B)** 1

**C)** 4

**2**  $1 - 1 = ?$

**A)** 0

**B)** 1

**C)** 3

**3**  $8 - 6 = ?$

**A)** 2

**B)** 1

**C)** 4

**4**  $2 - 2 = ?$

**A)** 1

**B)** 0

**C)** 3

**5**  $1 - 1 = ?$

**A)** 3

**B)** 0

**C)** 2

**6**  $8 - 8 = ?$

**A)** 3

**B)** 2

**C)** 0

**7**  $10 - 2 = ?$

**A)** 9

**B)** 7

**C)** 8

**8**  $1 - 1 = ?$

**A)** 1

**B)** 3

**C)** 0

**9**  $3 - 3 = ?$

**A)** 2

**B)** 0

**C)** 1

**10**  $8 - 3 = ?$

**A)** 8

**B)** 5

**C)** 3

**11**  $7 - 2 = ?$

**A)** 5

**B)** 6

**C)** 7

**12**  $1 - 1 = ?$

**A)** 0

**B)** 3

**C)** 2

End of subtraction 1-10 — No. 5

# subtraction 1-10 — No. 5 - Answer Key

---

1. A) 3

2. A) 0

3. A) 2

4. B) 0

5. B) 0

6. C) 0

7. C) 8

8. C) 0

9. B) 0

10. B) 5

11. A) 5

12. A) 0

# subtraction 1-10

No. 6

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> *Based on research into differentiated instruction and numeracy progression.*

# subtraction 1-10 — No. 6

Name: \_\_\_\_\_

**1**  $4 - 2 = ?$

**A)** 3

**B)** 2

**C)** 5

**2**  $4 - 4 = ?$

**A)** 0

**B)** 3

**C)** 2

**3**  $3 - 3 = ?$

**A)** 3

**B)** 2

**C)** 0

**4**  $6 - 4 = ?$

**A)** 3

**B)** 2

**C)** 5

**5**  $3 - 3 = ?$

**A)** 0

**B)** 3

**C)** 2

**6**  $8 - 4 = ?$

**A)** 1

**B)** 2

**C)** 4

**7**  $8 - 4 = ?$

**A)** 4

**B)** 7

**C)** 3

**8**  $9 - 8 = ?$

**A)** 2

**B)** 3

**C)** 1

**9**  $3 - 1 = ?$

**A)** 3

**B)** 4

**C)** 2

**10**  $6 - 3 = ?$

**A)** 2

**B)** 6

**C)** 3

**11**  $1 - 1 = ?$

**A)** 1

**B)** 3

**C)** 0

**12**  $1 - 1 = ?$

**A)** 1

**B)** 3

**C)** 0

End of subtraction 1-10 — No. 6

# subtraction 1-10 — No. 6 - Answer Key

---

1. B) 2

2. A) 0

3. C) 0

4. B) 2

5. A) 0

6. C) 4

7. A) 4

8. C) 1

9. C) 2

10. C) 3

11. C) 0

12. C) 0

# subtraction 1-10

No. 7

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 7

Name: \_\_\_\_\_

**1**  $7 - 7 = ?$

**A)** 2

**B)** 1

**C)** 0

**2**  $1 - 1 = ?$

**A)** 3

**B)** 1

**C)** 0

**3**  $3 - 2 = ?$

**A)** 4

**B)** 1

**C)** 3

**4**  $1 - 1 = ?$

**A)** 1

**B)** 0

**C)** 3

**5**  $5 - 2 = ?$

**A)** 5

**B)** 3

**C)** 4

**6**  $2 - 1 = ?$

**A)** 3

**B)** 4

**C)** 1

**7**  $4 - 1 = ?$

**A)** 3

**B)** 4

**C)** 5

**8**  $1 - 1 = ?$

**A)** 2

**B)** 0

**C)** 1

**9**  $10 - 1 = ?$

**A)** 9

**B)** 10

**C)** 8

**10**  $8 - 2 = ?$

**A)** 8

**B)** 6

**C)** 3

**11**  $3 - 1 = ?$

**A)** 3

**B)** 2

**C)** 1

**12**  $6 - 6 = ?$

**A)** 2

**B)** 3

**C)** 0

End of subtraction 1-10 — No. 7

# subtraction 1-10 — No. 7 - Answer Key

---

1. C) 0

2. C) 0

3. B) 1

4. B) 0

5. B) 3

6. C) 1

7. A) 3

8. B) 0

9. A) 9

10. B) 6

11. B) 2

12. C) 0

# subtraction 1-10

No. 8

12 Questions

Operations: Subtraction

Range: 1-10

---

## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 8

Name: \_\_\_\_\_

**1**  $4 - 2 = ?$

**A)** 2

**B)** 5

**C)** 4

**2**  $4 - 1 = ?$

**A)** 1

**B)** 5

**C)** 3

**3**  $8 - 5 = ?$

**A)** 4

**B)** 1

**C)** 3

**4**  $3 - 1 = ?$

**A)** 5

**B)** 2

**C)** 4

**5**  $6 - 3 = ?$

**A)** 1

**B)** 3

**C)** 6

**6**  $9 - 7 = ?$

**A)** 2

**B)** 1

**C)** 3

**7**  $2 - 2 = ?$

**A)** 2

**B)** 1

**C)** 0

**8**  $4 - 2 = ?$

**A)** 5

**B)** 2

**C)** 4

**9**  $1 - 1 = ?$

**A)** 3

**B)** 2

**C)** 0

**10**  $3 - 1 = ?$

**A)** 4

**B)** 3

**C)** 2

**11**  $3 - 1 = ?$

**A)** 5

**B)** 4

**C)** 2

**12**  $6 - 1 = ?$

**A)** 5

**B)** 6

**C)** 8

End of subtraction 1-10 — No. 8

# subtraction 1-10 — No. 8 - Answer Key

---

1. A) 2

2. C) 3

3. C) 3

4. B) 2

5. B) 3

6. A) 2

7. C) 0

8. B) 2

9. C) 0

10. C) 2

11. C) 2

12. A) 5

# subtraction 1-10

No. 9

12 Questions

Operations: Subtraction

Range: 1-10

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## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 9

Name: \_\_\_\_\_

**1**  $2 - 1 = ?$

**A)** 2

**B)** 1

**C)** 3

**2**  $6 - 6 = ?$

**A)** 1

**B)** 3

**C)** 0

**3**  $3 - 1 = ?$

**A)** 5

**B)** 2

**C)** 3

**4**  $6 - 4 = ?$

**A)** 4

**B)** 2

**C)** 5

**5**  $2 - 2 = ?$

**A)** 3

**B)** 0

**C)** 2

**6**  $4 - 3 = ?$

**A)** 3

**B)** 1

**C)** 4

**7**  $9 - 1 = ?$

**A)** 10

**B)** 8

**C)** 11

**8**  $3 - 2 = ?$

**A)** 1

**B)** 2

**C)** 4

**9**  $5 - 3 = ?$

**A)** 2

**B)** 1

**C)** 3

**10**  $4 - 3 = ?$

**A)** 1

**B)** 3

**C)** 4

**11**  $4 - 2 = ?$

**A)** 1

**B)** 4

**C)** 2

**12**  $1 - 1 = ?$

**A)** 1

**B)** 3

**C)** 0

End of subtraction 1-10 — No. 9

# subtraction 1-10 — No. 9 - Answer Key

---

1. B) 1

2. C) 0

3. B) 2

4. B) 2

5. B) 0

6. B) 1

7. B) 8

8. A) 1

9. A) 2

10. A) 1

11. C) 2

12. C) 0

# subtraction 1-10

No. 10

12 Questions

Operations: Subtraction

Range: 1-10

---

## **Supporting Differentiated Learning in Numeracy**

Structured practice that supports skill development, growth, and confidence.

<sup>1</sup> Based on research into differentiated instruction and numeracy progression.

# subtraction 1-10 — No. 10

Name: \_\_\_\_\_

**1**  $3 - 1 = ?$

**A)** 5

**B)** 3

**C)** 2

**2**  $4 - 2 = ?$

**A)** 4

**B)** 3

**C)** 2

**3**  $7 - 2 = ?$

**A)** 5

**B)** 6

**C)** 7

**4**  $6 - 6 = ?$

**A)** 1

**B)** 3

**C)** 0

**5**  $4 - 4 = ?$

**A)** 2

**B)** 0

**C)** 1

**6**  $7 - 2 = ?$

**A)** 4

**B)** 5

**C)** 3

**7**  $5 - 2 = ?$

**A)** 3

**B)** 4

**C)** 2

**8**  $5 - 1 = ?$

**A)** 7

**B)** 4

**C)** 6

**9**  $4 - 4 = ?$

**A)** 2

**B)** 1

**C)** 0

**10**  $4 - 4 = ?$

**A)** 2

**B)** 1

**C)** 0

**11**  $8 - 1 = ?$

**A)** 6

**B)** 5

**C)** 7

**12**  $7 - 1 = ?$

**A)** 3

**B)** 6

**C)** 5

End of subtraction 1-10 — No. 10

# subtraction 1-10 — No. 10 - Answer Key

---

1. C) 2

2. C) 2

3. A) 5

4. C) 0

5. B) 0

6. B) 5

7. A) 3

8. B) 4

9. C) 0

10. C) 0

11. C) 7

12. B) 6